

RECOGNITION OF EXCELLENCE (CONTINUED)	<p>Week. She invited the district and Board to join everyone in appreciating the backbone and heart of our school district—custodians, food service, office staff, instructional assistants.</p>
FINANCIAL REPORTS	<p>District Accountant Lisa Cross stated that the estimated ending fund balance is now estimated at about \$900,000. The increase from last month is due primarily to some salaries and some contracts that have come through with guaranteed reimbursement. The utilities have stabilized from the winter weather. On February 12th the state came out with their quarterly state revenue forecast and it showed no growth in state funds from the December forecast. They anticipate the revenue to increase by about 1.2%, which is far enough short of the Kicker Law which would cause money to be returned and our funding lowered. The state economists projects a solid stable recovery over the next few years, but nothing extremely large like the recovery from the 1990's.</p>
CONSENT AGENDA	<p>Board Vice-Chair Ron Lengwin presented the Consent Agenda. All items on the Consent Agenda may be approved by a single motion unless a member of the Board or the Superintendent requests that an item or items be removed and voted upon separately. Member Dwyer made a motion to approve the Consent Agenda. Member Olmo seconded and the motion passed 3-1 (Lengwin opposing).</p>
SOESD LOCAL SERVICE PLAN	<p>SOESD Superintendent Scott Perry brought forward the Local Service Plan to the Board for approval. Mr. Perry also brought along the SOESD Business Manager Howard George in case their were questions about the budget. Every year the SOESD comes to the Board for their approval of the Local Service Plan, which identifies the scope of services provided by Southern Oregon ESD. They develop the Local Service Plan in concert with all of the superintendents beginning in October. The superintendent approves it, their board approves it and then it comes to the district School Board. The document spells out the services that will be provided by Southern Oregon ESD. In three main areas: special education, technology and school improvement. The services the district would be receiving and experiencing the most frequently would be special education and technology. Three Rivers School District also receives a pretty significant amount of cash in lieu of services, because it chooses to make use of some of the special education services, but not all that some districts do. Some of the resolution dollars are used to pay for early childhood special education evaluations. In technology the district utilizes quite a bit of their media materials library services as well as computer repair and maintenance.</p>
	<p>Member Olmo stated that there is such a large scope of services. How does the district decide what services work best with our district? Mr. Perry responded that their Special Education Director and Technology Director meet monthly with their counterparts in all of the districts. The decisions are made at the district administrative level. They are a support function, they provide services where it makes sense to provide them on a regional basis.</p>
	<p>Director Allen-Hart added that one of things that makes us a little unique in Three Rivers is that we provide services for our most fragile students through our district, whereas Medford, for example, has a STEPS program and ESD supports that. The district evaluates what makes the most sense for out kids and our families and also what is most efficient. Also, the majority of our speech therapists are Three Rivers staff, whereas other districts will hire through ESD. Mr. Perry stated that special education is their largest program and the ESD has a menu of special education services. Based on the district's size there is an allocation of ESD dollars and the district uses the dollars to purchase services that they want. If the district doesn't use all of the dollars for the services then the ESD returns the remaining cash to the district at the end of the year. That cash is then used for the district to provide their own services that they choose to do.</p>

Member Dwyer stated that one of the ways that she has been working with the ESD, with a tremendous amount of support, is that in her other job she administers a state library grant to work between the Public Library and the school libraries to bring everyone up to speed on digital databases and the digital skills of the future. Reference sections in libraries are now digitized and online. The schools have access to comprehensive digital databases through the ESD and she has been working with all of the district librarians and the Curriculum Director to make sure that people are up to speed on those resources. They are going into year two of that grant and they expect to see a lot of increase in use on those resources as they teach kids to use and access them. The ESD has been very supportive on every level. They will see with the Smarter Balanced assessments have lots of digital skills that kids need to demonstrate. The ESD is real responsive to partnerships in the community to help achieve their goals.

SOESD LOCAL
SERVICE PLAN
(CONTINUED)

Mr. Perry added that the ESD is always looking for ways that they can leverage things for the larger region. Sometimes they can get a better deal on a set of software, or on various materials or goods if they look at a large, systemic purchase to provide a lesser cost for districts.

Superintendent Adams stated that the ESD also facilitates consortium grants. That is a way of coming together with 3-5 school districts that partner and apply for a grant. ESD will be the fiscal agent for that grant. They are currently working on the Eastern Promise Grant. Mr. Perry added that if they are able to secure this grant it would provide resources to help improve the connection between K-12 and higher education and make it so that more students have access for getting college credit while they are still in high school and increase the chances that they will go on to college and stay in college. That grant requires the ESD, the university, community college and school districts to all work together. It makes sense for the ESD to be involved for the whole region.

