

Emergent Bilingual/English Learner Program Evaluation 2024-2025

I. SISD Bilingual Program Type

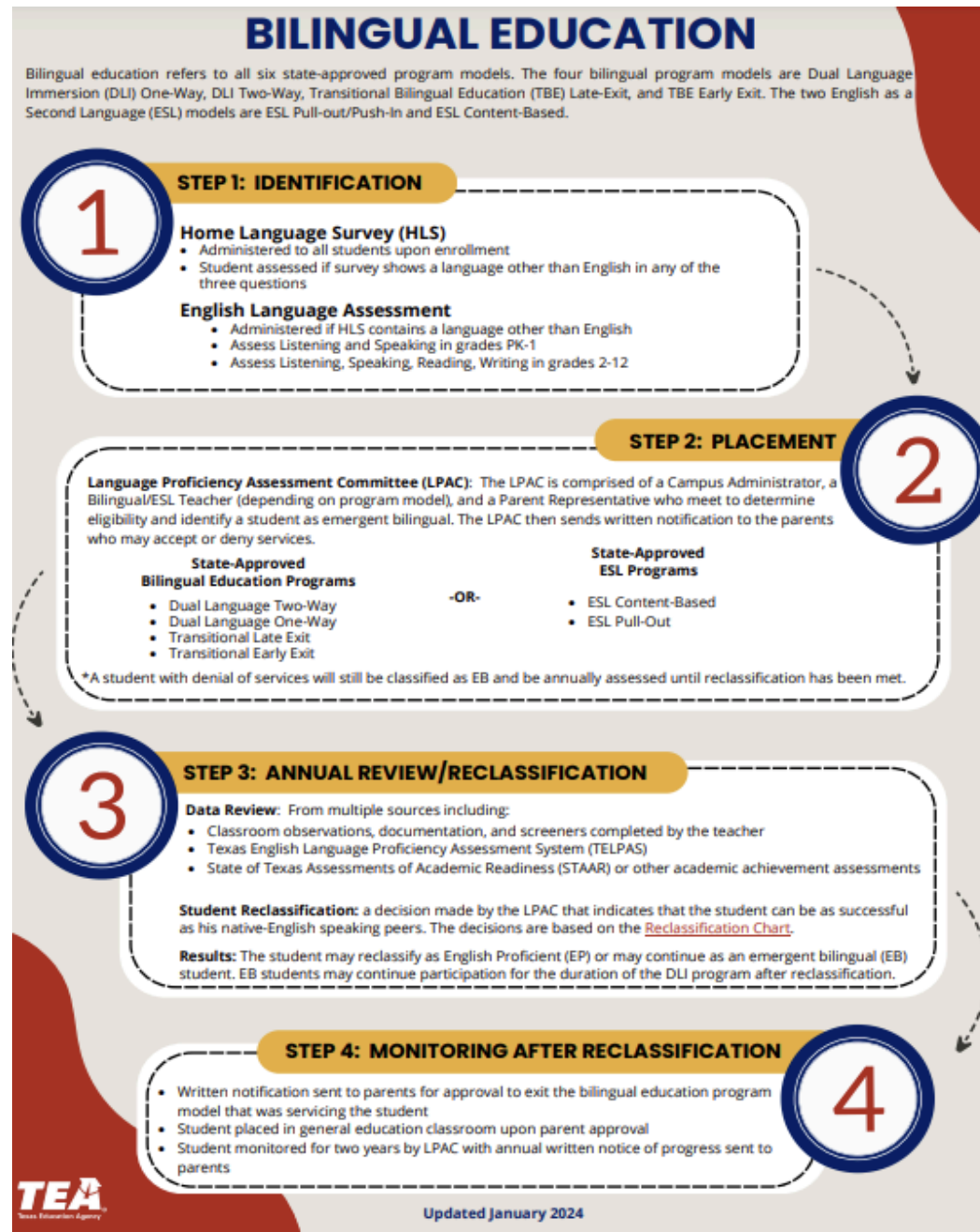
SISD implements a Dual language immersion/one way program in grades PK-6. Dual language immersion/one-way is a bilingual/biliteracy program model in which students identified as English learners are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061. The goal of one-way dual language immersion is for program participants to attain full proficiency in another language as well as English. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

II. SISD ESL Program Types

SISD implements a Content-based ESL program in grades PK-1. An ESL/content-based program model is an English acquisition program that serves students identified as English learners through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies.

