	Note:	This policy addresses discrimination, harassment, and retaliation involving District students. For provisions re- garding discrimination, harassment, and retaliation in- volving District employees, see DIA. For reporting re- quirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bul- lying) for certain prohibited conduct.	
STATEMENT OF NONDISCRIMINATION	any stuc tional or The Dis taliation	trict prohibits discrimination, including harassment, against dent on the basis of race, color, religion, <b>sex</b> , gender, na- igin, disability, <b>age</b> or any other basis prohibited by law. trict prohibits dating violence, as defined by this policy. Re- against anyone involved in the complaint process is a vio- District policy and is prohibited.	
DISCRIMINATION	student origin, d	nation against a student is defined as conduct directed at a on the basis of race, color, religion, <b>sex</b> , gender, national isability, <b>age</b> , or on any other basis prohibited by law, that ly affects the student.	
PROHIBITED HARASSMENT	Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:		
	ed	ects a student's ability to participate in or benefit from an ucational program or activity, or creates an intimidating, eatening, hostile, or offensive educational environment;	
		s the purpose or effect of substantially or unreasonably in- fering with the student's academic performance; or	
		nerwise adversely affects the student's educational oppor- nities.	
	Prohibited harassment includes dating violence as defined by this policy.		
EXAMPLES	rogatory practice ing, intir ing, slur graffiti o stereoty	es of prohibited harassment may include offensive or de- language directed at another person's religious beliefs or s, accent, skin color, or need for accommodation; threaten- nidating, or humiliating conduct; offensive jokes, name call- s, or rumors; physical aggression or assault; display of r printed material promoting racial, ethnic, or other negative pes; or other kinds of aggressive conduct such as theft or to property.	

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STUDENT WELFARE FREEDOM FROM DISC	RIMI	NATIO	FFH ON, HARASSMENT, AND RETALIATION (LOCAL)
SEXUAL HARASSMENT BY AN EMPLOYEE	Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sex- ual favors; sexually motivated physical, verbal, or nonverbal con- duct; or other conduct or communication of a sexual nature when:		
	1.	den sch edu	istrict employee causes the student to believe that the stu- t must submit to the conduct in order to participate in a ool program or activity, or that the employee will make an cational decision based on whether or not the student mits to the conduct; or
	2.	The	conduct is so severe, persistent, or pervasive that it:
		a.	Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise ad- versely affects the student's educational opportunities; or
		b.	Creates an intimidating, threatening, hostile, or abusive educational environment.
	and twee	Distr en a s	c or inappropriate social relationships between students ict employees are prohibited. Any sexual relationship be- student and a District employee is always prohibited, even sual. [See DHDF]
BY OTHERS	Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; re- quests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:		
	1.	edu	ects a student's ability to participate in or benefit from an cational program or activity, or creates an intimidating, atening, hostile, or offensive educational environment;
	2.		the purpose or effect of substantially or unreasonably in- ering with the student's academic performance; or
	3.		erwise adversely affects the student's educational oppor- ties.
EXAMPLES	Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.		
	by ta phys	aking sical	ry or permissible physical contact such as assisting a child the child's hand, comforting a child with a hug, or other contact not reasonably construed as sexual in nature is al harassment.

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STUDENT WELFARE FREEDOM FROM DISC	RIMII	FFH NATION, HARASSMENT, AND RETALIATION (LOCAL)	
GENDER-BASED HARASSMENT	Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of mas- culinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:		
	1.	Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;	
	2.	Has the purpose or effect of substantially or unreasonably in- terfering with the student's academic performance; or	
	3.	Otherwise adversely affects the student's educational oppor- tunities.	
EXAMPLES	rega sexu nam thre	mples of gender-based harassment directed against a student, ardless of the student's or the harasser's actual or perceived ual orientation or gender identity, may include offensive jokes, ne-calling, slurs, or rumors; physical aggression or assault; atening or intimidating conduct; or other kinds of aggressive duct such as theft or damage to property.	
DATING VIOLENCE	Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.		
	For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:		
	1.	Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;	
	2.	Has the purpose or effect of substantially or unreasonably in- terfering with the student's academic performance; or	
	3.	Otherwise adversely affects the student's educational oppor- tunities.	
EXAMPLES	cal o	mples of dating violence against a student may include physi- or sexual assaults; name-calling; put-downs; or threats directed ne student, the student's family members, or members of the	

