

2021

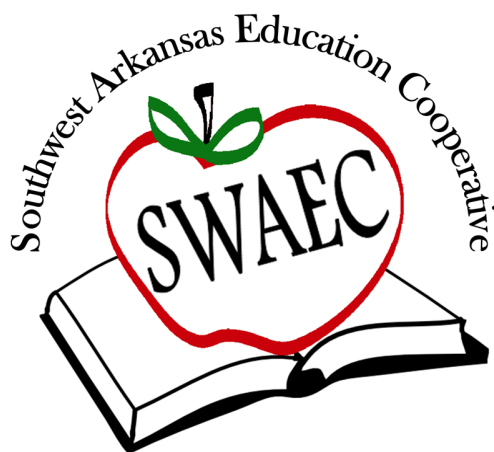
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2022



Annual

Report



Southwest Arkansas
Education Cooperative

2502 S Main St, Hope, AR 71801
870.777.3076 www.swaec.org

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A MESSAGE FROM THE DIRECTOR



This report of activities for 2021-2022 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services furnished to our member schools during fiscal year 2022.

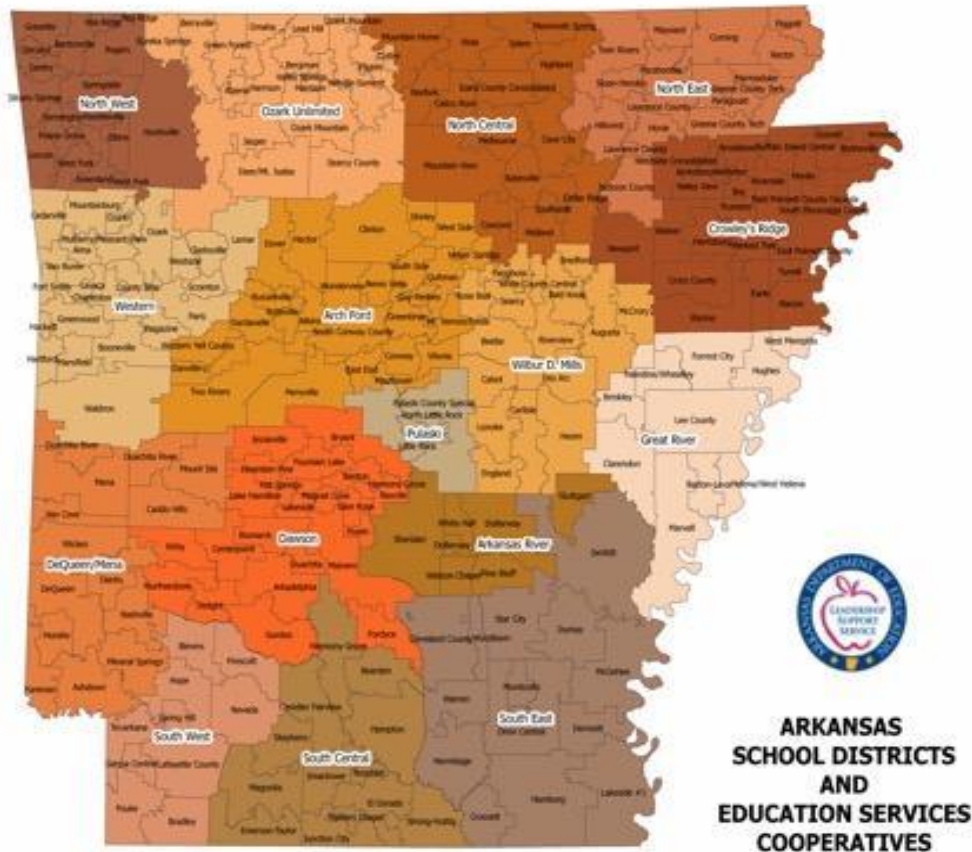
The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 11,200 students and 1,000 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including education examiner, vision and behavior support; content specialist in math, literacy, science, and technology; career and technical assistance; gifted/talented services; support for novice teachers; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre K - 12 education.

Phoebe Bailey

Phoebe Bailey, Director

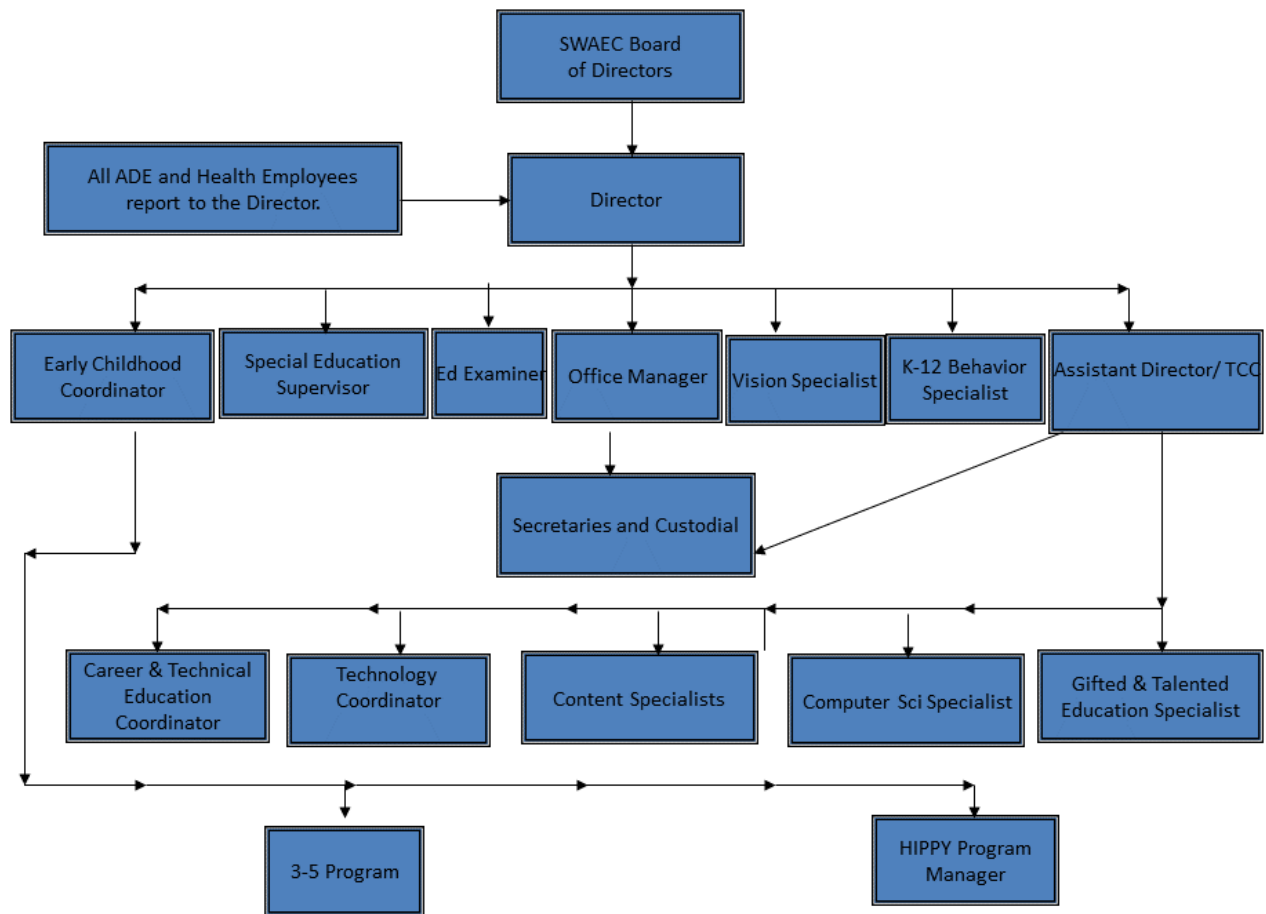


Southwest services the following counties:

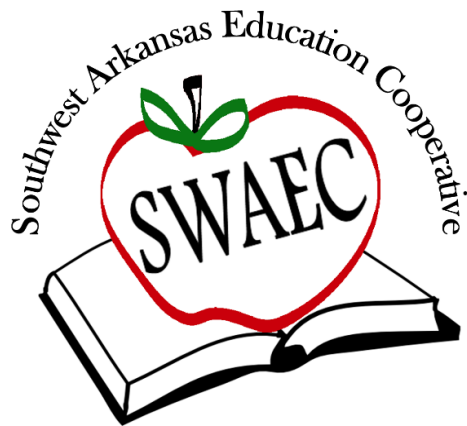
- Hempstead
- Lafayette
- Miller
- Nevada

Southwest Arkansas Education Cooperative Mission Statement

The Southwest Arkansas Education Cooperative is committed to providing the best possible services to our educational community. The staff will maintain a progressive perspective to cooperatively foster quality leadership through our professional growth and development; through dissemination of current research, materials and strategies; and assistance in meeting the ever changing needs of the diverse population served. The ultimate mission is to enhance the delivery of an appropriate, quality education for ALL and to help develop lifelong learners.



CLASSIFIED	Classified Acct	CERTIFIED BA	CERTIFIED MA	CERTIFIED-ADE GRANT		
				Director		Salary Negotiable
\$ 32,300.00	\$32,380.00	\$ 34,900.00	\$ 39,550.00	Assistant Director		1.70 X 190 Day Schedule
\$ 32,725.00	\$32,830.00	\$ 35,350.00	\$ 40,050.00	Teacher Center Coordinator		1.55 x 190 Day Schedule
\$ 33,150.00	\$33,280.00	\$ 35,800.00	\$ 40,550.00	Literacy/Math/Science Specialist		1.38 x 190 Day Schedule
\$ 33,575.00	\$33,730.00	\$ 36,250.00	\$ 41,050.00	ECH Coord.		1.575 x 190 Day Schedule
\$ 34,000.00	\$34,180.00	\$ 36,700.00	\$ 41,550.00	LEA Consortium Coord.		Salary Negotiable
\$ 34,425.00	\$34,630.00	\$ 37,150.00	\$ 42,050.00	CTE Coord.		1.38 x 190 Day Schedule
\$ 34,850.00	\$35,080.00	\$ 37,600.00	\$ 42,550.00	Gifted/Talented Specialist		1.38 x 190 Day Schedule
\$ 35,275.00	\$35,530.00	\$ 38,050.00	\$ 43,050.00	Mentoring Coordinator		1.52 x 190 Day Schedule
\$ 35,700.00	\$35,980.00	\$ 38,500.00	\$ 43,550.00	Behavior Specialist		separate schedule
\$ 36,125.00	\$36,430.00	\$ 38,950.00	\$ 44,050.00	Visually Impaired Consultant		separate schedule
\$ 36,550.00	\$36,880.00	\$ 39,400.00	\$ 44,550.00	Speech Pathologist		1.15 x 190 Day Schedule
\$ 36,975.00	\$37,330.00	\$ 39,850.00	\$ 45,050.00	Technology		1.38 x 190 Day Schedule
\$ 37,400.00	\$37,780.00	\$ 40,300.00	\$ 45,550.00	Educ. Examiner		Salary Negotiable
\$ 37,825.00	\$38,230.00	\$ 40,750.00	\$ 46,050.00	ADE GPS Support		separate schedule
\$ 38,250.00	\$38,680.00	\$ 41,200.00	\$ 46,550.00	ECH Behavior		1.10 x 200 Day Schedule
\$ 38,675.00	\$39,130.00	\$ 41,650.00	\$ 47,050.00	CLASSIFIED		
\$ 39,100.00	\$39,580.00	\$ 42,100.00	\$ 47,550.00	* Classified may move from level I, II or III based on descriptors		
\$ 39,525.00	\$40,030.00	\$ 42,550.00	\$ 48,050.00	Bookkeeper/Office Manager		.975 x 190 Day Schedule
\$ 39,950.00	\$40,480.00	\$ 43,000.00	\$ 48,550.00	Asst. Bookkeeper/Clerk		.78 x 190 Day Schedule
\$ 40,375.00	\$40,930.00	\$ 43,450.00	\$ 49,050.00	Clerk		0.68 x 190 Day Schedule
\$40,800.00	\$41,380.00	\$43,900.00	\$49,550.00	Custodian/Van Driver		0.68 x 190 Day Schedule
				Due Process		0.78 x 190 Day Schedule
				Paras-3-5 CLASS divided by 190 x # of days worked x Levels .45 - .50- .60-		
Approved by the Southwest Arkansas Education Board April 15, 2021 NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue isn't available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.					Base paras - .45	
					CDA/Para Test - .50	
					AA or 60 college hours - .60	
					BA serving as Teacher - .70	
					SUPPLEMENTAL EARNINGS STIPENDS	
				Technology Project(s)		\$3,000
				Executive Bookkeeper		\$1,750
				Executive Secretary		\$1,000
				National Certification		\$2,250
				APPEL Site Facilitator		Determined annually by DESE



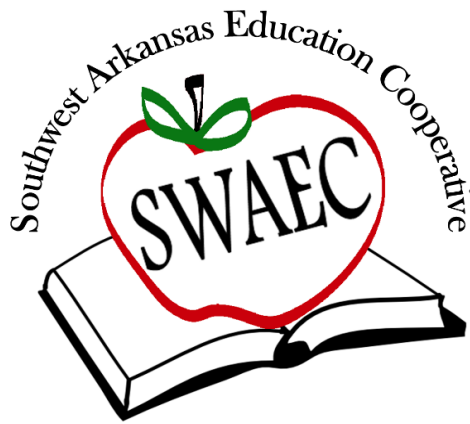
Southwest Arkansas Education Cooperative
 School Districts served in Southwest Arkansas Education Service Cooperative:
 Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

2021-22 Members of the Board

Name	Position	School District
Stephanie Dixon	President	Blevins
Becky Kesler	Vice-President	Texarkana
Phoebe Bailey	Ex-Officio	SWAEC
Robert Edwards	Secretary	Lafayette

Members of the Board

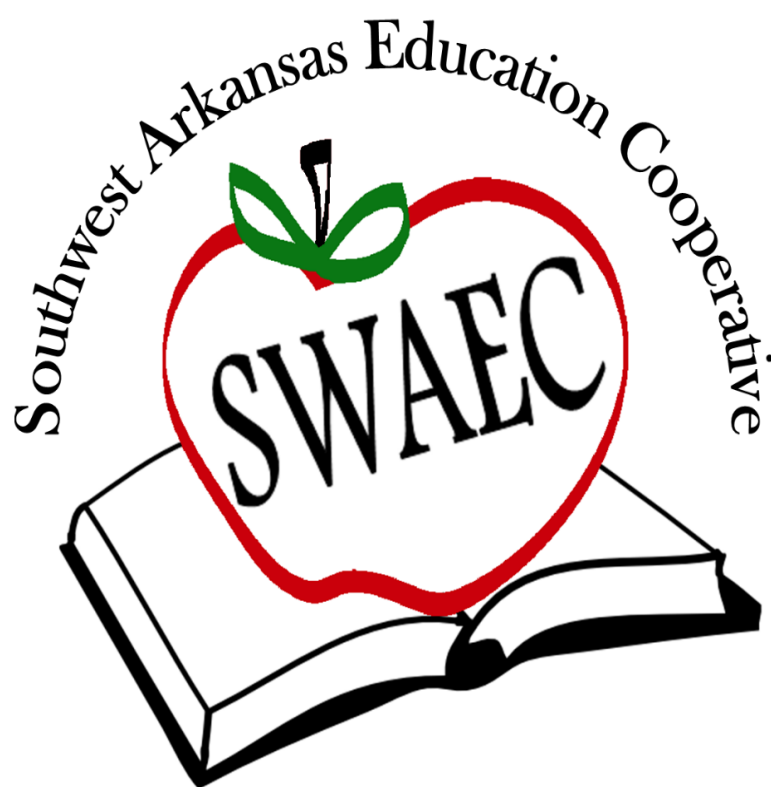
Name	Position	School District
Jim Buie	Board Member	Fouke
Jonathan Crossley	Board Member	Hope
Roy McCoy	Board Member	Nevada
Robert Poole	Board Member	Prescott
Tom Wilson	Board Member	Spring Hill
Garry Jameson	Board Member	Genoa



Southwest Arkansas Education Cooperative
2021-2022 Teacher Center Committee

<u>District</u>	<u>Position</u>	<u>Time left in current term</u>	<u>Person Currently Serving</u>
Prescott	Support Teacher	2 years	Shannon Henderson
Blevins	Middle School Teacher	2 years	Mark Segovis
Nevada	High School Teacher	2 years	Chasity Barnes
Lafayette	Support Teacher	1 year	Cynthia Ward
Hope	Elementary School Teacher	2 years	Katelyn Kidd
Spring Hill	Administrator	3 years	Peter Maggio
Genoa	Middle School Teacher	1 year	Lisa Posey
Fouke	High School Teacher	1 year	Cassandra Brooks
Texarkana	Elementary School Teacher	3 years	Courtney Bullard

Southwest Arkansas
Education Cooperative
2021-2022



Arkansas Department of Education

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: May 31, 2022 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076

DIRECTOR: Phoebe Bailey

TCC/ASSISTANT DIRECTOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 11,170

NUMBER OF TEACHERS: 1011

FREE/REDUCED LUNCHES: 86%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors ☒ Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month

Date of current year's annual meeting: June 9, 2022

B. Does the co-op have a Teacher Center Committee? YES ☒ NO ☐

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 8

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring.

