



Act 1240 Digital Learning Waiver Request

Status: **Reviewed**

 Piggott School District (1104000)

School Year 2021-2022

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.
NOTE: The approved application must then be posted on the district website - State Required Information.

District:
LEA #: 1104000
Superintendent: Freddie Bowen
Email: freddie.bowen@piggottschools.net
Phone: (870) 598-2572 Ext. 301
Duration Requested (not to exceed five years): 1 Year
(School year 2022-2023 to 2023-2024)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
1104017 - Piggott Elementary School	K-12	Asynchronous	Virtual (Online) / Remote (Distance)	LMS
1104018 - Piggott High School				



Waivers

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
--------------	----------------------------	----------------	-------------------	---

Attendance

6-18-
213(a)(2)



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
				<p>The Piggott School (PSD) will apply for an attendance waiver to permit virtual students to work at a flexible time, pace and location. Virtual students' completion of assignments and time spent on tasks will be monitored for designation of completion of attendance requirements.</p> <p>District Attendance policy 4.7: Absences for students enrolled in digital courses shall be determined by the online attendance and time the student is working on the course rather than the student's physical presence at school. Students who are scheduled to have a dedicated period for a digital class shall not be considered absent if the student logs the correct amount of time and completes any required assignments; however, a student who fails to be physically present for an assigned period may be disciplined in accordance with the District's truancy policy.</p> <p>https://www.edgenuity.com/wpcontent/uploads/2019/10/Edgenuity-studenthandbook-2019-2020.pdf</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Class Size Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17- 812(a)(2)	PSD will apply for a class size waiver to accommodate for our students who are 100% virtual learners. In most cases the Edgenuity (virtual) teacher-student ratio will be 1:50 which exceeds the class load of a traditional classroom setting. However, utilizing the full LMS option will enable our on-site class sizes to remain within guidelines. Per set rules and regulations intended, 3-4 class sizes will be no more than 28 per class. Grades 5-12 follows large group instruction.
Teaching Load Number of students: Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	Piggott is not requesting this waiver.



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Six Hour Instructional Day (Waiver applies to virtual/remote students only)	1-A.4.2		6-16-102; 6-16-126	PSD will apply for a waiver of the six hour instructional day. Students in a virtual setting where learning is asynchronous will learn in their own time, place and pace. This may mean that the 6 hour school day may not be required to provide a school day that averages six (6) hours per day or thirty (30) hours per week for virtual learners due to the fact that technology-based approaches are the primary instructional delivery with flexibility in time, place and pace.
Clock Hours	1-A.2			PSD will apply for the waiver of clock hours as students in an asynchronous virtual setting will learn in their own time, place and pace. This may mean that 120 hours of seat time or clock hours per credit may not be needed to master the course standards.



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Recess (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a)(5)	PSD will apply for a waiver of required recess time for virtual/remote only students. While every effort will be made to encourage unstructured physical activity, this responsibility will fall on the guardians of the home of the virtual student. On-site students will participate in the required recess time.

Digital Model

Please complete the following application with responses describing the school and district digital programming.

Interaction / Delivery



What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.

The Piggott School District (PSD) students and teachers for grades K-12 will interact with content in an asynchronous fashion using Edgenuity. For grades K-12, Edgenuity will provide teachers of record and standards aligned content for all virtual students. This model allows for flexibility with learning pace and allows for students to access teachers and content coaches on both a regularly scheduled basis and on an instantaneous as needed basis. Students will receive quality feedback on all assignments within 72 hours of submission in a variety of formats including video, audio, and written. Edgenuity will provide lessons as a series of modules that have been paced out by week and will include periodic assessments and quizzes for progress monitoring. Our on-site mentor along with the teacher of record from Edgenuity will check the progress of students weekly to make sure each student is on track and succeeding. Students will be required to maintain a 70 average in all courses to satisfy academic requirements for remaining virtual. For support, students will be required to meet digitally with their virtual teacher in a “live” fashion at a minimum of once weekly. The meetings can be composed of the whole class, small group or individually. Teachers and parents will have other access points to teachers and can schedule one on one assistance for students.

What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

PSD will utilize online virtual/remote learning through Edgenuity Learning Management System for students in grades K-12. The program will provide instruction using an asynchronous online learning model. Students in grades K-12 will engage in digital coursework through the Edgenuity Learning Management System. All students in grades K-12 will have the opportunity to participate in lessons as a series of modules that have been paced out by week and will include periodic assessments and quizzes for progress monitoring. All learning and instruction will be virtual.

