# **Boyceville Community School District**





## February Board Report - Special Education Department

#### **Facilities**

Nothing to report.

## Climate/Culture

#### **Celebrations:**

- Written by Jen Bignell On Wednesday, February 12, Ms. Berry, along with Jen Bignell, Sarah Stone and Laura Harnish took a group of Juniors and Seniors to tour the CVTC in Eau Claire. The students' areas of interest included Manufacturing-tooling, design and production, Business & Information Technology, Health Sciences, Architecture & Construction, Integrated Business/Hospitality, and Transportation. They appreciated having the opportunity of touring the variety of facilities and programming. The students and staff were impressed by the information presented, along with the organization of the tours. Some of the students have already applied to enroll at CVTC for this upcoming fall. They ended their day enjoying a delicious lunch at the Pizza Ranch!
- Written by Katie Ouelette: ELC staff welcomed 26 new Bulldogs to school for screening, missing a few because of the change of date. It was very fun to see the new, excited and smiling faces. We also had a few that were a little nervous, but hopefully we have been able to help them get ready for the new adventure. We also have 8 ECH students that will be integrated into the ELC program next year; they did not come to screening because they are already attending school.
  - Thank you to Amber, Katie, Joanna, Nicole, Jill and April for their help during the event.
  - o Thank you to the custodians for their help after the event.

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#### **Curriculum and Instruction**

### <u>Recent Professional Development:</u>

• Jenna and Jill attended the CESA 5 SLP institute. Below is their feedback from the conference.

### **Upcoming events:**

• Little Bulldog Playgroup will have an EGGcellent adventure on April 16th.

#### **Student Health and Safety**

 Upcoming event: Glenwood City and Boyceville school districts are planning a screenagers event for both communities. The training date is tentatively set for April 9th at Boyceville and more information to come.

### **Technology**

 Thank you Jenna Bialik and Jill Schwebach for researching alternative AAC apps to support our students with communication needs. TouchChat HD -AAC with WordPower was purchased to assist our students.

## **Reflections From Training**

#### CESA 5 SLP Institute 2025:

Thank you for letting us attend this conference and encouraging our continued education and professional growth. The conference's keynote speaker was Jennie Bjorem, who is a leader in the field of Childhood Apraxia of Speech. The day consisted of breaking down the difference between CAS and other motor speech disorders with discriminative and non-discriminative characteristics, assessments, target selection/treatment, and goal writing. She provided some wonderful therapy ideas that were very kid based but also literacy building.

The second day consisted of a variety of topics and breakout sessions to choose from.

Jenna chose to attend the AAC Implementation in Academic and Emergent Literacy Instruction and Dynamic Assessment Masterclass. The AAC session bypassed all of

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## Leading Today... Developing Excellence for Tomorrow

the basics to get right into treatment. It provided many great ideas of how to make challenging academic language more attainable for students who use AAC, the research on shared reading, engaging students who may be older or more advanced in their AAC system, and how to support writing. The dynamic assessment class demonstrated easy ways to create our own dynamic assessments to better evaluate a student's skills or specific concerns during an initial evaluation or reevaluation.

Jill attended The Power of Visualization in Language Intervention, Providing Inclusive Therapy in Early Childhood Settings and When and When not to Dismiss Students from Your Caseload. The visualization presentation gave some insight into how to improve vocabulary recall and short term memory to help language growth in an image heavy world that does not allow time for independent visualization and imaging. Inclusive Therapy for Early Childhood settings gave ideas on how to better include, embed and create communication opportunities in a more natural way. It focused on how this age needs play and learns best in play based activities. The presentation of Dismissing or not Dismissing helped to draw a line on when it is appropriate and ethical to dismiss or keep students on our caseload based on ability, need and Least Restrictive Environment. It also helps set up strategies to help encourage dismissal from the start of receiving speech services. How that is always our end goal and should be talked about right away so parents and teachers are more prepared for when that time comes.

Again, thank you for this opportunity to grow in our professional field, it was a wonderful experience with many take-aways and practical information we can use.

Respectfully submitted by Rebecca Hanestad

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