C. When was the most recent survey/needs assessment conducted? January 2022

D. Have written policies been filed with the Arkansas Department of Education?

Yes ☒ No ☐

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, H=Head Start, P=Private Funding, =District Allocations
B=Base Funds, M=Medicaid, F=Federal, L=Local

2020-21 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
	Allen	Sarah	Ed. Examiner/SPED Mentor	F/S	x	
	Applegate	Robin	PD Clerk	B/L		
*	Arnette	Lori	Community Health Nurse	ADH	x	
	Avvaru	Shashank	Data Analyst/Student GPS	S		
	Bailey	Phoebe	Director	B		
	Berry	Mary	Literacy Specialist	S		
	Birthright	Melanie	ESVI Consultant	F		
	Brown	Miranda	Hippy Home- Based Educator	S		
	Cole	Tina	ABC Teacher	S		
	Collier	Daniel	Technology Outreach Coordinator	S		
	Collins	Tanya	Assistant Bookkeeper	S		
	Cornelius	Kelly	Literacy Specialist	S		
	Craven	Teresia	ECH Para	S		
	Dixon	Leslie	ECH Teacher	S		
	Duenas	Joyce	ECH Para	S		
	Falls	Gia	Math Specialist	S		
	Fore	Callie	ECH Clerk	D		
	Formby	Kim	Hippy Home- Based Educator	S	x	
	Foster	Lynn	HIPPY/ABC Coordinator	S		
	Harvel	Valarie	ECH Technician	D		
	Henderson	David	Technology Coordinator	S/L		
	Henley	Socorro	ECH Para	D		
	Henry	Sharon	Van Driver/Clerk	B/D		
	Holston	Monica	Teacher Center Clerk	B/L/D		
	Hubbard	Judith	ECH Classroom Para	S		
	Hughes	Becky	Literacy Specialist	S	x	
	Jester	Taylor	Teacher Center Clerk	L/D		
	Jewell	Vicki	Mentor Coordinator	S		
	Killingsworth	Jeff	Technology Outreach Coordinator	S		
	Koontz	Felicia	ECH Para	D		
	Lee	Donnie	Technology Outreach Coordinator	S		
	Martin	Marilyn	ABC Teacher	S		

	Martin	Shana	ECH Para.	S		
	Morris	Chad	G/T Coordinator	S/L		
	Morris	Monica	Teacher Center Coordinator	B/D		
	Parker	Kristin	ECH Para	S		
	Perkins	Gina	Office Manager/Bookkeeper	B		
	Powell-Carpenter	Emily	Technology Outreach Coordinator	S		
	Puckett	Shannon	CTE Coordinator	F		
	Ray	Bobette	Program Advisor	F		
	Richardson	Jaslyn	ECH Teacher	S		
	Rogers	Cathy	ECH Teacher	S		
	Michael	Saracini	Automation Specialist	S	x	
*	Savell	Leslie	Computer Science Specialist	ADE		
	Schoenberger	Patrick	ECH Behavior Specialist	S		
	Shelburne	Vanessa	Science Specialist	S	x	
	Shelby	Jerica	ABC Paraprofessional	S	x	
	Smith	Kisha	ECH Paraprofessional	D	x	
	Smith	LaCheryl	ECH Paraprofessional	D		
	Terry	Sue	ECH Teacher	S		
	Thomas	Danaka	ECH Para	S		
*	Thomason	Connie	Behavior Support Specialist	Arch Ford		
	Wood	Eva	ECH Coordinator	S		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO []

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [X] NO []

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [] NO [X]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)?

Please describe: Not charged

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center?

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ [X] Cooperative purchasing
- ☒ [X] Conduct Annual Needs Assessment /Planning assistance
- ☒ [X] Special education services
- ☒ [X] Gifted and talented assistance
- ☐ [] Grant writing assistance
- ☒ [X] Personnel application
- ☒ [X] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- ☐ [] Migrant student Identification
- ☒ [X] Bookkeeping assistance
- ☒ [X] Technology training
- ☒ [X] Curriculum support (State Standards)
- ☒ [X] Business Management training
- ☒ [X] Computer technician
- ☐ [] C.C.R.P.P. Administration/Collaboration
- ☒ [X] E-Rate applications
- ☒ [X] Assessment data analysis
- ☒ [X] Instructional facilitator training
- ☒ [X] Math/Science/Literacy specialists
- ☒ [X] Numerous professional development opportunities for teachers
- ☒ [X] Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

☐ Student assessment program

☒ Itinerant teachers – please list areas: (ECSE)

☒ Occupational therapy and physical therapy

☒ Transition Assistance

☐ Mentor programs (Ex. Foster Grandparents)

☒ Gifted/talented programs: 9 participating districts

☒ Digital instruction (Ex. AR iTunes U, podcasts)

☒ Speech Pathology Services

☒ HIPPY

☒ Low incidence handicapped (vision/hearing)

☒ Other (Please specify):

Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

* We had a number of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that met once a month to help support these educators in the National Board process.

* SWAEC is a strong component of the department's alternate teaching program. We run the fiscal side for four sites and host our own year 1 and year 2 APPEL program. We graduated 14 teachers this April!

* SWAEC has worked with the AR School Board Association and APSRC to provide training specifically for the boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2020-2021 school year: 0

White

African American

Hispanic
Asian
American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2020-2021 school year: 4

White 4
African American
Hispanic
Asian
American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2020-2021 school year: 0

White
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2020-2021 school year: 5

White 5
African American
Hispanic
Asian
American Indian/Alaskan Native

SEEKING EMPLOYMENT

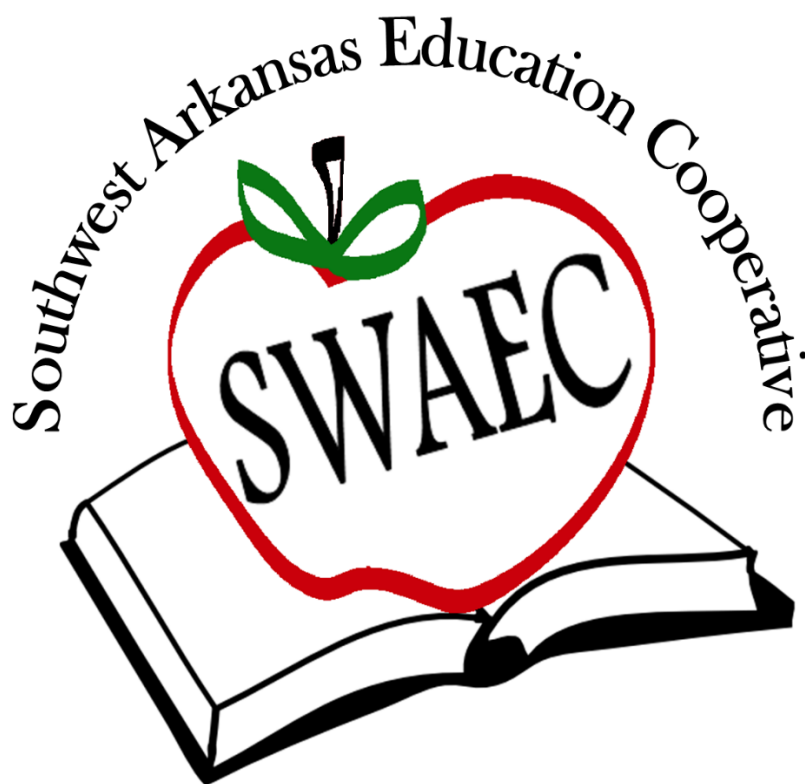
Number of males seeking employment by the cooperative during the 2020-2021 school year: 2

White 2
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2020-2021 school year: 13

White 13
African American
Hispanic
Asian
American Indian/Alaskan Native

Southwest Arkansas
Education Cooperative
2021-2022



Program Summaries

Program: Accounting

Funding Source: Base **Competitive Grant: Yes** **No X**

Restricted: **Non-Restricted: X**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>
Gina Perkins	Office Manager/Bookkeeper
Tanya Collins	Asst. Bookkeeper

2021-2022 Funding Source

State/Local Funding Cash on Hand	\$2,192,444.12
Base Funding	\$408,618.00
Interest on Investments	\$3,500.00
Teacher Center	\$32,000.00
Professional Development Consortium	\$85,200.00
ECH/Districts	\$625,692.67
G/T Coordinator/State	\$3,000.00
G/T Coordinator/Local	\$9,000.00
Workforce Education Coordinator	\$50,000.00
GPS Dashboard	\$870,000.00
Technology Coordinator	\$80,000.00
HIPPY	\$94,700.00
ABC/COLA Funding	\$152,100.00
EIDT	\$135,667.53
Content Specialists	\$450,000.00
Mentoring	\$182,598.00
Tobacco Prevention Nurse	\$6,000.00
APPEL	\$339,683.00
Misc. Funds	\$117,000.00
Total Local/State Funds	\$5,837,203.32

Federal Funding Cash on Hand	\$66,090.68
Carl Perkins	\$154,202.00
DHS	\$3,000.00
ARMAC	\$30,000.00
Preschool Medicaid	\$40,000.00
Behavior Support Specialist	\$104,500.00
ESVI	\$104,500.00
Special Education Mentoring	\$19,000.00
Tech ARP Grant	150,000.00
ECH ARPA Grant	52,500.00
Leadership & PD Grant	125,000.00
New Teacher Project	175,000.00
Opportunity Culture Grant	150,400.00
ARP Homeless Grant	1,539,246.00
On To College Grant	1,074,990.00
ELC DHS Health Grant	648,259.00
Total Federal Funds	4,436,687.68
 Grand Total	 \$10,273,891.00

Program: ACT Prep

Funding Source: State **Competitive Grant: Yes** **No X**

Participating Districts:

Blevins	Hope	Prescott
Fouke	Lafayette	Spring Hill
Genoa	Nevada	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Asst. Director/TCC	M.Ed.

Program Summary:

This grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Many students lost valuable instructional time during the pandemic, causing them to perform lower on the ACT. During the pandemic, the ACT was not given as often as in a nonpandemic year. Research proves that the more a student is exposed to the ACT the better they perform.

This program allows for all districts in Arkansas to opt-in for additional support for their students in taking the ACT. The support is intended to be implemented school-wide, allowing all students access and resources to improve ACT scores. The increased ACT scores could lead to additional financial and educational benefits for the students.

There were 261 school districts across the state that opted-in to OnToCollege. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program or a summer bootcamp. Training was provided to each district and the program will be provided for two years.

Chad Cargill provided 10 sessions for 924 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review. Chad has written a book with all of his tips and strategies and every student received a copy of the book to study further.

Cantrell and Waller Preparatory (CW Prep) is providing 10 sessions across the state to almost 1,000 students. In these sessions, students spend six hours digging into various content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

We have also had Fetterman and Associates, which has 10 session for students. These sessions are six hour sessions where students are exposed to test taking strategies, ACT content and scholarship information.

All of these programs will be used again in the 2022-2023 school year. Arkansas Cooperatives are working to schedule and organize these events for all public, private and charter schools in Arkansas.

Program: APPEL

Funding Source: State **Competitive Grant: Yes X No**

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Phoebe Bailey	Director	M.Ed.
Monica Morris	Asst. Director/TCC	M.Ed.
Shannon Puckett	CTE Coordinator	M.Ed.
Becky Hughes	Literacy Specialist	M.Ed.

Program Summary:

The Arkansas Professional Pathway to Educator Licensure (APPEL), a nontraditional licensure program, is an alternate route to teacher licensure administered by the Arkansas Department of Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be employed as a classroom teacher while completing the necessary requirements for a Standard Arkansas Teaching License. SWAEC is host to APPEL Year 1 and APPEL Year 2 participants in order to assist the needs of our schools in hiring qualified candidates. We are also the fiscal organization for three other sites around the state.

Program: Arkansas Better Chance (ABC)

Funding Source: Arkansas Better Chance

Competitive Grant: Yes X No

Restricted: Non-Restricted: X

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lynn Foster	Coordinator	M.ED
Tina Cole	Lead Teacher	AA
Jerica Shelby	Paraprofessional	CDA
Marilyn Martin	Lead Teacher	BA

Goal:

Arkansas Better Chance (ABC) program is a high quality program that serves children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four-year-old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluate each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for kindergarten.

Program Summary:

ABC Classroom (Arkansas Better Chance) is a center-based school readiness program for families of 3, 4, and some 5-year-olds. ABC staff consists of a trained coordinator, lead teacher, and a paraprofessional. The staff administered the Brigance Developmental Screening and Assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State Data System Work Sampling. ABC classroom can serve a total of 30 families per year.

Major Highlights of the Year:

*Hatch Ignite, a digital platform for pre-K, was added to each classroom. The program covers seven domains and can be completed 15 minutes a day at school or at home. Frogstreet Curriculum was purchased for the classroom, and each staff member received training on utilizing the curriculum.

* Every student received a preschool workbook, 2 children's books, crayons, scissors, paint, and pencils to take home for the summer to continue kindergarten readiness learning.

* Eight students were identified and referred for services with Early Childhood 3-5 Special Education. The students received services to include speech, behavioral, cognitive, PT, and OT.

* Arkansas Children's Week was full of fun and learning activities that included Arkansas State Park Ranger coming to speak, along with Smokey the Bear. Arkansas Fish and Game came and talked to students about boating safety and brought some wildlife friends, much to the surprise of the students. Local fire departments spoke to the students on fire safety.

Program: Behavior Support Specialist K-12

Funding Source: Federal **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Ashdown	Drew Central	Greenwood
Prescott	Warren	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Connie R. Thomason	Behavior Support Specialist	M.Ed., Board Certified Behavior Analyst

GOAL:

To build sustainable programming and a legally defensible process for Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) based on evidence-based practices

To empower the BX3 Teams to develop, train and sustain behavior related policies across the district

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Education - Special Education Unit provide training and coaching as part of the BX3 (Behavior eXtreme 3 – Training, Coaching, Empowering) project. The BX3 project is designed to build the local capacity of districts in working effectively with students with challenging behaviors and is aligned to the Arkansas State Systemic Improvement Plan.

This multi-year initiative has two goals. The first goal is to increase the knowledge base and capacity of educators regarding the development of legally defensible Functional Behavioral Assessments (FBA) and Behavioral Intervention Plans (BIP) based on evidence-based practices. This will be accomplished through providing district BX3 teams with professional development around effective supports for students exhibiting moderate and severe behaviors followed by on-site coaching opportunities. The second goal is to empower the BX3 team to develop, train, and sustain behavior-related procedures across the district to improve the outcomes of students with challenging behaviors.

MAJOR HIGHLIGHTS OF 2021-22:

100% retention rate from Year 2 to Year 3 for Cohort 2

Cohort 2 included five districts serving under represented areas

100% of participants in Cohort 1 and Cohort 2 agreed to strongly agreed that the BX3 Coaches helped them to understand the steps critical to performing the skill

97% of participants in Cohort 1 and Cohort 2 agreed to strongly agreed that they felt confident in their ability to implement the steps critical to performing the skill after receiving coaching

100% of participants in Cohort 1 and Cohort 2 agreed to strongly agreed that coaching on identified skills was beneficial

Provided a total of 12 virtual and/or in-person regional trainings throughout the state for Cohort 2 during their third year of participation in the BX3 Project

Assisted BX3 Teams in 2 with the development of district websites for RTI-Behavior.

5 Cohort 2 BX3 created a presentation of their district's BX3 team and presented to stakeholders including district school boards

CIRCUIT

GOAL:

To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services

To provide technical assistance and support to local school personnel in the identification and educational programming for students identified with autism

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) provides technical assistance in the area of behavior to all school districts within the state. The BSS receives requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor for the referring school district to identify and provide needed support for students with disabilities. Services include: On-site consultation, student observation, record review and written recommendations with follow up and training as needed

Assistance with Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development

Assistance with autism identification and programming

Professional development opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2021-2022:

Provided on-site consultation, student observation, record review, conference attendance, specialized evaluations, assistance with functional behavior assessment, safety and behavior intervention planning for 138 students across all Education Service Cooperatives

Professional Learning Opportunities**GOAL:**

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2021-2022:

Created online modules that all educators can access for professional development at any time <https://arbss.org/courses-2/>

Essential Classroom Behavior Management Strategies

Behavior Intervention Plans

Response to Intervention for Behavior

Launched 17 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>

BSS provided over 105 professional learning opportunities in person or virtual to school districts in all Education Service Cooperatives with over 1500 participants

BSS have 29 additional professional learning opportunities scheduled by the end of 6/30/22

ADDITIONAL BSS HIGHLIGHTS OF 2021-2022:

Presented at AAEA on Act 1084

Presented at AAEA School Law Conference with Courtney Salas-Ford on Act 1084

17 BSS attended the AAEA Fall Conference on Behavior the Forgotten Curriculum

9 BSS attended the International Association of Positive Behavior Supports

3 BSS attended the CalABA 40th Annual Western Behavior Analysis Conference

1 BSS attended the LRP Institute Convention

2 BSS will attend the Association of Applied Behavior Analysis Convention

Presented on BX3 at the DESE Mental Health and Behavior Planning Retreat

Served on DESE Leadership Team for Arkansas THRIVE

Will support the launch of DESE Arkansas THRIVE in 7/2022 including providing professional development during the academy

Program: Career and Technical Education

Funding Source: Carl D. Perkins Funding - Federal **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

Personnel

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed.

Goal:

The goal of Career & Technical Education is to carry out the guidelines of the 2019 Perkins V Act. This federally funded program is for secondary and postsecondary career education programs to increase accountability and to emphasize student achievement strengthening opportunities for students. The Perkins funding is overseen by the Arkansas Division of Career & Technical Education. Another goal is to better prepare students for the workforce, postsecondary, and military. Based on data gathered from the consortia, a target for the eight Perkins indicators is provided to achieve academic attainment in literacy, science, and math, 4-year and extended graduation rates, post secondary placement, non-traditional participation, non-traditional program concentration, and program quality-attained post secondary credential.

Program Summary:

The CTE coordinator for Southwest Arkansas Education Cooperative Perkins Consortium is required to write an annual Perkins application determining how to distribute/spend the funding for our area schools based on the indicator goals approved by the Arkansas Department of Career & Technical Education. Stakeholder Meeting, Comprehensive Local Needs Assessment, Start-up Applications, Concentrator Reports, Placement Reports, Certification Reports, Technical Assistance, CTE Enrichment Activities for Students, and Professional Development are also planned and provided by this office.