All virtual students will be invited to participate in all field trips, academic competitions, extracurricular activities and other special enrichment functions that occur in the brick and mortar. An on-site mentor will regularly check the academic and emotional well-being of virtual students.



Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?
Â *If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.

PSD will use Edgenuity for delivery of instruction for students that are 100% virtual. Edgenuity will provide a certified teacher of record for virtual learners. Edgenuity teachers will be dedicated to remote instruction only. Edgenuity will have certified teachers as the instructors for all course content. The Edgenuity virtual option is a model with synchronous targeted instruction partnered with asynchronous course content and enrichment. PSD will utilize a staff member as an on-site mentor who will have access to student learning progress. The onsite mentor will be responsible for contacting parents bi-weekly. On-site teachers will only be responsible for on-site students.

Describe the expectation for teacher instruction, interaction, and frequency with virtual students.

PSD will utilize an on-site mentor that will monitor the progress of all virtual students and be the liaison between the brick and mortar school and our virtual school. This person will meet with each virtual student via Zoom every two weeks and more often as needed. This person will also be responsible for keeping virtual students engaged in the culture, atmosphere, and activities of the traditional school. Each virtual student will be required to attend scheduled Zoom meetings with the on-site mentor. The on-site mentor will pull attendance reports and grade reports for each student on a weekly basis and check in with students who are not performing or not engaged in instruction. In addition, virtual students will meet with their virtual instructors in a meet and greet atmosphere prior to the start of courses and then a minimum of once per week for targeted, explicit instruction. Students will also access pre-recorded live teaching for each lesson in modules of instruction while also having immediate access to a live content coach via chat, video call, and interactive white board support. Pre-recorded videos must be watched in their entirety prior to being able to skip ahead in the video. Students will then have access to pause, rewind, and skip around in the lessons for learning clarification. Students will submit assignments each week for progress monitoring and grading purposes. Virtual teachers will have all assignments graded with quality feedback to students within 72 hours of submission. Virtual teachers will report to the student, parents and on-site mentor if a student begins to decline in engagement or in academic performance.



If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?

The PSD virtual option will utilize district waivers for class size. On-site classroom teachers will teach on-site students only and within guidelines provided by the state. Edgenuity educators will teach virtual students in grade K-12 including core and elective courses. In that case a class size waiver may be required due to a teacher-student ratio that could be as large as 1:50 or 150 total students. The on-site mentor will regularly monitor class size loads in digital learning settings offered to Piggott virtual students. The mentor will also be in regular contact with Edgenuity staff in relation to class size load.

If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?

PSD is using a virtual option as a digital learning solution for students in grades K-12 that are 100% virtual. This will make it possible for on-site classroom teachers in the district to focus solely on face-to-face students.

Virtual teachers offered from Edgenuity will focus solely on virtual students in grades K-12. Edgenuity will partner with the schools serving grades K-12 through the use of an on-site mentor and communication back and forth pertaining to students with parents and Edgenuity will be an ongoing part of the support expected in this asynchronous model of instruction. Student data and engagement will be used to determine if additional supports are needed.

Technology / Platforms

Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)

PSD will use the Learning Management System, Edgenuity, for grades K-12. At home, or wherever the Internet is accessible, this user-friendly online system connects students with their lessons, teachers and resources. Google Classroom will be utilized in a limited capacity for conferencing and students receiving special education, dyslexia, and gifted and talented services.



Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.

Edgenuity will use their platform. Edgenuity curriculum is aligned to the Arkansas State Standards, Common Core and the Next Generation Science Standards. Courses consist of direct-instruction videos, rigorous assignments, performance tasks and assessments to engage all students. The on-site mentor will have access to the progress of students.

Reading instruction is crucial in the overall success of students. Edgenuity has aligned their reading curriculum with the five pillars of reading which include the concepts and ideas from the Science of Reading. Edgenuity is committed to developing innovative courses that are grounded in research and best instructional practices. Edgenuity courses are based on four well-established, evidence-based principles: Instruction is systematic and explicit, designed to help students acquire, practice, and apply skills and knowledge. Courses promote deep learning and metacognition. Courses incorporate multimedia and graphic organizers in ways that reduce cognitive load and help students learn more effectively. Courses implement principles of Universal Design for Learning, incorporating multiple means of representation, expression and engagement to meet students' individual needs.

