sponses to these questions ve been from the Contact-	Education	Service Center (ESC) Number:	District Number:								
ention Information Tab		Region 18	68901107	ECISD 000000107 Dowling Elementary							
	-		Needs Assessn	nent Summary and Im	prover	nent Plan					
Definition / Purpose:	Step 1: Clarify a Step 2: Establisi Step 3: Gather of Step 4: Review Step 5: Root cal	ind prioritize problem statements ind prioritize problem statements the purpose of assessing root cau- data data analysis use analysis	s that results in a set of problem statements, the next step ses and establish the team uard against planning or implementing strategies before th		iss to identify	root causes. The 5 steps of the root cau	ses assessment include:				
	PS 1:	Reading scores decreased from 58	3% in 2015 to 55% in 2016 on STAAR.	is occurring because of Root Cause #1	Root Cause 1:	Lack of teacher understanding of curric	ulum planning to meet individual student ne				
	PS 2:		ed from 34% in 2015 to 56% in 2016 for economically tandard score of 60% was not met.	is occurring because of Root Cause #2	Root Cause 2:	Lack of teacher understanding of curric	ulum planning to meet individual student ne				
oblem Statements	PS 3:			is occurring because of Root Cause #3	Root Cause 3:						
(PS):	PS 4:			is occurring because of Root Cause #4	Root Cause 4:						
roblem statements e carried over from	PS 5:			is occurring because of Root Cause #5	Root Cause 5:	<enter text=""></enter>					
Section VI of the Campus Data Analysis tab	PS 6:			is occurring because of Root Cause #6	Root Cause 6:	<enter text=""></enter>					
OR Section VI of the strict Data Analysis	PS 7:			is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>					
Summary tab.	PS 8:			is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>					
	PS 9:			is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>					
	PS 10:			is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>					

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

If the district or campus would like to identify more than 10 root causes, contact the support specialist assigned to the review.

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement by checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District	Number:	District N	ame:	Cam	pus Number:	Campus Name:	L
Intervention Information Tab		Region 18	6890		ECISL				Dowling Elementary]
				Needs Assess	ment Summary	and Improver	nent Plar	n		
Proble	em Statement 1:	Reading scores decreased from t	58% in 2015 to 55% in 2016	on STAAR.		Annual Goal:	The STAAR rea	ding scores will increase from 55% in	2016 to 65% in 2017 for all	students and economically disadvantaged.
	Root Cause 1:	Lack of teacher understanding of	curriculum planning to meel	t individual student needs.		Strategy:	Teachers will me	eet weekly with grade level team to pla	an instruction using TEKS R	esource System documents.
	Index Number:	Not Applicable	Index 1	Student Achievement	Index 2: Stu	dent Progress	Index 3: C	losing Achievement Gaps	Index 4	1: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 2-04 CSF 2-16a CSF 3-16a CSF 4-Incr CSF 5-Fan CSF 5-Fan CSF 6-Sch	lity Data to Drive Instruction dership Effectiveness/ESE/ eased Learning Time/ESE/	ove School Environment	Inform Instruction	How will addressing thi impact the index/indic	s root cause Co ator/CSF? fou	onsistent use of TRS, depth of knowle undations in reading.	dge questions and district p	rograms will increase all student's
					Inter	ventions by Quarte	er			
Districts and 1st Y	Q1 (Aug, Sept, ear IR campuses erventions accom	Oct) are required to provide, pplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, M	Mar)	Q4	(April, May, June)
Q1 Goal:	demonstrate proc	tober, the Reading Specialist will cesses for using Istation data and ont intervention to 100% of FTE's.	Q2 Goal:	Goal: 50% of all K-5 students will be in Tier 1 on Istation due to implementation of ISIP lessons and Istation reports.				5th grade students will meet AAR released reading assessment.	Q4 Goal:	85% of students will be in Tier 1 on Istation.