SISD implements a Pull-out ESL program in grades 2-12. An ESL/pull-out program model is an English acquisition program that serves students identified as English learners through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

III. LPAC Activities Including Identification and Classification of Students as EL (English Learners)



IV. 2025 STAAR, Grades 3-8 Bilingual/ESL Scores; STAAR EOC Scores

Texas Education Agency 2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) STEPHENVILLE ISD (072903) - ERATH COUNTY														
	School Year	State	Region 11	District	Total Bilingual Education	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2025	75%	75%	85%	71%	77%	64%	58%	-	58%	75%	88%	63%	95%
	2024	75%	75%	84%	76%	76%	-	62%	50%	62%	76%	87%	68%	99%
At Meets Grade Level or Above	2025	50%	50%	62%	35%	41%	28%	28%	-	28%	56%	66%	32%	81%
	2024	48%	49%	59%	42%	42%	-	30%	33%	30%	47%	64%	36%	89%
At Masters Grade Level	2025	21%	21%	27%	10%	19%	2%	6%	-	6%	10%	30%	8%	37%
	2024	20%	20%	26%	14%	14%	-	8%	0%	8%	18%	28%	11%	46%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2025	76%	76%	86%	70%	71%	70%	58%	-	58%	89%	89%	64%	98%
	2024	76%	76%	85%	76%	76%	-	60%	*	60%	76%	88%	66%	100%
At Meets Grade Level or Above	2025	54%	55%	66%	34%	32%	37%	30%	-	30%	63%	71%	34%	91%
	2024	54%	55%	63%	42%	42%	-	30%	*	29%	53%	68%	36%	97%
At Masters Grade Level	2025	23%	23%	28%	8%	12%	2%	5%	-	5%	0%	32%	6%	35%
	2024	22%	22%	26%	13%	13%	-	6%	*	6%	22%	29%	10%	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2025	72%	72%	85%	73%	83%	61%	58%	-	58%	65%	88%	65%	98%
	2024	72%	72%	83%	79%	79%	-	65%	*	65%	78%	85%	71%	96%
At Meets Grade Level or Above	2025	45%	44%	59%	41%	49%	30%	25%	-	25%	47%	63%	33%	89%
	2024	43%	43%	57%	50%	50%	-	25%	*	25%	43%	61%	36%	75%
At Masters Grade Level	2025	20%	20%	27%	15%	25%	2%	11%	-	11%	12%	29%	13%	45%
	2024	17%	17%	25%	20%	20%	-	10%	*	10%	18%	26%	14%	42%

