Capital City Lighthouse Charter School

Ms. Rosanna Mhlanga, Principal

Mr. John Osborn, Assistant Principal of Instruction

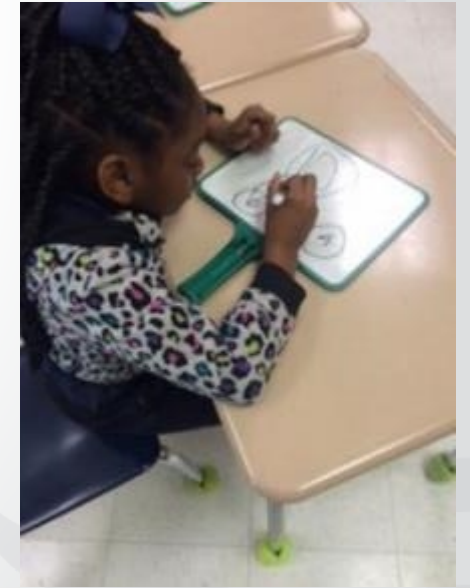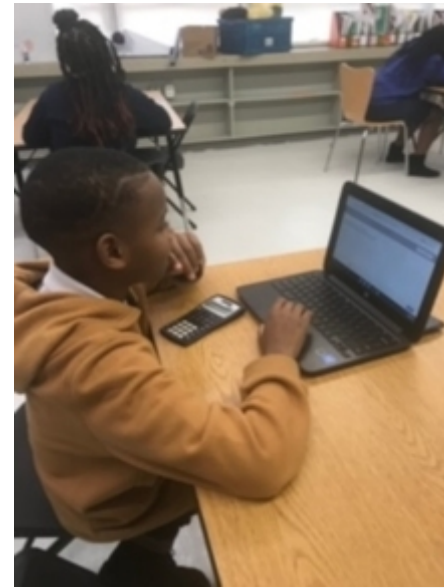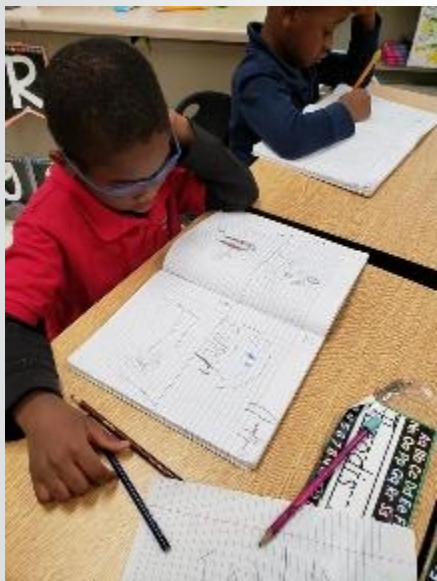Ms. Melony Phillips, Director of Special Education

https://capitalcity.lha.net/

Capital City Lighthouse Charter

Capital City opened its doors to scholars in 2015. CCLCS currently serves 167 scholars in grades K - 5.

Arkansas Flood 2019

Arkansas Flood 2019

- Historical Flood of 2019
- Modular Building
  - Eight classrooms
- Scholars completed the school year at our Jacksonville Campus

Who We Serve

Demographics

- 87% African American
- 7% Hispanic
- 4% Two or more races
- 2% Caucasian
- 45 Families

- Title I School Wide (K-5) Community Eligibility Provision (CEP)
  - 74.39% of scholars are Direct Cert
  - 25.61% of scholars are Free

Who We Serve – Continued

Demographics
- 11% Special Education
- 28.6% Scholars with Dyslexia Indicators
- 2.5% Homeless
- 0.6% Gifted and Talented

