



# School Readiness Goals 2021-22

**Goal: To improve academic achievement and strengthen services for all children in order to ensure school readiness and successful transitions to kindergarten and beyond.**

## Comprehensive Services Supporting All School Readiness Goals

Comprehensive Services will be provided for in the following service areas:

- Education
- Disabilities
- Health (Nutrition, Mental Health and Child Health and Safety)
- Family/Community Partnerships

✦ = SIP Goals | Included in PPS Head Start School Improvement Plan/Operations Manual.  
 Priority goals to emphasize teaching, learning, family engagement and professional development.  
 ☆ = Focus Goals | Secondary goals to consider for teaching and learning.

## Social & Emotional Development

HSELOF Domain: Social & Emotional Development		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ✦ <b>Social Relationships</b>	SRG 1: Children will demonstrate healthy relationships and interactions with adults and peers.	SED-3 SED-4				EoY Outcome Benchmark: 95%
Domain Element: ✦ <b>Self-Regulation</b>	SRG 2: Children will increase their ability to recognize and regulate emotions, attention, impulses, and behavior.	SED-1 SED-2 ALT-REG-2				EoY Outcome Benchmark: 95%

## Perceptual, Motor, and Physical Development

HSELOF Domain: Physical Development & Health		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ☆ <b>Gross Motor Skills</b>	SRG 3: Children will increase the control of large muscles for movement, navigation, and balance, developing motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	PD-HLTH-2 PD-HLTH-3 PD-HLTH-9				EoY Outcome Benchmark: 95%

Language and Literacy						
HSELOF Domain: Language Development		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ★ Expressive Language	SRG 4: Increase the quantity, and quality of children's receptive and expressive language. Children will demonstrate the ability to use language to engage in communication, conversations, and storytelling.	LLD-1 LLD-2				EoY Outcome Benchmark: 95%
HSELOF Domain: Literacy Knowledge & Skills		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ★ Phonological Awareness	SRG 5: Children will demonstrate awareness that language can be broken into words, syllables, and smaller pieces of sound.	LLD-8				EoY Outcome Benchmark: 95%
Domain Element: ★ Alphabet Knowledge	SRG 6: Children will demonstrate alphabet knowledge by understanding the names and sounds associated with letters.	LLD-9				EoY Outcome Benchmark: 95%
Domain Element: ☆ Early Writing	SRG 7: Children transitioning to kindergarten will demonstrate familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.	LLD-10				EoY Outcome Benchmark: 95%
HSELOF Domain: English Language Development		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ★ Receptive and Expressive English Language Skills	SRG 8: English Language Learners will demonstrate an increase in the quantity and quality of their receptive and expressive use of English while maintaining their home language.	ELD-1 ELD-2				EoY Outcome Benchmark: 95%
Cognition						
HSELOF Domain: Cognition		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ☆ Reasoning & Problem Solving	SRG 9: Children will demonstrate the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.	COG-8 COG-9 COG-10				EoY Outcome Benchmark: 95%
HSELOF Domain: Mathematic Development		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ★ Number Concepts and Quantities	SRG 10: Children will understand that numbers represent quantities using one-to-one counting to determine quantity.	COG-3 COG-4				EoY Outcome Benchmark: 95%
Domain Element: ★ Patterns	SRG 11: Children will recognize patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.	COG-2 COG-6 COG7				EoY Outcome Benchmark: 95%
Approaches to Learning						
HSELOF Domain: Approaches to Learning		Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ☆ Persistence and Attentiveness	SRG 12: Children will demonstrate the ability to begin and finish activities with persistence and attention.	ALT-REG-4 ALT-REG-6				EoY Outcome Benchmark: 95%