What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.



Virtual teachers and students will be utilizing Edgenuity Learning Management System platforms for all asynchronous learning opportunities. Edgenuity platform sessions provide for direct instruction with individual and small groups of students using voice-over IP, chat, electronic whiteboard, video conferencing and shared web surfing. These sessions allow teachers and students to interact with one another in a virtual classroom. In addition, Edgenuity Learning Management System platforms sessions may be recorded and saved for students to revisit at a later date if they have scheduling conflicts or want to refresh themselves on the topics covered.

Edgenuity Learning Management System teachers will monitor students' progress and invite those students who are struggling with a particular lesson or concept to a session targeted toward that content. In addition, if a subset of students is moving quickly through their lessons and demonstrating mastery of the lesson objectives through their assessments, they will be invited to an Edgenuity Learning Management System platform session to engage beyond the material covered in the lesson by sharing their writings and collaborating in small groups. In limited scenarios, Zoom or Google Meet could be utilized through Google Classroom for additional conferencing and instruction.

Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.

Each virtual student will be assigned a district device. PSD will have hotspots available for all virtual learners. The hotspots will be available from different providers depending on coverage near the student's home. The simple process will be that parents of students who do not have reliable internet service may contact their building's counselor for a district-issued hotspot. The counselor will enter the student's information into a Google document. The District office will call the family to have a hotspot assigned.

Student Supports



Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.

Virtual teachers are trained to employ actions and behaviors to ensure the physical and mental health of students. Edgenuity uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually, the Edgenuity instructor will contact the on-site mentor. The on-site mentor is trained to report maltreatment/abuse and to identify decline in physical and mental wellbeing, will then make contact with the student and/or appropriate agencies. The on-site mentor will also be doing live virtual meetings with each virtual student twice a month for social emotional learning and for physical and mental check-ins. Edgenuity offers several SEL courses in which virtual students will participate on a quarterly basis. Virtual students will have access to all supports provided to on-site students including food services (backpack program), tutoring, mental health services, and access to certified counselors and digital intervention programs.

Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.

PSD has access to the Edgenuity LMS to monitor students in real time weekly. Virtual teachers or the on-site mentor will initiate intervention when it is determined a student isn't actively engaging or successfully mastering the content. In cases where needed; teachers will involve the partnering school through the district on-site mentor. This on-site mentor will monitor virtual student progress, welfare and attendance at a biweekly frequency. Tools used will be Edgenuity provided reports: gradebook, student performance to proficiency, mastery of objectives, user activity, test analytics, enrollments, student course enrollment, course details and user details. The on-site mentor will report any issues or concerns on academics, welfare, engagement, etc to the building principal to handle, based on school district policy. The on-site mentor will also set up a regular communication schedule with the virtual teachers regarding the progress of virtual students.



Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.

Virtual teachers provided by Edgenuity are trained to identify and intervene with immediacy when a student is determined as struggling with grade level content. These determinations are made through universal screeners and content based formative assessments. They are trained to deliver Tier 1 and 2 interventions through a series of whole group learning sessions or scheduled small groups as well as one on one sessions. Students may be asked to join live zoom sessions, participate in online intervention courses and/or watch recorded sessions to address learning gaps.

Edgenuity teachers may use office hours for interventions, and students may also access a “real time” content coach that will cover struggle support. Virtual teachers will also pull small groups or work 1:1 with students based on needs. If those are not successful, the virtual teacher will reach out to the partnering on-site mentor regarding additional Tier 2 or Tier 3 interventions. The district will provide the support with the appropriate expert and deliver in the brick and mortar location or virtually, based on need and frequency. Virtual students will also have access to all digital intervention programs offered by the school.

Describe the district or school's formative assessment plan to support student learning.

Edgenuity courses have periodic formative assessments that check for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course which are aligned to the summative module assessments. There are varied methods of assessment utilized through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments (open ended and multiple choice). Teachers also use weekly live Edgenuity Learning Management System sessions to do informal formative checks to ensure clarity for students on asynchronous learning tasks.



Describe how dyslexia screening and services will be provided to digital learning students.