	Q1 Interventio			Q2 Interventions			Q3 Interven	ntions		Q4 Interventions
1)	and ISIP lesson (Sept. 29	ned on utilization of Istation data usage for student intervention on		level planning	cialist will support K-5 in grade	1)	Dissagregation of	of Unit Assessments	-	Students will continue to graph Istation data
2)	The CCF and Re in grade level pla	ading Specialist will support K-5 nning		have more than 30% of their	support individual teachers who students in Tier 3 on Istation	,	The CCE and R	ph Unit Assessment Data	2	Students will continue to graph unit assessment data
3)			3) Students will graph Istation data			3) The CCF and Reading Specialist will continue to support K-5 teachers in grade level planning 0 Ongoing Istation data comparison reports will be			-	will be utilized
4)			4)			4)	4) utilized What data will be collected to monitor interventions in Q3?			Continued support for K-5 teachers
What data will be co	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor in	terventions in Q2?	What data will be	e collected to mo	onitor interventions in Q3?	What data was colle	cted to monitor interventions in Q4?
1)	Sign in sheets ar	nd Agenda	1)	Lesson plans and Minutes		1)	Unit Assessmen	It Data and Graphs	1,	Unit Assessment Data and Graphs
2)	Lesson plans and	d Minutes	2)	Istation Monthly Reports and Support Documentation	I Reading Specialist Classroom	2)	Istation Data and	d Graphs	2	Istation Data and Graphs
3)			3)	Istation data charts		3)	Sign in Sheets a	ind Agenda	3	Istation Data Comparison Reports
4)			4)				Istation Data Co	mparison Reports	4	Sign in Sheets and Agenda
	Q1 Report				End of Quarter Re	eporting				
Districts and 1st Year I	R campuses are r quarter 1 (Q1) rep	not required to complete the port.		Q2 Report			Q3 Repo	ort		Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" inform<="" td=""><td>ation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addit<="" any="" td=""><td>tional information here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>ation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addit<="" any="" td=""><td>tional information here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	ation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>tional information here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	tional information here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
					End of Year Rep	-				
Provide the data that supports your 4th quarter status of this annual goal.	Apports your 4th center texts			annual bute your	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	TraininOther	Goals	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	of success, will in	ed elements and their impact nform/influence your planning	<enter text=""></enter>							
Proble	Problem Statement 2: Although, Science scores increased from 34% in 2015 to 56% in 2016 for economically disadvantaged student standard score of 60% was not met.						ts, the met Annual Goal: The STAAR science scores will increase from 56% in 2016 to 65% in 2017 for economically disadvantaged students			conomically disadvantaged students.
	Root Cause 2:	Lack of teacher understanding of	curriculum planning to meet	t individual student needs.		Strategy:	Utilizing TEKs R	esource documents during weekly gr	ade level planning.	

Responses to these questions have been from the Contact- Intervention Information Tab	Education \$	Service Center (ESC) Number: Region 18		01107	District Name: ECISD		000000107 E		Campus Name: Dowling Elementary]	
	•			Needs Assess	sment Summary	and Improver	nent Pl	an			
	Index Number:	Not Applicable	Index 1	: Student Achievement	Index 2: Stu	ident Progress	Index 3	: Closing Achiev	ement Gaps	Index 4	: Postsecondary Readiness
Critical Success Fac ESEA Turnaround Priu Major Syste	nciples (TPs)	CSF 2-Qui CSF 2-Qui CSF 3-Lea CSF 4-Inci CSF 5-Far CSF 5-Far	rove Academic Performance ality Data to Drive Instructio dership Effectiveness/ESE eased Learning Time/ESE nilly/Community Engagement cool Climate/ESEA TP: Imp cher Quality/ESEA TP: En	n/ESEA TP: Use of Data to A TP: Provide Strong Lead A TP: Redesigned School (nt/ESEA TP: Ongoing Fam rove School Environment	o Inform Instruction ership	How will addressing thi impact the index/indic		resources with help planning of reteach	p from the CCF and d hing and intervention g	istrict Science Coordinator.	ith the science texbook and supplemental Unit assessment data will be utilized for and the use of academic vocabulary in
					Inter	ventions by Quarte	r	1			
Districts and 1st \ at a minimum, the in	Q1 (Aug, Sept, 6 Year IR campuses a terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)	Q		(April, May, June)
Q1 Goal:	processes for usi TEKS Resource intervention to 10		Q2 Goal:	the Science Unit assessm	e will obtain a 70% or higher on ents.	Q3 Goal:	55% of all 5th grade students will meet standards on STAAR released science assessment.		Q4 Goal:	65% of all 5th grade students will meet expectations on Science STAAR 2017	
	Q1 Interventio FTE's will be train	ned on utilization of LTS data and		Q2 Interventions	vill plan day by day Sajanaa			ventions			24 Interventions
1)	TEKS Resource intervention by O	documents for student	1)	The Science Coordinator v calendar with K-5 grade te	1)	Dissagregati	on of Unit Assessm	ients	1)	Disaggregation of Unit Assessments	
2)	The CCF will sup	port K-5 in grade level planning	2)	The CCF will support K-5 i	n grade level planning	2)		on of STAAR releas		2)	Continued support for K-5 teachers.
