

**Attendance Summary By Term:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

WORK HABITS AND SOCIAL SKILLS		
	Term	Term
	S1	S2
Follows classroom and school expectations		
Prepares quality work		
Interacts positively with individuals and groups		
Demonstrates self control		
Applies effective organizational skills		
Engaged and productive during the school day		

LANGUAGE AND LITERACY		
	Term	Term
	S1	S2
<b>LETTERS AND WORDS</b>		
Identifies uppercase letters (26)		
Identifies lowercase letters (26)		
Recalls and writes uppercase letters (26)		
Recalls and writes lowercase letters (26)		
Produces letter sounds in isolations (26)		
Reads high frequency/sight words (50)		
<b>READING SKILLS</b>		
Identifies beginning consonant sounds and endings sounds in words		
Identifies and produces rhyming words		
Answers questions about text		
Reads CVC words		
<b>WRITING</b>		
Writes stories and observations through pictures and/or words		
Uses letter and sound knowledge to form words		
Copies or writes words needed for work or play		
<b>COMMUNICATION SKILLS</b>		
Speaks and conveys ideas clearly and appropriately		
Gains meaning by listening		

**Key:**

- 4 - exceeds grade level expectations**
- 3 - achieves grade level expectations**
- 2 - developing; needs additional practice**
- 1 - limited evidence of understanding**
- NA - Not Applicable**

MATHEMATICAL THINKING		
	Term	Term
	S1	S2
<b>NUMBER SENSE</b>		
Identifies numbers (31)		
Orally counts numbers (31)		
Writes numerals (31)		
<b>MATH CONCEPTS</b>		
Computation		
Patterns		
Geometry		
Concepts of Measurement		
<b>SCIENCE</b>		
	Term	Term
	S1	S2
Science		
<b>HEALTH</b>		
	Term	Term
	S1	S2
Health		
<b>ART</b>		
	Term	Term
	S1	S2
Art		
<b>SOCIAL STUDIES</b>		
	Term	Term
	S1	S2
Social Studies		
<b>PHYSICAL EDUCATION</b>		
	Term	Term
	S1	S2
Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		
Exhibits personal and social responsibility in physical activities		

<b>MUSIC</b>		
	Term	Term
	S1	S2
Create original music within specified criteria		
Demonstrate moving, singing, and/or playing instruments alone and with others		
Evaluate the music of others by applying criteria		
Connect personal knowledge and experience while creating, demonstrating, and evaluating musical work		

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