## Bus Transportation
- 72% of scholars ride the bus
  - 118 scholars

Our Model: A Personalized Approach

Lighthouse Academies

- Meeting the Needs of Our Unique Scholars
  - Social and Emotional Development Programming
  - College Ready Academic Programming
    - Literacy Block-Based on the Science of Reading
    - Daily RTI Block for all Scholars
    - Personalized through Summit Learning
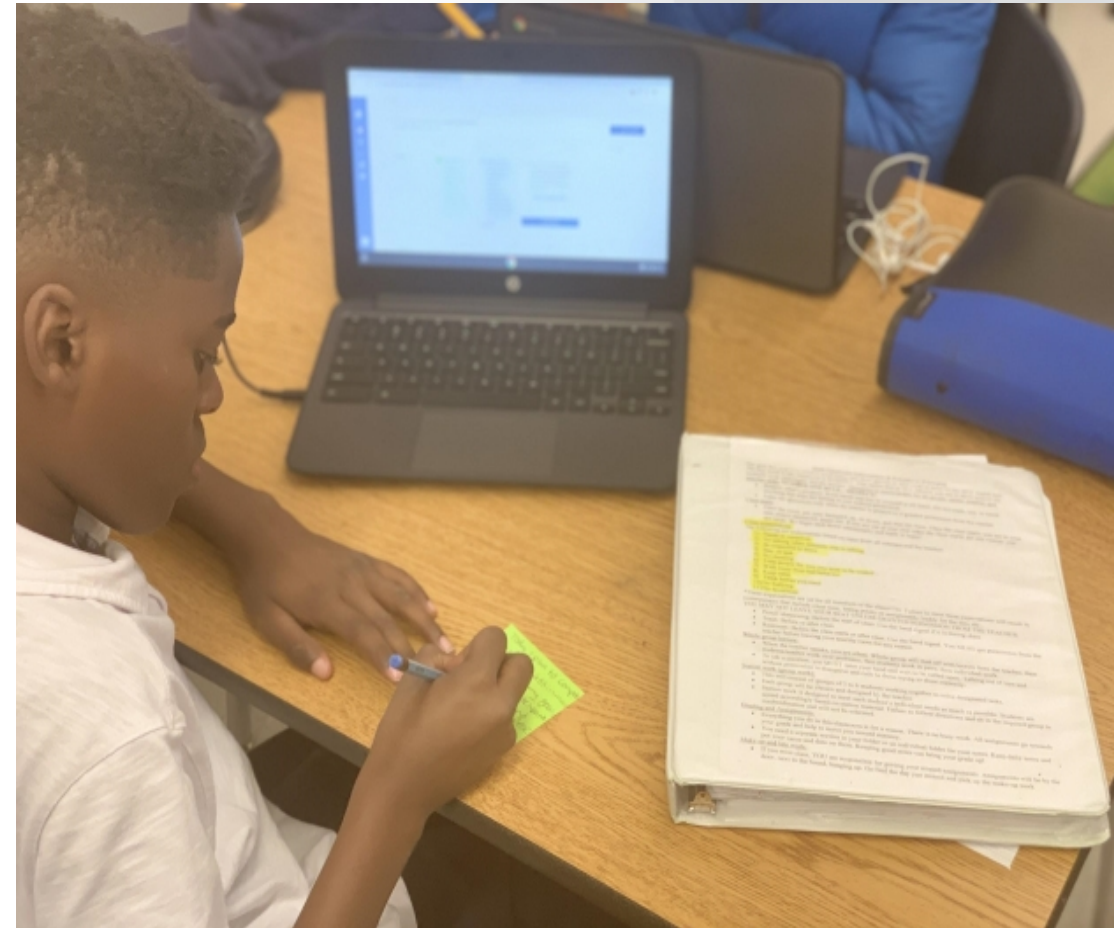
Social and Emotional Needs

- 11% of scholars receive Mental and Behavioral Health Services

- Social Development (Healthy Relationships)
  - Morning Meeting
  - Town Hall
  - ACES/Core Values
  - Restorative Practices

Restorative Approach

- Morning Meetings
- Restorative Circles
- On-campus Mental and Behavioral Health Service Provider
- Culture Coordinator

Restorative Approach

- Capital City Lighthouse Charter School utilizes a Restorative Approach that promotes resolving conflict in a constructive manner, ultimately leading to increased learning opportunities.

Professional Development

Culture-based

- Trauma-Informed Training
- Framework for Understanding Poverty
- Solution Tree (PLC Training) Partnership with ADE