3)			3)	Disaggregation of Unit Ass	essments	3)	The CCF will grade level p	l continue to suppor lanning	t K-5 teachers in	3)	The Science Coordinator will plan day by day Science calendar with K-5 teachers.
4)			4)	Students will graph unit as	sessment data	4)	Students will	graph STAAR relea	ased Data	4)	
What data will be c	What data will be collected to monitor interventions in Q1?			be collected to monitor i	nterventions in Q2?	What data will be	e collected to	monitor intervent	tions in Q3?	What data was colled	ted to monitor interventions in Q4?
1)	1) Sign in sheets and Agenda			Sign in sheets and Agenda	1	1)	Unit Assessr	ment Data		1)	Unit Assessment Data and Graphs
2)	2) Lesson plans and Minutes			Lesson plans and Minutes	2) STAAR released Science Data			2)	Sign in Sheets and Agenda		
3)	•		3)	Unit Assessment Data	3) S			ts and Agenda		3)	Lesson plan review and walk through data
4)			4)	Unit Assessment Data and	I Graphs	4)	STAAR relea	ased Science Data a	and Graphs	4)	
	Q1 Report				End of Quarter Re	eporting	-				
Districts and 1st Year	IR campuses are n quarter 1 (Q1) rep	not required to complete the port.		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" th=""><th>onal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" infor<="" th=""><th></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter a<="" any="" th=""><th>dditional information</th><th>n here></th><th><enter additional="" any="" infor<="" th=""><th>mation here></th></enter></th></enter></th></enter></th></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter a<="" any="" th=""><th>dditional information</th><th>n here></th><th><enter additional="" any="" infor<="" th=""><th>mation here></th></enter></th></enter></th></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" th=""><th>dditional information</th><th>n here></th><th><enter additional="" any="" infor<="" th=""><th>mation here></th></enter></th></enter>	dditional information	n here>	<enter additional="" any="" infor<="" th=""><th>mation here></th></enter>	mation here>
					End of Year Rep Data Analysis Process	-	ic) Interventio	ns			
Provide the data that supports your 4th quarter status of this annual goal.	pports your 4th aarter status of this <enter text=""> If you <u>did not</u> meet your au</enter>			ual goal, to ur success?	Data Anarysis Flocess Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annual CSF/E Trainin Other	Goals SEA Turnarou	Plea addi for t Othe	ise provide itional information he selection of er or for any cted elements.	<enter text=""></enter>	
on your success, or lack	vide information as to how the identified elements and their impact your success, or lack of success, will inform/influence your planning the 2016-2017 school year.										