Member York made a motion to approved the SOESD Local Service Plan. Member Dwyer seconded and the motion passed unanimously.

First Student Manager Rowdy Bates presented the first of six checks the district will receive in the amount of \$5,000 under the current contract. The check is to be dispersed for academic scholarships at the districts discretion. First Student appreciates partnering with the district.

FIRST STUDENT
SCHOLARSHIP

Member Olmo asked what the process is for checks earmarked to go towards scholarship programs? Manager Rowdy Bates stated the scholarships are to be awarded at the discretion of the Superintendent. Member Olmo said it would be a good partnership with the Josephine County Education Foundation. They are already working with and housing our high schools scholarships.

Sally Clements, 2nd grade teacher at Evergreen Elementary thanked the board and administration the SNAK program for Evergreen. She is seeing the kids are buying into fruits and vegetables. She is asking to continue the great nutrition program. Member Olmo asked how the program is funded. Director Breckner stated Sodexo applied for a grant to provide the SNAK program to five schools.

COMMUNITY
COMMENTS

Liz Dolantree, parent of two students in the district, her youngest is in our Special Education program. She is disappointed in the on-line superintendent survey she did not see Special Education represented on the survey. She would like to be involved in the selection process of our new Superintendent so families of Special Education students feel represented.

Pat Fahey, Southern Oregon Sanitation representing "Securing Our Safety". It will be on

COMMUNITY COMMENTS

(CONTINUED)

the ballot in May. They are looking for endorsements. He is asking TRSD to endorse the public safety levy. It is \$1.19 per \$1,000 for five years. It will provide for jail, juvenile and some patrols in the county. He would like to see endorsement language in the voters pamphlet. April 15th is the deadline for the voters pamphlet. Member Olmo asked if there is policy on taking a position. Member Lengwin said will have to review policy.

Matthew Ball, North Valley High School captain of the first Robotics Team demonstrated the robot. The team built a robot that would pick up and throw a 2 foot yoga ball. Through research and utube videos they designed their own robot. Dakota and Seth two additional members piloted the robot. The program received a grant, community members supported the program as well. A lot of the parts were made at the school using the plasma cutter and the 3D printer. They are looking forward to continuing the program for years to come.

REPORTS

Director Dave Valenzuela shared that we have awesome art and music programs in our district. We are going to talk about the programs that get students from point A to point Z. Superintendent Adams stated as we approach the budget cycle, arts and music can sometimes be on the cutting block and we do that for savings and it is not a core requirement. Also, the value of art and music is extraordinary and we want to illustrate that to the board. The value of art and music is K-12. Director Breckner said we used to have full time music and art teachers at each of our middle and high schools. Over the last few years we have dramatically reduced those programs. We do not have a full time music teacher at any of our buildings. All three middle schools used to have a full time licensed art teacher but those have all been eliminated. We now have 3.3 FTE teachers in art and 3.3 FTE teachers in music for all of the students in the district which works out to be one teacher for every 1390 students. We are one of the only districts that do not have a formal music program at the elementary level. Our PTA's help provide part time music and art teachers. Director Valenzuela stated we value these programs and we have some incredible examples of art and music displayed. Ben Bickle, Hidden Valley, brought student art work, Elaine Barker, Illinois Valley and the HV Jazz Band performed and are excellent. Melody Marts, student at North Valley has been involved in arts all 4 years in high school. She directed the fall play and it was entirely student produced. She is directing the Free Design this year and a spring play. Tim Peckham and Gary Barlow part of the Hidden Valley Jazz Band spoke. Tim plays in the Concert, Jazz and Pep Band as well is an honor student. Music is his priority and he is involved in student government. Gary Barlow plays in the Jazz Band, Pep Band and Concert Band. Music is his life, it has gotten him really involved in school. They got started in music in middle school.

Elaine Barker, Art teacher at Illinois Valley HS, stated one piece of the picture is the meaning that they bring to their efforts, human development, the fundamental piece that is there. Without the development in elementary school we do not see them at the level they could be when they get to high school. Per capita the expertise and what her students produce is exceptional. Art changes lives, allows human beings to enrich their lives, it's the culture and the history that ties it together. It's bringing the qualities of creative thinking. Art is essential to creating good thinkers. Member Dwyer explained the limitation of Illinois Valley HS due to the size of the school. They have beginning students that have to play with advanced students. Kim Deforest, Newbridge English teacher said Common Core asks that students look at art, and listen to music. It can be important for what they will be doing on the Smarter Balance Test. Director Valenzuela stated the high level of examples presented tonight. This is a small snap shot of what we do district wide but there is not enough of it. There is potential for so much more. Ben Lawson, Hidden Valley and Lincoln Savage MS, stated he has been greatly supported by his principals. We are not doing enough district-wide. The Hidden Valley Jazz Band performed again. They displayed the standards of music.

