

## DRAFT MINUTES

### AMPHITHEATER PUBLIC SCHOOLS Tucson, Arizona

#### MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

##### Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, September 7, 2010, 6:45 p.m.

##### Board Members Present

Mr. Jeff Grant, President  
Mrs. Diana Boros, Vice President  
Dr. Kent Barrabee, Member  
Mrs. Patricia Clymer, Member  
Dr. Linda Loomis, Member

##### Central Administrators Present

Dr. Vicki McLeod Balentine, Superintendent  
Todd A. Jaeger, J.D., Associate to Superintendent and General Counsel  
Mr. Patrick Nelson, Associate Superintendent  
Mr. Scott Little, Chief Financial Officer

##### OPENING OF MEETING

##### Call to Order and Signing of Visitors' Register

Mr. Grant called the meeting to order at 6:45 p.m. and invited members of the audience to sign the visitors' register.

##### Pledge of Allegiance

Diana Walker, Principal from Copper Creek Elementary, introduced the following students: Reese Ohlmaier, Georgia Morrison, Mikayla Moose, Michael Gomez, Julia Spencer, and Kevin Kallish. They led the Pledge of Allegiance and were presented with certificates of commendation.

Dr. Barrabee noted the Art Display in the Board Room and recognized the students and Art Teacher, Linda McCoy, from Painted Sky Elementary School for their contributions.

##### Announcement of Date and Place of Next Regular Governing Board Meeting:

Mr. Grant announced the next special meeting of the Governing Board:  
Tuesday, September 21, 2010, 6:00 p.m., Wetmore Center, 701 W. Wetmore Road.

##### Reception for Newly Appointed Administrators - Recess

Dr. Balentine introduced the newly appointed administrators for 2010-2011:

Principals: Stacey Gist, Donaldson Elementary School and Bob Hehli, Nash Elementary School;

Assistant Principals: Terri Amonson and Philip Tilicki from Ironwood Ridge High School;

Instructional Support Assistants: Alva Johnson, El Hogar, Josh Bayne, Painted Sky Elementary School, Debbie Garcia, La Cima Middle School, and Tanya Wall, Prince Elementary School;

Director of Health Services: Elizabeth Virant;

Assistant Director of Special Education Curriculum and Instruction: Pamela Fenstamaker

Mr. Grant welcomed the new administrators and called a recess at 7:00 p.m. and everyone was invited to a reception in their honor. The meeting reconvened at 7:26 p.m.

##### PUBLIC COMMENT<sup>1</sup>

There were no public comments.

## **1. INFORMATION AND RECOGNITION(S)**

### **A. Status of Bond Projects**

Mr. Louth, Bonds Project Manager, was introduced to present this month's status update on the current Bond-funded Projects (as provided with Board book materials). He noted that the reporting format is listed within the five categories as identified by the Blue Ribbon Committee as areas of need.) *[A Bond-election initiative to fund capital improvement projects was voter-passed on November 6, 2007; this is the monthly update, which began at the 12/11/07 Governing Board meeting].*

#### **I. Health, Safety, and Security:**

A. Facility Support Services Center (FSS): Construction is 10% complete. Footings and underground utility installation is complete. Steel erection is under way. The masonry perimeter wall is 75% complete. This project is on schedule and on budget.

#### **II. Instructional Space / Portable Replacement**

A. Ironwood Ridge High School Classroom Addition: Construction is 64% complete. EMCS (energy management control system) is complete. Exterior masonry veneer is complete. Stucco application is underway. Interior mechanical rough-ins are complete. Drywall is being hung and finished now. This project is on schedule and on budget.

B. Coronado K-8 Classroom, Kitchen, and Fine Arts Addition / Remodel: Construction is 50% complete. Onsite underground utility installation and new MDF (Main distribution frame) rooms are 94% complete. Classroom building and fine arts building walls are complete and roof steel is being installed. New kitchen underground mechanicals are in place and floor is poured. Exterior walls are being installed. Project is approximately two weeks behind schedule which is a one week improvement from last month's update. The design team is continuing to try and find areas where the schedule can be condensed and returned to current status. This project is on schedule and on budget.

C. Rillito Center Addition: Permits have been secured by the general contractor. During on-site underground utility location, a TEP mainline was identified to be running through the Rillito campus directly under the future classroom addition. This 13,800 volt line provides electrical power to Rillito Center, Amphi Middle School, and approximately 100 residences adjacent to King Street and Stone Avenue. TEP and the design team are in the process of relocating this mainline.