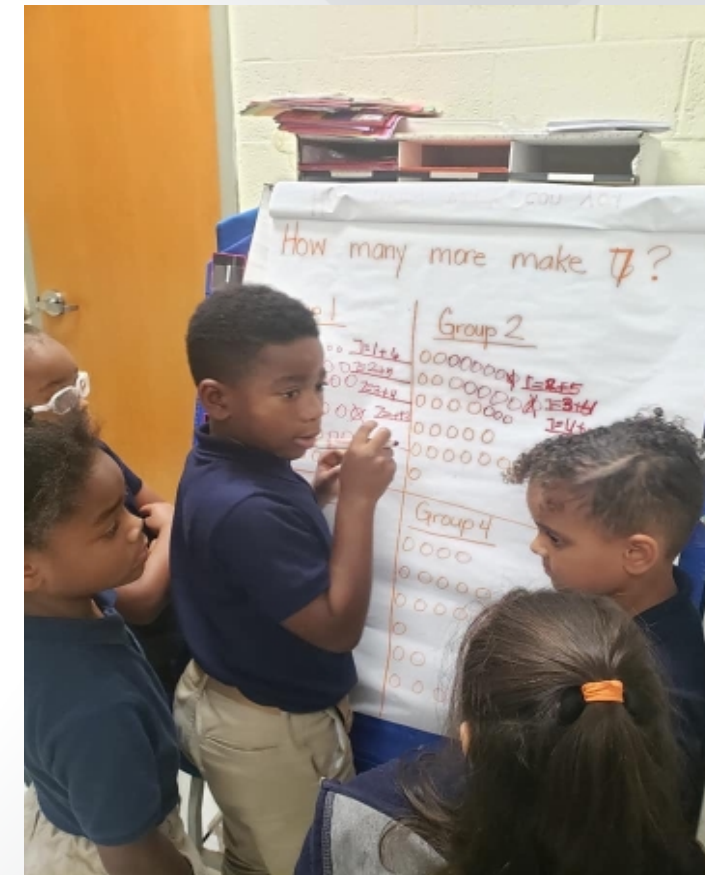# College-Ready Literacy

- Science of Reading Block with
  - Core Knowledge (K-2)
    - Heggerty
  - Expeditionary Learning ELA (3-4)
    - Word Study
- Summit Learning (5)
- Small Group Instruction
- Reading/Dyslexia Interventions

College-Ready Math

Math

- Eureka Math (K-4)
- Summit Personalized Learning (Grade 5)
- Moby Max - personalized support
- Small Group Instruction
- Eureka Math Consultant

Professional Development

Academic-based

- Summit (Personalized Learning) training for Math, Literacy, and Special Education
- Science of Reading
    - Arkansas R.I.S.E. training
    - BrainsRead
- Dyslexia Professional Development

Family and Community Engagement

Parent University

- Financial Literacy
- Curriculum Training
- Tax Preparation
- Family Resources (P.A.T Center)

Family Satisfaction Surveys

Family Satisfaction Ratings

Year	Rating
2015-2016	75%
2016-2017	88%
2017-2018	92%
2018-2019	90%
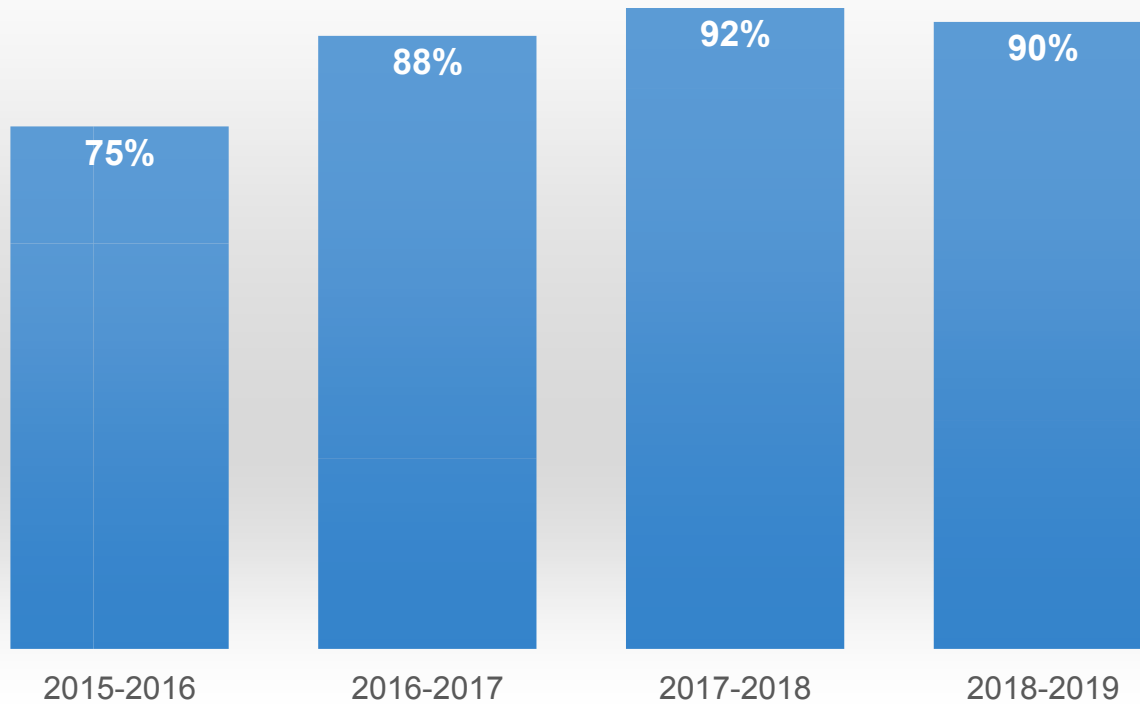
- Four-Year Satisfaction Rate: 86%