Edgenuity provides accessibility tools to support students with dyslexia. An RtI meeting will be convened for any student in grades 3-12 who begin showing concerns in literacy. Based on data from assessments (STAR, iReady, DIBELS and DSA), a determination will be made as to the most appropriate path needed including, but not limited to, additional screening or testing. In the event that level two testing is needed for characteristics of dyslexia, the district dyslexia therapist for PSD will administer assessments on-site. Digital learning students identified with characteristics that could be associated with dyslexia will receive synchronously streamed dyslexia interventions from the district's dyslexia interventionist in a state approved dyslexia program. The district will ensure all requirements of the dyslexia law are met for on-site and remote learners.

Describe how Gifted and Talented supports and services will be provided to digital learning students.

Edgenuity provides support for students identified as gifted and talented. Based on data from a battery assessments (STAR, iReady, DIBELS, DSA, creativity surveys, parent and school sta surveys, intelligence testing), a determination will be made if the student in grades 3-12 qualifies as a gifted and talented student. District gifted and talented staff for PSD will administer assessments on-site. Digital learning students identified as gifted and talented in grades K-6 will receive synchronously streamed enrichment and gifted and talented instruction from the district's gifted and talented staff aligned with our state approved gifted and talented rules, regulations, and curriculum. Digital learning students identified as gifted and talented in grades 7-12 will receive synchronously/asynchronously provided advanced placement courses through Edgenuity Learning Management System. All requirements from GT Program Approval Standards are met for the gifted program for remote learners.

Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.

Edgenuity teachers will provide all accommodations and modifications as stated on IEPs and 504s. ESL students will be using Imagine Learning for support in literacy. The district ESL coordinator will work with those ESL students, their teacher(s) and parents as the need arises in all subject areas. The district will ensure that all requirements of the District English Learner plan are met for on-site and remote learners.



Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.

Special Education services and supports will be determined by the student's IEP committee. Accommodations for K-12 virtual students will be provided through Edgenuity for any general education minutes as stated on the IEP. All required special education IEP minutes will be provided synchronously by a certified special education teacher through PSD. Teachers will use Google Classroom (CMS) to upload assignments that students will be able to access. Virtual students will log in virtually using Google Meet, Zoom or other virtual platforms at the same time as their on-site class meets.

Digital learning students may access Speech Language services on-site or via Google Meet or Zoom. Occupational and Physical Therapy services may be accessed on-site.

Edgenuity teachers will provide information for evaluations and attend conferences for digital learning students. The conferences for virtual students will be held virtually or via conference call. We will ensure that all conferences are scheduled to accommodate all virtual families. PSD will upload the modification sheet to the Student Information System (SIS) within the first 10 days of school or enrollment if enrollment occurs after school begins. Edgenuity courses are designed in such a way that all applicable accommodations can be met in the course in conjunction with services provided by the partnering school. If the IEP committee determines an evaluation is necessary, the student will receive the evaluation on-site. On-site evaluations are performed by a licensed school psychology specialist, speech language pathologists and occupational/physical therapists, as well as certified special education teachers.

Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

PSD will be utilizing Edgenuity as our digital content and digital instruction solution. Edgenuity provides all teacher training, supplies and professional development for the teachers they employ. Edgenuity will provide text-to-speech, text readers, extended time, flexible assignments and other resources for teachers and students. Edgenuity will provide training to the district's on-site mentor so they can be a liaison between the digital platform and the student/parent/school.

Teacher Supports



Describe district and school supports to provide on-going digital content and instructional supports for teachers.

PSD will utilize Edgenuity to provide a full virtual learning experience to students. Virtual students will be taught by a teacher provided by Edgenuity. Prior to entering a virtual classroom setting, Edgenuity requires their teachers to undergo specific content and instructional professional development specifically tailored for the virtual environment. All training and support for Edgenuity (virtual) teachers will be provided through ongoing professional development and department meetings hosted by Edgenuity leadership. On site mentors will receive online video and email support from Edgenuity staff.

Teachers provided through Edgenuity will be invited to attend Piggott's grade level or departmental professional learning communities, any professional development offered by the district, and to all meetings regarding students they serve. Virtual student progress will be discussed periodically with Edgenuity teachers in conjunction with the on-site mentor to determine additional student and teacher needs. Piggott teachers will not be required to teach virtual students.

Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?

PSD will be utilizing Edgenuity for our digital content and digital instruction solution. Virtual students will be taught by Edgenuity teachers. Edgenuity teachers will utilize curriculum aligned to Arkansas standards. Piggott teachers will not be required to teach virtual students. Therefore, virtual teaching support for Piggott teachers will not be needed at the capacity as last year's.

