

ERA INDEPENDENT SCHOOL DISTRICT

Home of the Hornets

ELEMENTARY PRINCIPAL'S REPORT

February 13, 2020

	13-14	14-15	15-16	17-18	18-19	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
EE	0	0	0	2	0	1	1	1	1	1	1	1			
PK	0	0	0	0	1	0	0	0	0	0	0	0			
K	32	37	34	29	37	33	32	32	32	33	34	33			
1	35	41	38	30	31	39	39	39	39	39	38	37			
2	37	38	41	35	32	31	30	30	30	30	31	30			
3	32	34	41	38	33	30	30	30	30	30	31	31			
4	35	33	39	36	41	33	33	33	33	33	33	33			
5	30	38	35	41	33	44	45	45	44	44	44	44			
6				40	44	35	35	35	34	34	35	35			
K-6	201	221	228	251	252	246	245	245	243	244	247	244	0	0	0

PASSING RATE (by six weeks)									
	1	2	3	Fall	4	5	6	Spring	Year
K	100%	100%	100%	100%					
1	100%	100%	100%	100%					
2	100%	100%	100%	100%					
3	97%	100%	97%	97%					
4	100%	97%	97%	100%					
5	100%	100%	91%	100%					
6	86%	85%	86%	94%					
K-6	98%	97%	96%	99%					

ATTENDANCE		TRANSFERS		
K	95.5%	K	11	36%
1	97.0%	1	12	33%
2	94.1%	2	19	61%
3	97.0%	3	14	46%
4	97.6%	4	11	36%
5	96.6%	5	23	52%
6	97.8%	6	15	42%
K-6	96.5%	K-6	105	44%

Upcoming Events:

- 3/2-3/4 STEAM Carnival at ESC 11
- 3/10 Open House
- 3/12 Innovators Day

FEBRUARY



SIX FLAGS READING LOGS ARE DUE SOON. CONTINUE WORKING TOWARDS YOUR SIX FLAGS READ TO SUCCEED GOALS, DON'T FORGET PARENTS, YOU WILL SUBMIT LOGS ONLINE. (NO PAPER FORMS)



5th graders on the top of Johnson's Peak at Camp Grady Spruce


Please be sure that you keep your student's data up to date in parent portal. Phone numbers, email, mailing address and emergency contacts are used by teachers and staff to keep you informed. If you have any trouble gaining access to the portal, please contact Deanna Harris at 665-5961 Ext: 225

WE HAVE LOTS OF CLOTHES AND JACKETS THAT HAVE LOST THEIR HOMES. STOP BY AND CHECK OUT OUR LOST AND FOUND TO SEE IF SOMETHING BELONGS TO YOU. PARENTS: PLEASE WRITE YOUR STUDENTS' NAMES INSIDE THEIR JACKETS/HOODIES SO THAT WE CAN GET THEM BACK TO YOU IF THEY ARE LOST.



Happy Valentine's Day
Teachers will be in touch soon about Valentine's Day. We are planning for a low key celebration with snacks and cards exchanged on the 14th. This will not be a big party day. Stay tuned for more info. We may ask you to send something small. Thanks.

FEBRUARY

3	4	5	6	7
10	11	12	13	14  End of 4th 6 weeks
17 NO SCHOOL	18	19	20	21
24	25	26	27	28

CAMPUS FOCUS GOALS- ELEMENTARY

1. Academic Goal-Era Elementary will monitor students who struggle in academic areas and will provide appropriate assistance to them as needed.

I n t e r v e n t i o n

Evidence of Progress

Performance Objectives	Formative	Summative	Progress as of FEBRUARY 2020
1.1 Identify students who are struggling academically in a timely manner.	RTI Meetings each six weeks to identify students in need of intervention.	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	RTI Meetings Thursday 2/18
1.2 Monitor student academic growth and progress in grades K-2 (non-STAAR tested).	Increase progress monitoring in reading and math to monthly assessments utilizing iStation Assessments in grades K-2.	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	RTI Meetings Thursday 2/19
1.3 Implement workshop model to allow teachers to differentiate and meet the needs of all their students in all ELA classes	Participation in the Literacy Coalition with ESCXI. 2 day workshop in August, follow up training throughout the year	Students improved reading comprehension on STAAR Assessments and iStation End of Year Assessments.	We have attended Literacy Coalition Trainings and are implementing workshop model into instructional practices
1.4 Encouraging the use of effective teaching using differentiation and small group instruction in math.	Opportunities for professional development and peer collaboration.	Students improved math on STAAR Assessments and iStation End of Year Assessments.	Continued progress through classroom observations (pineapple chart) Currently teaching using small group model and math stations.

2. Technology Goal- Improved competency amongst staff to educate students in a digital world and prepare them for a future that doesn't yet exist.

COLLABORATION

Evidence of Progress

Performance Objectives	Formative	Summative	Progress as of FEBRUARY 2020
2.1 Encourage staff to support one another in technological growth, development and implementation.	Add technology factor to current monthly staff meeting share, Create Discussion Boards in Google Classroom (Brag Board, Teachers Observing Teachers, Help?)	Increased effective technology use in instruction.	PLC Meetings Tuesday 2/11 Pineapple Chart- Teachers visiting one another's classrooms to observe instruction.
2.2 Deployment of Chromebooks in K-2	Implement chromebooks and web based curriculum in station rotation model during workshop	Students will be better prepared for student driven learning in upper elementary grades.	added 10 chromebooks to library
2.3 Work to align vertically across campus in math and reading	Provide opportunities for teachers to work across grade levels on teacher work days	Improved alignment vertically in math and reading	PLC Meetings Tuesday 2/11 Pineapple Chart- Teachers visiting one another's classrooms to observe instruction.

3. Culture/Climate Goal- Era Elementary will work to foster an environment of positive collaboration and growth mindset among staff, students, and parents.

C · H · A · R · A · C · T · E · R

Evidence of Progress

Performance Objectives	Formative	Summative	Progress as of FEBRUARY 2020
3.1 Implement new Mental Health First Aid training "Positive Action"	Incorporate Positive Actions Character Lessons into daily announcements and morning meetings	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback.	Mental Health First Aid Training for Elementary Staff on 8/13/19
3.2 Provide Parent Education to support raising a child in a digital world.	Host a parent information night	Improved school to home support and education.	Counselor Newsletter- https://www.smores.com/xzpkq Facebook, email blast 9/2019, 12/2019 ~ working on March edition now
3.3 Continue to foster a growth mindset in students	Guidance lessons each six weeks, Morning Meetings, Daily Announcements communicate digitally about our efforts	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback.	Daily Announcements, Morning Meeting. Counselor visits for 4th six weeks. Focus on Fairness in Character Counts.