

OKEMOS PUBLIC SCHOOLS
Membership Application
Personal Health and Sexuality Education Advisory Board
(PHASE)

Date 2-2-2026

Name Jamie Storey Home Phone 989-954-7685

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Occupation Senior Director of Student Success for MCAN Work Phone (517) 816-7769

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Please check an appropriate category (you may check more than one):

Interested Citizen Elementary/Middle/High School Parent
 Community Health Professional Ages of any children 12, 10, & 7

1. Overall, what are your perceptions regarding health and sexuality education within public schools?

I believe that health and sexual education in public schools is an important component of supporting students' overall well-being and long-term development. When designed thoughtfully, it can provide students with age-appropriate, medically accurate, and human-centered information that helps them make informed decisions about their bodies, relationships, and personal health. I value approaches that are respectful of individual student circumstances, and that avoid shame or fear-based messaging. Effective programs acknowledge the diversity of student experience, body types, identities, and social pressures while emphasizing lifelong health, personal responsibility, and respect for self and others.

2. Do you have any comments about sexuality education within the Okemos district in particular?

As a newer member of the Okemos community, I am still learning about the district's specific approach and curriculum. My interest in serving on the advisory board is partly to better understand the district's current practices and to contribute constructively where helpful. My goal is to listen learn, and support a balanced, evidence-informed approach that reflects educational best practices. My daughter recently went through health in 5th grade gym class, and I appreciated the clear communications around the curriculum from the school, as well as the overall approach to the topic.

3. Why are you interested in serving on this committee?

I am interested in serving because I am a parent of three children in the district, and I am looking for meaningful ways to become engaged in supporting both the schools and the broader community.

I care deeply about student well-being and believe advisory committees are an important space for thoughtful dialogue, collaboration, and continuous improvement. Serving would allow me to contribute my educational background, listen to diverse perspectives, and help ensure that programming is student-centered and supports long-term health and development.

4. What specific issues do you believe this committee should address? Please list in order of priority.

Ensuring developmentally-appropriate curriculum design that aligns approaches prioritizing wellness around health and sexuality leveraging empowerment and informed choice; Respect for diverse student backgrounds;

Leveraging trauma-informed curricular approaches; Ensuring medical accuracy and evidenced-based content

5. What assets, background, past experiences, useful knowledge, etc., do you have that may assist this committee?

I hold a bachelor's degree in Family Studies and Sociology, which included coursework in human development and the ways individuals experience human sexuality. Through my PhD in Educational Leadership, I have studied education and educational policy at the postsecondary level and, while not a K-12 expert, am comfortable engaging with educational research and policy discussions. I am able to foster open, respectful dialogue around sensitive topics. Additionally, as a parent, I bring a practical, student-centered viewpoint grounded in my lived experiences.

6. Are you an employee of the Okemos school district? _____ Yes No

7. Are you willing to come regularly to four to five evening meetings per school year for a period of three years? Yes _____ No

Information for the Applicant

The Health and Sexuality Education Advisory Board has been charged with the following responsibilities:

1. Review and recommend instructional materials, guest speakers, and programs which are a part of the comprehensive sexual health program
2. On a regular basis, review methods of instruction and assist in evaluation of the comprehensive sexual health program, reporting to the Board of Education as required
3. Work closely with the school administration in the implementation of this program.
4. Review with policy and/or State guidelines and make recommendations to the Board of Education for needed changes.
5. Perform other duties as suggested by the Supervisor of Reproductive Health, Board of Education, or the Superintendent of Schools.

A reasonable effort shall be made to ensure that the advisory board shall consist of members representing a cross-section of community viewpoints.

Applications are due by November 14, 2025, and should be e-mailed to:

Stacey Molenda

Executive Assistant to the Assistant Superintendent for Curriculum & Instruction

stacey.molenda@okemosk12.net

Your application will be forwarded to a subcommittee of the Okemos Parent Council, who review the applications and recommend applicants to the Okemos School Board. This process may take up to

two months. You will be notified in writing about the status of your application after School Board approval.

Thank you very much for your interest in participating in the process of personal health and sexuality education in Okemos Public Schools.