Major Highlights of the Year:

Throughout the year, SWAEC CTE Coordinator and the Texarkana Chamber of Commerce partnered to serve on the Miller County ACT Work Ready Community team. SWAEC CTE Coordinator and Hempstead County Economic Development Office also partnered to serve on the Hempstead County ACT Work Ready Community team. ACT Work Ready Community teams help promote WorkKeys and NCRC certifications and recognition and recommendation of the NCRC to attract business and industry to the area to promote economic development and growth. These teams will also implement a plan to recognize students with high scores on the NCRC.

Through the writing of Start-Up Applications in October, Lafayette County High School received \$33,203.14 for a new Pre-Educator Program of Study. Total for 2022-2023 Start-up Awards for SWAEC schools was \$33,203.14.

The CTE Coordinator also worked on site and via phone with counselors and administrators on scheduling and on new courses and off cycle start-up applications aligned with new Perkins V requirements for the upcoming year. On-site support for implementation of WorkKeys and computer science was provided for districts requesting it.

The Southwest Arkansas Regional CTE Showcase allowed Prescott CTE Teachers to present their programs in March to community and school stakeholders including DCTE Associate Director Tim Johnson and DCTE Program staff.

The CTE Coordinator was contacted by Ledwell & Sons in Texarkana to tour their facilities with the Genoa Guidance Counselor. Opportunities for student internships and workbased learning resulted from this event. The CTE Coordinator created a presentation on WorkKeys and ACT Work Ready Communities for the Texarkana Chamber of Commerce in October of 2021. The CTE Coordinator presented to the Texarkana Chamber of Commerce Manufacturing Committee on CTE Programs in the Southwest Perkins Consortia in February 2022.

In May, SWAEC CTE Coordinator worked with SCSC & DMESC CTE Coordinator to plan a WorkKeys & Computer Science Collaborative Support session to help principals and district testing coordinators better plan for implementation of Computer Science and WorkKeys by collaborating with their counterparts from across Southwest AR.

Starting early in the Spring Semester, CTE Coordinator worked on the the advisory committee for the Hempstead County FORWARD program. FORWARD is a pilot program of the Association of Public and Land Grant Universities and Ascendium and facilitated through the University of Arkansas Cooperative Extension. FORWARD aims to identify career pathways for potential workers and connect the community and current programs to support resources. Community members will continue to work together to improve workplace readiness for students and adults in Hempstead County.

The SWAEC Perkins V Comprehensive Local Needs Assessment Survey was released via Google Form in March 2021 and was revised in June 2022 to gather information to guide interpretations of the upcoming Perkins V regulations set to be implemented for Perkins funds in July 2022. The CLNA is a live document that is updated often as needs arise and where stakeholders identify needs for our programs.

A WorkKeys Implementation PD was held in June 2022 to support teachers and in successful implementation of WorkKeys Curriculum in order to help students score well on the NCRC.

In June 2022 Youth Mental Health First Aid Certification PD was offered for CTE Teachers in our area. CTE Teachers from Spring Hill, Nevada, Fouke, Genoa, and Blevins were certified in Youth Mental Health First Aid. The SWAEC CTE Coordinator hosted Regional Virtual PLCs for FCS, Agriculture, and Business teachers in the summers of 2021 & 2022 to support CTE teachers in their occupational areas and allow them to network with others in their content areas across Southwest AR.

Program: Computer Science

Funding Source: Arkansas Department of Education **Competitive Grant: Yes X No**

Restricted: X **Non-Restricted:**

Participating Districts:

Statewide

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Griffin	Lead Statewide Computer Science Specialist	MAT
Alex Moeller	Statewide Computer Science Specialist	
Eli McRae	Statewide Computer Science Specialist	
Jim Furniss	Statewide Computer Science Specialist	
John Hart	Statewide Computer Science Specialist	MLIS
Leslie Savell	Statewide Computer Science Specialist	MSE
Lori Kagabein	Statewide Computer Science Specialist	
Tammy Glass	Statewide Computer Science Specialist	
Zachary Spink	Statewide Computer Science Specialist	
Mark Barnes	Statewide Computer Science Specialist	

Goals:

The ADE DESE Office of Computer Science established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.
2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE, in collaboration with the Arkansas Educational Cooperatives and other partners, must support quality computer science educator development and training opportunities for all Arkansas educators and administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support through the use of innovative programs and outreach initiatives.

Program Summary:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administer the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; 7th/8th Coding Block; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The Computer Science Specialists each serve the CS PD needs state-wide for all ESCs and public school districts. Assistance is provided to local school district educators through PD services, including sessions (ADE developed & customized based on needs assessments) at the cooperative, as well as support on-site in living the mission and striving for the vision of computer science instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

K4 Introduction to CS
K4 Deeper Dive into CS
5-8 Introduction to CS
5-8 Deeper Dive into CS
Coding Block
Coding Block Resources
goIT Training
K-8 CS Lead Teacher Stipend Program
Arkansas Computer Science and Computing Educator Academy
High School Computer Science and Certification Preparation

High School Computer Science and Certification Preparation - fall - 5 Saturdays
High School Computer Science and Certification Preparation - spring - 5 Saturdays
Physical Computing training(Raspberry, Arduino, etc.)
App in A Day
AP Computer Science Principles Student Day
AP Computer Science A Student Day
Introduction to Unity and Virtual Reality
Creating Embroidery Designs with Turtlestitch
Intermediate Artificial Intelligence
Intermediate Mobile Apps
Intermediate Robotics
Intermediate Cybersecurity
Intermediate Python
Intermediate Game Design
Intermediate Java
Advanced Python
Advanced Java
Advanced Networking
Advanced Cybersecurity
Advanced Placement Computer Science A
Advanced Placement Computer Science Principles
Advanced Game Development and Design
Advanced Mobile Applications
Advanced Robotics

Events/Committees/Projects Assisted with:

TechFest October 2021
Family Code Day at UALR December 2021
National Computer Science Education Week Kickoff - Governor's Mansion December 2021
CS Education Week Activities December 2021
Arkansas Data Science and Computing Summit December 2021
Monthly Computer Science NewsLetter
TSA State Conference
Regional Governor's Coding Competition February 2022
CSTA Scholarship February 2022
CTSO Day at the Capitol February 2022
Black History Month - Historical Computer Scientists February 2022
Women in Cyber at Innovation Hub March 2022
Women's History Month in Computer Science March 2022
CS Educator of the Year March 2022
STEM Expo March 2022
Educator Rising Regional Event March 2022
Innovate for Good - Women's Foundation March 2022
Support of Robotics Competitions (VEX, FIRST) March 2022
Great Arkansas History Video Game Coding Competition March 2022
Allstate Governor's Coding Competition April 2022
Innovation Grant May 2022

Conferences Presented at:

TSA Fall Leader Conference

Code.org Education Conference November 2021

CTE New Educator Conference

MAJOR HIGHLIGHTS OF THE 2021-2022 YEAR:

Growth and Development in Accessibility in Computer Science

Arkansas joins Code.org as a Regional Training Partner

Developmental Work on Alternative Computer Science Standards

Mentoring students across the state in Unity game development.

Assisted with regional Stakeholder Meetings

Provided training to annual ADE Counselor sessions

Provided CS training to over 650+ education professionals and 682+ students.

Lead Judge and Coding Challenge Creator for All-Region and All-State Governor's Coding Competition.

Computer Science Education Advancement Act of 2021 - Act 414 of the 93rd General Assembly (Act 414)

Administration statewide site visits for implementation of ACT 414

Continued growth, development, and support of TSA

National Computer Science Education Week Kickoff - Governor's Mansion December 2021

Computers ARE Fun - Summer Video Series

Computer Science Completer Cords

State Of Computer Science Education Report - Code.org

ONGOING SUPPORT:

Specialists have developed and will deliver nine new trainings this summer. This is in addition to the other 20 trainings to be taught this summer.

Specialists are currently working to visit all 264 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer. Our goal is for all districts to go into 2022-2023 with an identified plan of implementation.

For districts who currently do not have an identified CS teacher, the specialists are working to help identify personnel who may be able to fill that role and school needs.

For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

A total of 116 schools have been visited to this date.

Program: Digital Learning – Team Digital (Digital Learning Unit)

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Personnel:

Rainbow Bagsby, Digital Learning Specialist, MAT, MA
Dr. Robin Finley, Digital Learning Specialist, Ed.D
Cristian Haynes, Digital Learning Specialist/Adm. Assistant
Sherry Kennedy, Digital Learning Specialist, M.Ed
Dexter Miller, Digital Learning Specialist
Gerard Newsom, Digital Learning Specialist, M.Ed
Amanda Perry, Asst. State Coordinator of Digital Learning, EdS
Katie Pittenger, Digital Learning Specialist, BSE
Steven Walker, Digital Learning Specialist, M.Ed
Kirsten Wilson, Digital Learning Specialist, M.Ed

Goal:

The DLU Digital Learning Specialists support digital learning on all levels. Our structure is designed to offer support, guidance, and build capacity in those we work with, including educators and students. This involves supporting through various avenues including, but not limited to, instructional support for integrating digital learning, designing online instruction in a preferred online platform, supporting social-emotional learning in online and blended environments, facilitating effective PLC processes for both in-person and virtual teams, and incorporating student involvement and voice in digital learning.

Program Summary:

The Digital Learning Unit works within a state team to support Arkansas' planning, implementation, and evaluation of digital learning environments in Arkansas. The Digital Learning Unit has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; strategies in helping educators transform system-centered practices into student-centered practices. The Digital Learning Unit offers operational support to state projects, Arkansas cooperatives, and public schools in the area of digital learning.

New DESE DLU Website

Arkansas Digital Learning Unit is migrating to the Canvas Learning Management System (LMS) as a digital platform where Arkansas educational agencies house and implement digital resources and professional learning. It is managed by the Digital Learning Unit. Currently, in addition to providing professional learning in the [Connect2Digital.org](https://connect2digital.org) platform, it is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users, including administrators, teachers, and students and will continue to provide support in the new Canvas LMS.

2021-2022 Highlights:

- All DLU specialists have completed Solution Tree PLC training, Quality Matters Rubric Training, Learning Services Training on the Learning Lens, TLC Training in March, and internal trainings to shore up understanding of the instructional implications of digital learning.
- Continue to host an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license offered through six higher ed. Masters programs.
- Provided trainings to year 1 to year 3 novice teachers with designing and creating online lessons.
- Offers daily support to schools in implementing Act 1280: Digital Learning Requirement

- Offers daily support to schools with approved Digital Learning Plans
- Representative on the ADE-DESE Engagement Committee
- Representative on SMAC-Talk Committee
- Representative on the Education Technology Standards Committee for the redesign of higher education teacher preparation program through educator effectiveness
- Coordinated project with Learning Services to design a 3-day intensive PD titled "Student Self-Paced Learning."
- Coordinated and collaborated with Tammy Friend with GUIDE for Life to create 6-hour summer PD for Arkansas educators
- Coordinated and collaborated with Karen Bergh with Engagement Division to create a Parent Involvement course meeting the state requirements for 2022 2-hour PD; providing resources and support for parent engagement pertaining to digital learning needs and resources.
- Rebuild of professional learning sessions to optimize offerings (choice between asynchronous, synchronous virtual, and face-to-face) and options for upcoming 2022 summer PD
- Host and support online modules for APPEL transition to ARPeP with 14+ sites
- Created a week-long social media campaign for Digital Learning Day to emphasize digital learning in an ongoing]
- Launched "Living in Beta Mode" podcast series in February, 2022 to expand reach
- Canvas Migration
- All team members have been trained in the "Growing with Canvas" course
- Ninety-four courses have been migrated from Moodle to Canvas
- Offering additional Canvas support and training to Educator Effectiveness and ESCs wanting to build in DLU Canvas instance

Course Creation:

Twenty-eight ArPEP Shells have been created.

Eleven new summer PD course shells have been created.

One course was created in collaboration with Dawson and Southwest science specialists called "Science Standards Overview Course."

One course is under construction in collaboration with Learning Services called "Arkansas Self-Paced Instructional Model."

Home-Grown Virtual Academy PLC:

This PLC began in December of 2021 and has continued on the fourth Thursday of each month. We will have a total of nine PLC meetings in FY22.

There are currently 26 K-12 Home-Grown Virtual schools and one higher education institution participating.

There have been 70 unique registrations.

Social Media

Facebook: From 9/1/2021 to 2/28/2022, our DLU Facebook page has had a read of 14,254 which is a 129.8% increase.

During the same time period, we have seen a 93% increase in DLU Facebook page visits. On average, we are posting and re-sharing around 20 times per week.

Twitter: From 9/1/2021 to 2/28/2022, our DLU Twitter impressions (number of times Tweets have been viewed) 16,550

During the same time period, we have seen 2,978 profile visits regarding 120 Tweets

DEAL Days - Drop Everything and Learn, every third Thursday @11:30, sessions held monthly September through May

A quick lunch-and-learn style networking opportunity every third Thursday of the month

263 unique registrations, 333 total registrations for all sessions

Digital Learning topics/schedule: October 21, 2021 - May 19, 2022 - topics including engagement tools, use of handheld devices, media creation tools and social media; upcoming topics include podcasting and the efficient use of spreadsheets.

Program: Digital Learning – Virtual Arkansas (2021-2022 Academic Year)

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Participating Districts:

Blevins	Hope	Nevada	Spring Hill
Fouke	Lafayette	Prescott	Texarkana
Genoa			

Central Office and Administrative Personnel:

John Ashworth: Virtual Arkansas Executive Director
Dr. Brandie Benton: Virtual Arkansas Director of Curriculum and Instruction
Dr. Michael Lar: Virtual Arkansas Director of Operations
Candice McPherson: Virtual Arkansas Director of Development & Design
Jeremy Woodward: Virtual Arkansas Director of Technology
Jason Bohler: Core Campus Director
Ellora Hicks: Concurrent Credit Campus Director
Christie Lewis: CTE Campus Director

Mission:

Our mission is to equip, engage, and empower students through unique digital opportunities.

Vision:

We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

Core Values:

Students, Relationships, Integrity, Collaboration, Innovation, Quality

Goals:

If we were to summarize why Virtual Arkansas is in existence, it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to Act 2325 of 2005, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined below, along with the most recent results:

Help Address the AR Teacher Shortage - VA made courses and teachers available in all but one academic license shortage areas. - VA provided access to 97 full-time Arkansas certified teachers for local schools.

Provide a Wide Range of Courses for AR Students - VA provided access to 66 core courses, 34 CTE courses, and 12 concurrent credit courses for a total of 112 course offerings. - These courses provided opportunities to 36,282 Content + teacher enrollments, 5,848 Content Only enrollments and approximately 112,279 content partnership enrollments.

Ensure Educational Options for Economically Disadvantaged Students - VA courses were made available to all high poverty districts and utilized by 88.5% of all Arkansas districts with an 80% or higher FRL (free and reduced lunch) population. - VA offered preferred automatic concurrent credit enrollments for high poverty districts. One hundred percent of high poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered. - 16,185 Content+ teacher enrollments came from schools with a 70% to 100% FRL population.

Ensure Educational Options for Rural Students - 62% of all Virtual AR Content+ teacher enrollments were from districts designated as rural - 81% of all concurrent credit enrollments were from districts designated as rural.

Provide Educational Options for Students with Scheduling Conflicts - VA courses can be taken at any time during the day, which provides flexibility in scheduling local course options to avoid scheduling conflicts. - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day.

Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-Based Learning - 34 CTE courses were provided to 6,620 CTE enrollments - VA provided opportunities to students throughout the state in five full completer programs and seven partial completer programs.

Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses - In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students.

Program Summary:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: an Act to Provide Distance Learning. www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative

Major Highlights of the 2021-2022 School Year - Virtual Arkansas

- National Award: Virtual Arkansas awarded the Quality Matters *Making a Difference for Students* national award for outstanding impact by a K-12 online organization or individual for online course and program quality assurance efforts
- National Award: Virtual Arkansas was awarded the *SETDA State Achievement Award for Digital Learning*
- Provided 100% virtual student options for local schools
- Conducted heart dissection labs with Anatomy & Physiology students
- Made arrangements with the ATU Testing Center for students to do online Accuplacer testing to enable them to acquire required admission scores since state testing was not done.
- Provided parent orientation webinars and informational webinars throughout the school year
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's initiative
- In partnership with the University of Arkansas at Little Rock, the University of Central Arkansas, and the Computer Science Unit from ADE, offered newly designed and developed cybersecurity courses to schools and students throughout the state
- Continued online course quality certification efforts through the certification of 10 additional concurrent credit courses
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to incarcerated youth
- Three DYS campuses were recognized by the Office for Educational Policy (OEP) for student growth in English and math.
- Partnered with the Division of Career and Technical Education to complete the process of design and development of over 75 CTE blended online courses to be made available to local schools
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses
- Partnered with Team Digital and DESE to pilot certification assessment for online teacher certification by providing Virtual Arkansas teachers and administrators as experts to vet the process
- Presented the VA Instructional Model at multiple national and international conferences
- All Collaborative Team (PLC) teacher leaders and campus directors as well as the Director of Curriculum and Instruction and Curriculum Instruction Specialists have been through the Solution Tree PLC team training.
- Certified 80+ teachers across the state with the Virtual Arkansas design and/or development certificate to build capacity in the state for creating quality virtual learning content
- Presented strategies for creating student-centered digital content at internationally attended conferences and webinar venues
- Director of Curriculum and Instruction served on the ADE/DESE Panel Review Board for program of study for licensure in Building Level P-12 Administrator
- Director of Curriculum and Instruction serving on national online learning advisory board for Illinois Mathematics and Science Academy (IMSA)
- Featured in CANVAS LMS Insight Blog in published whitepaper "Scaling High Quality Content & Courses Statewide With Canvas"
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning

Virtual Arkansas Data (Based on 2020-2021 School Year)

- 224 districts and 8 charter schools served by Virtual Arkansas
- 285 Arkansas schools or programs utilized Virtual Arkansas services
- Virtual Arkansas students had a 90.3% pass rate.
- 14,849 unique Arkansas students engaged in 36,282 Content+ teacher enrollments
- 16,185 teacher + content enrollments from districts with 70% to 100% FRL population
- 32,771 credits earned
- 2,895 concurrent credit enrollments earned 8,529 college concurrent credit hours
- 81% of concurrent credit enrollments from rural districts

- Career and Technical Education: 6,620 enrollments over two semesters in 30 courses; five full completer programs and seven partial completer programs offered to Arkansas students
- 1,757 computer science enrollments from 190 Arkansas schools
- 2,155 advanced placement enrollments from 143 Arkansas schools
- 106 different courses assessed by Arkansas students
- 96.7% of all Arkansas rural districts served by Virtual Arkansas
- 62% of all Virtual Arkansas content + teacher enrollments from districts classified as rural

Program: Early Childhood 3-5 Special Education

Funding Source: Federal, State & Local Funding **Competitive Grant: Yes No X**

Restricted Non-Restricted: X

The Early Childhood Program provides services for 8 participating districts:

Blevins	Fouke	Genoa
Hope	Lafayette	Prescott
Nevada	Spring Hill	

The department is made up of 17 employees consisting of the following:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Eva Wood	Coordinator	MSE/BS SPEECH PATH
Valarie Harvel	ECH Clerk	BS
Callie Fore	ECH Clerk	
Jaslyn Richardson	ECH Instructor	MSE
Joyce Duenas	ECH Instructor	MSE
Sue Terry	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Cathy Rogers	ECH Instructor	MSE
Patrick Schoenberger	ECH Behavior Interventionist	MSE
Teresia Craven	ECH Paraprofessional	HSD with ParaPro test
Felicia Koontz	ECH Paraprofessional	AA
Judith Hubbard	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Socorro Henley	ECH Paraprofessional	CDA
Kristin Parker	ECH Paraprofessional	AA
Kisha Smith	ECH Paraprofessional	AA
Danaka Thomas	ECH Paraprofessional	HSD with ParaPro test

Goals:

- * Continuing to develop and administer programs to locate, identify, and evaluate three to five -year-old children who are developmentally delayed.
- * Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- * Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee, collaboration of needs for the southwest are determined.
- * Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which include daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
- * The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students with severe behavior (ages 3-5), in all cooperative districts.