All Grades Science														
At Approaches Grade Level or Above	2025	78%	77%	84%	57%	-	57%	67%	-	67%	63%	87%	65%	97%
	2024	75%	75%	84%	61%	61%	-	61%	*	60%	90%	88%	63%	100%
At Meets Grade Level or Above	2025	47%	48%	57%	5%	-	5%	32%	-	32%	50%	62%	28%	66%
	2024	43%	44%	57%	16%	16%	-	41%	*	41%	40%	61%	34%	91%
At Masters Grade Level	2025	17%	17%	21%	0%	-	0%	2%	-	2%	13%	24%	3%	18%
	2024	16%	16%	25%	0%	0%	-	11%	*	11%	10%	28%	8%	45%
All Grades Social Studies														
At Approaches Grade Level or Above	2025	77%	78%	78%	-	-	-	44%	-	44%	*	83%	46%	79%
	2024	78%	79%	81%	-	-	-	64%	*	65%	50%	83%	63%	100%
At Meets Grade Level or Above	2025	50%	52%	58%	-	-	-	20%	-	20%	*	63%	23%	62%
	2024	51%	53%	58%	-	-	-	34%	*	35%	33%	61%	34%	93%
At Masters Grade Level	2025	27%	29%	31%	-	-	-	3%	-	3%	*	34%	6%	52%
	2024	27%	29%	30%	-	-	-	7%	*	7%	0%	33%	6%	73%
School Progress - Annual Growth														
All Grades Both Subjects	2025	65%	65%	70%	54%	75%	41%	57%	-	57%	52%	72%	56%	84%
	2024	64%	64%	68%	71%	71%	-	54%	*	54%	68%	69%	60%	82%
All Grades ELA/Reading	2025	67%	67%	73%	59%	66%	54%	61%	-	61%	60%	75%	60%	84%
	2024	67%	67%	69%	65%	65%	-	53%	*	53%	67%	71%	58%	79%
All Grades Mathematics	2025	64%	63%	66%	50%	85%	27%	52%	-	52%	42%	68%	51%	85%
	2024	60%	60%	66%	78%	78%	-	56%	*	56%	68%	67%	64%	88%
School Progress - Accelerated Learning														
All Grades Both Subjects	2025	33%	32%	48%	48%	75%	23%	37%	-	37%	20%	52%	39%	*
	2024	32%	31%	37%	36%	36%	-	26%	-	26%	33%	41%	29%	-
All Grades ELA/Reading	2025	31%	30%	46%	50%	60%	42%	39%	-	39%	*	48%	42%	-
	2024	30%	29%	32%	40%	40%	-	18%	-	18%	44%	37%	25%	-
All Grades Mathematics	2025	35%	34%	51%	45%	90%	0%	35%	-	35%	*	56%	36%	*
	2024	35%	33%	42%	30%	30%	-	35%	-	35%	22%	46%	33%	-
STAAR Progress Measure Percent at Expected or Accelerated Growth														
All Grades All Subjects														
At Expected or Accelerated level	2025	60%	59%	63%	47%	73%	29%	52%	-	52%	38%	64%	49%	68%
	2024	59%	59%	60%	70%	70%	-	47%	*	47%	63%	61%	55%	81%
At Accelerated level	2025	12%	12%	14%	18%	33%	9%	10%	-	10%	4%	14%	12%	14%
	2024	12%	11%	12%	19%	19%	-	5%	*	6%	6%	12%	9%	26%
All Grades ELA/Reading														
At Expected or Accelerated level	2025	61%	60%	65%	54%	45%	59%	54%	-	54%	31%	67%	53%	68%
	2024	62%	62%	62%	63%	63%	-	47%	*	47%	68%	63%	54%	77%
At Accelerated level	2025	11%	11%	10%	19%	14%	22%	8%	-	8%	8%	11%	10%	6%
	2024	12%	12%	11%	19%	19%	-	5%	*	5%	8%	11%	8%	13%
All Grades Mathematics														
At Expected or Accelerated level	2025	59%	57%	59%	42%	93%	9%	48%	-	48%	46%	61%	46%	67%
	2024	56%	55%	59%	77%	77%	-	46%	*	46%	58%	59%	56%	88%
At Accelerated level	2025	14%	13%	18%	18%	47%	0%	13%	-	13%	0%	19%	15%	26%
	2024	11%	11%	13%	19%	19%	-	6%	*	7%	5%	14%	10%	47%

