

Ector County Independent School District

Cameron Dual Language Elementary

2024-2025



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 1: By May of 2025, the percentage of 3rd-6th grade students achieving Meets in Math STAAR will increase from 54% to 60%.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%

Evaluation Data Sources: STAAR Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Hold DDI PLC Meetings and desegregate data to drive instruction that meets the needs of all students.</p> <p>Strategy's Expected Result/Impact: Teachers will gain knowledge about their student's performance, areas of need, and all students will receive differentiated instruction to help them grow.</p> <p>Staff Responsible for Monitoring: Administrators and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: PreK through 6th-grade teachers will receive Lead4ward training.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist establish instructional routines for all students, discover ways to expand student thinking, move instructional planning to action, and connect learning to student success.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: lead4ward Professional Development - Title One School-wide - \$16,500</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron 3rd-6th grade students will receive weekly virtual tutoring lessons from Air Tutors.</p> <p>Strategy's Expected Result/Impact: Students will receive additional individualized math intervention based on their beginning-of-the-year MAP scores.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Kinder - 6th-grade teachers will be trained in analyzing iReady diagnostic data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Administrators and Dual Language Specialist.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 2: By May of 2025, the percentage of 3rd-6th grade students achieving Meets in Reading STAAR will increase from 49% to 60%.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%

Evaluation Data Sources: STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Hold unit DDI PLC Meetings and desegregate data to drive instruction that meets the needs of all students. Strategy's Expected Result/Impact: Teachers will gain knowledge about their student's performance, and areas of need, and all students will receive differentiated instruction to help them grow. Staff Responsible for Monitoring: Administrators and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: 3rd through 6th-grade teachers will receive Lead4ward training. Strategy's Expected Result/Impact: Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist establish instructional routines for all students, discover ways to expand student thinking, move instructional planning to action, and connect learning to student success, including STAAR 2.0 Staff Responsible for Monitoring: Administrators Funding Sources: lead4ward Professional Development - Title One School-wide - \$16,500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron 3rd-6th grade students will receive weekly virtual tutoring lessons from Air Tutors. Strategy's Expected Result/Impact: Students will receive additional individualized math intervention based on their beginning-of-the-year MAP scores. Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Kinder - 6th-grade teachers will be trained in analyzing iReady diagnostic data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Administrators and Dual Language Specialist.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 3: By May 2025, the percentage of 5th-grade students achieving Meets in Science STAAR will increase from 19% to 30%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Hold unit DDI PLC Meetings and desegregate data to drive instruction that meets the needs of all students. Strategy's Expected Result/Impact: Teachers will gain knowledge about their student's performance, and areas of need, and all students will receive differentiated instruction to help them grow. Staff Responsible for Monitoring: Administrators and Dual Language Specialist. Problem Statements: Student Achievement 2</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: 3rd through 6th-grade teachers will receive Lead4ward training. Strategy's Expected Result/Impact: Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist establish instructional routines for all students, discover ways to expand student thinking, move instructional planning to action, and connect learning to student success, including STAAR 2.0 Staff Responsible for Monitoring: Administrators Problem Statements: Student Achievement 2</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: K-6th grade teachers will attend PLC meetings for each unit to ensure that the new Science TEKS are embedded in the lesson and that teachers are prepared to use the new Science curriculum and its resources. Strategy's Expected Result/Impact: Teachers will be equipped to provide rigorous Science instruction that meets the specificity of the new TEKS and that the lessons include hands-on activities. Staff Responsible for Monitoring: Administrators.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 1: By May 2025 the percentage of Kindergarten -2nd grade students achieving or exceeding their Reading RIT goal will increase from 50% to 60%.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP RIT Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation and iReady Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will meet every month to analyze iReady and IStation monthly assessment data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth in all areas.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron will hire two full-time aides for kindergarten. A full-time aide will be assigned to each partner pair.</p> <p>Strategy's Expected Result/Impact: The expectation is that aides are available to support the teachers with behavior, classroom management, the preparation of instructional materials, and other duties so that teachers can focus on whole-group and small-group instruction with minimal disruptions.</p> <p>Staff Responsible for Monitoring: Administrators and kindergarten teachers.</p> <p>Problem Statements: Student Achievement 1</p> <p>Funding Sources: Two full time positions - Title One School-wide - \$56,900</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 2: By May of 2025, the percentage of K-2 students who score in the 61% percentile or above will improve from 55% to 65%.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP percentiles

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation/iReady Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Problem Statements: Student Achievement 1</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$2,145</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will be trained in analyzing iReady diagnostic data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p> <p>Problem Statements: Student Achievement 1</p> <p>Funding Sources: iReady Professional Learning Sessions - Title One School-wide - \$4,400</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 3: By May of 2025, the percentage of 3rd-grade students achieving Meets in Reading STAAR will increase from 51% to 60%.

High Priority

HB3 Board Goal

Indicators of Success:

3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Reading Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation and iReady Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will be trained in analyzing IStation and iReady monthly assessment data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Kinder - 6th grade teachers will be trained in analyzing iReady diagnostic data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Administrators and Dual Language Specialist.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 1: 100% of 3rd-6th grade students will utilize Avid planners to promote college readiness.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: AVID binder checks, students using the AVID binders

Strategy 1 Details	Reviews			
<p>Strategy 1: Training will be provided for all new staff and refreshers over the AVID strategies will be provided for all 3rd-6th grade teachers.</p> <p>Strategy's Expected Result/Impact: AIVD Strategies are used in the classroom and are evident in student work.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Dual Language Specialist.</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All staff members will be encouraged to participate in college awareness days.</p> <p>Strategy's Expected Result/Impact: Students are exposed and made aware of all the options that they have for college.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 2: By Spring 2025, School Connectedness Panorama Data will increase from 67% to 73%.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Spring Panorama Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Kinder-6th grade students will participate in iLead social-emotional lessons provided by their classroom teachers once every week.</p> <p>Strategy's Expected Result/Impact: Students will be knowledgeable about mental health by completing activities that will help them feel cared for by their teachers and peers.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will receive training on the proper administration of the Fall and Spring Panorama surveys.</p> <p>Strategy's Expected Result/Impact: Students will understand the importance of the survey and complete the survey in a quiet, safe, and secure environment.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 3: By May 2025, student daily attendance will increase from 95.7% to 97%.

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: Daily and weekly attendance reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: The attendance clerk will run weekly and monthly attendance reports and contact parents of students with chronic absences.</p> <p>Strategy's Expected Result/Impact: Parents will be informed about the importance of student attendance and receive help if needed.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Principal</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Hold attendance raffles at the end of every nine weeks.</p> <p>Strategy's Expected Result/Impact: Encourage students to attend school every day.</p> <p>Staff Responsible for Monitoring: Principal and attendance clerk</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 4: By May 2025, exclusionary disciplinary infractions will decrease from 6% to 2%.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: FOCUS data.

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will participate in iLead social-emotional lessons provided by their classroom teachers once per week..</p> <p>Strategy's Expected Result/Impact: The expectation is that students will learn how to monitor their mental health and be aware of their reaction.</p> <p>Staff Responsible for Monitoring: Administrators and Counselor.</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All PreK-6th grade students will participate in at least one Guidance Lesson per month provided by the school counselor.</p> <p>Strategy's Expected Result/Impact: The expectation is that students are equipped with strategies to control their emotions and reactions to difficult situations.</p> <p>Staff Responsible for Monitoring: Administrators and Counselor.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				