

School Board Meeting:

October 8, 2012

Subject:

Site Improvement Plans

Presenter:

Pam Miller

SUGGESTED SCHOOL BOARD ACTION:

Reports only.

DESCRIPTION:

Over the last several years, each site in our district has set annual student achievement goals. These goals are required to be aligned to the district academic goals. The district academic goals for 2012-13 are listed below.

At Monday’s board workshop you will have an opportunity to hear from site principals how the academic goals they have set for 2012-13 support the district goals and what strategies they are utilizing to achieve said goals for the year.

BHM District Academic Goals

District Academic Goal #1: Proficiency

Demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in reading.

Supporting Data (evidence of need):

Although Minnesota was granted a federal waiver under NCLB, the target of every student reaching proficient levels remains. The BHM district is striving for a 4% increase in the percent of students scoring at proficient levels as measured by the MCAs in both reading and math. The 4% increase represents a meaningful difference for a district our size. (Carr, J. & Artman, E.M., 2002)

Students demonstrating proficiency	Math	Reading
Actual results 2011	63.3%	78.7%
Actual results 2012	69.8%	81.2%
Target results 2013	73.8%	85.2%

District Academic Goal #2: Academic Growth

Score at the 90th percentile or above in mean growth percentile as established by NWEA for fall to spring growth at all grade levels in both reading and math.

Supporting Data (evidence of need):

Math mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8	
Math results 2011-2012		76	92	97	99	57	73	85

Math target 2012-13	90	90	90	90	90	90	90	
Reading mean growth percentile								
Grade	G2	G3	G4	G5	G6	G7	G8	
Reading results 2011-2012	70	89	96	95	91	94	89	
Reading target 2012-13		90	90	90	90	90	90	90

District Academic Goal #3: Achievement Gap Reduction

All Achievement Gap Reduction (AGR) z-Scores for each subgroup will be reported as a negative number, therefore indicating BHM students in all subgroups are making strides towards reducing the achievement gap. These numbers will be reported through the Multiple Measures Rating (MMR) based on the MCA data in reading and math.

Supporting Data (evidence of need):

Initial MMR ratings and subsequent AGR z-Scores reported in May 2012, indicate the BHM district is making strides towards reducing the achievement gap. However, not all subgroups registered a negative number. Our goal is for each subgroup population to be demonstrating greater growth than other populations.