2024-25 STAAR Performance - Additional Student Groups

STEPHENVILLE ISD (072903) - ERATH COUNTY

	School Year	State	Region 11	District	EB / EL (Current)	EB / EL (Monitored & Former)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level						
End of Course English I						
At Approaches Grade Level or Above	2025	69%	69%	76%	42%	83%
	2024	70%	71%	81%	58%	100%
At Meets Grade Level or Above	2025	49%	51%	58%	23%	83%
	2024	52%	53%	61%	23%	100%
At Masters Grade Level	2025	15%	15%	14%	0%	33%
	2024	16%	16%	20%	5%	27%
End of Course English II						
At Approaches Grade Level or Above	2025	72%	73%	84%	62%	100%
	2024	75%	77%	90%	67%	100%
At Meets Grade Level or Above	2025	55%	56%	68%	34%	94%
	2024	58%	60%	72%	42%	92%
At Masters Grade Level	2025	8%	8%	10%	0%	12%
	2024	9%	9%	9%	0%	31%
End of Course Algebra I						
At Approaches Grade Level or Above	2025	78%	76%	79%	44%	100%
	2024	81%	79%	85%	81%	92%
At Meets Grade Level or Above	2025	45%	43%	50%	11%	83%
	2024	43%	41%	45%	19%	75%
At Masters Grade Level	2025	27%	26%	29%	0%	50%
	2024	24%	23%	26%	11%	42%
End of Course Biology						
At Approaches Grade Level or Above	2025	92%	92%	96%	95%	100%
	2024	91%	92%	97%	91%	100%
At Meets Grade Level or Above	2025	61%	63%	77%	46%	92%
	2024	56%	57%	81%	58%	89%
At Masters Grade Level	2025	21%	22%	29%	5%	38%
	2024	19%	19%	41%	15%	33%
End of Course U.S. History						
At Approaches Grade Level or Above	2025	95%	95%	99%	100%	100%
	2024	96%	96%	99%	94%	100%
At Meets Grade Level or Above	2025	68%	69%	84%	56%	94%
	2024	69%	70%	84%	56%	92%
At Masters Grade Level	2025	37%	39%	48%	12%	75%
	2024	37%	39%	47%	13%	77%

V. English Language Proficiency - 2025 TELPAS Composite Scores

2025 TELPAS Composite Rating

Grade Level	# of Students	Beginning	Intermediate	Advanced	Advanced High
Kinder	38	79%	11%	8%	3%
1st Grade	40	33%	50%	18%	0%
2nd Grade	49	31%	53%	16%	0%
3rd Grade	46	9%	30%	48%	13%
4th Grade	42	10%	17%	57%	17%
5th Grade	38	13%	18%	37%	32%
6th Grade	39	18%	15%	59%	8%
7th Grade	29	3%	17%	55%	24%
8th Grade	47	11%	21%	55%	13%
9th Grade	37	16%	43%	35%	5%
10th Grade	43	12%	28%	56%	5%
11th Grade	28	14%	50%	36%	0%
12th Grade	31	42%	35%	23%	0%

Yearly Progress in 2025 TELPAS Composite Rating

Grade Level	# of Matched Students	Percentage of Students Who Progressed One Proficiency Level	Percentage of Students Who Progressed Two Proficiency Levels	Percentage of Students Who Progressed Three Proficiency Levels	Percentage Who Progressed at Least One Proficiency Level
1st Grade	38	55%	8%	0%	63%
2nd Grade	44	30%	7%	0%	36%
3rd Grade	45	36%	9%	0%	44%
4th Grade	39	44%	0%	0%	44%
5th Grade	34	59%	0%	0%	59%
6th Grade	33	27%	0%	0%	27%
7th Grade	27	22%	4%	0%	26%
8th Grade	43	28%	0%	0%	28%
9th Grade	33	15%	0%	0%	15%
10th Grade	40	25%	0%	0%	25%
11th Grade	28	21%	0%	0%	21%
12th Grade	31	16%	0%	0%	16%

VI. 2024-2025 Number of Students Reclassified as EP (English Proficient)

	2023-2024	2024-2025
Number of Reclassifications/Number of Total Students	61/623=9.8%	44/578=7.6%

VII. Staffing and Professional Development Supporting Second Language Acquisition

Stephenville ISD employs 127 ESL teachers and 16 bilingual teachers. SISD's PK-6 Bilingual Program is fully staffed with certified Bilingual teachers. Our ESL Content-Based and Pull-Out programs are fully staffed with ESL teachers in all ELA, Reading and Writing classes. Teachers attended the following staff development that included strategies focused on helping LEP students acquire English:

