

Measuring What Matters: A rigorous broad-based education (ENDS Policy 1.1.3)

Developing a broad-based education requires extensive study, practice, and dynamic thinking. With graduation season just behind us and many of our graduates heading off to college or career opportunity, the EP School Board wanted to share our last 2021 “Measuring What Matters” metric before shifting to 2022 metrics in October.

Eden Prairie Schools offers many opportunities for students to receive a broad-based education that exceeds Minnesota Graduation requirements, such as: College in the Schools (CIS), Post-Secondary Educational Opportunities (PSEO), World Language, Advanced Placement, and Career and Technical Education (CTE) courses. Research shows that the courses taken in high school play a key role in persistence, graduation, and post-graduation success.

The School Board evaluates the following metrics to demonstrate exceeding minimum MN graduation requirements (most measured in percentages):

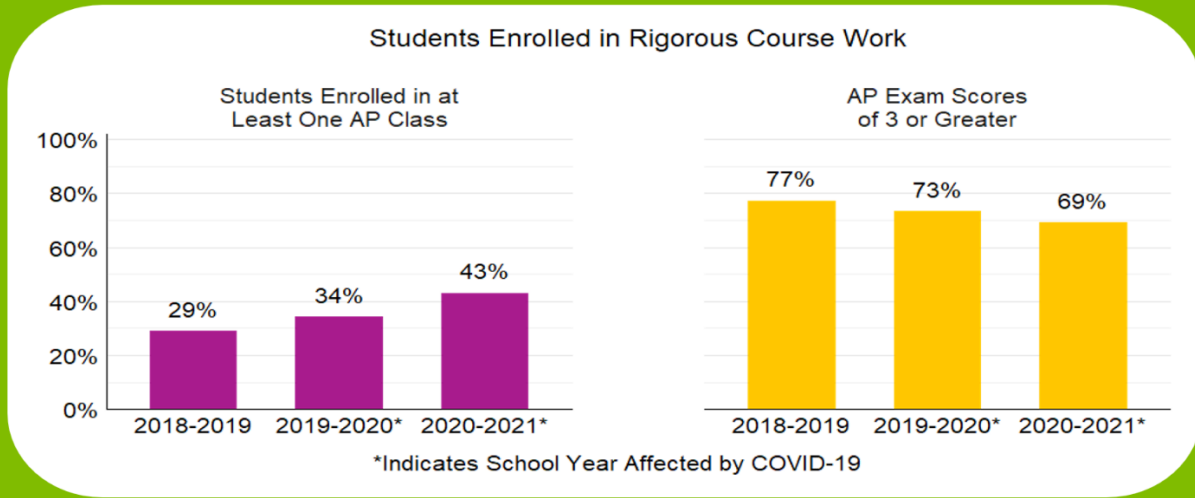
1. Students enrolled in Post-Secondary Options
 - Students eligible for Post-Secondary Options.
 - Students enrolled in and completing PSEO coursework.
 - Students enrolled in and completing CIS course work.
2. Students enrolled in rigorous coursework
 - Students enrolled in at least one AP course.
 - Students scoring 3 or greater on AP exams.
3. Students enrolled and completing Advanced course offerings (i.e. World Languages, Career & Tech Ed, Math).
4. Graduating students who earned more than 54 credits, above and beyond MN state minimum graduation requirements

We have included support evidence of “Students enrolled in rigorous coursework” in the following two tables:

RIGOROUS COURSE WORK

43% of students enrolled in at least on AP course

69% of AP exam scores were a 3 or greater



Suggested Changes:

- add an "e" to the word one next to the 43%

EP Schools has expanded access to these classes across demographic and service groups, to ensure EACH student receives a broad-based education and is well prepared for success after graduation. To inspire each student to participate and believe they can succeed, EPHS has implemented layered strategies, mentoring, and expanded the Capstone program to provide authentic learning experiences.

Students Enrolled in at Least One AP Class			
	2018-2019	2019-2020*	2020-2021*
Overall	29.0%	34.2%	43.0%
Asian	51.2%	54.5%	67.0%
Black or African American	9.6%	12.1%	22.4%
Hispanic/Latino	14.4%	16.6%	25.5%
Two or more races	27.5%	33.3%	36.1%
White	31.4%	23.0%	46.1%
EL	0.7%	0.0%	7.1%
FRP	8.9%	11.4%	20.3%
SPED	2.6%	3.1%	4.0%
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality.			
* Indicates school year affected by COVID-19			

Statement of Assertion by School Board on 10/25/2021: The Eden Prairie School District did demonstrate the expected progress toward the achievement of Ends 1.1.3 “Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.”

With increasing concern about the cost of college, Eden Prairie High School offers students one of the largest AP and PSEO opportunities in Minnesota. Students can earn college credit at a significant cost-savings, experience rigorous course work that prepares them for success after graduation, and families can potentially save tens of thousands of dollars in college tuition fees.