Proble	Problem Statement 3:					Annual Goal:	<enter text=""></enter>				
	Root Cause 3:	0				Strategy:	<enter text=""></enter>				
	Index Number: Not Applicable Index 1: Student Achievement Index 1: Studen					ident Progress	Index 3	: Closing Achiev	ement Gaps	Index 4	: Postsecondary Readiness
			emic Performance / ESEA								

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District I		District Na		С	ampus Numbe		Campus Name:	1
Intervention Information Tab		Region 18	6890		Assessment Summary		nent Pl	000000107 an	E	Dowling Elementary	J
Critical Success Fact			fectiveness/ESEA TP: Prov	ide Strong Le	eadership	How will addressing this impact the index/indicato	root cause	<enter text=""></enter>			
Major Syste	ms		unity Engagement/ESEA TI e/ESEA TP: Improve Schoo		amily and Community Engagement						
		CSF 7-Teacher Quali	ty/ESEA TP: Ensure Effect	ve Teachers	5						
			1		Inter	ventions by Quarte	r			1	
Districts and 1st Y at a minimum, the in	Q1 (Aug, Sept, Year IR campuses terventions accorr	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (No	ov, Dec, Jan)		Q3 (Fel	b, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ns		Q2 In	nterventions		Q3 Interv	ventions		(Q4 Interventions
1)			1)			1)				1)	
2)			2)			2)				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
What data will be c	ollected to moni	tor interventions in Q1?	What data will	be collected	d to monitor interventions in Q2?	What data will be	collected to	monitor inte	erventions in Q3?	What data was colled	cted to monitor interventions in Q4?
1)			1)		1)				1)		
2)			2)			2)				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
	Of Benet		1		End of Quarter Re	porting				1	
Districts and 1st Year	Q1 Report IR campuses are r quarter 1 (Q1) re	not required to complete the port.		Q	2 Report	Q3 Report					Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	r making toward this			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>additional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional infor</td><td>mation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>additional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional infor</td><td>mation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional infor</td><td>mation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	dditional infor	mation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
	1		1		End of Year Rep	orting			T	1	
Provide the data that supports your 4th quarter status of this annual goal.					Data Quality Appropriate Strategy Identification of Root Cause	Annual CSF/E3 Training Other	SEA Turnarou		Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack (for the 2016-2017 school)	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>								
Problem Statement 4:						Annual Goal:	<enter text=""></enter>				
Root Cause 4: 0						Strategy:	<enter text=""></enter>				
Index Number: Not Applicable Index 1: Student Achievement Index 2					Achievement Index 2: Stud	dent Progress	Index 3	: Closing A	chievement Gaps	Index 4	: Postsecondary Readiness
Index Number I Not Applicable I Index 1: Student Achievement I Index 2 Critical Success Factors (CSFs) I CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction I CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction ESEA Turnaround Principles (TPs) I CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar I Major Systems I CSF 5-Family/Community Engagement/ESEA TP: Inprove School Environment I					ta to Inform Instruction eadership xol Calendar Family and Community Engagement	How will addressing this impact the index/indicate	root cause pr/CSF?	<enter text=""></enter>			

Responses to these questions have been from the Contact- Intervention Information Tab	Education	Service Center (ESC) Number: Region 18	District	Number: 01107	District N ECISL		Campus Numi		Campus Name: lowling Elementary]	
	-	-		Needs As	sessment Summary	and Improver	nent Plan				
		CSF 7-Teacher Quali	ty/ESEA TP: Ensure Effect	ive Teachers	le te c						
	Q1 (Aug, Sept,	Oct)			Inter	ventions by Quarte	er				
Districts and 1st 1 at a minimum, the in	fear IR campuses	are required to provide, aplished for quarter 1 (Q1).		Q2 (Nov, De	ec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)		
Q1 Goal:	:		Q2 Goal:			Q3 Goal:			Q4 Goal:		
	Q1 Interventio	ons		Q2 Interver	ntions		Q3 Interventions		c	24 Interventions	
1)			1)			1,			1)		
2)			2)			2			2)		
3)			3)			3			3)		
4)	•		4)			4			4)		
What data will be c	collected to moni	tor interventions in Q1?	What data will	be collected to m	nonitor interventions in Q2?	What data will b	e collected to monitor in	erventions in Q3?	What data was collec	ted to monitor interventions in Q4?	
