



# Differentiated Staffing Board Report April 26, 2022

# Student/Teacher Ratios

## Class Size Statutes



- Mandatory ratios per Texas Education Code §25.111
  - The district must employ “sufficient” number of certified teachers
  - The district must maintain not less than one teacher per 20 students in ADA
- Texas Education Code §25.112
  - School district may not enroll more than 22 students in PK – 4<sup>th</sup> Grade unless a waiver is requested from the commissioner

# Student Enrollment Projections



- Collaborative Process:
  - Academic Programs
  - Business Operations
  - Human Resources
- Data Points:
  - Demographer 3Q/4Q Growth Reports
  - Current Student Enrollment
  - Early Enrollment

# Elementary General Staffing



- Projected class sizes for regular education classes utilize predictions based on data provided from current enrollment, early enrollment, and the demographer projections based on growth and new home builds
- Student-Teacher ratios are applied to enrollment levels

Spring Staffing Student/Teacher Ratios
Grades PK = 18:1
Grades K-4 = 22:1
Grades 5 = 25:1

Fall Staffing Student/Teacher Ratios
Grades PK = 18:1
Grades K-2 = 22:1
Grades 3-4 = 24:1*
Grades 5 = 25:1

# Secondary General Staffing



**Factor (1.33) x Projected Student Enrollment**

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**Ratio (25)**

**Additional General Support Staff:**

- Digital Learning Specialist
- High School Campus Athletic Coordinators
- Student Assistance Counselors

# Differentiated Staffing by Program



- Emergent Bilingual
  - **Elementary:** ESL (.5) increases to 1.0 when bilingual emergent students  $\geq 40$
  - **Middle School:** 35:1
  - **High School:** 40:1
- Special Education
  - Teachers & Aides based on program and campus level
  - The number of staffing units per program is adjusted based on individual student needs
  - Diagnosticians, LSSPs and Speech Pathologists staffed based on caseloads due to additional services required and additional ARD meetings
- Gifted Education
  - Expo teacher with additional support as student numbers increase

# Differentiated Staffing



## **State Comp Ed Funded**

- Elementary
  - Math Interventionist(.5)
  - Reading Interventionist (.5)
  - K-2 Literacy (.5)/Reading Recovery (.5)
  - Descubriendo la Lectura (DLL) (.5) – Bilingual Campuses
- Middle School
  - Reading Interventionist (1)
- High School
  - At-Risk Liaison (DHS/RHS)

## **Title Campuses (>40% Economically Disadvantaged)**

- Supplemental support for intervention, CIS, Instructional Coaching, or Student Assistance Counseling utilizing campus Title I funds.
- District Instructional Coaches (.5) assigned by the District

## **Extra State Comp Ed Funded (>70% Economically Disadvantaged)**

- Additional supplemental support for intervention, Instructional Coaching, or Student Assistance Counseling utilizing campus Title I funds Campus Intervention Specialists

# Differentiated Staffing Administrative Support



- Emergent Bilingual
- Free & Reduced Lunch
- Section 504
- Special Education





DISCUSSION & QUESTIONS