

DISTRICT DETERMINATION STATUS REPORT
DEPARTMENT OF SPECIAL EDUCATION
APRIL 21, 2015

Purpose of Report

To provide the Board of Trustees the annual Denton ISD Special Education Department “Determination Status” as determined by the Texas Education Agency.

Board Goal

II. Teaching & Learning. In pursuit of excellence, the district will advocate and practice true accountability based on measures of individual student progress over time, regardless of external mandates.

History

Under IDEA, Texas is required to make annual determination of the District’s performance based on several categories:

- Performance on State Performance Plan (SPP) compliance indicators 9, 10, 11, 12 and 13,
- Submission of valid, reliable, and timely data on indicators 7, 11, 12, 13, and 14,
- Uncorrected noncompliance from other sources (complaints resolution, due process, and monitoring),
- Any financial findings,
- Performance-Based Monitoring (PBM) Program Effectiveness (stage of intervention for the special education program area).

The Texas Education Agency makes the determination regarding the performance using the following categories: Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantial Intervention.

Objective

Denton ISD, Department of Special Education, seeks to continue the Determination status of “meets requirements”.

Result

Denton ISD received the **2013-2014 Local Education Agency (LEA) Determination Report** status of “Meets Requirements”. Therefore, no further action is required of Denton ISD. See the attached letter and attachments dated March 20, 2015.

Summary

Based on the March 20, 2015 letter, the Determination status of “Meets Requirements” indicates that processes and systems implemented collaboratively by the Department of Special Education, special education support staff and campus personnel have resulted in meeting numerous compliance timelines and in improving specialized programming for students with disabilities. The Special Education Leadership Team (SELT) will continue to collaborate to provide support and campus personnel with guidance and leadership to continue the Determination status of “Meets Requirements.”