- 15% Overall Satisfaction Rate Increase from 2015 - 2016 to 2018 - 2019

Academic Growth Awards

University of Arkansas Office for Education Policy

- "Beating the Odds" Statewide ELA Growth: High School Level

- "Beating the Odds" High ELA Growth: High School Level (Central Region)

Current Data and Future Steps

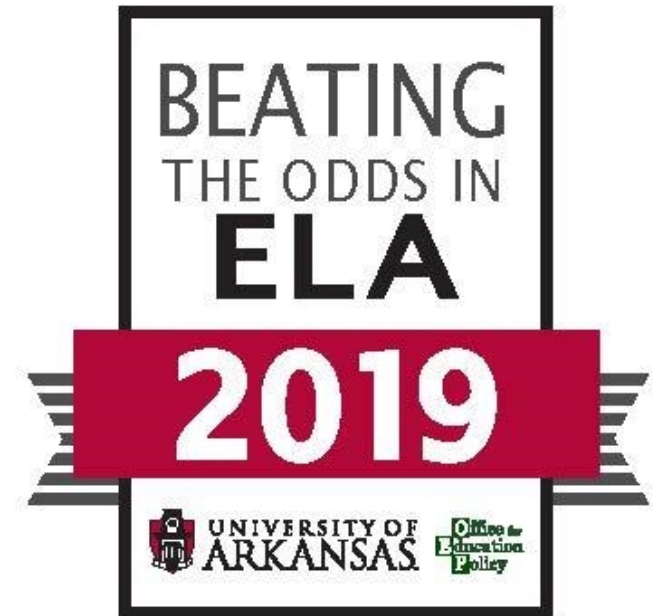# Two-Year Overall Achievement Data on ACT Aspire

Lighthouse Academies

	Achievement 2017-2018	Achievement 2018-2019	Increase in Achievement
Reading	11.11%	20%	+8.89%
English	38.89%	49.47%	+10.58%
Science	13.89%	16.84%	+2.95%
Math	16.67%	28.42%	+11.75

- All content areas increased in achievement
  - More than 10% increase in English and Math
  - Nearly a 9% increase in Reading
  - 6.5 % increase in ELA (English, Writing, and Reading achievement)

ESSA

ESSA	2017-2018	2018-2019
Weighted Achievement	36.22	36.47
Value Added Growth	77.58	77.99
SQSS	40.09	34.02

Weighted Achievement
- 8.89% increase in Reading
- 10.58% increase in English

SQSS
- Science
- Attendance
  - 24.66% Chronic Attendance

Additional Scholar Supports

Science

- Incorporating reading graphs and tables into Math/Science classes
- Investigations/Open-Ended content response tasks

Attendance

- Consistent, ongoing parent communication and follow up/tracking
- Attendance celebrations
- Scholar Support Meetings

Three-Year Cohort Data ACT Aspire Scale Score

Lighthouse Academies

Grade Level	2016-2017	2017-2018	2018-2019	Change in Scores
5th Grade	410	411.2	412.5	+2.5
6th Grade	407.3	409	411.7	+4.4
7th Grade	412.4	413.3	414	+1.6
8th Grade	414.7	416.3	421	+6.3

- Scholars enrolled at Capital City over a three-year period (16 - 17 through 18 - 19) demonstrated an average of 3.7 points in increased reading scores

Reading Growth Trends

Lighthouse Academies

School Year	Average Growth
2015-2016	+1.5 years
2016-2017	+1.4 years
2017-2018	+.7 years
2018-2019	+1.0 years
Four-year average	**+1.2 years**

- Capital City Lighthouse's four-year average for observed growth on the Northwest Evaluation Measures of Academic Progress (MAP) Assessment (NWEA) was 1.2 years.

- For two years, CCLCS exceeded the 1.25 years of observed growth

Math Growth Trends

School Year	Average Growth
2015-2016	+1.3 years
2016-2017	+1.4 years
2017-2018	+.65 years
2018-2019	+1.0 years
Four-year average	**+1.1 years**

- Capital City Lighthouse's four-year average for observed growth on the Northwest Evaluation Measures of Academic Progress (MAP) Assessment was 1.1 years.

- For two years, Capital City Lighthouse Charter School exceeded the 1.25 years of observed growth.

- In the third year, four of the eight grade level cohorts met or exceeded the 1.25 growth goal.

The Future of Capital City

- Strategically addressing the needs of our demographic

- Safe and nurturing culture

- Research based R.I.S.E. Literacy Instruction

- Research based RtI and personalized learning (Summit Learning)

- Attention to family needs, including attendance, parent education and support

https://capitalcity.lha.net/

Lighthouse Academies

THANK YOU
For Your Time

☎

800-901-6943 or 813-345-0856

🖨

508-626-0905

✉

info@lha.net

🌐

https://www.lha.net/