D. CDO Theater Updates: Demolition and construction has just started on this project. Pictures will be provided at the October meeting.

E. Nash Elementary Classroom Addition: Programming of the classroom addition at Nash Elementary is continuing. Schematic design is complete and design development drawings are being prepared. Price evaluation and design refinement is ongoing.

F. Walker Elementary Classroom Addition: Programming of the classroom addition and kitchen remodel at Walker Elementary is continuing. Schematic design is complete and design development drawings are being prepared. Schematic design pricing is being developed at this time.

In response to an inquiry by Mrs. Boros, Mr. Louth stated that the construction-related costs continue to be in a deflated price cycle but some commodity pricing (steel, glass, etc.) appear to be beginning to climb.

### **B. Review of E-Rate Program**

Board Book information: *A review of the Federal E-Rate Program will be presented, including the recent grant award of \$420,000 for network equipment replacement at six schools.*

Mr. Little provided a PowerPoint overview of the Federal E-Rate Program and the application process. The program began when the Telecommunications Act of 1996 was signed into law. In 1997, the Federal Communications Commission (FCC) began the implementation process of universal service. The fund is maintained through contributions made by telecommunications' providers collected in monthly service fees/bills. Through the SLD (Schools and Libraries Division), under FCC direction, discounted telecommunications/internet services are made available to eligible schools/libraries through the E-Rate

application process. There are two types of services provided; Priority-1 and Priority-2. P-1 provides telecommunications and carrier services; and, all eligible entities are funded based upon the total free and reduced lunch counts in a district; which also determines the discount percentage/allowance. Once all P-1 projects have been funded then P-2 applications are accepted for consideration. P-2 provides WAN-LAN – internal connections and basic maintenance. Projects are funded through a discounted cost of services, ranging from 20% to 90% with the remaining costs being the responsibility of the school district.

The first part of this process requires that a school district prepares, submits, and has a state-approved Technology Plan. Mr. Little highlighted the District's recent P-2 grant award totaling \$420,000 for the replacement of network equipment at six of the District's schools – Amphitheater Middle School, Holaway/Keeling/Nash/ Prince, and Rio Vista elementary schools. These schools will receive switches, routers, and uninterruptible power supplies (UPS). The District received the highest-percentage discount allowance (90%), and is responsible for 10% of the costs plus sales tax. It is expected that deployment of this equipment will begin in October and completion of the project will be before the end of the calendar year.

Mr. Little responded to Board member questions. There is speculation regarding the trend by older students and their reluctance in forwarding free and reduced lunch applications thereby affecting eligibility at the high school level (also affecting Title I). Wireless projects are more costly and rarely funded; hard wire is typically considered most effective. All entities are funded by the number of applicants not a set funding formula. Mrs. Clymer expressed appreciation to staff for the strategic planning and efforts resulting in this funding opportunity.

### **C. Review of Override Expenditures**

Board Book information: *On May 17, 2005, voters in the Amphitheater School District originally approved a 10% override for the Maintenance and Operations budget. This override provided for increased electives at secondary schools, enhanced art, music, and physical education at the elementary level, and reduced class sizes at all buildings, in addition to extended learning opportunities after school and during the summer. This Override was renewed by the voters on November 3, 2009 and the original goals have been maintained.*

Dr. Balentine noted how important it is, given the recent/current levels of cutbacks being faced by school districts, to acknowledge Amphi's good fortune as a result of the voter-approved initiatives – to include the M & O Override. It is difficult to consider the additional cutbacks and reduced services that Amphi would need to consider without these contributions.

Mr. Nelson provided an oral report. He stated that these funds have advanced the issues identified in the original ballot measure, as follows: (reduced) class size, maintaining electives at the middle and high school levels, maintaining a strong/advanced placement program; and, art, music, and physical education at the elementary level and the expansion of the internship program at the high school level; and, the support of the Pyramid of Interventions in K-12. He summarized some of the advanced and Career and Technical Education (CTE) class offerings. Mr. Nelson noted that a newly-implemented summer program had been implemented whereby a target group of second and third graders were identified and then placed in an intervention program. There was positive feedback received by parents. A report, including data, will be forthcoming. Another very successful support program in place is after-school tutoring.

Dr. Barrabee acknowledged the importance of staffing to these advanced and CTE courses and noted how fortunate Amphi has been in doing so, successfully.

