

Patrick J. McGill, Ed.D, Superintendent  
Administration Service Center  
28W250 St. Charles Road  
West Chicago, IL 6018  
(630) 876-7800  
[www.benjamin25.org](http://www.benjamin25.org)



To: Board of Education  
From: Dr. Julie Salamone  
Date: 04/13/2026  
RE: Consolidated District Grant approval

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## **BACKGROUND**

The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

## **SUMMARY: FY26's allocations are listed**

### **IDEA- \$194,769**

- 10% allotment is required for PD. The goal is to focus on individual student and classroom needs or training on instructional tools, interventions, and communication systems.
- Curricular tools for individual and groups of students- aligned to our strategic plan once approved
- Classroom materials for individual students that go above what a general education student would require

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- Communication devices
  - Assistive technology
  - Proportion share (homeschooled students), if we identify any
  - Contract agencies (bilingual assessments, music therapy, outside evaluations)
  - Assessment tools

### **Pre-K (SPED)- \$7,823**

- Curricular needs for individual and groups of students
- Classroom materials for individual students that go above what a general education student would require
- Communication devices
- Assistive technology

Title I- \$43,555

- Intervention materials aligned to our strategic plan once approved
- Professional development for MTSS, student needs, instructional approaches
- McKenny Vento
- Summer school program
- Delinquent and neglected students
- Youth in care

Title II PD \$11,384

- Support district areas aligned to our strategic plan once approved
- Behavior management
- Differentiation
- Instructional approaches
- Classroom support
- Individual student need

Title IV \$10,432

- Furniture to support instruction

Title III Immigrant \$1,128

- Instructional Materials needed for school
- Professional development for staff

### **RECOMMENDATION(S)**

I recommend that the Board of Education accepts this consolidated district plan