

Strategic Directions Update

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Overview

- Vision/Values Review
- Strategic Directions Development
- Next Steps
- Strategic Dashboard

Vision & Values

Vision

We will be a school district that provides transformative learning experiences that mirror students' own stories, and where students will:

- Be equipped to meet rigorous academic challenges that build their capacity to pursue excellence,
- Embrace the humanity of all people and welcome diverse perspectives and voices, and
- Be supported by a caring community that sparks their curiosity and fuels their progress down a self-determined path.

Vision & Values

Values

In District 191, we believe in (stand for) ...

- Caring Community
- Cultural Proficiency
- Future Readiness
- Inclusive Partnership
- Student Agency

Strategic Directions

What are they?

Aimed at addressing the barriers that prevent us from achieving our vision, and in that way are grounded in reality, rather than being abstract priorities or goals.

Consistent with current board directions

- Pathways PreK-12
- Achievement & Integration Plan
- World's Best Workforce

Strategic Directions - Progress

Progress to date

Workshop August 2021

- Identify underlying barriers: What is blocking us from moving toward our Vision?
- Identify strategic directions: What innovative, substantial actions will address the barriers and move us toward our Vision?

Strategic Directions - Next Steps

Online discussion

- November-early December
- Review and react to our work so far

Live discussion

- December (Date TBD)
- Finalize draft strategic directions

Board consideration

- January

Strategic Dashboard

A Strategic Roadmap Dashboard will:

- Show our progress on our strategic directions, as evidenced by key metrics.
- Provide accountability to ourselves and our community.
- Communicate priorities and values to prospective parents.

Strategic Dashboard (DRAFT EXAMPLE)

Strategic Dashboard

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Close gaps and raise achievement for all students



Achievement as measured by proficiency on MCA tests; +/- percentages indicate change from previous year



Proficiency gap between white students and students of color; +/- indicates change from previous year



Graduation



College Readiness

0.75

Average remedial credits taken by One91 graduates who started post-secondary education in 2020. (State avg = 1.1)

22.1

Average ACT score for BHS students. (State avg = 21.1)

Create a culturally proficient school system



88%

+2%

Students who say they feel supported in One91 schools

88%

+2%

Parents/guardians who say they feel welcome & valued.

4.4

+2%

Average score (out of 5) for classrooms following culturally proficient practices.

Maximize resources for student learning



Increase capacity for partnership



Thank You