



**Board Workshop**  
**Results Driven Accountability**  
**December 10, 2025**

# Results Driven Accountability

**Results Driven Accountability (RDA) reports are a data-driven framework or scorecard used by the Texas Education Agency and the federal government to evaluate the performance and program effectiveness of school districts. Ideal performance levels are 0 or 1, signifying low risk or high compliance.**

**The RDA system assesses district performance across three primary program areas, focusing on students with unique needs:**

- 1. Bilingual/English as a Second Language (B/ESL): Programs serving Emergent Bilingual (EB) students.**
- 2. Other Special Populations: Includes students in Foster Care, Homeless, and Military families.**
- 3. Special Education (SpEd): Programs serving students receiving special education services.**



**2025-2026**





# RDA Overview

## 2025 Results Driven Accountability

### District Report

County-District Number: 240903

Region: 01

District Name: UNITED ISD

#### Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

*Domain I - Academic Achievement (Indicators 1-8)*

*Domain II - Post-Secondary Readiness (Indicators 9-10)*

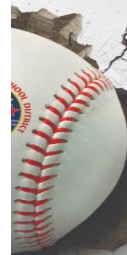
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#### Other Special Populations (OSP)

*Domain I - Academic Achievement (Indicators 1-2)*

*Domain II - Post-Secondary Readiness (Indicators 3-4)*

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# RDA Overview



## 2025 Results Driven Accountability

### District Report

County-District Number: 240903

Region: 01

District Name: UNITED ISD

#### Special Education (SPED)

*Domain I - Academic Achievement (Indicators 1-3)*

*Domain II - Post-Secondary Readiness (Indicators 4-5)*

*Domain III - Disproportionate Analysis (Indicators 6-15)*

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#### Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*



# 2025 Results Driven Accountability

## Summary

County-District Number: 240903

Region: 01

District Name: UNITED ISD

### Performance Level Summary by Each Program Area

2025 Performance Level Counts									
	0, 0 SA, ORI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	SD, SD RP	SD Year3
BE/ESL/EB	14	9		2		2	1		
OSP	10								
SPED	14	2	6	2					



2025-2026



2018 2019 2022 2023 2024 2025





## Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0



2025-2026



# Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2025 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#) . The Federally Required Elements indicators were included in the summary table for the SPED program area.



2025-2026

