

## **School Goals & Plans**

## Learning Goals and Action Plans • Instructional videos will be embedded 44% of Basin Online students will be 1 in courses with direct instruction on proficient on benchmark assessments Close Reading Strategies. for Reading Standards 4 and 5 by • Students will complete Close Reading Spring 2024. activities in all content areas: Kami Standard R.4: Read grade-level software will be used in courses for text with accuracy and fluency to annotations support • Teachers will share their Close comprehension. (RL & RI) Reading strategies with their PLC teams monthly and/or in faculty Standard R.5: Cite relevant textual meetings evidence to support analysis of what Teachers will attend Professional the text says explicitly as well as Development Training on Literacy what inferences can be drawn from across all content areas the text. • Teachers will be paid a stipend of including identifying where the text \$800 to create videos on Close leaves matters uncertain. Reading activities in all content areas (RL & RI) and upload them into their courses.

<ul> <li>2. 70% of students will be actively participating in the course work by Spring 2024 as shown by completion of coursework.</li> <li>(This goal connects to DCSD Goal #2)</li> </ul>	<ul> <li>Students will be assigned and advocate teacher to be their point of contact for weekly check-ins and goal setting</li> <li>Teachers will track weekly progress and report students who may be at risk during Monday morning PLC meetings.</li> <li>At-risk students will receive interventions from teachers and as needed from admin and tracked with an academic success plan</li> </ul>
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Basin Online support of DCSD Goals and Action Plans	
<ol> <li>Every Student will achieve their reading goal with staff and family support.</li> </ol>	<ul> <li>By the end of September, each student will set their own personal reading goal. The goal is written and recorded on school spreadsheet.</li> <li>Teachers will oversee students' progress and report at monthly advocate meetings</li> <li>Progress is recorded monthly on spreadsheet and on the report card each quarter.</li> </ul>
<ul> <li>2. All students will be provided many opportunities to respond and participate during Live classes and intervention.</li> <li>Goals:</li> <li>3.0 OTR Rate.</li> <li>1.5 Student Participation Rate.</li> </ul>	<ul> <li>Teachers and admin will attend district professional development on student engagement strategies.</li> <li>A2A team and admin will provide monthly feedback to teachers as they work to achieve their student engagement goals.</li> <li>PLC teams use their own data to discuss best practices for providing opportunities to respond and increasing student participation rates.</li> </ul>
Dispositions Goals and Action Plans	

3. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life	<ul> <li>We will engage all staff in seeking opportunities to model and teach students the value of these character traits.</li> <li>Traits will be taught and modeled as not of the Engage Chille character</li> </ul>
	part of the Executive Skills class.
<ol> <li>Students and staff will take appropriate actions to continually bolster their mental health</li> </ol>	<ul> <li>Mental health strategies and habits will be taught as part of the Executive Skills class.</li> </ul>