Central Staff Development for Language Acquisition

Diving Into Reading (12 hours)

Brainstreaming: Ensuring Student Success Through Active Engagement in Learning with Louis Mangone (12 hours)

Unlock the Potential of Oracy in your Classrooms with Claudia Rodriquez (6 hours)

Lead4Ward 101 (6 hours)

Little Hands, Big Voices (6 hours)

TRS Planning (4 planning days)

Bluebonnet Math Training (6 hours)

Dual Language Training and Coaching for Bilingual Teachers (12 hours)

Bilingual Classroom Observations (2 observations)

Bilingual Planning and Observing Peers (3 days)

Chamberlin Staff Development for Language Acquisition

Brainstreaming: Ensuring Student Success Through Active Engagement in Learning with Louis Mangone (12 hours)

Unlock the Potential of Oracy in your Classrooms with Claudia Rodriquez (6 hours)

Lead4Ward 101 (6 hours)

TRS Planning (4 planning days)

Bluebonnet Training (12 hours)

Strengthening Math (6 hours)

Strengthening Early Literacy (12 hours)

Dual Language Training and Coaching for Bilingual Teachers (12 hours)

Bilingual Classroom Observations (2 observations)

Bilingual Planning and Observing Peers (3 days)

Summit K12 Training for 2nd grade (3 hours)

Hook Staff Development for Language Acquisition

Brainstreaming: Ensuring Student Success Through Active Engagement in Learning with Louis Mangone (12 hours)

Unlock the Potential of Oracy in your Classrooms with Claudia Rodriquez (6 hours)

Lead4Ward 101 (6 hours)

TRS Planning (4 planning days)
Data Dive and Planning Math (6 hours)
Data Dive and Planning Math (12 hours)
Dual Language Training and Coaching for Bilingual Teachers (12 hours)
Bilingual Classroom Observations (2 observations)
Bilingual Planning and Observing Peers (3 days)
Summit K12 Training (3 hours)

Gilbert Staff Development for Language Acquisition

Brainstreaming: Ensuring Student Success Through Active Engagement in Learning with Louis Mangone (12 hours)
Unlock the Potential of Oracy in your Classrooms with Claudia Rodriguez (6 hours)
Lead4Ward 101 (6 hours)
TRS Planning (4 planning days in school year and 1 in summer)
Lisa Horton Data Dig and Assessment Planning (6 hours)
Dual Language Training and Coaching for Bilingual Teachers (12 hours)
Bilingual Classroom Observations (2 observations)
Bilingual Planning and Observing Peers (3 days)
Summit K12 Training

HJH Staff Development for Language Acquisition

Brainstreaming: Ensuring Student Success Through Active Engagement in Learning with Louis Mangone (12 hours)
Unlock the Potential of Oracy in your Classrooms with Claudia Rodriguez (6 hours)
Lead4Ward 101 (6 hours)
TRS Planning (4 planning days in school year)
Lisa Horton Data Dig and Assessment Planning (12 hours)
Math and Science Planning (12 hours)
Summit K12 Training (3 hours)

SHS Staff Development for Language Acquisition

Brainstreaming: Ensuring Student Success Through Active Engagement in Learning with Louis Mangone (12 hours)
Unlock the Potential of Oracy in your Classrooms with Claudia Rodriguez (6 hours)
Lead4Ward 101 (6 hours)
Lisa Horton Data Dig and Assessment Planning (6 hours)
ESL Strategy Training Sessions for Core Content Teachers (3 Sessions)
Summit K12 Training (3 hours)

VIII. Learning Materials

TEKS Resource System
Estrellita/Lunita
Esperanza for Dyslexia
HMH Spanish Phonics
Istation Espanol
Exact Path Math and Reading
Istation Math
Amplify
IXL Reading
IXL Math
Study Island Reading
Dreambox
Lexia Core 5
Reading Plus

IX. Assessment Materials

NWEA Maps Assessments
MClass
STAAR
TEKS Resource Unit Assessments
TELPAS
Pre-Las/Las Links