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays; collaborates in planning with the LEAs and superintendents in their districts for implementing activities to ensure the identification of eligible children; provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEC website. The Behavior Interventionist has a number of specific duties listed below:

1)Working with parents and agencies when necessary; 2)Writing behavior plans, performing observations, assessments, and referrals; 3) Facilitating manifestation determination conferences; 4)collaborating with mental health providers; 5) conducting parent/teacher consultations; 6)assisting with the management of due process, crisis intervention, identification, etc.; 7)assisting with the management process related to autistic children; and 8)conducting in-service and staff training

For the 2021-2022 year, the Southwest Arkansas Education Cooperative Childhood 3-5 Program has the following data:

At December 1 count, we had a total of 244 children in services, 229 children were screened, with many of the screenings being completed at mass screenings for private schools and daycares. We had a total of 120 children that needed to be evaluated for services. Seventy children transitioned, needing services for kindergarten, while 55 transitioned to kindergarten and needed no services. For the 2022-2023 school year, we have 129 students that are returning and are currently in services or will be placed by the end of the current school year.

Program: Early Childhood Autism Team

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Callie Gilbey	Speech Pathologist	MS.E. CCC/SLP
Jaslyn Richardson	EC Instructor	MS.E.
Leslie Dixon	EC Instructor	BS.E.
Patrick Schoenberger	EC Behavior Specialist	MS.E
Shawn Rayburn	Speech Pathologist	MS.E CCC/SLP

Goal:

The goal is to provide a resource for assessment and identification of children in 3-5-year-old programs who meet criteria for the state and federal definition of autism spectrum disorder and to assist in the development of educational and behavioral strategies that will offer students a greater opportunity for success in the classroom and community environment.

The Early Childhood Autism Team (A Team) consists of two speech language pathologists, two special education instructors and a behavior specialist. The use of a multidisciplinary approach in the educational diagnosis of autism provides additional validity to the eligibility determination process and provides information from an extended range of perspectives. Determining the qualification of a student under the definition of autism requires information relating to medical, psychological, educational and social characteristics of the student, as well as information regarding the school environment. Students are referred for assessment by parents, classroom teachers, and physicians. A screening instrument, based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V), is completed by the classroom teacher, parent, and at least one member of the team. If the child meets criteria from the screening, specialized evaluation is warranted and scheduled. The team assesses students referred for specialized evaluation, interprets available data and subjective information and uses professional knowledge and judgment to determine eligibility. This specialized assessment uses the Battelle Developmental Inventory II (BDI-II) and the Vineland Adaptive Behavior Scales to assess developmental and adaptive skills. The Transdisciplinary Play-Based Assessment-2 uses play to assess cognition, sensorimotor, communication, and social emotional skills. The Preschool Language Scale-5 (PLS-5) and the Clinical Evaluation of Language Fundamentals-4 (CELF-4) assesses both receptive and expressive language, and the family completes an extensive family and social history. The Autism Diagnostic Observation Schedule-2 (ADOS-2) is used to assess the number and severity of autism related signs and symptoms. Team members perform extensive observations of the child in the natural setting and classroom environment. Additional scales and assessments are given, depending upon individual needs. All assessments are recorded for further reference and a typical specialized assessment takes approximately 12 hours per student. The team also provides support during the evaluation programming conference by presenting and explaining all evaluation results.

After evaluations are completed and the evaluation programming conference has been held, the team assists cooperative teachers, general education teachers, and parents in setting up visual schedules and/or implementing strategies to be used in the classroom or at home.

Data for 2021-2022: Thirteen children were referred and assessed. Of the thirteen, eleven met the criteria for autism spectrum disorder.

Program: Educational Services for the Visually Impaired

Funding Source: AR Department of Education, SPED Unit **Competitive Grant: No** **No X**

Restricted: X **Non-Restricted:**

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Melanie Birthright	TVI/COMS, Ed. Vision	MSE
		CVI Endorsement

Goal:

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

Program Description:

The Educational Vision Consultant/Orientation & Mobility Specialist housed at SWAEC serves a large portion of southwest/southcentral Arkansas to provide required assessments (Learning Media Assessment, Functional Vision Assessment, Orientation & Mobility Assessments, Assistive Technology Evaluations) consultations, and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Consultation, required assessments, recommendations and instruction in the area of orientation and mobility is provided in the schools and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The counties served by the SWAEC Vision Consultant are: Polk, Scott, Pike, Montgomery, Columbia, Union, Ouachita, Nevada, Lafayette, Miller, Hempstead, Howard, Sevier, and Little River.

Major Highlights:

During the year 2021-22, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and co-ops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided trainings to areas across Arkansas, teamed with CAYSI Project to work with deafblind students in Arkansas, and attended numerous trainings to gain information and knowledge in skilled areas. Conferences/meetings attended included: Region 7 Meetings, Inclusive Practices, ACC Fall Convening, LEA Academy, APH Annual Conference (provided required ACVREP credit hours needed for O&M certification), Ar-AER(provided required ACVREP credit hours needed for O&M certification), International Orientation and Mobility Online Symposium (provided required ACVREP credit hours needed for O&M certification), Inspiring Communication & Literacy, and Texas AER Conference (provided required ACVREP credit hours needed for O&M certification). ESVI provided trainings and meetings for the teachers of the visually impaired and students who are visually impaired in the state: Described and Caption Media Program, Google Training, Accessibility Training, Technology for Today and Tomorrow (provided for students). Attended several staff meetings, consulted with ESVI consultants, and attended LEA meetings across the state in different co-op areas (some face to face, some Zoom). In addition to trainings, the consultant provides direct service to the school districts served, with consulting as needed, attending TEAM meetings/IEP meetings, etc, providing required LMA/FVA/O&M assessments as needed, and direct Orientation and Mobility Instruction to students as needed. During the school year, provided schools/parents/TVI's with needed equipment/materials/resources for in-school and home instruction. Provided and attended trainings, meetings and conferences using face-to-face, Zoom and conference calls.

Program: Gifted and Talented

Funding Source: ADE

Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Hope	Prescott
Fouke	Lafayette	Spring Hill
Genoa	Nevada	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

Program Summary:

As the Gifted and Talented Specialist for SWAEC, my job revolves around making sure that the needs of the gifted learners in our districts are being met. This is only achievable by working with the fabulous GT educators across our nine districts and working hand-in-hand with DESE. On top of working with our Gifted educators who are responsible for meeting the needs of our gifted students in each district, it is also my responsibility to work with our regular education teachers to ensure that they are equipped with the tools necessary for helping our gifted students grow and blossom. Some of the services that I provide are: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. Hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activity events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl, Vlog Competitions, Chess Tournaments, and even a Rubic's Cube Competition. I also provided professional development opportunities, including: Curriculum Differentiation, GT Scope and Sequence, Assessment for Identifying Gifted/Talented, whole group enrichment, how to better meet the needs of our twice exceptional students, classroom management for novice teachers, and creative ways to include Arkansas History into the curriculum with my Eerie Arkansas sessions. One of the big topics that I assisted with this year was helping our school district administrators make decisions about the new Pre AP program that was offered to all of our school districts this year.

Major Highlights of the Year:

My main goal this year was to try to present opportunities for our gifted learners to feel like things were getting back to "normal." Although COVID had something to say about that, we still provided some great opportunities for our gifted learners to share their talents in numerous GT centered events. Beginning in September, I challenged 3rd-9th grade gifted and talented students in our school districts to compete in our fourth annual Vlog Competition. Over 70 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 14th, where we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and we awarded the winners. Also this year, COVID presented a major issue on how we would conduct quiz bowl competitions for the students. We ended up holding our Senior High, Junior High and 7th grade quiz bowls virtually for the students of our nine school districts. The virtual format ended up being a great success, and the students and their coaches were able to compete in their grade level tournaments. We were able to hold our 5th/6th and 3rd/4th grade quiz bowls face-to-face here at SWAEC. On 10/21/2021 we were able to hold a face-to-face Chess Tournament for our Senior High GT students to show off their awesome chess skills. We were also able to hold our Junior High and Elementary Chess tournaments face-to-face on 11/8/2021 and 11/10/2021. It was great seeing these kids in action again. One of the biggest events that we provided for our GT students this year was the Rubic's Cube Competition that we held on 12/9/2021. We held a team event and an individual event for the students to show off their cube solving skills. We actually had a student who won the individual event with a time of 17.3 seconds. It was amazing! Lastly, we had a great interest from GT teachers across our nine districts, as well as from around the state, to hold an Eerie Arkansas session with GT students. We held four virtual Eerie Arkansas sessions with GT students from all over the state (including our districts) where they were presented with information about the Gurdon Light. Their task, after doing some research on their own, was to come up with possible theories of what this strange phenomenon could be, and then, present their theories back to me. The information that they presented to me was absolutely awesome, and it turned out to be not only a great time for all that were attending, but an awesome learning experience for both the students and the educators. I have a feeling that I will be presenting many of these sessions in the future.

Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funding Source: Arkansas Better Chance

Competitive Grant: Yes X No

Restricted: Non-Restricted: X

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lynn Foster	Coordinator	M.Ed
Kim Formby	Home Visitor	AA
Miranda Brown	Home Visitor	AA

Goal:

HIPPY is a family focused program that helps parents provide educational enrichment for their preschool children. The goal of HIPPY is to empower parents with the skills, tools, and confidence necessary to work with their children in the home. Parents will view themselves as their child's primary teacher and understand the critical role they play in their child's education.

Program Summary:

HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home-based school readiness program for families of 3,4, and some 5-year-olds. HIPPY staff consists of a trained coordinator and home-based educators. Parents receive weekly curriculum, along with books and supplies for 30 weeks. Home-based educators deliver the curriculum to the home each week and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 50 HIPPY families for the 2021-2022 program year. The staff administered the Ages and Stages Developmental Screening, and the Ages and Stages Social/Emotional Screening to each child, and the pre and post HIPPY involvement parent survey to each parent. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the state data system COPA (Child Outcomes Planning and Assessment.)

Major Highlights of the Year:

- * Parent Training- HIPPY 3.0 was introduced to families. HIPPY 3.0 is a virtual curriculum adopted for families who were not comfortable with home visits during a pandemic year. HIPPY has adjusted home visits to include virtual, hybrid, phone calls, and in person visits as needed.
- * Preschool workbooks, backpacks, books, and craft materials provided for every family for the summer to enrich school readiness learning.
- * Virtual learning for HIPPY home visitors on ACES and childhood trauma, Family Mapping, which is a 300 question assessment for families to obtain what resources a family may need. Every staff member receives over 30 hours of professional development each year.
- * 100% pass rate of HIPPY state monitoring

* Over 100 families attended the end of the year celebration. Families joined together to play games, had a scavenger hunt, ate pizza, and learned the importance of building kindergarten readiness skills throughout the year.

Program: Literacy

Funding Source: Arkansas Department of Education **Competitive Grant: Yes No X**

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction
Mary Berry	Literacy Specialist	Masters in the Art of Teaching
Becky Hughes	Literacy Specialist	Masters in Curriculum & Instruction

Program Summary:

This purpose of this grant is to provide professional development and on site support to K-12 literacy teachers in the cooperative area. Professional development and on site support focused on the areas of curriculum, data analysis, science of reading and differentiated teacher support. It is the goal of the literacy specialist to enhance teacher awareness of current best practices and effective literacy instruction that follows the science of reading.

The literacy specialists work with ELA teams to increase their knowledge of the Arkansas ELA Standards. Through this process, districts were guided through the process of beginning to develop a viable curriculum by identifying essential standards. In addition to standards, curricular materials were evaluated and/or purchased to meet the science of reading.

Directed district support was provided in data analysis. Literacy specialist worked with districts to administer and analyze literacy screeners and diagnostic assessments. The data gathered was used to determine how to effectively group students for small group instruction. In addition to grouping, the data was used to develop appropriate tier 2 and 3 interventions.

Professional development was presented to help ensure that required teachers are developing a proficiency in the science of reading. The sessions include K-2 R.I.S.E. and 3-6 R.I.S.E., and all participants were provided on site coaching support. Administrators were provided science of reading assessor training in the form of guided classroom walk throughs and debriefing sessions to discuss the evidence that was documented. Specialist also provided support to align science of reading components with current TESS evaluations.

On site teacher support is customized to meet the needs of individual teachers and district goals. The support includes model lessons, lesson planning, corrective feedback and data analysis. In addition to classroom support, novice teachers were offered Praxis and Foundations of Reading study sessions.

In a coordinated effort with DESE, the specialists have provided directed support to five districts that directly related to school improvement goals. The goals were monitored monthly in virtual meetings with the DESE support team.

In conclusion, the Literacy specialists provided the following student activities: Battle of the Books, Reading Fair and the County Spelling Bee. The activities promoted a culture of literacy and allowed students an opportunity to showcase their knowledge and skills.

Program: Mathematics

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Gia Falls	Math Specialist	MSE

The purpose of this grant is to provide professional development and onsite support to administrators, instructional facilitators and K-12 mathematics teachers in the cooperative area. The math specialist works to increase teacher content knowledge and implementation of research-based best practices through high quality professional development aligned with state and national standards in math. Partnering with the Arkansas Department of Education, SWAEC administers the Mathematics Program for grades K-12. Technical assistance is provided to schools using a variety of data, based on priorities within districts, to best meet individual needs for student success.

The Math Specialist currently supports 6 of 9 districts in AR Math QuEST (Quantitative Essentials for Students and Teachers) with a 7th district joining in August. AR Math QuEST is a state-initiated professional development opportunity for exemplary teaching and learning based on NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice. This two year professional training and support promotes equity and the engagement of all students in meaningful mathematics learning experiences of reasoning and problem solving. This year the Math Specialist supported 37 AR Math QuEST teachers in the coop region with 10 fulfilling their two year commitment. The Math Specialist provided a minimum of 2 visits each semester, with most receiving 3 or more visits per semester. Means of support includes assistance with planning lessons, observing and providing feedback for problem-based lessons, and assisting with a book study. QuEST teachers were given books based on their cohort year: Year 1 Cohort received NCTM's Taking Action and Cohort II received Smith and Stein's The Five Practices in Practice. Current plans are to add approximately 30 more teachers in the 2022-23 school year.

The Arkansas Division of Elementary and Secondary Education (DESE) was awarded a \$3 million grant from the Walton Family Foundation for Phase II funding of high-quality tier 1 mathematics curriculum (T1MC) in schools across the state. Three SWAEC districts applied and were awarded funding for HQIM in their schools. The Math Specialist supported these districts by providing professional development using HQIM, modeling lessons, and general content support.

Several state initiated content-specific professional learning opportunities were offered at SWAEC. These included K-2 Foundations of Number Sense, 3-5 Fundamentals of Fractions, and Geometry Transformations. Additional support was given to novices in our area who were teaching math courses while working on a certification pathway. Means of support included Praxis tutoring, lesson planning, classroom management, and APPEL training and collaboration.

Several campuses included the Math Specialist in PLC meetings. Support was given in the areas of Identifying Essential Standards, Assessment, collecting student data, RTI, instructional routines, and curriculum.

The Math Specialist joined the Arkansas K-20 Math Pathways Task Force as a representative for Southwest AR. This task force is charged with building awareness of mathematics course alignment from K-12 to Higher Ed. Work included efforts to connect Secondary and Post Secondary pathways for improved access and opportunities for students based on their interests and career choice."

A task force was initiated through the AR Math Unit to begin discussions and professional development in the area of Dyscalculia. The Math Specialist is a part of this Task Force. Areas of focus included establishing a state definition, screeners, methods of intervention and building teacher awareness for districts and families.

Program: Mentoring

Funding Source: Arkansas Department of Education **Competitive Grant:** Yes **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
	Recruitment & Retention Facilitator/Mentoring	
Vicki Jewell	Coordinator	M.Ed.

