



Date: May 16, 2022

TO: Finance Committee

FR: Cora Packard-Emery

RE: Proposal for Re-establishing a 1.0 FTE Work-Based Teaching Position at the Faribault ALC for FY 2022-2023

The ALC has a long history of providing experiential education for the Faribault area's "at-risk" student population. One of our opportunities that has proven to be highly successful has been through the MN state approved Career and Technical Education (CTE) Programs through Work-Based Learning.

*The Minnesota Department of Education (MDE) approves Career and Technical Education (CTE) Programs meeting program criteria, including appropriate teacher licensing requirements. These programs are eligible to access federal Carl D. Perkins and CTE Levy funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department. To be eligible for Perkins and/or CTE Levy funding with an approved program, a teacher must hold the appropriate license or permission.*

*A CTE license is a classroom teaching license that authorizes the holder to teach a specific subject in a Minnesota public high school or charter school. The difference between a CTE license and other teaching licenses is that a CTE license places an emphasis on career development and occupational experiences and is designed for teachers in programs preparing high school students for specific occupations and postsecondary training and education.*

A teacher must hold a Work-Based Learning Endorsement License;

**Work-Based Learning Endorsement License (160000)-** *This credential is an endorsement license and cannot stand on its own. It requires the applicant to either apply for or hold a full-time, standard license that allows the teacher to work with grades 9-12 at the time of application. The standard teacher license does not have to be in a CTE area.*

The need continues to grow in providing our students with opportunities to grow and learn in and out of the classroom. Through the Work-Based Learning program, students can earn .25 credits each quarter in the area of an English Elective Credit in the



classroom plus an additional .25–.50 Elective Credit per quarter working on the job upon completion of a work supervisor and teacher job skills review.

Currently, we provide this career readiness program mostly to our seniors and juniors who are working 20 hours or more per week. Moving this position back to the full 1.0 FTE would allow us to grow our programming for more students. It would enable us to provide an introduction course for students in grades 9 and 10 or job seeking students, as well as expand our curriculum for our currently employed students providing more advanced courses. Offering additional courses provides students with additional electives within our smaller school size where we have limited elective options. Not only do courses prepare students for entering the workforce, but also provide resources on career choice, to include planning and deciding on pursuing college, trades, military or direct entry into the workforce.

Revenue is also generated in a CTE Work-Based Learning program.

*Schools collect general education revenue for the credit hours that students spend in the program, including school hours that the students spend at a community-based worksite. (<https://education.mn.gov/MDE/dse/cte/prog/wbl/>)*

### **Aligning with Our District 656 Strategic Plan**

*Mission Statement- "Faribault Public Schools provides a high-quality and equitable education that nurtures, inspires, challenges and empowers all students to engage and grow as learners and citizens"*

- ★ Student-Centered Learning: We will address individual student learning in innovative and challenging ways.
  - Work-Based Learning is tailored to meet the individual needs of students as well as meet the changing needs required of students entering the workforce.
- ★ Equity: We will commit to a high-quality education for every student.
  - Direct instruction along with the CTE Work-Based curriculum is designed to "increase the potential for career and college success." (MDE)



- *WBL programs are approved at the school district level by the Career and College Success Division at the Minnesota Department of Education. (<https://education.mn.gov/MDE/dse/cte/prog/wbl/>)*
- ★ **Mental Health & Safety:** We will ensure our schools focus on the social and emotional well-being and safety of students and staff.
  - Many of our students are providing for themselves or helping out their families, helping pay rent, their own cell phone bills, food and transportation. Encouraging students to stay in school and working to earn credits provides students an alternative to dropping out to work full time jobs.
- ★ **School Climate:** We will foster unity, respect, and connectedness within our schools.
  - Students take pride in holding a job and feel respected when we honor their desire to earn for themselves and their families.
  - Students participating in the Work-Based Learning program maintain motivation to stay in school while they work.
- ★ **Family & Community Engagement:** We will engage families and the community to help our students grow as learners and citizens.
  - *WBL is a collaborative endeavor between a student, his/her parents/guardians, an employer, and the school that engages students in real-world activities.*  
*(<https://education.mn.gov/MDE/dse/cte/prog/wbl/>)*
  - Students are generally employed within the community of Faribault and local businesses work within our school to provide career presentations, job training, and school support for our students as well as offer long-term employment opportunities after graduation.

**What will be needed to implement this proposal:** Continued support for the Work-Based Learning program at the FALC. We believe that we have a solid program that provides a return on investment in that our students learn valuable career readiness skills, work within the community providing a direct link to our community members, and are provided real-world opportunities for learning with the support of teachers and staff in becoming a productive citizen.

The cost for this .5 position is \$53,410.00 to be paid from ESSER III FIN 160.



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