## **2. CONSENT AGENDA**

Mr. Grant asked if there were Board member requests to have items addressed separately; Dr. Barrabee requested that Item M be heard separately. A motion was made by Dr. Loomis to approve consent agenda items A-K and N. The motion was seconded by Mrs. Boros and passed unanimously, 5-0. Appointment of personnel is effective, provided all district, state, and federal requirements are met. (See detail related to Item M below.)

### **A. Approval of Minutes of Previous Meeting(s)**

The minutes of the August 24, 2010, Regular and Executive Session Governing Board meetings were approved.

**B. Appointment of Personnel**

Certified and classified personnel were appointed, as listed in Exhibit 1.

**C. Personnel Changes**

Certified and classified personnel were appointed, as listed in Exhibit 2.

**D. Leave(s) of Absence**

Leaves of Absence requests were approved for certified and classified personnel, as listed in Exhibit 3.

**E. Separation(s) and Termination(s)**

Certified and classified personnel separations were approved, as listed in Exhibit 4.

**F. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,895,248.00 (Final Total)**

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

2009-2010 Fiscal Year Encumbrances

Vo. 940 enc \$ 2,040.69

2010-2011 Fiscal Year Encumbrances

Vo. 117	\$ 70,255.79	Vo. 118	\$ 72,809.36	Vo. 119	\$ 84,138.37
Vo. 120	\$ 7,906.90	Vo. 121	\$ 825,871.68	Vo. 122	\$
832,225.30					

**G. Approval of Parent Support Organization(s) for 2010-2011**

The Governing Board approved the Annual Application for Governing Board Approval (Parent Support Organizations pursuant to District Policy KBE-R) submitted by: Painted Sky Elementary School PTO.

**H. Approval of Project EXCELL! Payout Corrections**

The Governing Board approved the following payout corrections, as recommended by administration:

Nick Allen	\$416.66
Sandra Bigelow	\$32.00
Matthew Chandler	\$416.66
Dianna Kuhn	\$208.33
Terre Miller-Rhoads-Wendell	\$833.33
Pippa Roulette	\$416.66
Kathleen Shotts	\$200.00
Deborah Wasielewski	\$416.66
Doug Wexler	\$416.66

**I. Approval of Out of State Travel**

Out of state travel was approved for students and staff (source of funding indicated): from Canyon del Oro High School to take 20 students to Washington, D.C., November 11-14, 2010 (tax credits, student activity funds, and JTED funds); from Canyon del Oro High School to take 10 students to Orlando, Florida, April 29-May 3, 2011 (tax credits, student activity funds, and JTED funds); from Ironwood Ridge High School to take 14 students to Reno, Nevada, December 16-20, 2010 (student activity funds).

Out of state travel was approved for staff (source of funding indicated): from Ironwood Ridge High School to attend the National Federation of State High School Associations (NFHS) Coach Education Committee in Indianapolis, Indiana, October 4-6, 2010 (NFHS); the District Offices to attend the National Staff Development Council Annual Conference in Atlanta, Georgia, December 3-8, 2010 (federal funds designated for staff development); from Amphitheater High School to attend the National Future Farmers of America Convention/Agri-science Fair in Indianapolis, Indiana, October 18-23, 2010 (federal funds

designated for staff development); from La Cima Middle School to attend the Advanced Via Individual Determination (AVID) District Leadership Training in Mount Vernon, Washington, October 4-8, 2010 (federal funds designated for staff development); from the District Offices to attend the round table/panel discussion for the National Institute for Excellence in Teaching in Washington, D.C., September 19-21 or October 6-8, 2010 (dates dependent upon Capitol Hill scheduling) (no cost to District).

**J. Approval of Grant(s)**

The Governing Board approved a \$2,000 grant from the Arizona Commission on the Arts to Amphitheater High School; it is known as an ACA Honorarium Grant, and will be used towards the purchase of supplies.

**K. Award of Contract for Facility Renovation at the CTE (Career and Technical Education)**

**Construction Trades Program Based Upon Responses to Request for Bid 10-0005**

Board Book information: *General Contractors registered with the Purchasing Department were notified of plans and bid specifications available at the Print Room for construction to be completed at Canyon del Oro (CDO) High School. The scope of work included renovation of the existing CDO Woodshop and adjacent athletic rooms to provide a facility for the CTE Construction Trades Program. Eight General Contractors responded with priced bids. This project will be paid using JTED funds.* [Board Book holders were provided with a spreadsheet of comparative data.]