Goal:

- *To improve teaching performance and well-being of novices through the use of, but not limited to, Bloomboard and EdReflect accounts
- *To enhance student growth with assistance through in-class coaching, informal mentoring, and video observations
- *To increase teacher retention
- *To promote novice teacher well-being
- *To increase collaboration among novice teachers with other novices, veteran teachers, administration, and cooperative specialists.

Program Summary:

The purpose of the Novice Teacher Mentoring Program is to support the professional growth of novice teachers in southwest Arkansas. Novice teachers are provided with three years of personalized support to meet individual needs through face-to-face meetings, on-site technical support, virtual coaching, on-line PLCs, etc.

This year the mentoring program provided support for 174 novices (73 year one, 54 year two, 35 year three, and 12 experienced out-of-state teachers). New novices received "The First-Year Teacher's Survival Guide," "The Classroom Management" book, and "The New Art and Science of Teaching" handbook. Year 3 teachers were given eBooks: Working with Students: Boys in Crisis: Research Based Strategies; Before You Quit Teaching and eBooks and webinars: A Framework for Understanding Poverty; Emotional Poverty. Dr. Sain joined SWAEC twice this year to provide our novice teachers with Culturally Responsive Teaching practices.

Each week, novice teachers received a Mondays Mentor's email with an inspirational message along with tips for a successful school year with topics that ranged from classroom management strategies to instruction and planning. The weekly message also contained information about current professional learning opportunities, webinars, and how to access support for Praxis and Foundation of Reading assessments. The R&R worked closely with SWAEC content specialists to help provide novice teachers Praxis and Foundations of Reading assessment support, content support, scheduling support, small group support, classroom management support, virtual tools support, etc.

Each month, teachers were given opportunities to meet virtually with the R&R concerning questions or ideas in which they needed assistance and any emotional support they may have needed. On-site visits were made to novice teachers for classroom management/procedures/routines support and when areas of need in content were identified, the R&R worked with SWAEC specialist to help provide support. Monthly topics were also addressed in various formats: email, virtual zooms, articles, Teaching Channel, etc. on ideas such as: Parent Teacher Conference advice, appropriate report comments, substitute folder ideas, etc.

This year the mentoring program created a new event, "Novice Day of Learning." This monthly event allowed the teacher (or administrator) to customize a learning experience that was specific to the novice's individual learning needs. Those that attended these events appreciated the smaller atmosphere and gave feedback that the learning was very beneficial.

All teachers, including those on alternative certification pathways, were given opportunities of Praxis support and Foundations of Reading support through checkout materials, 240Tutoring, & individualized tutoring sessions (upon request). This information was shared weekly through the Monday Mentor's Message, and tutoring sessions were posted on the novice teacher website and DESE website.

Information concerning novice teachers was given to building and district leaders in the SWAEC Recruitment and Retention Report throughout the school year.

Program: Nurses Connecting Health and Education

Funding Source: Arkansas Department of Health

Participating Counties:

Hempstead Miller Lafayette Nevada

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lori Arnette	Community Health Nurse Specialist	BSN, RN

Goal:

- *Provides technical assistance to Southwest Arkansas Education Cooperative region schools for implementation of School Based Tobacco Prevention Project and Act 1220
- *Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies
- *Participates in data collection and evaluation of Best Practices Programs
- *Shares information from state School-Nurse Consultant with school nurses
- *Identifies, provides, and evaluates training needs of school nurses on up-to-date school health policies and issues
- *Provides, participates, and links resources for school and community-based health and wellness trainings
- *Research and design literature to support school/community health development
- *Serves on work groups, special projects and committees as needed
- *Serves as an advocate for school health needs

Program Summary:

Edie Greenwood, SWAEC CHNS retired in October 2021. Lori Arnette, BSN, RN was hired February 2022 at SWAEC CHNS.

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco. During the 2021-2022 school year the CHNS continued to provide support services to local school districts and nurses.

CHNS activity related to the school setting include advocating for the implementation of tobacco-free policies, best practices for tobacco prevention education, and best practices for promoting and implementing policies and programs for nutrition, physical activity, and emerging public health issues in the school-age child. The CHNSs provide education for school nurses and wellness committees on the health issues such as the consequences of tobacco use, injury prevention (intentional and unintentional), oral health, infant mortality, physical activity and nutrition. SWAEC CHNS is a CPR Instructor and trains school staff, nurses, and community member in the American Heart Association's CPR/AED and First-Aid training programs. The CHNSs assist schools in the implementation of laws that affect the health and wellness in the school setting, and offer assistance to schools on developing and maintaining wellness committees as required by Act 1220. The CHNSs offer assistance with new tobacco laws, new or changing rules and regulations (kindergarten physical, immunizations, etc.), and train school nurses on all mandatory screening (Hearing, Vision, BMI, & Scoliosis).

Under the ADH, CHNSs are able to offer free NCPD (Nursing Continuing Professional Development) on certain workshops to school nurses to maintain their professional licenses. CHNSs survey school nurses and school staff to offer training and workshops that meet the needs of school health.

CHNSs offer programs and presentations to the students on school campuses in an assembly or classroom setting and are available as presenters and can assist in finding presenters to meet the schools' needs. The SWAEC CHNS has planned and will facilitate, and /or will present at several workshops this summer for school staff, wellness committees, and nurses both at SWAEC and at other co-ops in the SW Region.

Southwest CHNSs (Dawson, DeQueen/Mena, South Central, and Southwest Co-op CHNSs) work closely together to meet the needs of Southwest Arkansas. CHNSs and CHPSs provide regional training to provide a level of consistency throughout the SW Region and cross borders to assist in other school districts to meet the needs of the school.

Activities of the CHNSs related to the community setting include health fairs to promote health and wellness to the communities. Health fairs may also be on the school campus, in the community, or at a local job site. Health presentations are offered to community clubs (Lions Club, Rotary Club, minority clubs, etc.), worksites, and anyone else who requests these presentations. Here is a list of a few examples of presentations the SWAEC CHNS and CHPS can present in the community: CPR, First Aid, Summer Safety, Colorectal Education, Tobacco Education, STD/Reproductive Health, Stop the Bleed, etc. CHNSs attend several statewide meetings and trainings to stay abreast of school health topics and issues and collaborate at the state, regional, and local levels to provide continuity between the Arkansas Department of Education and the Arkansas Department of Health for the health of our students. CHNSs also work closely with Arkansas Children's Hospital, local hospitals, Arkansas Center for Health Improvement (ACHI), State Injury Prevention, Arkansas Cancer Association, Arkansas Prevention Resource, and State and local police. The SWAEC CHNS is a member of four county health coalitions. She attended state CHNS/CHPS meetings and other regional and local meetings. By partnering with local health unit administrators, she strives to meet the health needs of the community. Southwest CHNSs (Dawson, DeQueen/Mena, South Central, and Southwest Co-op CHNSs) work closely together to meet the needs of Southwest Arkansas. CHNSs and CHPSs provide regional training to provide a level of consistency throughout the SW Region and cross borders to assist in other school districts to meet the needs of the school.

The major highlights of the 2021/2022 school year include providing updated mandatory screenings for Vision/Hearing/Scoliosis/ Obesity Prevention (BMI) in a blended learning format. This format was created by SCS CHNS and was used statewide. The blended learning included two parts. Part one was the online training with a pre and post test and instructional videos. Part two was an in person or live event for the school nurse to demonstrate the skills that were learned. Videos were provided by SCSC CHNS and Dawson Co-op CHNS/CHPS. School nurses who completed the blended learning throughout the state were: Vision - 117 participants, Hearing - 117 participants, Scoliosis - 128 participants and BMI - 147 participants. All received a certificate of completion.

Presentations at schools and community events were limited during the beginning of 2021-2022 school year due to Covid 19 pandemic. During spring of 2022, schools and communities opened up to CHNS for health presentations.

Program: Professional Development

Funding Source: Base and District Support **Competitive Grant: Yes** **No X**

Restricted: **Non-Restricted: X**

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

Goal:

Our goal, through these programs, is to provide quality professional development training, primarily in the 13 critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which seven of our nine districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

Program Summary:

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year, utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.

Major Highlights of the Year:

Novice Teacher Mentoring training, School Board Member Training, RISE, and GPS. A separate PD activities report is included.

Program: Psycho-Education Examiner

Funding Source: District Allocations

Restricted Yes [☐] No [☒]

Participating Districts:

Spring Hill

Nevada

Blevins

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Sarah Allen	Educational Examiner	MSE

Goal:

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

Program Summary:

The evaluation process aids in identifying areas of disability, adverse effect on education, and the need for special education and related services.

Major Program Highlights:

The examiner will have completed 40 psycho-educational evaluations by the end of the 2021-2022 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance were also provided to all districts.

Program: School Board Professional Development

Funding Source: Base and District Support Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

Program Summary:

SWAEC, along with our partners at the Arkansas Public School Resource Center, provided our district school board members with 6 hours of professional development. Training topics included board leadership and financial topics.

Program: Science

Funding Source: Arkansas Department of Education **Competitive Grant: Yes No X**

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Vanessa Shelburne	K-12 Science Specialist	MST Biology

Program Summary:

The purpose of this grant is to provide professional development and on site support to K - 12 teachers of science in the cooperative area. The professional development and support include a variety of state level and local level services. The science specialist position was filled in July of 2021 after a year of the cooperative being without a science specialist.

On site support included over seventy school visits, in both individual and group settings, ranging from PLC support, direct teacher support with lessons and assessments, and mini-presentations on various topics. Occasionally, the specialist assisted with some peripheral support, e.g., helped a teacher with an IMPACT application, assisted National Board applicants, recorded video of instruction for EdTPA submission, and provided specimens/materials for a particular lesson or unit.

The specialist offered nine science professional development sessions during June and July of 2022 and four sessions at the #teachsouthwest mini conference in the summer of 2022.

At the ADE Summit, the specialist co-presented a science session, “Scientific Models: Tools for Predicting, Sense-Making, and Engineering.”

The specialist collaborated with the science specialist at DESC and the Digital Learning Unit to design and develop an asynchronous Canvas LMS course to be used as a prerequisite introductory course for teachers who are unfamiliar with the Arkansas K-12 Science Standards. The course is available to all cooperatives statewide.

At the state level, the specialist collaborated on an exemplar grade two science unit that is available statewide to model the attributes of a three dimensional, phenomenon driving instruction that is aligned with the Arkansas K-12 Science standards and the student centered vision of the NGSS.

The specialist supported the new Arkansas STEM Model School Designation certification process. The specialist gave an informational presentation to the SWAEC Board of Directors and Lunch and Learn administrators to provide an overview of the process. At the time of this writing, one school in the SWAEC area is showing interest and may be the first school in SW Arkansas to commit to the year-long process. The Specialist is the support for the schools entering the process, providing assistance with the detailed self assessment phase of the application. Aligning with the mission of the Arkansas Initiative for Instructional Materials, the specialist, an EdReports reviewer and EdReports Klawe fellow, attended the Spring 2022 Arkansas Teaching and Learning Collaborative and the National ASCD conference. The specialist delivered an HQIM informational presentation to the cooperative board of superintendents and the Lunch and Learn group of school administrators. The specialist also supported the 3 -12 science curriculum adoption process in a cooperative district by providing information, tools, and resources to expedite the process.

The specialist served as a member of the Arkansas Data Science and Computing Ecosystem and is a member of the Southwest Arkansas Team.

As ancillary activities, the specialist supported the SWAEC Battle of the Books, Book Fair, Quiz Bowl, and served as a board member of the Regeneron Ouachita Mountains Science and Engineering Fair (HS) and the Broadcom Masters Ouachita Mountains Science and Engineering Fair (MS).

Program: Teacher Center

Funding Source: Base Funds **Competitive Grant: Yes** **No X**

Restricted: **Non-Restricted: X**

Participating Districts:

Lafayette	Fouke	Nevada	Hope
Blevins	Genoa	Prescott	
Spring Hill	Texarkana		

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	M.Ed.
Monica Holston	Teacher Center Clerk	Associates
Taylor Jester	Teacher Center Clerk	Associates

Goal:

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance, and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the needs of educators we serve.

Program Summary:

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however, we do have materials available for other subject areas. Technical assistance is available for educators, from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to schools through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The Center serves preschools and daycares, in addition to our member school districts. There are approximately 35 preschools and daycares that use the SWAEC Teacher Center services on a regular basis. Students from UAHT, Texas A&M-Texarkana and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

Program: Technology

Funding Source: ADE **Competitive Grant: Yes X No**

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
David Henderson	Technology Coordinator	Masters of Liberal Arts

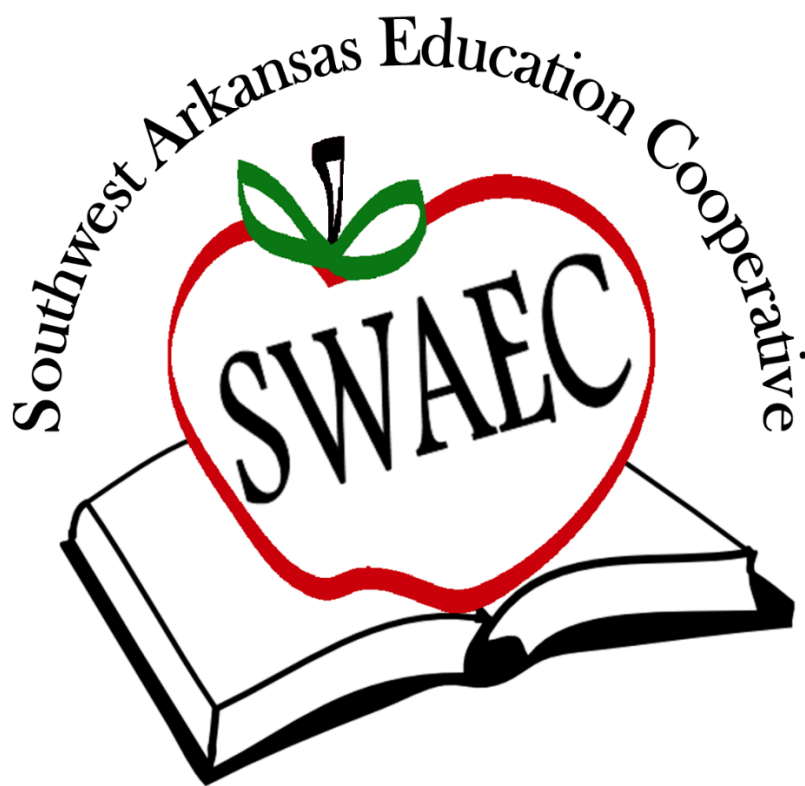
Goal:

Provide quality technology support for the cooperative and for member school districts.

Program Summary:

The SWAEC Technology Coordinator supports districts in their efforts to provide quality technology for teaching and learning. He also coordinates with districts to increase awareness of, and participation in, state initiatives. This is accomplished through meetings with area school techs, providing on-site and/or remote support to member districts as needed, using email and phone support. At various times during the year, the Technology Coordinator provides quality professional development. This includes training for all stakeholders: administrators, educators, staff, and technology personnel. These training opportunities may be delivered in-person or online via programs such as Zoom, Google Meet, or others. In addition to providing local training and technical support, the Technology Coordinator also supports districts across the state in areas of technology and with applications such as Google Suite, escWorks, and others.

Southwest Arkansas
Education Cooperative
2021-2022



Special Projects

SPECIAL PROJECTS:

Program: Battle of the Books

Participating Districts:

Genoa	Nevada
Prescott	Spring Hill
Hope	Fouke

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

Goal:

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in quiz bowl style matches against other students in the co-op area.

Program Summary:

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in quiz bowl style matches against other students in the co-op area. A grade level book list was developed with the help of the schools in the co-op area. The students read the books that are on their grade level list over the summer and during the school year. During the competition, the students answer questions about the books that were on their grade level list. Each school could bring two teams per grade for 1st - 8th grade and two teams for 9th - 12th grade; 9th - 12th grade are banded together. Each school decides how they would develop their teams to bring to the co-op for competition. Individual medals were given to team members that were on the teams that placed 1st, 2nd, and 3rd place and a team trophy was given to 1st, 2nd, and 3rd place teams. In 2022, we had six schools participate, bringing 59 teams to the co-op for the competition.

SPECIAL PROJECTS:

Program: Be a Model, Break the Mold

Participating Districts:

Genoa	Nevada
Prescott	Spring Hill
Hope	Fouke

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.ED, NBCT

Goal:

The goal for this event was to expose girls to non-traditional careers in manufacturing through hands-on activities hosted on post secondary campuses with manufacturing and agriculture programs.

Program Summary:

In November, SWAEC partnered with SCSC & DMESC to host *Be A Model, Break the Mold!* events across Southwest AR. The cooperatives partnered with UAHT Hope & Texarkana Campuses, UA Cossatot, UA Rich Mt., & SAU to provide non-traditional career exploration for high school girls in manufacturing-related fields. Girls experienced hands-on instruction in welding, Industrial Maintenance, Industrial Electrical, CNC Machining, Diesel Technology, Powerplant & Solar Power Management, Business, IT, Power Tools, & Vehicle Maintenance. This event was featured in AAEE's "The Administrator" in their December 2021/January 2022 edition. All three CTE Coordinators were asked to present at the event at AACTEA in Pine Bluff in March. The event was funded with a DCTE Non-Traditional Grant of \$38,400.00 written jointly by all three CTE Coordinators and submitted by DMESC.

SPECIAL PROJECTS:

Program: Chess

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

The goal of the SWAEC chess tournament is to give elementary, junior high, and senior high students an opportunity to compete in a chess tournament.

Program Summary:

I was so excited that I was able to somewhat get back to normal this year and hold our chess tournaments face to face. Our GT students were excited as well. We held our senior high chess tournament on 10/21/2021, our junior high tournament on 11/8/2021, and our elementary tournament on 11/11/2021. Six out of nine of our districts were able to bring students to compete in these chess tournaments. Even though our gifted students hadn't had an opportunity to compete face to face for a year, they showed that they were still sharp as tacks when it came to their chess games.

