

Phonics Pilot Program for Pease and Zavala

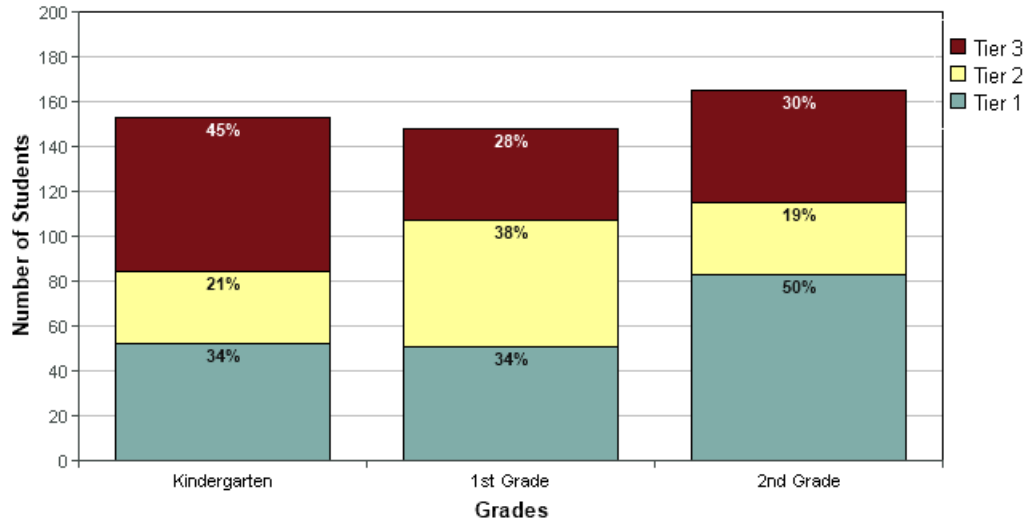
Why: Systematic and explicit phonics instruction is more effective and makes a bigger contribution to children's growth in reading than instruction with non-systematic or no phonics instruction. The hallmark of explicit and systematic phonics instruction is the direct teaching of a set of letter- sound relationships in a clearly defined sequence. The set includes the major sound/ spelling relationships of both consonants and vowels.

Time Line

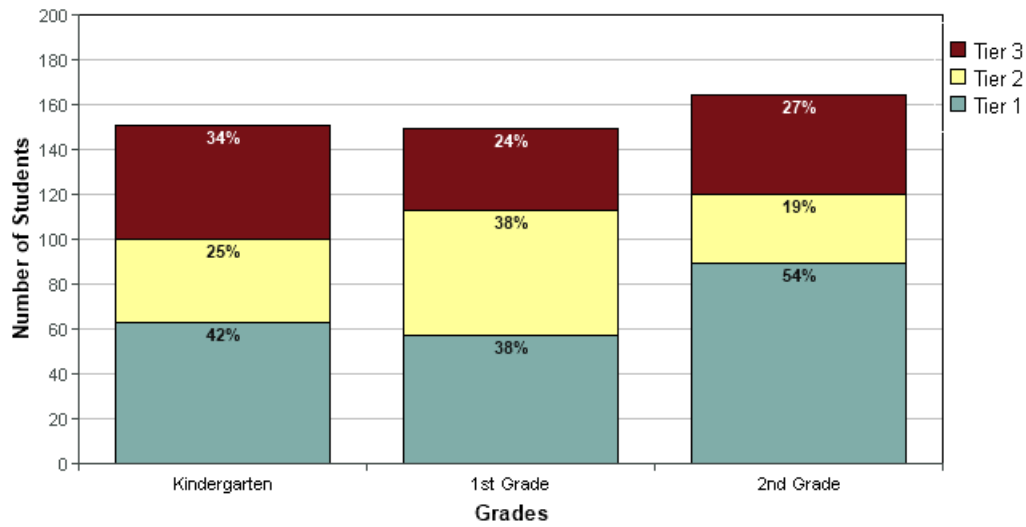
December 13 th	Zavala K-2 nd grade teachers received training on the Open Court Phonics program.
December 14 th	Pease K-2 nd grade teachers received training on the Open Court Phonics program.
Mid -January	Teachers at both campuses began to implement the program with their K-2 nd grade students.
April 2 nd	Representative from Open Court came to do walk- thrus and answer questions about the programs.