The Governing Board approved an award of contract for facility renovation at the CTE construction trades program at CDO to *4-L Construction* based upon their response to RFB 10-0005.

**L. Award of Contract for HVAC Compressors Based Upon Responses to Request for Bid 10-0010**

Board Book information: *Request for Bid (RFB) 10-0010 for HVAC Compressors was mailed to six vendors; 3 vendors responded with priced bids: AZ Trane, Sigler, and ARS.* [Board Book holders were provided with a listing of proposed prices from each responding vendor.]

The Governing Board approved an award of contract for HVAC compressors to *ARS* based upon their response to RFB 10-0010.

**M. Award of Contract for Occupational Therapists Based Upon Responses to Request for Proposal 10-0013**

Board Book information: *A request for proposals (RFP) was mailed to five vendors providing Occupational Therapy Services to K-12 education; 4 responses were received. The proposal required responding vendors to provide their time in trade, insurance coverage available, client references, company contact person, etc. The RFP also stated the minimum requirements the Occupational Therapist provided to include: a current certification, experience in a school setting and experience working with students with autism and/or severe and profound disabilities. Responding vendors were evaluated based upon their qualifications to provide the required service and their cost of service.* [Board Book holders were provided with the District's proposal evaluation summary.]

*District administration recommends that the Governing Board make the determination that a single award is not advantageous to the District and approve an award of contracts to all responding vendors.*

Dr. Barrabee asked to have this item heard separately so that he might express his concerns and caution about a recent trend. School districts are obligated to fill the needs of students related to speech pathology, occupational therapists, etc. Additionally, districts are now often being forced to staff these vacant, hard-to-fill, specialty positions through third-party agencies; the costs of staffing through agencies are higher than staffing in-district. He cited examples of the hourly costs of these services and noted the related budget implications. He suggests that this development should be given consideration and provide a forum for discussion.

A motion was made by Mrs. Boros to approve consent agenda Item M; the awards of contract for occupational therapists to all responding vendors, based upon their responses to RFP 10-0013: *Student Therapies and Resource Services (STARS); Therapy Rehabilitation Services, Inc.; RTS Staffing; and INVO Health Care Associates.* The motion was seconded by Mrs. Clymer and passed unanimously, 5-0.

**N. Approval of District Employee Wellness Initiative Offering Discounted Fitness Center and Health Club Memberships to Amphitheater Employees**

Board Book information: *A goal of the District's Employee Wellness Initiative is to provide Amphitheater employees, at no cost to the District, discounted access to area health clubs & fitness centers and to the services & programs they provide.*

*Request for Proposal (RFP) 10-0002 was issued to twelve fitness centers and health clubs requesting their monthly membership cost, initiation fee if any, contract terms, facility location, hours of operation, type of equipment available, staff training & certification, programs offered to include nutrition, exercise, yoga,*

*basketball, etc. Six responses were received. One response was considered non-responsive as the services provided were outside the scope of the RFP.*

*The RFP Evaluation Committee, Joyce Martin, Benefits, Robert Wacker, FSS, Connie McFarland, Legal Office and Pete Burgard, Purchasing reviewed each response. An Evaluation Committee member visited each facility. The site visits were to determine the cleanliness of the facility, equipment condition, (worn fabric, machine out of order signs, etc.), the type of the equipment available, was the staff courteous and knowledgeable, etc. The five facilities listed below met the requirements of the RFP.*

*Prestige Fitness, 4490 N 1<sup>st</sup> Avenue, waived their enrollment fee. A twenty-four month membership commitment is \$45 per month. A twelve month commitment is \$55 per month. Family members and two friends may enroll at the same rate. Membership includes access to their exercise facility and twenty five classes weekly to include weight training & conditioning, yoga, etc.*

*Desert Fitness, 3672 6th Avenue, 2480 N. Pantano, & 9725 N. Thornydale Plaza, waived their enrollment fee. A twelve month membership commitment is required at \$29.50 per month with first and last month due on joining. Family members may enroll at the same rate. Membership includes access to their exercise facility, childcare services and nutritional counseling. The Northwest facility has a pool, dry sauna and hot tub.*

*The Jewish Community Center, 3800 E. River Road, waived their enrollment fee. A family membership for a twelve month commitment is \$84.15 per month to include two adults and two children. A family membership with a six month commitment is \$92.65 per month. Single memberships are available at \$50.15 per month with a twelve month commitment or \$55.25 with a six month commitment. Membership includes access to their exercise facility, the Olympic size pool, nutritional counseling, childcare, arts & culture programs, multiple sports venues, etc.*