PSD will provide an on-site mentor to aid Edgenuity teachers as needed. The on-site mentor will communicate with Edgenuity teachers concerning the learning of our virtual students.

Edgenuity will provide training to the district's administrators and on-site mentor so they can be a liaison amongst the digital platform (Edgenuity) and the student/parent/school. During the three hour webinar, the administrators and on-site mentor will learn how to use Edgenuity's dashboard as well as communicate with Edgenuity's teachers and staff. Administrators / on-site mentors will be shown how to pull reports that will help with progress monitoring specific students as needed.



District Supports

Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.

PSD will provide all appropriate testing and support services for qualifying students. In addition, all students will receive chromebooks and hotspots for the internet if needed. Hotspots will be available from different providers so students can access the internet from their home.

Virtual teachers will provide the appropriate testing and soft data, classroom instructional services (as outlined by the appropriate documentation, ie, the IEP), and accommodations as necessary. Virtual students will have access to all on-site services including those related to homelessness, food services, and other needs.

Virtual students will also have access to school counselors through the on-site mentor. Edgenuity teachers will also work to support students by connecting them with appropriate local supports to address needs that might be related to poverty, homelessness, family displacement, etc.

All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

All virtual students will be required to do statewide summative and school/district required testing (iReady, STAR, DIBELS, DSA, ACT Aspire) at the building/district site. These tests will be conducted and monitored by the school/district personnel. Parents of virtual students will be notified of testing on-site through a variety of ways such as: social media, land mail and/or email. In the event that the family does not respond to social media, land mail, and / or email, the on-site mentor and / or principal will persistently try to reach the family. A home visit will also be made in order to successfully contact the family. The school will create an alternate testing location in the event the family feels the school building is not the safest environment in which to test. The school will reach out to community facilities that are safe and conducive to testing. The ultimate goal is to work out an agreement of the safest location for the student to test. The school district will share assessment data with parents and educators for analysis. The data will be shared with parents in a variety of ways that best meets the needs of the family. Some examples of those ways will be: face-to face, phone or Zoom conferences. Parents will be educated in the meaning of the assessment results.



Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

PSD will monitor and evaluate the effectiveness of the digital option and the fidelity of implementation by conducting surveys of parents, schools and students. The district's Digital Learning Plan committee is composed of sta and parents represented from each building, community members, high school students, building principals and instructional facilitators. The Digital Learning Plan committee will meet to collaborate on the results of the anonymous survey. The results will guide the adjustments necessary to allow the student, family and school to have the most successful digital learning possible. The Edgenuity Virtual option will analyze student data such as common formative assessments, LMS work, and school/district specific assessments used for formative and summative purposes in order to evaluate the effectiveness of the program.

Edgenuity provides the school with access to the SIS and Edgenuity LMS. Mentors and administrators are trained to pull grades from the SIS weekly to monitor student progress. Additionally, parents can access student grades through the Edgenuity Learning Management System. On-site mentors and Edgenuity liaisons will meet on a regular basis to discuss each student and their success in the digital setting.



Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)

Family engagement is highly valued and encouraged throughout the year by providing regular Edgenuity updates, emails from teachers and just in time meetings such as Virtual Setting Orientation provided by the partnership of the District and Edgenuity.

Through the Parent/Observer role, caretakers can view any and all student/teacher interactions. Parents have access to the student's gradebook, coursework, and any announcements and communication from the Edgenuity Learning Management System.

Edgenuity provides parent/guardian informational webinars throughout the school year for families of students in Edgenuity courses. Edgenuity teachers communicate course and grade updates weekly to parents/guardians with provided email addresses and via Edgenuity Learning Management System platforms.

Parents/guardians are also given access to the Edgenuity Learning Management system platforms which allows them to monitor their students' activity and grades within the course.

Provide the URL to evidence of the local school board's approval of the waiver request(s).

<https://5il.co/x0td>

Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).

https://docs.google.com/spreadsheets/d/1-FhVM1w823F5llp_eGgRXdgwWoOIBF

Policies

Please provide a link (URL) to the attendance policy for digital learning students.

Virtual student attendance will be taken in accordance with the district waiver re

Please provide a link (URL) to the discipline policy for digital learning students.

<https://5il.co/dg74> <https://core-docs.s3.amazonaws.com/documents/asset/upl>

Please provide a link (URL) to the grading policy for digital learning students.

<https://5il.co/dg74> <https://core-docs.s3.amazonaws.com/documents/asset/upl>