*Trophies were handed out to 1st and 2nd places.

SPECIAL PROJECTS:

Program: Explore Success 8th Grade Career Exploration Event (Fall) & Explore Success 11th & 12th Grade Career Fair (Spring)

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed., NBCT

Goal:

The goal of **Explore Success 8th Grade Career Exploration Event** is to create school-business partnerships, expose students to local employment opportunities, and align Student Success Plans with local business and industry in southwest Arkansas. The goal of **Explore Success 11th and 12th Grade Career Fair** is to expose 11th and 12th graders to local employers, job requirements, and job opportunities they may be interested in upon graduation.

Program Summary:

Both Explore Success events are annual events in their second year. Beginning in July, the SWAEC CTE Coordinator begins collaborating with SCSC CTE Coordinator, DMESC CTE Coordinator, UAHT, Southwest Planning & Development District, and Southwest Arkansas Developmental Alliance (SADA) for the **8th Grade Career Exploration Event**. Our partners work together to invite local area business and industry representatives, college representatives, and southwest Arkansas students to come together in October for the event. Partners plan an agenda featuring Paul Vitale, motivational speaker and author, to host our event. Over 1500 eighth graders attended this career exploration event supporting Student Success Plans. The event was in conjunction with the Ready for Life Platform showcasing SW Arkansas business and industries for students from across the region. As soon as the 8th Grade Explore Success Event passed, the partners began planning for **Explore Success Career Fair** for 11th and 12th graders. This year's Career Fair was cancelled to reevaluate the format into a Reverse Career Fair for 2023. A Reverse Career Fair will require students to present to employers their certifications and skills. Training for teachers to have students participate in next year's Explore Success: Reverse Career Fair was offered in June 2022.

SPECIAL PROJECTS:**Program: Next Man Up!****Competitive Grant: Yes No X****Restricted: X Non-Restricted:****Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed, NBCT

Goal:

The goal of this event was to expose boys to non-traditional careers in education.

Program Summary:

In May, SWAEC CTE Coordinator partnered with SCSC & DMESC to host the Next Man Up! -Boys in Education event which targeted high school boys to promote careers in education. We partnered with DCTE, UAHT, UA, Teacher Cadet, and local universities with education programs. Keynotes were UA athletes/education majors, Tyler Tarver, and breakout sessions presented by Tyler Tarver, LaDarius Bishop, DCTE Director Ross White, and Joel Lookadoo, ATOY 2020. This event was funded with DCTE Innovation Grant funds of \$25,500. Again, this grant was written jointly by the three CTE Coordinators and submitted by SWAEC.

SPECIAL PROJECTS:**Program: Quiz Bowl****Competitive Grant: Yes No X****Restricted: X Non-Restricted:****Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Speciali	MSE

Goal:

The goal of the SWAEC Quiz Bowl is to give students in our nine districts an opportunity to compete in an elementary, junior high, and senior high quiz bowl

Program Summary:

*Even though I was bound and determined to provide a somewhat normal year of quiz bowl competitions for our gifted learners, COVID still had a tight grip on what we were able to do. We did persevere and were able to provide our district quiz bowl teams with opportunities to compete. We had to hold our senior high, junior, and 7th grade competitions virtually because of the resurgence in COVID during that time of the year. We were able to hold our senior high tournament on 1/19/2022, our junior high tournament on 1/24/2022, and our 7th grade tournament on 1/31/2022. Even though we had to hold the tournaments in a virtual format, the students still enjoyed the process and were able to match their intellect with students from around our co-op area. We were actually able to hold our 5th and 6th grade quiz bowl on 3/10/2022 and our elementary quiz bowl on 4/7/2022 face-to-face here at SWAEC. It was great to have the kids back in the building demonstrating first-hand how talented they are. All of our nine districts brought student teams to participate in our elementary, junior high, and senior high quiz bowl competitions.

* The schools decided how they developed their teams to bring to the co-op for competition.

* Awards were given to 1st and 2nd place teams.

SPECIAL PROJECTS:

Program: Reading Fair

Participating Districts:

Prescott	Hope	Spring Hill
Nevada	Lafayette	Fouke

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

Goal:

The SWAEC Reading Fair is a way for participating schools to provide students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology.

Program Summary:

The SWAEC Reading Fair is a way for participating schools to provide students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology. Each participating school was allowed to enter the top 3 entries for each division for each grade. This means the schools could have brought 3 Fiction Project Boards, 3 Nonfiction Project Boards, 3 Nonfiction Technology Presentations, and 3 Fiction Technology Presentations per grade. Students registered as an individual or as a team of two. In 2022, we had 136 projects submitted and 6 schools participated.. There were a minimum of two judges for each grade level. A 1st, 2nd, and 3rd place winner was selected for each division per grade. All divisions were scored using a rubric, and 1st, 2nd, and 3rd place winners received a medal. All students who participated received a participation certificate.

Special Projects

Program: Rubik's Cube Competition

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
	Gifted and Talented Specialist	
Chad Morris		MSE

Goal:

The goal of the SWAEC Rubik's Cube Competition is to give junior high students an opportunity to compete in a Rubik's Cube Competition. Our goal was also to introduce students to problem solving strategies that are used when working with Rubik's Cubes.

Program Summary:

One of the biggest events that we held for our GT students this year was the Rubik's Cube Competition that we held on 12/9/2021. We held a team event and an individual event for the students to show off their cube solving skills. We actually had a student who won the individual event with a time of 17.3 seconds. It was amazing! Awards were given to 1st and 2nd place in team competitions and in solo competition. This event was so popular with our gifted students that we are actually in the process right now of creating an end of the year Rubik's Cube competition for the students to compete in before they leave for summer vacation.

SPECIAL PROJECTS:**Program: Hempstead County Spelling Bee****Participating Districts:**

Hope Blevins
Spring Hill

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	MSE

Goal:

The Hempstead County Spelling Bee will allow students in Hempstead County an opportunity to strengthen their spelling and vocabulary skills. The event will provide students an opportunity to represent the county in the state spelling bee.

Program Summary:

The Hempstead County Spelling Bee was held on February 11, 2022 at Southwest Arkansas Education Cooperative. All three districts in Hempstead County participated in the event with the inclusion of one private school. Each participating school brought their top two spellers in grades 3-8 to participate in the event. Winners for each grade level were determined and those six participants competed for the opportunity to represent Hempstead County in the Arkansas State Spelling Bee in March.

SPECIAL PROJECTS:**Program: Vlog Competition****Competitive Grant: Yes No X****Restricted: X Non-Restricted:****Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE
David Henderson	Technology Coordinator	Master of Liberal Arts

Goal:

The goal of the SWAEC Vlog competition is to give students in our nine districts an opportunity to use their skills in video, research, writing, debate, editing, and technology to create a vlog supporting their point of view on a chosen topic.

Program Summary:

My main goal this year was to try to present opportunities for our gifted learners to feel like things were getting back to "normal." Although COVID had something to say about that, we still provided some great opportunities for our gifted learners to share their talents on numerous GT centered events. Beginning in September, I challenged the 3rd-9th grade gifted and talented students in our school districts to compete in our fourth annual Vlog Competition. Over 70 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 14th, where we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and we awarded the winners.

Southwest Arkansas
Education Cooperative
2021-2022



Professional Development

Summary Registered

Printed Date: 6/7/2022

Last modified: 6/7/2022

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date (>=):** 2021-07-01-00-00-00
 Less Than End Date: 2022-06-30-00-00-00
 Events entered by LEA Number: 13
 ESC Coop Event: on

Total Registered: **3723** Attended: **2870**

Session	Registered	Attended
SWAEC- eSchool Year-End Rollovers		
444805 - Jul 1, 2021 9:00 am - 4:00 pm	3	3
SWAEC- (Zoom) Hey TEACHERS, STOP for a SECOND and...(Virtual)		
440357 - Jul 2, 2021 1:00 pm - 2:00 pm	5	3
SWAEC- eSchool Scheduling for Elementary Workday		
447679 - Jul 2, 2021 9:00 am - 4:00 pm	3	3
SWAEC- (Zoom) Transition Assessment: Post Module Training		
443224 - Jul 5, 2021 1:00 pm - 2:30 pm	3	3
SWAEC- (Zoom) Compliance Training: Indicator 13 Checklist Walk-through		
443228 - Jul 5, 2021 9:00 am - 10:30 am	3	3
SWAEC- (Zoom) Coding Block		
437448 - Jul 6, 7, 2021 8:30 am - 3:30 pm	1	1
SWAEC- Teaching the Gifted in the Secondary Content Classroom/ Literacy & Social Studies		
437753 - Jul 6, 2021 9:00 am - 4:00 pm	8	7
SWAEC- Literacy Instructional Strategies for Secondary Students		
439806 - Jul 7, 2021 8:30 am - 3:30 pm	10	10
SWAEC- Mentoring: Year 3 Ready BOOTCAMP (REQUIRED for YEAR 3 NOVICE)		
440092 - Jul 7, 2021 8:30 am - 3:30 pm	19	18
SWAEC- Home School Laws and Online Data Entry Program		
442346 - Jul 7, 2021 9:00 am - 12:00 pm	7	6
SWAEC- eSchool Scheduling Workday		
452180 - Jul 7, 2021 9:00 am - 4:00 pm	7	7
SWAEC- (Online) Coding Block Resources		
437553 - Jul 8, 9, 2021 8:30 am - 3:30 pm	1	1
SWAEC- Virtual Regional Agriculture Teacher PLC		
439870 - Jul 8, 2021 8:30 am - 3:30 pm	5	4
SWAEC- Mentoring: Year 3 Ready BOOTCAMP (REQUIRED for YEAR 3 NOVICE) **REPEAT		
440078 - Jul 8, 2021 8:30 am - 3:30 pm	9	9
SWAEC- (Zoom) Formative Assessment - A Superpower for Effective Instruction and Student Learning		
447138 - Jul 8, 2021 8:30 am - 3:30 pm	7	6
SWAEC- eSchool Scheduling Workday		
452854 - Jul 8, 2021 9:00 am - 4:00 pm	1	1
SWAEC- Differentiation in the Classroom		
437757 - Jul 9, 2021 9:00 am - 12:00 pm	5	4
SWAEC- SoR Encoding		
439131 - Jul 9, 2021 8:30 am - 3:30 pm	3	3
SWAEC- Morphology in the Content Areas		
439842 - Jul 9, 2021 8:30 am - 3:30 pm	6	6

Summary Registered

Printed Date: 6/7/2022

Last modified: 6/7/2022

Session	Registered	Attended
SWAEC- (Zoom) Advanced Cybersecurity - High School CS Professional Development		
437130 - Jul 12, 13, 14, 2021 8:30 am - 3:30 pm	1	1
SWAEC- Teaching The Gifted In The Secondary Content Classroom/ Math & Science		
437762 - Jul 12, 2021 9:00 am - 4:00 pm	6	5
SWAEC- Southwest Administrator Institute		
438734 - Jul 12, 13, 2021 8:30 am - 3:00 pm	38	37
SWAEC- (Zoom) Science of Reading Overview - Virtual Session		
439160 - Jul 12, 13, 2021 8:30 am - 11:30 am	6	5
SWAEC- Living the Dream: Language Arts, Math, Science & Social Studies Leveled Daily Curriculum		
440472 - Jul 12, 13, 14, 15, 2021 9:00 am - 3:30 pm	20	20
SWAEC- (Zoom) GPS Science Assessment Tasks		
447181 - Jul 12, 2021 8:30 am - 3:30 pm	2	2
SWAEC- Food Preservation for FACS Teachers		
449363 - Jul 12, 2021 8:30 am - 3:30 pm	2	2
SWAEC- Tier 1 For Bookkeepers		
451969 - Jul 12, 2021 9:00 am - 11:00 am	7	6
SWAEC- Inclusive Practices		
436286 - Jul 14, 2021 8:30 am - 3:30 pm	17	17
SWAEC- (Zoom) Eerie Arkansas II		
437800 - Jul 14, 2021 9:00 am - 12:00 pm	12	9
SWAEC- AR Math QuEST Year 1: Introduction to Ambitious Teaching (2 Days)		
436357 - Jul 15, 19, 2021 8:30 am - 3:30 pm	32	32
SWAEC- Record and Publish Your Lessons		
439839 - Jul 15, 2021 9:00 am - 4:00 pm	1	1
SWAEC- Federal Program Work Day		
448175 - Jul 15, 2021 8:30 am - 3:30 pm	2	0
SWAEC- (Zoom) Identifying Underserved Gifted Students		
437764 - Jul 16, 2021 9:00 am - 12:00 pm	14	11
SWAEC- Mentoring: Week 1 Ready BOOTCAMP (REQUIRED for YEAR 1 NOVICE)		
440025 - Jul 16, 2021 8:30 am - 3:30 pm	23	22
SWAEC- (Zoom) Advanced Networking/Hardware - High School CS Professional Development		
437102 - Jul 19, 20, 21, 2021 8:30 am - 3:30 pm	1	1
SWAEC- (Zoom) High School Computer Science and Certification Preparation		
437500 - Jul 19, 20, 21, 22, 23, 2021 8:30 am - 3:30 pm	3	3
SWAEC- (Zoom) Designing Authentic and Meaningful STEM Experiences within the Literacy Block (3-5)		
447202 - Jul 19, 2021 8:30 am - 3:30 pm	1	0
SWAEC- eSchool Scheduling Workday		
453161 - Jul 19, 2021 9:00 am - 4:00 pm	9	9
SWAEC- MUSIC VIBES: Virtual Instruction, Beats, & Student Engagement		
443896 - Jul 20, 2021 8:30 am - 3:30 pm	3	3
SWAEC- GT Program Planning and Polishing		
437781 - Jul 21, 22, 2021 9:00 am - 4:00 pm	13	12
SWAEC- (Zoom) 3-5 Reading Standards and Formative Assessment (Virtual)		
440403 - Jul 21, 22, 2021 8:30 am - 11:30 am	10	10
SWAEC- Twice Exceptional Students		
437787 - Jul 23, 2021 9:00 am - 12:00 pm	3	3

Summary Registered

Printed Date: 6/7/2022

Last modified: 6/7/2022

Session	Registered	Attended
SWAEC- (Zoom) Advanced Python Programming - High School CS Professional Development		
437135 - Jul 26, 27, 28, 2021 8:30 am - 3:30 pm	2	2
SWAEC- SoR Decoding		
437866 - Jul 26, 2021 8:30 am - 3:30 pm	4	3
SWAEC- So Many Picture Books, So Little Time		
438481 - Jul 26, 2021 8:30 am - 3:30 pm	7	7
SWAEC- Living the Dream: Language Arts, Math, Science & Social Studies Leveled Daily Curriculum		
445189 - Jul 26, 27, 2021 9:00 am - 3:30 pm	7	7
SWAEC- #TeachSouthwest		
441152 - Jul 28, 2021 10:40 am - 11:30 am	16	16
SWAEC- #TeachSouthwest		
441165 - Jul 28, 2021 10:40 am - 11:30 am	26	25
SWAEC- #TeachSouthwest		
441198 - Jul 28, 2021 10:40 am - 11:30 am	25	25
SWAEC- #TeachSouthwest		
441206 - Jul 28, 2021 10:40 am - 11:30 am	12	10
SWAEC- #TeachSouthwest		
441208 - Jul 28, 2021 10:40 am - 11:30 am	5	4
SWAEC- #TeachSouthwest		
441215 - Jul 28, 2021 11:40 am - 12:30 pm	7	7
SWAEC- #TeachSouthwest		
441222 - Jul 28, 2021 11:40 am - 12:30 pm	13	10
SWAEC- #TeachSouthwest		
441239 - Jul 28, 2021 12:40 pm - 1:30 pm	21	18
SWAEC- #TeachSouthwest		
441251 - Jul 28, 2021 11:40 am - 12:30 pm	12	10
SWAEC- #TeachSouthwest		
441252 - Jul 28, 2021 12:40 pm - 1:30 pm	29	28
SWAEC- #TeachSouthwest		
441259 - Jul 28, 2021 12:40 pm - 1:30 pm	7	6
SWAEC- #TeachSouthwest		
441269 - Jul 28, 2021 12:40 pm - 1:30 pm	17	15
SWAEC- #TeachSouthwest		
441273 - Jul 28, 2021 1:40 pm - 2:30 pm	21	18
SWAEC- #TeachSouthwest		
441276 - Jul 28, 2021 1:40 pm - 2:30 pm	26	24
SWAEC- #TeachSouthwest		
441279 - Jul 28, 2021 1:40 pm - 2:30 pm	10	10
SWAEC- #TeachSouthwest		
441287 - Jul 28, 2021 1:40 pm - 2:30 pm	5	5
SWAEC- #TeachSouthwest		
441289 - Jul 28, 2021 9:00 am - 10:30 am	115	114
SWAEC- #TeachSouthwest		
441304 - Jul 28, 2021 2:45 pm - 3:15 pm	112	112
SWAEC- #TeachSouthwest		
441311 - Jul 28, 2021 1:40 pm - 2:30 pm	9	9
SWAEC- #TeachSouthwest		
441573 - Jul 28, 2021 10:40 am - 11:30 am	11	11