*Alive Fitness & Training, 10370 N. La Canada Drive, has an enrollment fee of \$25 with a \$20 monthly membership fee. The enrollment fee is waived for the spouse if enrolled at the same time as the employee. Family members pay the same \$20 monthly fee. No commitment is required other than a thirty day cancellation notice. Alive is a very small facility with limited exercise equipment. Their monthly fee provides access to eight classes including yoga, stretch and core conditioning.*

*Lady of America, 12142 N. Rancho Vistoso Blvd., waived their enrollment fee. Month to month membership is \$29.95, a twelve month commitment is \$24.95 monthly, and a twenty-four month commitment is \$19.95 monthly. A small exercise facility is provided with limited equipment and a sauna. No charge child care is provided. Classes offered weekly include yoga, strength training, step, etc. Lady of America offers membership to women only.*

*To meet the geographic and wellness needs of a diverse group of users, access should be available to multiple area fitness centers and health clubs. The five fitness and health clubs listed above are recommended for approval as wellness providers for the District's Employee Wellness Initiative.*

The Governing Board approved the Employee Wellness Initiative and the associated wellness providers as listed: *Prestige Fitness, Desert Fitness (3 locations), The Jewish Community Center, Alive Fitness & Training, and, Lady of America based upon their responses to RFP 10-0002, as described in the Board book materials.*

**3. STUDY**

**A. Study of 2010 Legislative Changes Requiring Governing Board Policy Development or Modification; Direction to Administration**

Board Book information: *As is often the case, last year's legislative sessions resulted in new laws or changes to existing law that may require modification of existing district policies and regulations, or the promulgation of new ones.*

*This item will permit the administration to present specific laws of relevance and seek Governing Board direction and comment that might facilitate development of appropriate policy language for study and approval in subsequent board meetings.*

*While more details concerning these requirements will be presented during the study of this item, the relevant bills and requirements are as follows:*

1. HB 2385 Schools; ADM collection (Boone) Chapter 318, Laws 2010

*Under current law, the Arizona Department of Education collects and stores data through the SAIS system. This bill substantially altered the means by which school funding was determined using the previously understood concepts of average daily attendance and average daily membership. The Governing Board is required to adopt a policy governing excused pupils from school attendance and the policy.*

2. HB 2725 Education; omnibus (Court) Chapter 332, Laws 2010

*This Bill requires that, no later than January 1, 2011, each school district governing board to conduct a public meeting with notice to parents and guardians to consider the adoption of a policy which would mandate at least 30 minutes of recess each day for students in grades K through 5 with the following provisions:*

- *The recess requirements consist of structured physical activity outside or inside the classroom.*
- *P.E. classes may satisfy the recess requirement.*
- *Unstructured recess time immediately after lunch does not satisfy the requirement.*

*While consideration of such a policy is mandated, its adoption is not. That is left to the discretion of the Governing Board.*

3. SB 1308 Schools; instruction; dating abuse (L. Gray) Chapter 335, Laws 2010

*This law requires school district governing boards to conduct public meetings to review and consider the adoption of dating abuse curriculum and policies on or before June 30, 2011. A local domestic violence organization must be notified of the policy or and/or curriculum meetings at least two weeks in advance.*

4. SB 1309 Parents'; rights (C. Gray) Chapter 307, Laws 2010

*This law requires that a policy be developed and adopted by school district governing boards to promote the involvement of parents and guardians to include:*

- *Procedures by which parents may learn about and review the source of any supplemental education materials.*
- *Procedures to prohibit a school district from providing sex education instruction to a pupil unless the pupil's parent provides written permission for the child to participate in the curricula.*
- *Procedures by which parents will be notified in advance of an given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula; and procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs and activities that have been approved by the school.*
- *The right to opt in to a sex education curriculum if one is provided by the school district.*
- *Open enrollment rights.*
- *The right to opt out of immunizations and assignments.*
- *The competency requirements to promote a pupil from one grade to the next.*
- *The minimum course of study and competency requirements for graduation from high school.*
- *The right to opt out of instruction on AIDS.*
- *The right to review test results, access instructional materials and receive a school report card.*
- *The right to participate in gifted programs.*
- *Attendance requirements.*
- *The right to public review of courses of study and textbooks.*
- *The right to be excused from school attendance for religious purposes.*
- *Policies related to parental involvement.*
- *The right to participate in a parental satisfaction survey.*
- *Information about the student accountability information system.*