Director Valenzuela presented an update of the high school scheduling process. Director Breckner told why we are looking at new high school schedules. The Employee Relations Board came back with a decision that ordered us to cease and desist the number of minutes our teachers were interacting with students. That along with the change in the state with the proficiency based education we can not continue with the high school structure the way that it is. We started investigating our options. It is a combined thing with the ULP order and the change at the state level. Director Valenzuela said it is a work in progress. The process so far is that each of the schools established a committee that would look at options, discuss with colleagues which schedule worked best for students and staff and conducive to over all education. On Jan. 23rd we got all the committees together to share the ideas, concerns, comments and suggestions from the staff at large at each school. They came up with possible schedules that may work. They came up with a couple of potential schedules and they created an on line survey. The survey was live until last week and we will be reviewing that survey information. Other pieces of the puzzle are cost and are their bargaining implications. They hope to bring a plan forward in March. Member York asked if we knew the level of participation in the online survey. Director Valenzuela, said 65 high school teachers had responded out of 88 with three days remaining. Member Olmo asked if this will include the bell schedule and busing. Director Valenzuela stated yes that that is part of the overall plan. The high school administrators have been involved but this has been a teacher driven process. Member Olmo asked if this was a change we will implement in the fall. She wants to make sure we have a good commination plan with students and parents. Director Valenzuela stated yes and we have discussed ways to do this. He stated it will be a high priority.

REVIEW HIGH
SCHOOL SCHEDULING
PROCESS

Director Breckner presented the Revised 2013-14 Student Calendar. She said at the last meeting the superintendent directed us to revise the calendar reinstating 3 instructional days for students. This calendar reflects the reinstatement of those days. She requested the board approve the calendar. We want to communicate with our community as soon as we can. Member York made a motion to approve the new school calendar. Member Olmo seconded and the motion passed unanimously.

ACTION ITEMS

Superintendent Adams brought forward the following revised policies for the first reading. In the packet at the beginning of policy rewrite it shows the committee members and a summary of the rewrite on the cover page. The committee includes Jann Taylor, David Marshall, Dennis Misner and Jaime Ongman. It shows if it is required, recommended or optional and summarized the change in the policy. This is a first read, this cover sheet is a good guide. We will bring this to a second read next month with additional policies coming forward with sections A, B and C next month for a first read. Policy rewrite may become cumbersome, it is an aggressive agenda. The Intent is to have them approved by next school year. Member Dwyer had a question about the change in school bus seat belt requirement is that the short buses or does that relate to the large buses as well. Director Marshall said it does not relate to the larger buses. Superintendent Adams said feel free to e-mail questions, they do not have to wait until the next board meeting. Member Dwyer had a question about the change in page 78 where the director can determine if it is unsafe for kids to walk within the half mile. Why would we remove the option to make that discretionary choice. Director Marshall asked if he could get back to her.

POLICIES FIRST
READING

E Policies:

- EBBB - Injury/Illness Report
- EBCB - Emergency Drills
- ECAB - Vandalism/Malicious Mischief/Theft
- EDDA - Sustainability *NEW*
- EDDA-AR—Sustainability Management System *NEW*
- EEA—Student Transport Services
- EEAC—School Bus Safety Program

- EEACC—Student Conduct on School Buses *NEW*
- EEACD—Use of District Activity Vehicle for Student Transportation *NEW*
- EEAE—Student Transportation in Private Vehicle *NEW*
- EEBA—District Vehicles/Seta Belts/Child Safety System *NEW*
- EFA—Local Wellness Program
- EFA-AR—Local Wellness Program
- EFAA—District Nutrition and Food Service
- EFFAA-AR—Reimbursable School Meals and Milk Program
- EGACA—Cell Phones OPTIONAL—Committee Decision: Do not adopt
- EGACA-AR—Cell Phones—OPTIONAL—Committee Decision: Do not adopt

- 2. FK—Facilities Renovation

OTHER

Future meetings, the March 11th meeting will be at the district office.

ADJOURN

Adjourn at 7:30 PM

Ron Lengwin
Board Vice-Chairperson of the Board

Patricia Adams
Superintendent-Clerk