



# **CMS NORTH CAMPUS IMPROVEMENT PLAN**

## **2008-2009**

**DR. JUNERIA BERGES**  
**PRINCIPAL**

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### **MISSION STATEMENT:**

The mission of the Coppel Independent School District, as a global leader in educational excellence, is to ensure our students achieve personal success, develop strong moral character, and become dynamic citizens through a customized, innovative learning experience led by a visionary staff and community.

# CMS NORTH IMPROVEMENT PLAN

## **STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.**

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Increase performance for each student group in each subject assessed by TAKS to reflect:
  - no more than a 5% variance between groups and
  - at least 10% gain in commended performance
- **Performance Objective 4:** Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth.

## **STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.**

- **Performance Objective 1:** Establish learning environments most appropriate for the implementation of 21<sup>st</sup> century learning skills.
- **Performance Objective 2:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- **Performance Objective 3:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- **Performance Objective 4:** Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.
- **Performance Objective 5:** Increase the number of students served in the least restrictive environment through a continuum of services.

## **STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN HIS/HER SCHOOL AND COMMUNITY.**

- **Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum.
- **Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

## **STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.**

- **Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

## **STRATEGIC OBJECTIVE/GOAL 5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.**

- **Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.
- **Performance Objective 2:** Improve access to student information through electronic database and management systems.

# **DISTRICTWIDE EDUCATIONAL IMPROVEMENT COUNCIL (DEIC)**

## **CMS NORTH REPRESENTATIVES**

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### **CMSN**

Mickey Pangrac  
Peggi Smothermon  
Hailey Broadhead

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standards on state accountability tests.							
<b>Performance Objective 1:</b>	Align the written, taught and assessed curriculum.							
<b>Summative Evaluation:</b>	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus observations & discussions	Implement written curriculum documents aligning with research-based best practices	K-12 grade Science, 6-12 Social Studies, K-12 Math & 9-12 LOTE	Teachers Academic Leaders	June 2008	July 2009	Research-based best practice resources by authors such as Erickson, Wiggins & McTighe, Marzano, Stiggins, Daggett, etc., local funds, Title II	Curriculum Unit Plans, Instructional Snapshots	
CBA data, campus & community feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Academic Leaders Campus Adm.	August 2008	June 2009	Planning time, CBA preview process, TEKS, Forethought documents, Rigor/Relevance Framework	Forethought lesson plans, Instructional Snapshots/campus visits, classroom observations	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	All	Curriculum Team, Campus Admin and Teachers	August 2008	June 2009	Achievement Series data	Forethought lesson plans, campus visits and classroom observations	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
<p>Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.</p> <p>Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.</p>	<p>Provide training for teachers who have not absorbed or been exposed to:</p> <ul style="list-style-type: none"> <li>• Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, writing rigorous assessment items, 5E Model, role of literacy in learning, Inquiry Based Unit Design, etc.</li> <li>• Response to Intervention (RtI) process</li> </ul>	All CISD instructional staff	Director of Staff Development Campus Adm Acad. Leaders Interd. Leaders	August 2008	June 2009	Outside consultants, in-district presenters, books, manuals, Region 10 workshops, etc., TEKS, AP standards, Title I, II, III, and local funds	Documentation of CISD staff development offerings, Eduphoria records, on-line and paper evaluations	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.  Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Monitor the implementation of Research-Based Best Practices & Rtl process	Instructional staff	Curriculum Team, Intervention Services, Campus Admin and TOSAs	August 2008	June 2009	Curriculum Department, Intervention Services, Campus Admin, Counselors	Instructional Snapshots, Forethought lesson plans, PST meeting minutes	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 3:</b>	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> <li>• no more than a 5% variance between groups and</li> <li>• at least 10% gain in commended performance</li> </ul>							
<b>Summative Evaluation:</b>	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Curriculum Directors, Assessment Director, campus administrators, and teachers	August 2008	June 2009	TAKS and local assessment data, Tetradata, Achievement Series	Instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Develop, implement, and monitor implementation of instructional target area action plans	All	Curriculum Directors, Assessment Director, Campus Administrators, Teachers	August 2008	June 2009	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team	Forethought lesson plans, District level walk throughs/campus visits, use of instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Create and submit a comprehensive plan designed to increase commended performance in each student group in all subject areas assessed.	All	Campus Administrators Acad. Leaders Interd. Team Leaders	August 2008	October 2008	State Assessment Data, Cultural Literacy Resources and Best Practices, Tetradata, District Template	Campus Plan, Local Assessments, Campus Comprehensive Commended plan	