1)			1)			1			1)		
2)			2)			2			2)		
3)			3)			3			3)		
4)	,		4)			4			4)		
				*	End of Quarter Re	eporting				•	
Districts and 1st Year	Q1 Report IR campuses are quarter 1 (Q1) re	not required to complete the port.		Q2 Rep	port		Q3 Report			Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addition<="" any="" td=""><td>nal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="2"><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>nal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="2"><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>	
	1		·		End of Year Rep	-		1			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attr lack of success?	ur success? annual	Data Analysis Process Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Intr	Annua CSF/E Trainir Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>		
Provide information as to on your success, or lack for the 2016-2017 school	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>						•		
Proble	em Statement 5:					Annual Goal:	<enter text=""></enter>				
	Root Cause 5:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
Index Number: O Not Applicable Index 1: Student Achievement Index 2: S					ident Progress	Index 3: Closing A	chievement Gaps	Index 4	: Postsecondary Readiness		
ESEA Turnaround Prin	CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 3-Leadership Effectiveness/ESEA TP: Redesigned School Calendar CSF 5-Family/Community Engagement/ESEA TP: Orgoing Family and Community Engagement CSF 6-School Climate/ESEA TP: Insure Effective Teachers				nform Instruction ship lendar	How will addressing this impact the index/indicat	root cause or/CSF?				
					Inter	ventions by Quarte	er				
Districts and 1st 1 at a minimum, the in	Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).						Q3 (Feb, Mar)		Q4	(April, May, June)	

Responses to these questions have been from the Contact- Intervention Information Tab	Education -	Service Center (ESC) Number: Region 18	District I 6890		District N					Campus Name: owling Elementary	
				Needs Assess	sment Summary	and Improver	nent Plan	ı			
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ns		Q2 Interventions			Q3 Intervent	tions		Q	4 Interventions
1)			1)			1)				1)	
2)			2)			2)				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
What data will be c	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to mo	onitor interventions in	Q3?	What data was collect	ed to monitor interventions in Q4?
1)			1)			1)				1)	
2)			- 3)			- 3)				3)	
4)			4)			- 4)				4)	
					End of Quarter R	eporting	<u> </u>				
Districts and 1st Year	Q1 Report IR campuses are r quarter 1 (Q1) re	not required to complete the port.			Q3 Repo	ort			Q4 Report		
Did you meet this quarter's goal?	eet this Select Did you meet this Select					Did you meet this quarter's goal?		Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	cEnter text> centext> center text> center text> center text> cente					Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?		Select	Are you on track to meet the annual goal?		Select	Are you on track to meet the annual goal?		Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>nation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additi<="" any="" td=""><td>ional information here></td><td></td><td><enter additional="" any="" inform<="" td=""><td>ation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>nation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additi<="" any="" td=""><td>ional information here></td><td></td><td><enter additional="" any="" inform<="" td=""><td>ation here></td></enter></td></enter></td></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>ional information here></td><td></td><td><enter additional="" any="" inform<="" td=""><td>ation here></td></enter></td></enter>	ional information here>		<enter additional="" any="" inform<="" td=""><td>ation here></td></enter>	ation here>
					End of Year Rep	porting					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	annual	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annual CSF/E: Trainin Other	SEA Turnaround	Please prov additional in for the selec Other or for selected ele	formation tion of any	<enter text=""></enter>	
Provide information as to on your success, or lack of for the 2016-2017 school y	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>								
Proble	em Statement 6:					Annual Goal:	<enter text=""></enter>				
	Root Cause 6:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	Not Applicable	Index 1:	Student Achievement	Index 2: Stu	Ident Progress	Index 3: Cl	losing Achievement	Gaps	Index 4:	Postsecondary Readiness
			emic Performance / ESEA 1 o Drive Instruction/ESEA TF								
Critical Success Fact	ors (CSFs)	CSF 3-Leadership Ef	fectiveness/ESEA TP: Prov	ide Strong Leadership							
ESEA Turnaround Prin			rning Time/ESEA TP: Rede		How will addressing this impact the index/indicate	or/CSF?	nter text>				
Major Syster	ns		unity Engagement/ESEA TF e/ESEA TP: Improve Schoo		nmunity Engagement						
			ty/ESEA TP: Ensure Effecti								
					Inter	rventions by Quarte	er				
Districts and 1st Y at a minimum, the in	Q1 (Aug, Sept, 'ear IR campuses terventions accom	Oct) are required to provide, uplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, M	Mar)		Q4 (April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ns		Q2 Interventions		Q3 Interventions Q4 Intervention				4 Interventions	

Responses to these questions have been from the Contact-	Education 3	Service Center (ESC) Number:	District		District N				Campus Name:	
Intervention Information Tab		Region 18		Noode Associ	ECISI		000000107	L	Dowling Elementary	l
				Needs Asses	sment Summary	and improver	nent Plan			
1)			1)			1)			1)	
2)			2)			2)			2)	
3)			3)			3)			3)	
4)			4)			- 4)			- 4)	
What data will be c	ollected to moni	tor interventions in Q1?		be collected to monitor i	interventions in Q2?	What data will be	collected to monitor int	erventions in Q3?	What data was collec	ted to monitor interventions in Q4?
