

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

September 27, 2013

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session – Lighthouse Project at the Sheridan School District Office in said district at 4:00 p.m. on the 27th day of September, 2013.

1. Meeting Called to Order

Mr. Deibel called the meeting to order at 4:00 p.m.

2. ROLL CALL

Board:

<input checked="" type="checkbox"/>	Michael Griffith, Director
<input checked="" type="checkbox"/>	Larry Deibel, Chairperson
<input checked="" type="checkbox"/>	Harvey Hall, Director
<input checked="" type="checkbox"/>	Judy Breeden, Director
<input checked="" type="checkbox"/>	Terry Chrisman, Director

Others Present:

Steve Sugg, Superintendent
Penny Elliott, District Secretary
Martin Hofenbredl
Dean Rech (arrived 4:20 pm)
Kari Sanders
Pam Lybarger

**3. PRESENTATION: Lighthouse Project - Session 1
Started in Iowa**

Introductions

Review the Key Documents

Urgency and clarity to mobilize for action

- ⤴ **What's at stake?**
- ⤴ **What's possible to expect?**
- ⤴ **What it will take**
- ⤴ **Homework**

Key Areas of Board Performance

How do you create awareness of the need to improve

Student Learning? Everything about the Lighthouse funnels to student learning -

What is the level of urgency for improving achievement and how do you know?

What will it take to improve achievement?

- ⤴ Parent involvement
 - Without parent involvement then who?
 - There is a disconnect with parents and the school – from parents who had a hard time in school
 - Parents become uninvolved after 5th grade
- ⤴ Students and staff need to be involved
- ⤴ Staff needs to teach a different way

State is changing the way for teacher preparation that graduate from college

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Student learning needs
Staff learning needs
State needs to understand

What are your improvement goals and how were they established?

- ⤴ How were the goals developed
 - worked on as an admin team last year
- ⤴ Based on data

Describe professional development in Sheridan School District.

- ⤴ AVID
- ⤴ Capturing Kids Hearts
- ⤴ Math Curriculum Development – SFC curriculum group: 9 days in the schools

What leadership teams do you have that support your improvements

- ⤴ Be better board member
 - better student achievement
- ⤴ watch fellow board members improvement
 - parents & community are more involved in a positive way
- ⤴ Walk the walk- get board professional development
 - high functioning board and administrative team
- ⤴ Build a board admin team
- ⤴ Learn and eat
- ⤴ How to engage other to improve learning in the 21st century and its constantly changing technology
- ⤴ How can we help the kids
- ⤴ Help support the board who support us – increase the bond

We want, and can, get better achievement

Can't e satisfied where we are now

Unclear of current achievement level

Gap between what we want, what we expect & current performance

We have a long way to go

Something can change for the students

-parents don't change

-district did not change

-if you can put the systems in place, then a change can take place

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**-it is about having a system, protecting the system and having teachers who know
the system, maintaining the system, invest the time**

***School boards are a link to the community**

Are school boards effective? Context for the community. Govern to where you are useful and have a voice

Effective at what you do.

How to hold the districts accountable / provide support & paying attention – and hold the system accountable (what in the system needs to be adjusted if not working)

Policies and expectations / collective bargaining agreement

The parents need to be engaged in their students success

What is success?

What does it look like?

What's going to get us there?

Effective instruction (quality of . . .) - makes a difference

If you have high classroom support and/or high home support contributes to effective learning.

Provide professional development for the teachers who are not being effective – plan of assistance – if that does not work, then . . .

Increasing Teacher Education – effects of educational investment – size of increase in student achievement for every \$500 spent on.

Lighthouse Project is a two year program

HOMEWORK

Adjourned at: 8:05 pm

Respectfully Submitted by:
Penny Elliott

Superintendent/Designee

Board Chair/Designee