




# School Improvement Plan

Pleasantdale Elementary School 2015-16

# Goal Area 1: Teaching and Learning

1. Establish and implement a Math intervention program that meets during the school day.
  2. Students in Reading Intervention will meet or exceed their expected growth targets (a year's growth within a year's time).
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# Teaching and Learning

- Math Response to Intervention (RtI)
  - This began in February. Mrs. Cathy Grundke works with K-4 students 2-4 days weekly for supplemental math instruction. Students were identified using STAR, AIMSweb, and classroom teacher input.
- Reading Interventions
  - Reading Lab
  - Reading Explorers



Thursday, Feb 25, 20

Dear Mrs. Grundie,

Hi, Mrs. Grundie I like the stuff  
we do for math at 2:17 my favori  
part we do in are group is the  
ipad and the bingo. This group is  
awesome! and cool and i lern a lot  
in that group to yay! (I like the  
word yay!) Have a grate day!




Your friend,



## Goal Area 2: Climate and Culture

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the development of new committees and the re-engagement of existing structures to promote building level climate and culture.



# Climate and Culture - Leadership

Preschool Task Force

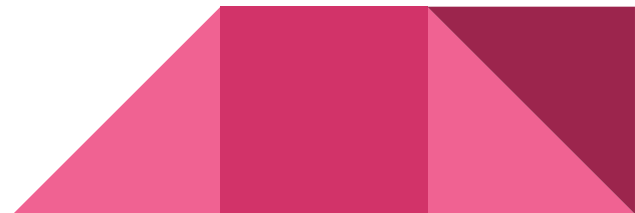
Scheduling Committee

Student Council

“Buddies” program

TAP/Administration Climate

Lead Teachers - Building Usage



## Goal Area 3: Early Childhood Learning

The preschool program will redefine its mission, purpose, and philosophy resulting in program improvements.



# Early Childhood Learning

Multi-age classrooms for 2016-2017

Elimination of 2-day option

Communication - revised brochure





# SEL

**I learn. What is your superpower?**





# School Improvement Plan

Pleasantdale Middle School 2015-  
16

# 2014-15 SIP

- Healthy and Safe Environment
- Teaching and Learning
- Multi-Tiered System of Support
- Utilizing Data to Support Student Learning

# Goal Area 1: Teaching and Learning

Goal Statement: Pleasantdale Middle School students will meet or exceed projected growth targets in Math and Reading, as measured by the STAR assessment.

# Goal Progress:

- Goal in progress, to be evaluated following May STAR assessment.
- Winter Data review demonstrated significant progress from many students in interventions and 8th Grade students for High School Placement
- Students participating in Goal Setting in many courses to self monitor progress.

## Goal Area 2: Teaching and Learning

Goal Statement: The school-wide Multi-Tiered System of Support (MTSS) will be further developed to include clear processes and systems to address student behaviors and tools to support growth and academic improvement.

# Goal Progress:

- MTSS committee established to review current practices, identify students requiring interventions, and evaluate progress.
- Staff survey developed to be implemented in Spring to further seek staff input for needs and assess program.
- Several students currently being assisted through developed intervention tools

## Goal Area 3: Climate and Culture

### Goal Statement:

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the development of new committees and the re-engagement of existing structures to promote building level climate and culture.



# Goal Progress:


- Climate Committee established to assist with building level concerns.
- Team Leaders engaged in greater leadership responsibilities.
- MTSS Committee established to assist with behavioral interventions.
- Staff members actively engaged in providing professional development for peers.

# Goal Area 4: Teaching and Learning



## Goal Statement:

The school and district level Gifted Education program will be reviewed by a committee of instructional staff and administration to: develop clear identification procedures for student program participation; explore best practices and delivery models of services; provide greatest level of supports for qualifying students.



# Goal Progress:

- Gifted Evaluation Committee has met multiple times to review current program, area programs, best practices, and establish program targets.
- Additional assessments/measures have been identified, aligning with similar districts. (CogAT,MAP)
- Rubrics for placement being developed in collaboration with Northwestern Center for Gifted and talented and through review of area school districts.
- Presentation of committee work to be shared at April Board Meeting.

The image features a solid blue background. In the top-right and bottom-left corners, there are decorative geometric patterns composed of overlapping triangles and quadrilaterals in shades of pink, yellow, and light blue. The text is centered on the page.

Questions?

Comments?