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SWAEC- #TeachSouthwest		
441581 - Jul 28, 2021 1:40 pm - 2:30 pm	22	20
SWAEC- #TeachSouthwest		
441695 - Jul 28, 2021 11:40 am - 12:30 pm	10	7
SWAEC- #TeachSouthwest		
442158 - Jul 28, 2021 1:40 pm - 2:30 pm	12	12
SWAEC- #TeachSouthwest		
442278 - Jul 28, 2021 11:40 am - 12:30 pm	52	0
SWAEC- #TeachSouthwest		
442288 - Jul 28, 2021 12:40 pm - 1:30 pm	27	0
SWAEC- #TeachSouthwest		
447096 - Jul 28, 2021 10:40 am - 11:30 am	8	8
SWAEC- #TeachSouthwest		
452710 - Jul 28, 2021 11:40 am - 12:30 pm	3	3
SWAEC- #TeachSouthwest		
441157 - Jul 29, 2021 10:40 am - 11:30 am	27	26
SWAEC- #TeachSouthwest		
441190 - Jul 29, 2021 10:40 am - 11:30 am	17	13
SWAEC- #TeachSouthwest		
441194 - Jul 29, 2021 10:40 am - 11:30 am	23	22
SWAEC- #TeachSouthwest		
441199 - Jul 29, 2021 10:40 am - 11:30 am	11	10
SWAEC- #TeachSouthwest		
441203 - Jul 29, 2021 10:40 am - 11:30 am	23	16
SWAEC- #TeachSouthwest		
441204 - Jul 29, 2021 11:40 am - 12:30 pm	18	11
SWAEC- #TeachSouthwest		
441207 - Jul 29, 2021 11:40 am - 12:30 pm	12	10
SWAEC- #TeachSouthwest		
441212 - Jul 29, 2021 12:40 pm - 1:30 pm	12	10
SWAEC- #TeachSouthwest		
441214 - Jul 29, 2021 12:40 pm - 1:30 pm	23	23
SWAEC- #TeachSouthwest		
441223 - Jul 29, 2021 1:40 pm - 2:30 pm	26	18
SWAEC- #TeachSouthwest		
441225 - Jul 29, 2021 1:40 pm - 2:30 pm	22	16
SWAEC- #TeachSouthwest		
441237 - Jul 29, 2021 1:40 pm - 2:30 pm	21	17
SWAEC- #TeachSouthwest		
441242 - Jul 29, 2021 1:40 pm - 2:30 pm	20	17
SWAEC- #TeachSouthwest		
441292 - Jul 29, 2021 9:00 am - 10:30 am	115	112
SWAEC- #TeachSouthwest		
441309 - Jul 29, 2021 2:45 pm - 3:15 pm	115	113
SWAEC- #TeachSouthwest		
441322 - Jul 29, 2021 12:40 pm - 1:30 pm	6	5
SWAEC- #TeachSouthwest		
441578 - Jul 29, 2021 12:40 pm - 1:30 pm	23	20
SWAEC- #TeachSouthwest		
441699 - Jul 29, 2021 12:40 pm - 1:30 pm	16	10

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SWAEC- #TeachSouthwest		
441819 - Jul 29, 2021 10:40 am - 11:30 am	11	10
SWAEC- #TeachSouthwest		
441820 - Jul 29, 2021 1:40 pm - 2:30 pm	13	12
SWAEC- #TeachSouthwest		
441821 - Jul 29, 2021 11:40 am - 12:30 pm	2	1
SWAEC- #TeachSouthwest		
441822 - Jul 29, 2021 1:40 pm - 2:30 pm	11	10
SWAEC- #TeachSouthwest		
442293 - Jul 29, 2021 11:40 am - 12:30 pm	57	0
SWAEC- #TeachSouthwest		
442294 - Jul 29, 2021 12:40 pm - 1:30 pm	24	0
SWAEC- #TeachSouthwest		
452697 - Jul 29, 2021 11:40 am - 12:30 pm	4	0
SWAEC- #TeachSouthwest		
452703 - Jul 29, 2021 12:40 pm - 1:30 pm	5	5
SWAEC- K-2 RISE Days 1, 2, 3		
437844 - Jul 30, Aug 2, 3, 2021 8:30 am - 3:30 pm	14	14
SWAEC- (Zoom) ADMINISTRATORS, let's STOP for a SECOND and...(Virtual)		
440318 - Aug 2, 2021 9:00 am - 10:00 am	2	0
SWAEC- When Surviving takes Precedence over Learning		
451996 - Aug 2, 2021 8:30 am - 3:30 pm	12	11
SWAEC- eSchool Registration Training for New Users		
453973 - Aug 2, 2021 9:00 am - 12:30 pm	4	4
SWAEC- Keeping Hope Alive		
446605 - Aug 3, 2021 8:30 am - 3:30 pm	16	13
SWAEC- (Zoom) Talk it Out Tuesdays (virtual) : Element 33: Establishing Rules and Procedures		
455115 - Aug 3, 2021 3:00 pm - 4:00 pm	3	3
SWAEC- (Zoom) Eerie Arkansas II		
437806 - Aug 4, 2021 9:00 am - 12:00 pm	8	5
SWAEC- R.I.S.E. 3-6 Year 1 (Days 1-3)		
438178 - Aug 4, 5, 6, 2021 8:30 am - 3:30 pm	13	13
SWAEC- (Zoom) Glucagon and Insulin Administration Training Guidelines for Arkansas School Nurses Workshop		
454410 - Aug 4, 2021 8:30 am - 3:30 pm	5	5
SWAEC- Beginning of Year for eSchool System Administrators		
453582 - Aug 5, 2021 9:00 am - 4:00 pm	8	8
SWAEC- SmartData Dashboards for Counselors		
453686 - Aug 5, 2021 8:30 am - 11:30 am	17	15
SWAEC- Mentoring: Week 1 Ready (REQUIRED for YEAR 1 NOVICE) REPEAT		
455110 - Aug 6, 2021 8:30 am - 3:30 pm	19	19
SWAEC- (Online) Advanced Java Programming - High School CS Professional Development		
453675 - Aug 7, 14, 21, 28, 2021 8:00 am - 4:30 pm	1	1
SWAEC- Mentoring: Week 1 Ready BOOTCAMP (REQUIRED for YEAR 1 NOVICE) REPEAT		
440035 - Aug 9, 2021 8:30 am - 3:30 pm	17	17
SWAEC- AHA Pediatric First Aid/CPR/AED Training (SWAEC ECH Staff Only)		
442142 - Aug 10, 2021 9:00 am - 3:00 pm	2	2

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SWAEC- escWorks Admin Training		
455344 - Aug 10, 2021 9:00 am - 12:00 pm	2	2
SWAEC- Keeping Hope Alive		
446226 - Aug 11, 2021 9:00 am - 12:00 pm	24	24
SWAEC- School Paraprofessional Personal Care Training		
449004 - Aug 11, 2021 9:00 am - 3:00 pm	14	14
SWAEC- Board Meeting		
455907 - Aug 11, 2021 10:00 am - 12:00 pm	16	16
SWAEC- (Zoom) Back to School Nurse Workshop		
445998 - Aug 12, 2021 9:00 am - 12:45 pm	24	24
SWAEC- Tier II Back to School Meeting		
456337 - Aug 13, 2021 8:00 am - 1:30 pm	39	39
SWAEC- (Zoom) Talk it Out Tuesdays (virtual): Element 38: Using Verbal and Nonverbal Behaviors That Indicate Affection for Students		
455195 - Aug 24, 2021 3:00 pm - 4:00 pm	3	1
SWAEC- eSchool Attendance Refresher Training (Half Day)		
456699 - Aug 25, 2021 1:00 pm - 4:00 pm	4	4
SWAEC- eSchool Registration Refresher Training (Half Day)		
456707 - Aug 25, 2021 9:00 am - 12:00 pm	5	4
SWAEC- SWAEC GT Coordinator Statewide DESE Zoom and Coordinator Meeting		
454401 - Aug 27, 2021 9:00 am - 4:00 pm	10	10
SWAEC- eSchool Scheduling Refresher		
457293 - Aug 27, 2021 9:00 am - 4:00 pm	4	4
SWAEC- eSchool: SMS Required Fields Training for State Reporting		
456691 - Aug 30, 2021 9:00 am - 4:00 pm	13	11
SWAEC- Handle With Care Training - SWAEC EMPLOYEES ONLY		
457112 - Aug 30, 2021 8:30 am - 11:30 am	4	4
SWAEC- (Zoom) Talk it Out Tuesdays (virtual): Element 39: Understanding Students' Backgrounds and Interests		
455208 - Aug 31, 2021 3:00 pm - 4:00 pm	2	2
SWAEC- Handle With Care Training - SWAEC EMPLOYEES ONLY		
457115 - Aug 31, 2021 8:30 am - 11:30 am	7	7
SWAEC- Special Education Finance Year at a Glance		
456440 - Sep 1, 2021 8:30 am - 3:30 pm	20	19
SWAEC- Handle With Care Training - SWAEC EMPLOYEES ONLY		
457120 - Sep 1, 2021 8:30 am - 11:30 am	5	5
SWAEC- eSchool Behavior (Discipline) Training		
456693 - Sep 2, 2021 9:00 am - 4:00 pm	8	7
SWAEC- Handle With Care Training - SWAEC EMPLOYEES ONLY		
457122 - Sep 2, 2021 8:30 am - 11:30 am	5	5
SWAEC- (Zoom) Talk it Out Tuesdays (virtual): Element 36: Acknowledging Adherence to Rules and Procedures		
455212 - Sep 7, 2021 3:00 pm - 4:00 pm	1	0
SWAEC- Board Meeting		
457686 - Sep 9, 2021 10:00 am - 12:00 pm	16	16
SWAEC- (Zoom) Updates to ESSER Guidance		
458332 - Sep 9, 2021 8:30 am - 10:00 am	5	5
SWAEC- AASEA Area 7 Meeting		
456728 - Sep 10, 2021 10:00 am - 2:00 pm	14	13

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Session	Registered	Attended
SWAEC- (Online) High School Computer Science Certification and Preparation		
453671 - Sep 11, 18, 25, Oct 2, 2021 8:00 am - 4:30 pm	2	2
SWAEC- (Zoom) Title IX		
456998 - Sep 13, 2021 9:00 am - 11:00 am	2	2
SWAEC- (Zoom) Identifying Underserved Gifted Students		
458041 - Sep 13, 2021 3:30 pm - 5:30 pm	9	9
SWAEC- WorkKeys Curriculum and Support		
455218 - Sep 14, 2021 8:30 am - 11:30 am	6	5
SWAEC- (Zoom) WorkKeys Curriculum and Support		
455272 - Sep 14, 2021 8:30 am - 11:30 am	53	52
SWAEC- (Zoom) WorkKeys Curriculum and Support		
455305 - Sep 14, 2021 12:30 pm - 3:30 pm	18	17
SWAEC- AR Math QuEST Intro to Ambitious Teaching Make-up Session		
457932 - Sep 14, 15, 2021 8:30 am - 3:30 pm	7	7
SWAEC- Federal Program Coordinators Meeting		
455066 - Sep 15, 2021 10:00 am - 3:00 pm	3	3
SWAEC- Mandatory Screening Checkoffs for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI)		
457613 - Sep 15, 2021 8:30 am - 4:00 pm	8	6
SWAEC- 2021 AGQBA Quiz Bowl Meeting		
457382 - Sep 16, 2021 1:00 pm - 4:00 pm	7	7
SWAEC- Area Tech Meeting		
457493 - Sep 16, 2021 10:00 am - 2:00 pm	6	6
SWAEC- AHA Pediatric First Aid/CPR/AED Training (SWAEC ECH Staff Only)		
458480 - Sep 20, 2021 8:30 am - 3:00 pm	5	5
SWAEC- eSchool Cycle 2 Workday		
458712 - Sep 21, 2021 9:00 am - 4:00 pm	10	10
SWAEC- Trust-Based Relational Intervention (TBRI)		
452038 - Sep 22, 2021 9:00 am - 3:00 pm	14	14
SWAEC- AHA Pediatric First Aid/CPR/AED Training (SWAEC ECH Staff Only)		
458481 - Sep 22, 2021 8:30 am - 3:00 pm	5	5
TASD SWAEC - AAFC Fall Regional Conference		
479245 - Sep 22, 23, 2021 8:00 am - 3:00 pm	1	1
SWAEC- Fall Counselor's Conference		
453588 - Sep 23, 2021 8:30 am - 3:30 pm	18	17
SWAEC- Fall ESOL Coordinators' Meeting		
455154 - Sep 23, 2021 8:30 am - 3:30 pm	3	3
SWAEC- eSchool Medical Training for New Nurses		
458824 - Sep 28, 2021 9:00 am - 3:00 pm	2	1
SWAEC- CS Impact Meeting		
457642 - Sep 29, 2021 9:00 am - 3:00 pm	2	2
SWAEC- Digital Design: Innovative Coding Through Embroidery		
456893 - Sep 30, 2021 8:30 am - 3:30 pm	10	10
SWAEC- GT Coordinators Program APP Work Day		
458643 - Sep 30, 2021 9:00 am - 4:00 pm	6	5
SWAEC- R.I.S.E. K-2 Day 4		
456832 - Oct 1, 2021 8:30 am - 3:30 pm	8	8
SWAEC- De-escalation Training		
458253 - Oct 4, 2021 8:30 am - 3:30 pm	5	5

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SWAEC- eSchool Cycle 2 Workday		
459126 - Oct 4, 2021 9:00 am - 4:00 pm	4	3
SWAEC- (Zoom) Talk it out Tuesdays (virtual): Element 2: Tracking Student Progress		
457605 - Oct 5, 2021 3:30 pm - 4:30 pm	3	3
SWAEC- De-escalation Training		
458256 - Oct 5, 2021 8:30 am - 3:30 pm	4	3
SWAEC- (Zoom) Mental Health Resources for Parents- Informational Zoom		
459056 - Oct 5, 2021 9:30 am - 10:30 am	38	33
SWAEC- School Based Identification- Dyslexia		
458358 - Oct 6, 2021 8:30 am - 3:30 pm	33	33
SWAEC- (Zoom) Talk it out Tuesdays (virtual): Element 3: Celebrating Success		
457617 - Oct 12, 2021 4:00 pm - 5:00 pm	3	3
SWAEC- Board Meeting		
459491 - Oct 14, 2021 10:00 am - 12:00 pm	13	13
SWAEC- AASEA Area 7 Meeting		
458803 - Oct 15, 2021 10:00 am - 2:00 pm	15	14
SWAEC- eSchool - High School Transcript Workday		
459785 - Oct 18, 2021 9:00 am - 4:00 pm	6	6
SWAEC- (Zoom) Talk it out Tuesdays (virtual): Element 6: Chunking Content		
457619 - Oct 19, 2021 3:30 pm - 4:30 pm	1	1
SWAEC- WorkKeys Curriculum and Support		
455312 - Oct 20, 2021 8:30 am - 11:30 am	9	9
SWAEC- (Zoom) WorkKeys Curriculum and Support		
455315 - Oct 20, 2021 8:30 am - 11:30 am	37	30
SWAEC- WorkKeys Curriculum and Support		
455324 - Oct 20, 2021 12:30 pm - 3:30 pm	1	1
SWAEC- (Zoom) WorkKeys Curriculum and Support		
455335 - Oct 20, 2021 12:30 pm - 3:30 pm	8	8
SWAEC- Special Education Eligibility 101 - Basic Knowledge for any Novice Teacher		
458843 - Oct 20, 2021 8:30 am - 3:30 pm	7	6
SWAEC- Area Tech Meeting		
458726 - Oct 21, 2021 10:00 am - 2:00 pm	6	5
SWAEC- Mandatory Screening Checkoffs for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI)		
460447 - Oct 27, 2021 1:30 pm - 4:00 pm	1	1
SWAEC- Federal Program Coordinators Meeting		
460254 - Oct 28, 2021 9:00 am - 3:00 pm	11	11
SWAEC- R.I.S.E. K-2 Day 5		
456841 - Nov 5, 2021 8:30 am - 3:30 pm	9	9
SWAEC- (Zoom) Talk it out Tuesdays (virtual): Element 4: Using Informal Assessments of the Whole Class		
457635 - Nov 9, 2021 3:30 pm - 4:30 pm	1	1
SWAEC- Board Meeting		
460031 - Nov 9, 2021 10:00 am - 12:00 pm	24	24
SWAEC- eSchool Workday		
460955 - Nov 9, 2021 9:00 am - 4:00 pm	1	1
SWAEC- Teacher Center Advisory Meeting		
459821 - Nov 11, 2021 9:00 am - 10:30 am	5	5

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Session	Registered	Attended
SWAEC- (Zoom) Ouachita Mountain Regional Science and Engineering Fair - How Do We Get There?		
460875 - Nov 11, 2021 3:30 pm - 4:30 pm	3	2
SWAEC- Fall ESOL Coordinators' Meeting		
455161 - Nov 15, 2021 8:30 am - 3:30 pm	5	5
SWAEC- (Zoom) Talk it out Tuesdays (virtual): Element 5: Using Formal Assessments of Individual Students		
457639 - Nov 16, 2021 4:00 pm - 5:00 pm	1	1
SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase II (1 day)		
459940 - Nov 16, 2021 8:30 am - 3:30 pm	12	11
SWAEC- Federal Program Coordinators Meeting		
455069 - Nov 17, 2021 10:00 am - 3:00 pm	7	7
SWAEC- CS Impact Meeting		
461006 - Nov 17, 2021 9:00 am - 2:00 pm	6	6
SWAEC- Area Tech Meeting		
458730 - Nov 18, 2021 10:00 am - 2:00 pm	6	6
SWAEC- TESS Overview for Administrators		
459479 - Nov 18, 2021 9:00 am - 12:00 pm	11	11
SWAEC- AASEA Area 7 Meeting		
460296 - Nov 19, 2021 10:00 am - 2:00 pm	15	13
SWAEC- eSchoolPlus Training: High School Transcripts		
461166 - Nov 19, 2021 9:00 am - 3:00 pm	2	2
SWAEC- eSchool Workday		
461633 - Nov 30, 2021 9:00 am - 4:00 pm	2	2
SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase 1 (1 Day)		
460959 - Dec 1, 2021 8:30 am - 3:30 pm	14	14
SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase 1 (1 Day)		
460960 - Dec 2, 2021 8:30 am - 3:30 pm	20	20
SWAEC- R.I.S.E. K-2 Day 6		
456844 - Dec 3, 2021 8:30 am - 3:30 pm	10	10
SWAEC- GT Coordinators Meeting		
461764 - Dec 7, 2021 9:00 am - 12:00 pm	8	8
SWAEC- School Board Training		
459271 - Dec 9, 2021 5:30 pm - 8:30 pm	9	9
SWAEC- Math Manipulative File Folder Activities: COME AND GO or PLAY AND STAY		
461175 - Dec 9, 2021 8:30 am - 3:30 pm	28	12
SWAEC- Board Meeting		
461332 - Dec 9, 2021 10:00 am - 12:00 pm	12	12
SWAEC- AR Teacher Residency		
462234 - Dec 13, 2021 9:00 am - 11:00 am	29	29
SWAEC- (Zoom) Fall ESOL Coordinators' Meeting		
455166 - Dec 14, 2021 8:30 am - 3:30 pm	3	3
SWAEC- Homeless Consortium Meeting		
462189 - Dec 14, 2021 9:30 am - 11:00 am	7	7
SWAEC- eSchool Workday		
462944 - Jan 13, 2022 9:00 am - 4:00 pm	2	1
SWAEC- National Board Candidate Support Site Meeting		
458919 - Jan 15, 2022 9:00 am - 3:00 pm	8	7

