

BOARD OF TRUSTEES
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A) Report Only Recognition

Presenter(s): SAMUEL MIJARES, ASSISTANT SUPERINTENDENT FOR C&I
GILBERTO SANCHEZ, BILINGUAL/FINE ARTS/GT DIRECTOR
NORMA SERNA, SCHOOL IMPROVEMENT DIRECTOR/GRANT WRITER

Briefly describe the subject of the report or recognition presentation.

SPRING 2013 TELPAS RESULTS

(B) Action Item

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(C) Funding Source: Identify the course of funds if any are required


(D) Clarification: Explain any question or issues that might be raised regarding this item.


THIS REPORT REFELCTS TELPAS PROGRESS AND ATTAINMENT OBJECTIVES FOR ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO's). AMAO I RELATES TO THE LEP STUDENTS PROGRESS IN LEARNING THE ENGLISH LANGUAGE, AMAO II RELATES TO ATTAINMENT OF ENGLISH LANGUAGE PROFICIENCY. FOR AMAO III THE SYSTEM SAFEGUARDS WERE USED TO MEASURE ENGLISH LANGUAGE LEARNERS (ELL) ACADEMIC PERFORMANCE IN READING AND MATH FOR AMAO III.



MEMORANDUM

TO: Gilberto Gonzalez, Superintendent

FROM: Gilberto Sanchez, 
Bilingual/Fine Arts Director

Norma Serna, 
School Improvement Director/Grant Writer

SUBJECT: Texas English Language Proficiency Assessment System (TELPAS) Spring 2013

DATE: January 22, 2014

Under the federal No Child Left Behind (NCLB) Act of 2001 all Local Education Agencies (LEAs) that receive Title III funding for English language acquisition programs are held accountable for their Limited English Proficient (LEP) students achievement in learning the English language. Each year all LEP students are assessed in listening, speaking, reading and writing using the Texas English Language Proficiency Assessment System (TELPAS). The achievement of Title III funded LEA's LEP students population then is measured against the state achievement standards known as the Annual Measurable Achievement Objectives (AMAO's). The AMAO's include indicators for measuring progress in learning English (AMAO I), the attainment of advanced high in language proficiency (AMAO II) and meeting of the system safeguards in reading and math (AMAO III). Federal standards also require that AMAO's standards increase in the assessment used to include LEP student achievement over the years.

If you have any questions, please advise.

APPROVED: 
Samuel Mijares,
Assistant Superintendent for Curriculum & Instruction

C O N F I D E N T I A L
 Texas Education Agency
 2013 Annual Measurable Achievement Objectives (AMAOs) District Report

County-District Number: 159901
 District Name: EAGLE PASS ISD
 Region: 20

INDICATOR	2013 AMAO STANDARD (%)	2013 DISTRICT RATE (%)	2013 NUMERATOR (COUNT)	2013 DENOMINATOR (COUNT)	2013 AMAO STATUS
AMAO 1: LEP STUDENT PROGRESS (ALL LEP)	50	60.6	<u>PROGRESSED</u> 2,139	<u>TESTED</u> 3,529	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 1-4 LEP)	15	34.1	<u>ATTAINED</u> 1,050	<u>TESTED</u> 3,075	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 5+ LEP)	28	49.1	<u>ATTAINED</u> 683	<u>TESTED</u> 1,391	Met
AMAO 3: ELL ACCOUNTABILITY (SYSTEM SAFEGUARDS)					Not Met

*SNA notation indicates a result assigned through small numbers analysis.
 **SSA notation indicates a consortium-level result assigned, as permitted for LEAs in a Shared Service Arrangement(SSA).
 Detailed information regarding AMAO determinations may be found in the 2013 Guide to the Annual Measurable Achievement Objectives, which may be accessed from the Title III section of the TEA ELL web portal at www.elltx.org.

Texas English Language Proficiency Assessment System (TELPAS)

Summary Report All Students

Spring 2013

Passing Standard AMAO 2: **14.5%** (Yr. 1-4 LEP)
28% (Yr. 5 + LEP)

Passing Standard AMAO 1: **49.5%** (All LEP, Gr. K-12)

(Attainment Objective)

(Progress Objective)

	Grade Clusters	TELPAS Scores		TELPAS Composite Rating					Average Composite Score	Yearly Progress in TELPAS Composite Rating Students Assessed in both 2012 & 2013 (Proficiency levels gained)								
		# of Students Rated	Average Comprehension Score	# Students Rated	B	I	A	AH		# Matched Students	Students who progressed one proficiency level from 2012 to 2013		Students who progressed two proficiency levels from 2012 to 2013		Students who progressed three proficiency levels from 2012 to 2013		Students who progressed at least one proficiency level from 2012 to 2013	
											Percent at Each Rating							#
Spring 2013	Campus (All Students)																	
Grades K-2	District	2,357	2.9	2,355	21%	22%	26%	31%	2.7	1,500	715	48%	138	9%	13	1%	866	58%
	STATE		2.4		35%	26%	21%	18%	2.2			44%	14	14%		2%		61%
Grades 3-12	District	2,346	3.3	2,346	8%	16%	31%	46%	3.2	2,050	1,194	58%	87	4%	3	0%	1,284	63%
	STATE		3.3		6%	15%	26%	53%	3.2			63%		3%		0%		66%

Average Comprehension Score: 1.0-1.5 Beginning 1.6-2.5 Intermediate 2.6-3.5 Advanced 3.5-4.0 Advanced High

B - Beginning I - Intermediate A - Advanced AH - Advanced High