1)			1)			1)			1)	
,			,							
2)			2)			2)			2)	
3)			3)			3)			3)	
4)			4)			4)			4)	
End of Quarter Re					eporting			1		
Districts and 1st Year I	Q1 Report R campuses are r quarter 1 (Q1) rep	not required to complete the port.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="3">adjustments must be made in order to meet <enter additional="" any="" here="" information=""></enter></td><td>mation here></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="3">adjustments must be made in order to meet <enter additional="" any="" here="" information=""></enter></td><td>mation here></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	adjustments must be made in order to meet <enter additional="" any="" here="" information=""></enter>			mation here>
	[End of Year Rep			ſ	1	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attr lack of success?	annual	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annual CSF/E: Trainin Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack c for the 2016-2017 school y	of success, will in	ed elements and their impact nform/influence your planning	<enter text=""></enter>					1		
Proble	m Statement 7:					Annual Goal:	<enter text=""></enter>			
	Root Cause 7:	«Enter text»				Strategy:	<enter text=""></enter>			
	Index Number:	Not Applicable	Index 1	: Student Achievement	Index 2: Stu	ident Progress	Index 3: Closing A	chievement Gaps	Index 4	: Postsecondary Readiness
ESEA Turnaround Prin	Index Number Index 1: Student Achievement Index 2: S Index 1: Student Achievement Index 2: Student Achievement Index 2: S Index 2: Student Achievement Index 2: S Index 2: Student Achievement Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S Index 2: S Index 3: Student Achievement Index 2: S Index 2: S In					How will addressing this impact the index/indic				
li li					Inter	ventions by Quarte	r			
Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1). Q2 (Nov, Dec, Jan)						Q3 (Feb, Mar)		Q4	(April, May, June)	
Q1 Goal:	Q1 Goal: Q2 Goal:					Q3 Goal:			Q4 Goal:	
	Q1 Interventio	ns		Q2 Interventions			Q3 Interventions		c	24 Interventions
1)			1)			1)			1)	
2)			2)			2)			2)	

Responses to these questions have been from the Contact- Intervention Information Tab	Education \$	Service Center (ESC) Number: Region 18	District I 6890			District Name: ECISD		Campus Number: 000000107 E			
			l	Needs Asses	sment Summary	and Improver	nent Plan			-	
3)			3)			3)			3)		
4)			4)			4)			4)		
What data will be c	ollected to monit	or interventions in Q1?	What data will	be collected to monitor	interventions in Q2?	What data will be	e collected to monitor int	erventions in Q3?	What data was collec	ted to monitor interventions in Q4?	
