



DUCHESNE HIGH SCHOOL

School Goals & Plans 2024-2025

Learning Goals

1. By May 30, 2025, students of Duchesne High School will increase the percentage of students proficient in ELA (English Language Arts), Math, and Science on state year end assessments by 2% from the previous year. Additionally, we will improve the average ACT composite score by 2 points. We will have a graduation rate of 95% or higher.
2. Teachers will increase student engagement. Each teacher will work towards an Opportunity to Respond (OTR) rate of 3.0 and a student participation rate of 1.5

Learning Action Plans

Purchase chromebooks, carts, and conduct additional training for teachers to help them utilize the technology for student learning.

Land Trust Money will be used to purchase materials and supplies so students can engage in hands-on learning experiences.

Additional Land Trust money will be used to pay for any DHS student to take the ACT one additional time.

Provide Before and after school tutoring for any math students needing additional assistance.

ELA (English Language Arts) teachers will use the STAR reading assessment as well as RISE and ASPIRE data to identify students who are below grade level in reading. Once identified, these students will be provided with targeted Tier II reading interventions.

Provide a personalized education for students by opening online options and credit recovery options so that each

student will be enabled to graduate from high school. This will be throughout the 2024-25 school year. We will hire a part-time paraeducator to coordinate the online work of students. This paraeducator will work under the direction of the Principal and School Counselor.

Teachers will be provided with professional development opportunities to improve student engagement. Monthly faculty meetings led by the A2A team will focus on student engagement strategies.

Dispositions Goals**Dispositions Action Plans**

1. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.	1. A Character Education lesson will be presented every other Friday during advocate hour. Lessons will be created by the Character Ed PLC team. Each grade level will also use this time to plan at least one service project to be completed during the school year.
2. Students and staff will take appropriate actions to continually bolster their mental health.	2. Each student at DHS will be assigned to an advocate class. This class will meet daily for 15 minutes. During this time students will be engaged in individual reading. The advocate teacher will meet with individual students to review grades and monitor the students' overall well being.
3. Students will be recognized for positive behavior as well as academic performance	3. Students will be identified and recognized at the conclusion of each quarter for their Citizenship Average (CPA) as well as their Grade Point Average (GPA) Students who achieve this recognition for the first 3 quarter will be eligible for the "Honor Sneak"

