

CURRICULUM DEVELOPMENT

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(LOCAL)

CURRICULUM
DEVELOPMENT AND
REVIEW

The Board of Trustees recognizes the need for a systematic, ongoing program of curriculum development and evaluation involving students, parents, teachers, and administrators. The design and implementation of curriculum will be consistent with the Board's stated curriculum goals and objectives. The Board deems it essential that the school system continually develop and modify its curriculum to meet the changing needs of the students.

The Board authorizes the Superintendent to provide for development and review of curriculum. An articulated and coordinated set of student learning standards will be developed. It shall be the responsibility of the Superintendent to provide for the maintenance of a high quality curriculum from prekindergarten through grade 12.

All curriculum development, modification, review, and implementation shall meet the content standards developed by the District, and shall provide for the diverse learning needs of teachers and students.

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Learning will be enhanced by adherence to an integrated curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school. The curriculum should reflect the best knowledge of the growth and development of learners; the content of various curriculum disciplines, the needs of learners based on the nature of society, and the desires of the residents and taxpayers of the District. The curriculum is designed to provide teachers and students with the District's expectations of what children and young people are to learn. Teachers are to align their teaching to the District standards.

TAUGHT CURRICULUM

The design and implementation of the curriculum will be aligned with the written curriculum as presented in the curriculum guides. The written curriculum will be taught to students by the teachers and evaluated by student assessments.

All curriculum documents will be subject to Board approval. Curriculum proposals from the certified staff may be presented to the Superintendent, who will be responsible for making recommendations to the Board on such matters.

Curriculum guides shall be provided for the various subject areas or interdisciplinary offerings. These guides shall present at least a minimal outline for proposed instruction and a basis for further development of that particular area.

The guides shall reflect a correlation to the state frameworks and shall be designed to assist all users in strengthening and clarifying their philosophy of teaching, and shall, when possible, suggest a

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variety of possibilities for instruction, including patterns of individualization, variation of approaches, and materials.

The Superintendent will formulate procedures for the development and use of curriculum guides.

The District will establish models for determining the effectiveness of curriculum design and instructional programming at District, school, and classroom levels. Evaluations will focus on determining the extent to which students are achieving and maintaining their mastery of appropriate specific learning objectives and the extent to which instructors are displaying effective conveyance of curriculum in the classrooms.

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