1)			1)			1)			1)		
2)	-		2)			2)			2)		
,									-		
3)			3)			3)			3)		
4)			4)			4)			4)		
	01 0				End of Quarter R	eporting			1		
Districts and 1st Year I	Q1 Report R campuses are n quarter 1 (Q1) rep	ot required to complete the port.		Q2 Report			Q3 Report			Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Did you meet this quarter's goal? Select			Select		Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	evidence that supports meeting or making progress toward this			<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>onal information here></td><td colspan="3">What, if any, adjustments must be made in order to meet the annual goal?</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>rmation here></td><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>rmation here></td><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter>	rmation here>	<enter additional="" any="" here="" information=""></enter>		
	ſ				End of Year Rep			T	1		
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		Data Analysis Process fyou <u>did</u> meet your annual goal, to what do you attribute your success? If you <u>did not</u> meet your annual goal, to what do you attribute your lack of success? Quatterly Planning Proc			Annual CSF/E Trainin	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>		
Provide information as to on your success, or lack of for the 2016-2017 school y	of success, will in	d elements and their impact fform/influence your planning	<enter text=""></enter>		Ongoing Monitoring and Int	erventions	1				
Proble	em Statement 8:					Annual Goal:	<enter text=""></enter>				
	Root Cause 8:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	Not Applicable	Index 1:	Student Achievement	Index 2: Stu	udent Progress	Index 3: Closing A	chievement Gaps	Index 4	: Postsecondary Readiness	
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	emic Performance / ESEA 1 o Drive Instruction/ESEA TF lectiveness/ESEA TP: Prov rning Time/ESEA TP: Rede unity Engagement/ESEA TF a/ESEA TP: Improve Schoo ty/ESEA TP: Ensure Effect	Vise of Data to Inform Ir ide Strong Leadership signed School Calendar Ongoing Family and Co I Environment	istruction	How will addressing this impact the index/indicate	or/CSF?				
	Q1 (Aug, Sept, 0	Oct)			Inte	rventions by Quarte	9r				
Districts and 1st Y at a minimum, the int	ear IR campuses a	are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan))		Q3 (Feb, Mar)		Q4	(April, May, June)	
Q1 Goal:			Q2 Goal:			Q3 Goal:			Q4 Goal:		
	Q1 Interventio	ns		Q2 Interventions			Q3 Interventions		C	24 Interventions	
1) 2) 3) 4)			1) - - - - - - - - - - - - - - - - - - -			- 2) 3) 4)			1) 2) 3) 4)		
What data will be c	ollected to monit	or interventions in Q1?	What data will	be collected to monitor	interventions in Q2?	What data will be	e collected to monitor int	erventions in Q3?	What data was colled	ted to monitor interventions in Q4?	

Responses to these questions have been from the Contact- Intervention Information Tab	Education	Service Center (ESC) Number: Region 18	District	Number:	District N		Campus Nur		Campus Name: Dowling Elementary	1
			I	Needs Asses	sment Summary	and Improver	nent Plan			1
1)			1)			1)			1)	
2)			2)			2			2)	
3)			3)			3))		3)	
4)			4)		End of Quarter P	4))		4)	
	Q1 Report				End of Quarter R	eporting				
Districts and 1st Year	IR campuses are r quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	you on track to at the annual goal?			Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>rmation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" in<="" td=""><td>formation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>rmation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" in<="" td=""><td>formation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	rmation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" in<="" td=""><td>formation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	formation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
	1				End of Year Rep	porting			1	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attr lack of success?	annual	Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process	Annua CSF/E Trainin Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack (for the 2016-2017 school)	of success, will i	d elements and their impact nform/influence your planning	<enter text=""></enter>	·						
Proble	em Statement 9:					Annual Goal:	<enter text=""></enter>			
	Root Cause 9:	- Enter text-				Strategy:	<enter text=""></enter>			
	Index Number:	Not Applicable	Index 1	: Student Achievemen	t 🛛 Index 2: St	udent Progress	Index 3: Closing	Achievement Gaps	Index 4	: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prir Major Syster	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	amic Performance / ESEA D Drive Instruction/ESEA TI ectiveness/ESEA TP: Prov rining Time/ESEA TP: Redu unity Engagement/ESEA TI a/ESEA TP: Improve Schoo ty/ESEA TP: Ensure Effect	P: Use of Data to Inform In ide Strong Leadership asigned School Calendar P: Ongoing Family and Co ol Environment	nstruction	How will addressing this impact the index/indicat	or/CSF?	¢		
	Q1 (Aug, Sept,	Oct)			Inte	rventions by Quarte	er			
Districts and 1st Y at a minimum, the in	fear IR campuses	are required to provide, pplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Interventio	ns		Q2 Interventions			Q3 Interventions		(24 Interventions
1)			1)			1))		1)	
2)			2)			-			- 3)	
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	ollected to moni	tor interventions in 012	What data will	be collected to monitor	interventions in O22		e collected to monitor i	nterventions in O22	What data was called	ted to monitor interventions in Q4?
