

Site Council Agenda for Evergreen Elementary

April 29, 2019

Members Present: David Regal/Admin, Tammie Middel/Classified, Tawnya Campbell/Title (Designee), Sally Clements/Licensed, Christina Paul/Parent, Tana Parker/Classified, Jenna Larkin- Boys and Girls Club Erica Lundberg/Classified

Members Absent:

Next meeting scheduled May 28, 2019 (2:10-3pm)

1) School Enrollment (K-4/Lifeskills) as of 5/1//19

- a. Student Count- 388 total (15 in Life Skills)
- b. Class sizes-
 - i. **K-25, 25, 26 (76 total + 6 Life Skill students)**
 - ii. 1st- 23,24,24 (71 total + 5 Life Skill students)
 - iii. **2nd- 25,25, 26 (76 total + 2 Life Skill students)**
 - iv. 3rd- 24, 25, 25 (74 total + 1 Life Skill student)
 - v. **4th- 24,25,27 (76 total + 1 Life Skill students)**

2) Spring Conference attendance- 292/385 (75.8%) showed up

3) Culture of Care Survey (Welcoming School Environment)- *What information are we saying to people that visit Evergreen and what happens at our school by what they see as they walk around our campus.*

- a. School teams walked our school and provided feedback on how certain areas were welcoming or needed to be spruced up
- b. Green Zone PBIS team will review these results in May meeting and create a top 10 list to help improve our school (visually)

c. Results from Regal:

- i. More signage for classrooms, buildings, etc.
- ii. Great murals on playground and wrap around main building
- iii. Hallway between quads- dark and drab
- iv. Cafeteria and gym need some sprucing up
- v. Drop off area needs a mural/statement on wall- "Home of the Eagles" with an eagle too
- vi. Mural on quad walls- cost approx. 2000
- vii. Keep adding words to our wrap around the main building

4) Evergreen Sunrise Room (Behavior support for kids)

a. Began on 4/8/19

- i. 4 kids being served at this time (K and three 1st graders)
- ii. .5 teacher and assistant in class (7:35-11:35am)
- iii. Schedule for Camp Sunrise:
 1. Kids have daily instruction in CORE Journeys, Core Envisions, 30 minutes+ in Second Steps (SEL)/reviewed at the end of the day as well, Zones of Regulation embedded in day, recess with peers, and then they return to their general ed. Classroom at lunch time. (7:35-11:35am)
- iv. Kids have tracking cards for in the classroom and for when they return to their regular ed. Classroom. This makes sure we have communication between the 2 classes and the homeroom teachers are providing the CORE curriculum materials every week.

Next meeting topics:

May 28, 2019- Discuss DIBELS/STAR year-end benchmarks for students; Second Steps- Core Curriculum for Tier 1 (school-wide) or other SEL program to help support all students weekly with a lesson- providing feedback from PBIS green zone team on other curriculums (cost/prep time/implementation)