

# Special Services Department Report

April 2026

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## SPED Staff Update for 25-26 SY

<b>Special Education Staff (PK-12)</b>	<b>Filled:</b>	<b>Need to Fill:</b>
Special Education Teachers	15 (6 Virtual)	0
Special Education TAs	13	0
Personal Care Attendants (PCAs)	25	2
Speech Pathologist	4.5 (1 Agency)	0
Speech Therapy Assistants	4	0
Occupation Therapist	1	0
Physical Therapist	1	0
PT/OT Therapy Assistant	1	0
Adaptive PE Teacher	0	0.5
Behavior Specialist	1 (Agency)	0
School Psychologist(s)	3 (1 Agency)	0
Confidential Secretary	1	0
Department Administrative Assistant	1	0

## Department Work Report:

-Official meetings

\*To be support and be a presence in meetings where difficulties are probable to arise or assistance is otherwise needed

\*Meetings/Calls with staff/parents for unique student logistics and/or with staff who are conscientious of internal dynamics

\*Interviews and other hiring processes for SPED Nurse, Personal Care Attendant, SPED Teacher, and Teacher Assistant

\*Attend and complete Reasonable Suspicion Training and ERC Training; Planning & Managing the Work

\*Meetings with OT, PT, SLP, and later SPED teacher in an effort to understand and reduce difficulties with atypical services and delivery

\*Meet with high school team to reduce SPED-staff behavior that is not according to contract guidelines

\*Two meetings for staff stakeholders to onboard SPED nurse

\*Met with the high school to discuss caseloads, service minutes, and case-manager placement next school year.

\*Met with OPI in an interview to discuss the state's concerns

\*IEP meeting with state facilitator

\*Family and SPED staff meeting to discuss student and services for next school year

\*Attendance/Participation in meeting to discuss possibilities of an Adult Day Center in the area

-Unofficial meetings/actions

\*Coordinate with a local native storyteller to present at the March 25th SPED department meeting

\*Visit Child Find to interact with those involved in the process

\*Bi-weekly meeting with Behavior Analyst

\*Support and assist district administrators as well as communicating SPED needs & SPED law

\*Discuss students behaviors and district logistics with district behavior analyst in an effort to address teacher, administrator, and student concerns

\*Address quantity of work completion with SPED staff members whose work quantity is far below the average amount for similar positions in the district

\*Attend professional development workshops that improve my knowledge base and improve my ability to serve students and staff

\*Continue to incorporate SPED nurse into various SPED tasks

\*Extended School Year (ESY) logistics with staff to initiate and implement techniques to acquire knowledge of the students who will be serviced during ESY

- Analyze factors, coordinate according to district elements, and communication with administration to overcome obstacles that arise, whether at the last minute or otherwise
- A presence in the SpEd classrooms in an effort to improve understanding of the individual dynamics of each SPED classroom
- Ongoing conversations with the Behavior Analyst in an effort to reduce behavior difficulties in the SPED classrooms
- Review database for completed Evaluation Reports
- Review SPED referrals and correspond with staff concerning missing elements
- Collaborate with the Food Service Department to improve systems for SPED reimbursed lunches

## Past and Upcoming Department Events/Occurances

Statewide SPED Director's Meeting	March 11, & May 13, 2026
SPED Dept Meeting	March 25, & May 13, 2026
BECC/BPS Special Services & Transition Collaboration	March 18, 2026
MANDT Training (Teachers, TAs, & SLP/SP Facilitators)	March 11th & 16th
School Psych, OT/PT, SLP Meeting	March 20, 2026
SPED Students until 22 Interdistrict In-Person Collab.	March 23, 2026
Spring BECC ChildFind	April 15, 2026
School Psych Meeting	April 17, 2026
Final Personnel Evaluations	Through April
Emergency Drills	Through April
OT/PT, SLP Meeting	April 24, 2026