BEMODIS

AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 31

Job Opportunities

502 Minnesota Avenue NW, Bemidji, MN 56601

Search

Search

Contact Us

HOME

DISTRICT »

SCHOOLS »

**CURRICULUM** »

PARENTS »

STAFF »

**RELATED SERVICES** »

## **World's Best Workforce**

#### **District and School Goals**

- 2014-2015 District Board Goals
- School Improvement Plans

## Student Progress and Growth Monitoring

- Academic Standards
- Assessment Calendar
- District Assessments for 2014
- Data Results
- WBWF 2013-2014 Summary
- WBWF Annual Report 2013-2014

#### **Committees and Roles**

Committees

# Strategies for Improving Instruction, Curriculum, and Student Achievement

- Teacher Evaluation
- Principal Evaluation
- Curriculum Review
- Best Practices and Resources

## Programming to Improve Student Achievement

- All Students Ready for Kindergarten
- English Language Learners
- Ramp up to Readiness
- Reading Well by 3rd Grade
- Special Education

## What is the World's Best Workforce (WBWF)?

The <u>World's Best Workforce bill</u> was passed in 2013 to ensure every school district in the state is making strides to increase student performance. Each district must develop a plan that addresses the following five goals:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

#### Why is Minnesota focused on this idea?

For Minnesota to be competitive, we must have students who are college and career ready, students who are poised to lead the state's workforce. This is important for a number of reasons:

- Our population is aging.
- Seventy percent (70%) of jobs will require more than a high school diploma by 2018.
- We don't have qualified candidates to fill many good-paying jobs.
- The fastest growing segment of our future workforce is students of color, and they currently have the state's lowest graduation rate.
- Minnesota has one of the worst black-white achievement gaps in the country.

#### How will we measure progress?

Each district will create their own plan to align curriculum and instruction so that students are college and career ready. The success of each plan will be measured by:

- NAEP scores
- Closing the gap by student group
- MCA scores
- College entrance exams

#### What do Minnesota school boards need to do?

School boards in each district across the state must establish an advisory committee that will:

- Involve the community during plan development.
- Include members that reflect the diversity of the district and its schools
- Make recommendations to the school board on rigorous academic standards and student achievement goals and measures.

- S.T.E.M.
- Targeted Services
- Title

## **Community Satisfaction**

2014 Facilities Survey
 Summary

 District leaders will post an annual report on their progress, hold annual public meetings, and are required to submit a summary report to the Minnesota Department of Education.

(Excerpt from the Minnesota Department of Education "World's Best Workforce" Web page)

Please visit the Minnesota Department of Education Website for more information.

## Budget

= 2014-2015 Budget

## **Bemidji Area Schools Timeline**

August 2014

August 18, 2014

District Data Retreat to analyze district and school data and set SMART goals

September 2014

October 2014

November 2014

January 2015

## Bemidji Area Schools Timeline:

July 2015

**July 2015** 

Develop 2014-2015 World's Best Workforce Plan Report

August 2015

September 2015

Fall 2015

Annually









ADMIN

Log in

**ARCHIVE** 

Select Month 🗸

Copyright © 2014 Independent School District 31. All Rights Reserved

WordPress Theme by WPZOOM