1)	What data will be collected to monitor interventions in Q1? 1)			be connected to monitor	IIIIOI VUILIOIIS III UZ (1]			1)	led to monitor interventions in Q4?
2)	2)					2)		2)	

Responses to these questions have been from the Contact- Intervention Information Tab	Education	Service Center (ESC) Number: Region 18	District I 6890		District I				Ľ	Campus Name: Dowling Elementary	
				Needs Asses	sment Summary	and Improver	nent Plan			_	
3)			3)			3)				3)	
-,			,		End of Quarter R	eporting				.,	
Districts and 1st Year I	Q1 Report R campuses are r quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 Report				Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" inf<="" td=""><td>ormation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" ir<="" td=""><td>formation here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inf<="" td=""><td>ormation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" ir<="" td=""><td>formation here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter></td></enter>	ormation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" ir<="" td=""><td>formation here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter>	formation here>		<enter additional="" any="" infor<="" td=""><td>nation here></td></enter>	nation here>
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Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your anni what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	annual	Data Quality Appropriate Strategy Identification of Root Caus Quarterly Planning Process	Annual CSF/E Trainin Other	selected elements.			<enter text=""></enter>	
Provide information as to on your success, or lack of for the 2016-2017 school y	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>								
Problem	n Statement 10:					Annual Goal:	<enter text=""></enter>				
	Root Cause 10:	<enter text=""></enter>				Strategy:	<enter text=""></enter>				
	Index Number:	Not Applicable	Index 1	Student Achievemer	nt 🗖 Index 2: St	udent Progress	Index 3: Closing	Achievement (Gaps	Index 4	Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Ef CSF 3-Leadership Ef CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	amic Performance / ESEA 1 o Drive Instruction/ESEA TF ectiveness/ESEA TP: Prov rning Time/ESEA TP: Rede unity Engagement/ESEA TF a/ESEA TP: Improve Schoo ty/ESEA TP: Ensure Effecti	P: Use of Data to Inform ide Strong Leadership signed School Calendar P: Ongoing Family and C I Environment	Instruction	How will addressing this impact the index/indicate	root cause or/CSF?	xl>			
			-		Inte	rventions by Quarte	er			1	
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, ear IR campuses terventions accom	Oct) are required to provide, aplished for quarter 1 (Q1).		Q2 (Nov, Dec, Ja	1)		Q3 (Feb, Mar)			Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ons		Q2 Interventions	•		Q3 Interventions			G	4 Interventions
1)			1)			1)				1)	
3)			3)			- 3)				- 3)	
4)			4)			4)				4)	
What data will be c	What data will be collected to monitor interventions in Q1? What data will be collected to monitor interventions in				interventions in Q2?	What data will be	e collected to monitor	interventions in (Q3?	What data was collec	ted to monitor interventions in Q4?
1)			1)			1)				1)	
2)			2)			2)				2)	
3)						- 4)				- 4)	
					End of Quarter R	eporting	ļ	_			

Responses to these questions	Education Service Center (ESC) Number:	District	Number:	District N	lame:	Campus Numbe	r:	Campus Name:	
have been from the Contact- Intervention Information Tab	Region 18	6890	01107	ECIS	D	000000107	Ľ	owling Elementary	
			Needs Assess	sment Summary	and Improven	nent Plan			-
Districts and 1st Year	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this guarter's goal?			Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	idence that supports eeting or making ogress toward this			<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal? Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<pre>sts must be rder to meet </pre> Enter any additional information here>			<enter additional="" any="" inforr<="" td=""><td>nation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	nation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
				End of Year Rep	porting			•	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your annual goal, to what do you attribute your success? If you <u>did not</u> meet your annual goal, to what do you attribute your lack of success? Quarterly Planning Process Ongoing Monitoring and Inte			Annual CSF/Es Training Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	how the identified elements and their impact If success, will inform/influence your planning ear.	<enter text=""></enter>						•	

FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>	
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>	