- *The right to access the Failing Schools Tutoring Fund.*

*The Bill allows the governing board to adopt a policy to provide information to parents in an electronic form, and also creates procedures for a parent to request information from a school or school district and states that if the request is denied or the parent does not receive the information they may request that the Board hear the request and that if the request cannot be properly noticed the request must be placed on the next agenda.*

*Obviously, the Governing Board and District presently have several policies which already address these matters which the legislature has now identified for policy requirements.*

**5. HB 2732 Schools; third grade retention (Crandall) Chapter 296, Laws 2010**

*This Bill established competency requirements for the promotion of pupils from third grade (beginning with the 2013-2014 third grade cohort), which include the following:*

- *A requirement that a pupil not be promoted from the third grade if the pupil obtains a score on the reading portion of the AIMS test, or a successor test, that demonstrates that the pupil is reading far below the third grade level.*
- *A mechanism to allow a school district governing board to promote a pupil from the third grade who obtains a score on the reading portion of the AIMS test, or successor test, that demonstrates the pupil is reading far below the third grade level for any of the stated good cause exemptions.*
- *Intervention and remedial strategies developed by the SBE for pupils who are not promoted from the third grade and requires school districts to offer at least three of the intervention and remedial strategies developed by the SBE chosen by the parent or guardian of a pupil who is not promoted from the third grade.*

*The law also mandates that, beginning this school year (2010-2011) school year, school districts (and charters) must provide annual written notification to parents of pupils in Kindergarten programs through grade three that a pupil who obtains a deficient score on the reading portion of the AIMS test will not be promoted from the third grade.*

*School districts/charter schools are also required to provide the following to parents of a pupil who is substantially deficient in reading before the end of grade three:*

- *A description of currently provided reading services.*
- *A description of available supplemental instructional services and supporting programs that are designed to remediate reading deficiencies.*
- *Parental strategies to assist the pupil to attain reading proficiency.*
- *A description of the school district or charter school's policies on midyear promotion to a higher grade.*

*The law also contains a provision which would permits a parent, within 30 days after receiving notification that their child will not be promoted from the third grade, to submit a written request to the governing board for an exemption. The board must issue a written acceptance or rejection of the parent's exemption request within 30 days after receipt of the parent's request.*

*The nature of the requirements of this law compels the Governing Board to develop policy and procedures for its implementation.*

Mr. Jaeger was invited to provide an overview on the requirements of these five new pieces of legislation as provided within board book materials. He solicited comments and direction from the Governing Board to assist in the development of necessary policy language.

There was significant discussion; concerns expressed included the magnitude of possible policy changes and the complexities of these legislative changes. Board members recommended awaiting direction and opinions by the Arizona School Boards Association (ASBA). A public hearing is tentatively scheduled for the November meeting to address HB 2725 related to K-5 student "Recess" requirements. Mr. Jaeger will return at the next regular meeting to review to proposed changes to Board policies within Section B: School Board Governance.

#### **4. EXECUTIVE SESSION**



- A. Motion to Recess Open Meeting and Hold an Executive Session for:**  
**1) Discussion or Consultation with General Counsel of the District in Order to Consider the District's Position and Instruct Counsel Regarding the District's Position Regarding Negotiation of a Foreign Trade Zone Agreement, Pursuant to A.R.S. §38-431.03(A)(4).**

A motion was made by Dr. Loomis that the Board recess into Executive Session pursuant to A.R.S. §15-843(F)(2) and A.R.S. §15-843(A), as presented. Mrs. Clymer seconded the motion and it passed unanimously, 5-0. Mr. Grant called a recess at 9:00 p.m. for the purpose of holding Executive Session for discussion or consultation with general counsel.

**B. Motion to Close Executive Session and Reconvene Open Meeting**

Upon return to the Board Room, Mr. Grant declared the meeting in open session; the time was 9:28 p.m.

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were no Board Member requests.

**PUBLIC COMMENT**<sup>1</sup>

There were no public comments.

**ADJOURNMENT**

A motion was made by Mrs. Clymer that the Board Meeting be adjourned; Mrs. Boros seconded the motion, and it passed unanimously, 5-0. Mr. Grant declared the meeting adjourned; the time was 9:29 p.m.

\_\_\_\_\_  
Respectfully submitted,  
Margaret Harris

\_\_\_\_\_  
Mr. Jeff Grant, President

\_\_\_\_\_  
Date

Approved: TBD