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SWAEC- eSchool Workday		
463454 - Jan 18, 2022 9:00 am - 4:00 pm	1	1
SWAEC- Federal Program Coordinators Meeting		
455071 - Jan 19, 2022 10:00 am - 12:00 pm	6	6
SWAEC- Board Meeting		
461341 - Jan 19, 2022 10:00 am - 12:00 pm	14	14
SWAEC- Area Tech Meeting		
458739 - Jan 20, 2022 10:00 am - 2:00 pm	5	5
SWAEC- Culturally Responsive Teaching		
459122 - Jan 22, 2022 8:30 am - 3:30 pm	18	18
SWAEC- (Zoom) Talk it out Tuesdays (virtual) - Element 17: Reviewing Content Element & Element 18: Revising Knowledge		
463019 - Jan 25, 2022 3:30 pm - 4:30 pm	2	2
SWAEC- BSS Regional Meeting		
462066 - Jan 26, 2022 10:00 am - 2:00 pm	6	6
SWAEC- eSchool Workday		
464161 - Jan 27, 2022 9:00 am - 4:00 pm	3	3
SWAEC- (Zoom) Talk it out Tuesdays (virtual) - Element 19: Reflecting on Learning & Element 20: Assigning Purposeful Homework		
463025 - Feb 8, 2022 3:30 pm - 4:30 pm	2	2
SWAEC- eSchool Workday		
464610 - Feb 9, 2022 9:00 am - 4:00 pm	4	4
SWAEC- Board Meeting		
464955 - Feb 9, 2022 10:30 am - 12:00 pm	14	14
SWAEC- Mental Health First Aid		
463713 - Feb 10, 2022 8:00 am - 5:00 pm	16	16
SWAEC- (Zoom) Supporting Dyslexic Learners in Arkansas		
462536 - Feb 15, 2022 8:30 am - 11:30 am	27	27
SWAEC- 504/IEP & EdReflect/TESS BASIC Knowledge for any Novice Teacher		
464570 - Feb 16, 2022 8:30 am - 3:30 pm	5	5
SWAEC- eSchool: Copy Next Year Database Setups		
465646 - Feb 16, 2022 9:00 am - 4:00 pm	8	8
SWAEC- Area Tech Meeting		
458740 - Feb 17, 2022 10:00 am - 2:00 pm	4	4
SWAEC- (Zoom) Talk it out Tuesdays (virtual) - Element 21: Elaborating on Information & Element 22: Organizing Students to Interact		
463028 - Feb 22, 2022 3:30 pm - 4:30 pm	3	3
SWAEC- eSchool Workday		
465823 - Feb 22, 2022 9:00 am - 4:00 pm	1	1
SWAEC- Novice Day of Learning - February Event		
462168 - Feb 23, 2022 8:30 am - 3:30 pm	22	21
SWAEC- ESOL Coordinator Meeting		
464353 - Feb 24, 2022 9:00 am - 3:00 pm	3	3
SWAEC- National Board Candidate Support Site Meeting		
458921 - Feb 26, 2022 9:00 am - 3:00 pm	3	3
SWAEC- edTPA Support Site		
459951 - Feb 26, 2022 9:00 am - 12:00 pm	10	7
SWAEC- Novice Day of Learning - March Event		
462186 - Mar 3, 2022 8:30 am - 3:30 pm	18	17
SWAEC- Mandatory Skills Check-off for School Nurses		
465306 - Mar 4, 2022 9:00 am - 3:00 pm	9	8

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Session	Registered	Attended
SWAEC- Arkansas Tutoring Corps Initial Training Session (Face-to-Face)		
464961 - Mar 9, 2022 4:00 pm - 6:00 pm	2	0
SWAEC- COGNOS Basic Report Writing		
466372 - Mar 9, 2022 9:00 am - 4:00 pm	7	7
SWAEC- Board Meeting		
467667 - Mar 9, 2022 10:30 am - 12:30 pm	12	12
SWAEC- Teacher Center Advisory Meeting		
468719 - Mar 10, 2022 9:00 am - 11:00 am	5	5
SWAEC- Administrator Lunch and Learn		
466481 - Mar 11, 2022 11:30 am - 1:00 pm	14	12
SWAEC- National Board Candidate Support Site Meeting		
458923 - Mar 12, 2022 9:00 am - 3:00 pm	5	5
SWAEC- eSchool Workday		
468229 - Mar 15, 2022 9:00 am - 4:00 pm	5	5
SWAEC- Federal Program Coordinators Meeting		
455073 - Mar 16, 2022 10:00 am - 3:00 pm	1	0
SWAEC- De-escalation Training		
469163 - Mar 28, 2022 9:00 am - 12:00 pm	49	45
SWAEC- COGNOS - Working With Queries		
466475 - Mar 30, 2022 9:00 am - 4:00 pm	6	5
SWAEC- Homeless Consortium Meeting		
468978 - Mar 31, 2022 1:30 pm - 3:30 pm	8	7
SWAEC- Novice Day of Learning - April Event		
462191 - Apr 6, 2022 8:30 am - 3:30 pm	16	16
SWAEC- ESOL Coordinator Meeting		
464380 - Apr 11, 2022 9:00 am - 3:00 pm	4	4
SWAEC- COGNOS - Additional Report Writing Features		
466466 - Apr 13, 2022 9:00 am - 4:00 pm	5	5
SWAEC- Board Meeting		
470749 - Apr 13, 2022 10:00 am - 12:00 pm	14	14
SWAEC- Administrator Lunch and Learn		
470359 - Apr 14, 2022 11:30 am - 1:00 pm	9	9
SWAEC- National Board Candidate Support Site Meeting		
458931 - Apr 16, 2022 9:00 am - 3:00 pm	4	4
SWAEC- eSchool Next Year Scheduling for Secondary Schools		
470757 - Apr 18, 2022 9:00 am - 4:00 pm	6	6
SWAEC- Webinar with Dominique Smith		
474544 - Apr 20, 2022 9:00 am - 10:30 am	22	22
SWAEC- 5 Essential Components of School-Wide Positive Behavior System		
465576 - Apr 21, 2022 8:30 am - 3:00 pm	16	16
SWAEC- Heartsaver CPR Class		
470346 - Apr 22, 2022 9:00 am - 12:00 pm	4	4
SWAEC- escWorks Admin Training		
474513 - Apr 26, 2022 2:00 pm - 4:00 pm	1	1
SWAEC- eSchool Workday		
475757 - May 10, 2022 9:00 am - 4:00 pm	5	5
SWAEC- Board Meeting		
475602 - May 11, 2022 10:30 am - 12:00 pm	13	13
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)		
470382 - May 12, 2022 8:30 am - 11:30 am	20	20

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SWAEC- Administrator Lunch and Learn		
471626 - May 13, 2022 11:30 am - 1:00 pm	9	9
SWAEC- Recruitment and Retention Planning		
475973 - May 13, 2022 10:00 am - 12:00 pm	10	9
SWAEC- National Board Candidate Support Site Meeting		
458935 - May 14, 2022 9:00 am - 3:00 pm	5	5
SWAEC- eSchool Next Year Scheduling for Elementary Schools		
475791 - May 18, 2022 9:00 am - 4:00 pm	6	6
SWAEC- Federal Program Coordinators Meeting		
455075 - May 19, 2022 9:00 am - 12:00 pm	9	9
SWAEC- (Zoom) Admin/DTC Collaboration for WorkKeys & Computer Science		
475073 - May 19, 2022 9:00 am - 11:00 am	12	12
SWAEC- eSchool 20.4 Year-End Rollover Prep for System Administrators		
477897 - May 24, 2022 9:00 am - 4:00 pm	8	8
SWAEC- eSchool Workday		
477911 - May 31, 2022 9:00 am - 4:00 pm	9	9
SWAEC- GPS: Anchor Phenomenon for a Coherent Sequence of Science Lessons		
462909 - Jun 6, 7, 2022 8:30 am - 3:30 pm	6	0
SWAEC- Morphology-Vocabulary		
466815 - Jun 6, 2022 8:30 am - 3:30 pm	5	5
SWAEC- Mentoring: Week 1 Ready, TWO DAY EVENT (REQUIRED for YEAR 1 NOVICE)		
467057 - Jun 6, 7, 2022 8:30 am - 3:30 pm	21	0
SWAEC- Social-Emotional Learning - Filling Your Bucket from a Digital Perspective		
467251 - Jun 6, 2022 8:30 am - 3:30 pm	7	7
SWAEC- A Perspective on Cutting: The Most Prevalent Form of Non-Suicidal Injury		
462513 - Jun 7, 2022 8:30 am - 11:30 am	20	0
SWAEC- Adolescent and Children Grief Issues		
462518 - Jun 7, 2022 12:30 pm - 3:30 pm	15	0
SWAEC- Mental Health First Aid for CTE Teachers		
463158 - Jun 7, 2022 8:00 am - 4:00 pm	6	0
SWAEC- (Zoom) Section 504		
477471 - Jun 7, 2022 9:00 am - 12:00 pm	10	0
SWAEC- DESE- Science of Reading Overview		
461533 - Jun 8, 2022 8:30 am - 3:30 pm	3	0
SWAEC- Mentoring: Year 2 Ready (REQUIRED for YEAR 2 NOVICE)		
467090 - Jun 8, 2022 8:30 am - 3:30 pm	21	0
SWAEC- Create "Choose Your Own Adventure" Lessons		
467193 - Jun 8, 2022 9:00 am - 12:00 pm	5	0
SWAEC- Social Media for Adults		
467202 - Jun 8, 2022 1:00 pm - 4:00 pm	4	0
SWAEC- Student Engagement Tools: Nearpod, PearDeck, ClassLink, and Visme: Take Learning to the Next Level!		
467268 - Jun 8, 2022 8:30 am - 3:30 pm	9	0
SWAEC- (Zoom) Eerie Arkansas III		
469304 - Jun 8, 2022 9:00 am - 12:00 pm	24	0
SWAEC- WorkKeys Implementation Strategies for Teachers & Counselors		
465169 - Jun 9, 2022 8:30 am - 3:30 pm	22	0

Summary Registered

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Session	Registered	Attended
SWAEC- Mentoring: Year 3 Ready (REQUIRED for YEAR 3 NOVICE)		
467104 - Jun 9, 2022 8:30 am - 3:30 pm	22	0
SWAEC- ICEV for CTE Teachers		
467188 - Jun 9, 2022 8:30 am - 3:30 pm	1	0
SWAEC- Board Meeting		
479408 - Jun 9, 2022 10:30 am - 12:00 pm	15	0
SWAEC- Google Tips, Tricks, and Things to Try		
467210 - Jun 10, 2022 9:00 am - 12:00 pm	16	0
SWAEC- Canva: Cool Classroom Creations		
467218 - Jun 10, 2022 1:00 pm - 4:00 pm	12	0
SWAEC- Business Teacher PLC		
464297 - Jun 13, 2022 8:30 am - 3:30 pm	3	0
SWAEC- (Online) K-4 Introduction to Computer Science		
464815 - Jun 13, 14, 2022 8:30 am - 3:30 pm	1	0
SWAEC- (Online) 5-8 Introduction to Computer Science		
464915 - Jun 13, 14, 2022 8:30 am - 3:30 pm	2	0
SWAEC- OPENPhysEd.org Training		
466534 - Jun 13, 2022 8:30 am - 3:30 pm	12	0
SWAEC- Read Aloud in the K-2 Classroom		
466795 - Jun 13, 2022 8:30 am - 11:30 am	7	0
SWAEC- Shared Reading in the K-1 Classroom		
466836 - Jun 13, 2022 12:30 pm - 3:30 pm	6	0
SWAEC- Admin Institute		
462500 - Jun 14, 15, 2022 9:00 am - 4:00 pm	22	0
SWAEC- Tier 1 for Bookkeepers		
462503 - Jun 14, 2022 9:00 am - 11:00 am	7	0
SWAEC- GPS (Grasping Phenomenal Science): Science Assessment		
463348 - Jun 14, 2022 8:30 am - 3:30 pm	7	0
SWAEC- (Online) K-4 Deeper Dive Into Computer Science		
464858 - Jun 15, 16, 2022 8:30 am - 3:30 pm	1	0
SWAEC- (Online) 5-8 Deeper Dive into Computer Science		
464963 - Jun 15, 16, 2022 8:30 am - 3:30 pm	3	0
SWAEC- Elementary PE: Embrace Your Superpowers!		
468314 - Jun 15, 16, 2022 9:00 am - 4:00 pm	5	0
SWAEC- Classroom Management for the Trauma Informed Teacher		
464373 - Jun 16, 2022 8:30 am - 3:30 pm	19	0
SWAEC- Morphology in the Content Area		
467738 - Jun 16, 2022 8:30 am - 3:30 pm	4	0
SWAEC- K-2 Reading and Writing Connection Part 1		
467914 - Jun 16, 2022 8:30 am - 11:30 am	8	0
SWAEC- K-2 Reading and Writing Connection Part 2		
467953 - Jun 16, 2022 12:30 pm - 3:30 pm	7	0
SWAEC- (Zoom) Home School Laws and Online Data Entry Program		
471804 - Jun 16, 2022 9:00 am - 12:00 pm	2	0
SWAEC- Differentiation & Twice Exceptional Students		
464386 - Jun 17, 2022 8:30 am - 3:30 pm	5	0
SWAEC- Read Aloud in the K-2 Classroom		
466804 - Jun 17, 2022 8:30 am - 11:30 am	5	0
SWAEC- Shared Reading in the K-1 Classroom		
466821 - Jun 17, 2022 12:30 pm - 3:30 pm	5	0

Summary Registered

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Session	Registered	Attended
SWAEC- Multi-sensory Instruction for Struggling Readers		
467281 - Jun 17, 2022 8:30 am - 3:30 pm	3	0
SWAEC- AR Math QuEST Year 2: Revised: Going Deeper with Ambitious Teaching (2 Days)		
464340 - Jun 20, 21, 2022 8:30 am - 3:30 pm	18	0
SWAEC- Preparing Students for a Reverse Career Fair		
464553 - Jun 20, 2022 8:30 am - 3:30 pm	9	0
SWAEC- (Online) Coding Block: Learn to Code		
464871 - Jun 20, 21, 2022 8:30 am - 3:30 pm	2	0
SWAEC- FCS Teacher PLC		
464302 - Jun 21, 2022 8:30 am - 3:30 pm	3	0
SWAEC- R.I.S.E. 3-6 Year 2 (Days 4-6)		
461539 - Jun 22, 23, 27, 2022 8:30 am - 3:30 pm	5	0
SWAEC- UAHT Secondary Career Center Alignment with CTE Programs		
464521 - Jun 22, 2022 8:30 am - 3:30 pm	4	0
SWAEC- Phoneme-Grapheme Mapping		
466884 - Jun 22, 2022 8:30 am - 11:30 am	8	0
SWAEC- How to Build Phonological Awareness in the K-2 Classroom		
466899 - Jun 22, 2022 12:30 pm - 3:30 pm	7	0
SWAEC- Google Basics		
467235 - Jun 22, 2022 8:30 am - 3:30 pm	4	0
SWAEC- (Zoom) GPS: Exemplar Science Units Supporting K-2 Literacy, Grade 2		
465874 - Jun 23, 2022 9:00 am - 3:00 pm	3	0
SWAEC- SOR: Content Based Morphology 3-6		
470077 - Jun 23, 2022 8:30 am - 3:30 pm	3	0
SWAEC- Phoneme-Grapheme Mapping		
466863 - Jun 24, 2022 8:30 am - 11:30 am	1	0
SWAEC- How to Build Phonological Awareness in the K-2 Classroom		
466902 - Jun 24, 2022 12:30 pm - 3:30 pm	1	0
SWAEC- AR Math QuEST: Introduction to Ambitious Teaching (2 Days)		
464494 - Jun 27, 28, 2022 8:30 am - 3:30 pm	11	0
SWAEC- Steam Punk Sculptures in the Art Classroom		
465173 - Jun 27, 2022 8:30 am - 3:30 pm	5	0
SWAEC- Go-To Tips for an Innovative Library		
478228 - Jun 27, 2022 8:30 am - 3:30 pm	3	0
SWAEC- GPS (Grasping Phenomenal Science): Science Unit Development		
463447 - Jun 28, 29, 2022 8:30 am - 3:30 pm	6	0
SWAEC- Batik in the Art Classroom		
465185 - Jun 28, 2022 8:30 am - 3:30 pm	1	0
SWAEC- Making Your Library the Best It Can Be		
478246 - Jun 28, 2022 8:30 am - 3:30 pm	3	0
SWAEC- Special Education 2 Day Conference		
465153 - Jun 29, 30, 2022 8:30 am - 3:30 pm	21	0
SWAEC- Painting Negative Space in the Art Classroom		
465187 - Jun 29, 2022 8:30 am - 3:30 pm	4	0