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STUDENT WELFARE FFF FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION (LOCAL)				
	student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a stu- dent's spouse or current dating partner, or encouraging others to engage in these behaviors.			
RETALIATION	The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.			
EXAMPLES	Examples of retaliation may include threats, rumor spreading, os- tracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not in- clude petty slights or annoyances.			
FALSE CLAIM	A student who intentionally makes a false claim, offers false state- ments, or refuses to cooperate with a District investigation regard- ing discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.			
PROHIBITED CONDUCT	In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this pol- icy, even if the behavior does not rise to the level of unlawful con- duct.			
REPORTING PROCEDURES STUDENT REPORT	Any student who believes that he or she has experienced prohib- ited conduct or believes that another student has experienced pro- hibited conduct should immediately report the alleged acts to a teacher, <b>school</b> counselor, principal, other District employee, or the appropriate District official listed in this policy.			
EMPLOYEE REPORT	Any District employee who suspects or receives notice that a stu- dent or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.			
DEFINITION OF DISTRICT OFFICIALS	For the purposes of this policy, District officials are the Title IX coor- dinator, the ADA/Section 504 coordinator, and the Superintendent.			
TITLE IX COORDINATOR	Reports of discrimination based on sex, including sexual harass- ment or gender-based harassment, may be directed to the <b>desig- nated Title IS coordinator for students</b> . [See FFH(EXHIBIT)] Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:			

## STUDENT WELFARE FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Joretha Lee Name: Position: Director for Human Resources 802 North Sam Houston Avenue, Odessa, TX 79761 Address: Telephone: (432) 456-0000 ADA / Reports of discrimination based on disability may be directed to the **SECTION 504** designated ADA/Section 504 Coordinator for students. [See COORDINATOR FFH(EXHIBIT)]ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended: Name: Keith Garinger Position: Chief Human Resources Officer Address: 802 North Sam Houston Avenue, Odessa, TX 79761 Telephone: (432) 456-0000 The Superintendent shall serve as coordinator for purposes of Dis-SUPERINTENDENT trict compliance with all other nondiscriminationantidiscrimination laws. ALTERNATIVE A student shall not be required to report prohibited conduct to the REPORTING person alleged to have committed the conduct. Reports concern-PROCEDURES ing prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent. A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation. TIMELY REPORTING Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct. NOTICE TO PARENTS The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult. INVESTIGATION OF The District may request, but shall not require, a written report. If a THE REPORT report is made orally, the District official shall reduce the report to written form.

FFH (LOCAL)

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STUDENT WELFARE FREEDOM FROM DISC	FFH RIMINATION, HARASSMENT, AND RETALIATION (LOCAL)
INITIAL ASSESSMENT	Upon receipt or notice of a report, the District official shall deter- mine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District shall immedi- ately undertake an investigation, except as provided below at CRIMINAL INVESTIGATION.
	If the District official determines that the allegations, if proven, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.
INTERIM ACTION	If appropriate and regardless of whether a criminal or regulatory in- vestigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investi- gation.
DISTRICT	The investigation may be conducted by the District official or a de- signee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.
	The investigation may consist of personal interviews with the per- son making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.
CRIMINAL INVESTIGATION	If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.
CONCLUDING THE INVESTIGATION	Absent extenuating circumstances, such as a request by a law en- forcement or regulatory agency for the District to delay its investi- gation, the investigation should be completed within ten District business days from the date of the report; however, the investiga- tor shall take additional time if necessary to complete a thorough investigation.
	The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited con- duct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

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STUDENT WELFARE FREEDOM FROM DISC	FFH RIMINATION, HARASSMENT, AND RETALIATION (LOCAL)
NOTIFICATION OF OUTCOME	Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.
DISTRICT ACTION PROHIBITED CONDUCT	If the results of an investigation indicate that prohibited conduct oc- curred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.
CORRECTIVE ACTION	Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education pro- gram for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify prob- lems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.
BULLYING	If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.
IMPROPER CONDUCT	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take discipli- nary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the con- duct.
CONFIDENTIALITY	To the greatest extent possible, the District shall respect the pri- vacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.
APPEAL	A student or parent who is dissatisfied with the outcome of the in- vestigation may appeal through FNG(LOCAL), beginning at the ap- propriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Edu- cation Office for Civil Rights.
RECORDS RETENTION	The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records retention schedules, but for no less than the minimum amount of time required by law. [See CPC]
	Retention of records shall be in accordance with FB(LOCAL) and CPC(LOCAL).

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STUDENT WELFARE FREEDOM FROM DISCF	RIMINATION, HARASSMENT, AND RETALIATION	FFH (LOCAL)
ACCESS TO POLICY AND PROCEDURES	Information regarding this policy and any accompanying p dures shall be distributed annually in the employee and st handbooks. Copies of the policy and procedures shall be on the District's website, to the extent practicable, and rea	udent posted

available at each campus and the District's administrative offices.