## Coppell Middle School North Improvement Plan 2008-2009

AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	Exec. Dir. of Intervention Services, Directors of Special Education, Campus Administrators, Sp. Ed Teachers	August 2008	June 2009	TAKS Alt and TAKS-M data Local Assessment Data	IEP Progress ARD Committee Reports	
AEIS, TAKS	Evaluate, revise, improve, and provide the Cougar Academic Academy	At-Risk Co (AR)	Campus Adm Acad. Leaders CAA Staff	Aug 2008	June 2990	Time Staff, Compensatory Funds (intent code 24) of \$6,273.99, data, additional funds	Improved structural plan	
AEIS Report RICA In progress	Continue to participate in ongoing training and implementation of Reading in the Content areas	6-8 <sup>th</sup> grade	ELA Curriculum Director, staff, Campus Adm. Literacy Coach	Aug. 2008	June 2009	Secondary Literacy Coaches, materials, time		District level walk-throughs/campus visits, Forethought lesson plans

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 1:</b>	Establish learning environments most appropriate for the implementation of <a href="#">21<sup>st</sup> century learning skills</a> .							
<b>Summative Evaluation:</b>	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
CHS evaluation of foreign language offerings, 21 <sup>st</sup> century learning research	Align foreign language opportunities to reflect future trends in a multilingual society and enhance student participation	8-12	Language Other than English (LOTE) Director, Secondary Admin, LOTE teachers	June 2008	June 2009	21 <sup>st</sup> Century Learning Framework, LOTE professional organizations, LOTE local budget	LOTE course offerings and curriculum	
21 <sup>st</sup> century learning research	Explore opportunities for the implementation of problem/project-based learning such as service learning	PreK-12	Curriculum Team, Campus Admin, Teachers Acad. Leaders Inter. Team Leaders	August 2008	June 2009	21 <sup>st</sup> century learning research, PLC studies, Service Learning curriculum, Local and Federal Funds	Evaluation of pilot programs	
21 <sup>st</sup> century learning research	Continue to further expand opportunities for small learning communities throughout the school day	PreK-12 students and staff	Campus Admin, Curriculum Team	August 2008	June 2009	Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local and Federal Funds	Meeting agendas, reflective feedback and observations	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 1:</b>	Establish learning environments most appropriate for the implementation of <a href="#">21<sup>st</sup> century learning skills</a> .							
<b>Summative Evaluation:</b>	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
College Board AP Report, Pinnacle 2010 Committee conclusions & 21 <sup>st</sup> century learning research	Increase enrollment in advanced courses including under represented populations	6-12	Director of Advanced Academics, Campus Admin, Counselors, Pre-AP Teachers, IB Coordinator, Director of Advanced Academics & Director of Secondary Education	August 2008	June 2009	College Board training, Online Course Curriculum (OCC), IB research & training, Local IB Budget	Pre-AP & AP class enrollment, IBDP Authorization Certification, IB training feedback & curriculum documents	

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective Goal 2</b>	The district will demonstrate educational excellence							
<b>Performance Objective 2</b>	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
<b>Summative Evaluation:</b>	Performance Based Monitoring Assessment System (PBMAS), student enrollment, certification results, Perkins Evaluation Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
TEA's CTE Program Evaluation	Continue to increase student career certification opportunities	8-12	CTE Coordinator BCIS Teacher Campus Adm.	August 2008	August 2009	CTE Coord, CTE Instructor, Perkins Grant	Course catalog and syllabi	

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 3:</b>	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
<b>Summative Evaluation:</b>	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
No Child Left Behind (NCLB)	Attend training for administrators regarding highly qualified guidelines	All	Director of Human Resources Campus Adm.	September 2008	May 2009	Printed materials	Agendas, sign-in sheets	
Course enrollment, master schedule	Ensure that 100% of core academic subject area teachers are highly qualified on each campus	All	Director of Human Resources Campus Adm.	September 2008	June 2009	Local funds, certification records	Hiring rosters	

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 4</b>	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
<b>Summative Evaluation:</b>	GT Program Strategic Plan							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
State GT Plan	In a timely manner implement the strategic plan based on the program evaluation	GT	Dir. Of Advanced Academics	Jan. 2009	June 2009	GT team members, CISD GT Program Evaluation, training & time	Observation Training Documentation Forethought	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 5</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Provide ongoing training on Co-Teaching to general education and special education teachers	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	Meeting Agenda, Handouts	
Parent Survey (PS), Parent and Community (PC), Legislative/Campus Oversight (LCO)	Monitor co-teach model for instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	Classroom Observation/walk-throughs	
PEIMS, Local Assessment	Follow the established parameters for each campus (K-12) to ensure that students are served in the least restrictive environment	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators Teachers	June 2008	June 2009	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local and Federal Funds	ARD committee reports , PEIMS Report	