Pease Elementary Istation Data Jan. and March

All Grades - January 2019

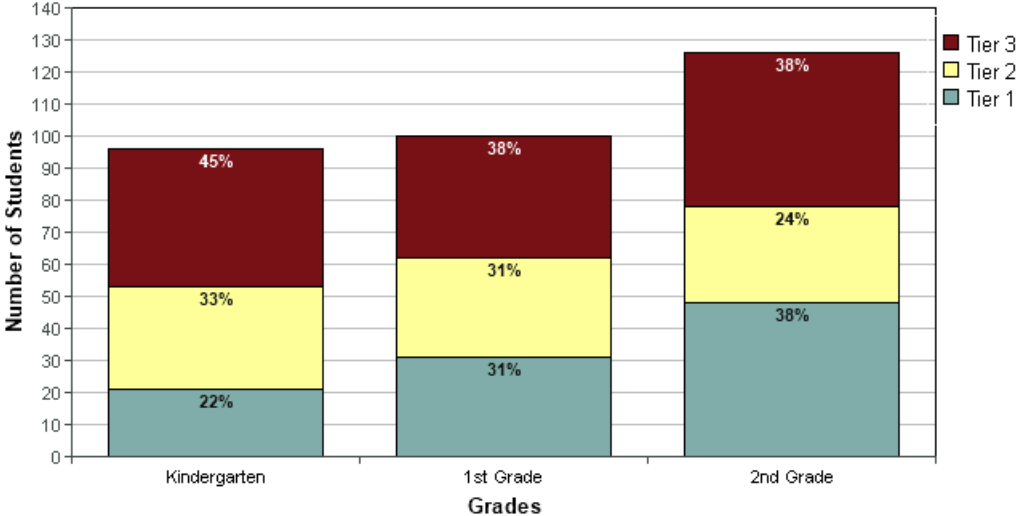


All Grades - March 2019

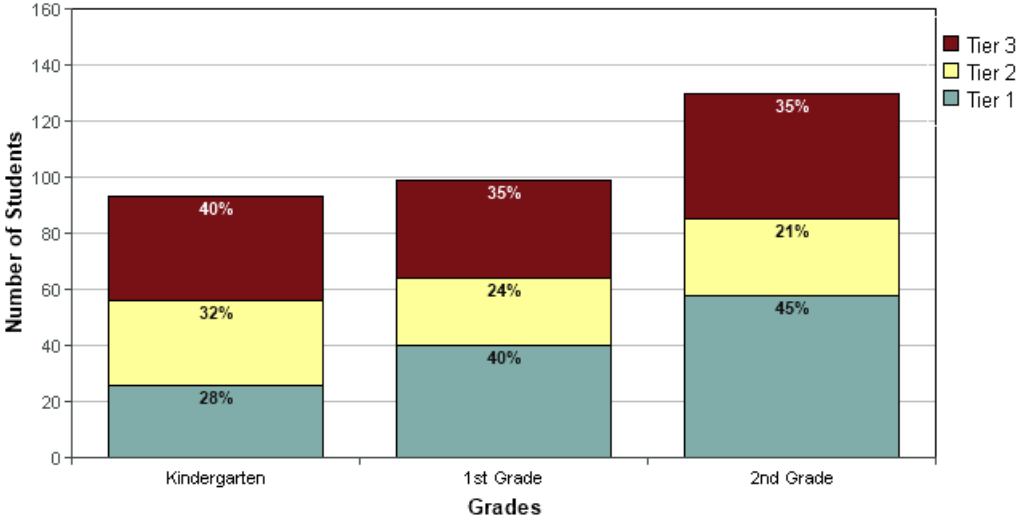


Zavala Elementary Istation Data Jan. and March

All Grades - January 2019



All Grades - March 2019



Second Grade Istation Lexile Levels

School:	Jan.	March	Growth:
Pease Elementary 2 nd grade	Lexile Level: 215	Lexile Level: 285	+ 70
Zavala Elementary 2 nd grade	Lexile Level: 95	Lexile Level: 180	+ 85

Text Lexile Ranges to Guide Reading For College and Career Readiness	
Grades:	Lexile Text Range:
11-12	1185-1385L
9-10	1050-1335L
6-8	925- 1185L
4-5	740- 1010L
2-3	420- 820L
1	190L- 530L