

# Davis School District Policy and Procedures

**Subject: 5S-304 Student Toilet Training Requirements (NEW)**

**Index: Student Health**

**Draft: ~~April 8, 2024~~ June 6, 2024**

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## 1. PURPOSE AND PHILOSOPHY

The purpose of this policy is to establish toilet training requirements and exceptions for students enrolling in kindergarten in the Davis School District.

## 2. DEFINITIONS

- 2.1. "Toilet trained" means that a student can:
  - 2.1.1. communicate the need to use the bathroom to an adult;
  - 2.1.2. sit down on a toilet;
  - 2.1.3. use the toilet without assistance;
  - 2.1.4. undress and dress as necessary; and
  - 2.1.5. tend to personal hygienic needs after toileting.
- 2.2. If an accident occurs a "toilet trained" child can independently tend to hygienic needs and change clothes.
- 2.3. A student is not "toilet trained" if the student has accidents with sufficient frequency to impact the educational experience of the students or the student's peers.

## 3. POLICY

- 3.1. Beginning in the 2024-2025 school year, except as provided in subsection 2.2, a District elementary school may not enroll a student in kindergarten unless the student is toilet trained as defined in this policy.
- 3.2. A District elementary school may enroll a student who is not toilet trained if the student's developmental delay qualifies as a related disability under IDEA or Section 504, or the student is being evaluated for this purpose.
- 3.3. As part of the kindergarten enrollment process, a parent must assure ~~that~~ the enrolling school that the incoming student is toilet trained.

## 4. ENROLLED STUDENTS WHO LACK TOILET TRAINING

- 4.1. The school shall consider whether a student's delay in toileting capability may be a sign of a disability that could impact the child's education, including initial evaluation consistent with the District's child find obligation.
- 4.2. The student and the student's parents may be referred to a school social worker or counselor to provide additional family support and resources; and to create an individualized plan to address the student's needs.
- 4.3. The individualized plan may establish the circumstances under which a parent or a parent's adult designee may aid in toilet training and support at school. A parent's adult designee may not be a school employee.
- 4.4. The individualized plan may provide for coordinating with appropriate LEA personnel and

parents to reintegrate a student, as appropriate, once the student has become toilet trained.

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**DEFINITIONS**

See Section 2

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**REFERENCES**

[Utah Code Ann. 53G-7-203](#) – Kindergartens – Establishment – Funding – Assessment  
Utah Administrative Rule R277-631 – Student Toilet Training Requirements.

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**DOCUMENT HISTORY**

**Adopted:** HB 313 School and Classroom Amendments