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 5</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Local assessment, Faculty Survey, Parent Survey	Expand specialized programs to meet the unique needs of students that require specialized instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	ARD committee reports, IEP Progress	



## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 3</b>	Each student will consistently demonstrate identified CISD character traits within the school and community.							
<b>Performance Objective 1:</b>	Seamlessly integrate character education into Coppell ISD curriculum.							
<b>Summative Evaluation:</b>	Assessment results, Character Ed Program recommendation							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus input	Participate in the review of current PreK-12 character education program and make a recommendation.	All	Dir. Student Services Campus Adm.	August 2008	June 2009	Current CISD character education program, Violent Criminal Incidents Report, counselors, Title IV	Professional discussions	

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 3</b>	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
<b>Performance Objective 2:</b>	Establish consistent safe and drug free school programs district wide.							
<b>Summative Evaluation:</b>	Post-instruction assessment							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Dating/Relational violence</li> </ul>	All	Dir. Student Services, Counselors, Teen Leadership teachers	August 2008	June 2009	Support materials, Teen Leadership curriculum, School Resource Officers (SROs), Title IV	Curriculum documents, counselor & nurse feedback, discipline data	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 4:</b>	All students will annually participate in meaningful service activities within their community.							
<b>Performance Objective 1:</b>	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
<b>Summative Evaluation:</b>	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director	August 2008	May 2009	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects	
Community needs, Teacher input, student voice	Continue to implement projects that best align with written curriculum and following the STARS model	All	Service-Learning Director, Curriculum Team Campus Adm. Inter. Team Leaders, Acad. Leaders	August 2008	June 2009	Curriculum plans, <u>Project WILD</u> , <u>Complete Guide to Service Learning</u> , Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	SL Director, Campus SL Leaders	August 2008	June 2009	SL grant, Staff Dev. Director, Region 10	Agendas, Documentation of training	

# Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
<b>Performance Objective 1:</b>	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
<b>Summative Evaluation:</b>	Review sample of IEPs, documentation folders and performance data.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty input specific to skills needed	Attend training on developing post-secondary outcomes ( <a href="#">SPP13</a> ) as a part of the transition supplement	Special Ed	Transition Administrator, SE staff	August 2008	June 2009	Region 10 Transition ARD Supplement TEA Training Tools	Teacher Documentation IEP updates	
Faculty input specific to skills needed	Attend staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in <a href="#">SPP indicator 13 and 14</a>	Special Ed	Transition Administrator, SE staff	August 2008	June 2009	Training Materials, Transition Administrator, Campus Administration	Coordinated IEP document	
AEIS, Parent Survey, Faculty Survey, Student Survey	Continue to increase participation of students with special education needs in general education curriculum through co-teach instructional delivery model as presented in "Career Connections" elective	Special Ed	CISD CO-Teachers, CISD Adm. Campus Adm.	August 2008	June 2009	Co-teach Staff Development, Co-Teachers, Campus Administration	Campus curriculum meetings, reflections from co-teachers, Campus Administration, Student Surveys, Parent Surveys, Updated Progress	

## Coppell Middle School North Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals.							
<b>Performance Objective 2:</b>	Improve access to student information through electronic database and management systems.							
<b>Summative Evaluation:</b>	Eduphoria posting of training dates							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Attend training on new Special Education data-based system	Special Ed	Executive Dir. Of Intervention Services, Directors of Special Education, Appraisal Staff, Special Education Teachers	June 2008	June 2009	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	

# Coppell Middle School North Improvement Plan 2008-2009

## APPENDIX

### **Needs Assessment:**

AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

### **Special Populations (Sp. Pop):**

ABC's=Academics, Behavior, Communication & Social Skills

AP=Advanced Placement

AR=At Risk

E=Ethnicity

ESL=English as a Second Language

GT=Gifted and Talented

IE =Individual Education Plan

IBDP=International Baccalaureate Diploma Program

ICLE=International Center for Leadership in Education

LASSO=Language Acquisition and Social Skills Opportunities

LOTE=Language Other than English

LS=Life Skills

PA=Practical Academics

PLC=Professional Learning Communities

PST =Promoting Success Teams

SE=Special Education

SL=Service Learning

SL=Structured Learning

[SPP](#) =State Performance Plan

TES=Texas Effectiveness Student Teacher

TOSA=Teachers on Special Assignment

YMCA/CARE=Chemical Awareness Resource Education

**Committees:** AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

**Federal Funds:** T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education