

Lincoln County's Early Learning Journey

Dr. Katie Barrett, Kali Thorne Ladd, Erin Lolich

Supporting educators in creating cohesive
early learning experiences for children.

Children's Institute is working to make Oregon the best place to be a kid.

We leverage research, practice, policy, and advocacy to shift systems toward justice for families so that all of Oregon's children, prenatal to grade 5, have access to opportunity.



What is Early School Success?

Partnership between Beaverton SD, Forest Grove SD, Lincoln County SD, St. Helens SD, and Cl.

Aligning:

- instruction
- environments
- family engagement
- district supports



Lincoln County is a statewide model for early learning

We need a statewide investment in early learning. We're grateful to Lincoln County for modeling what's possible and inspiring other communities to invest upstream.



Why it matters?

Strong alignment is essential within and across grade levels so that children and families experience coherence and consistency.

Our process honors the wisdom and experiences of educators, children, and families, and by doing so, increases teacher job satisfaction.

How is it different?



Team lead coaching

We identify a teacher leader in each school and support them to lead their ESS team



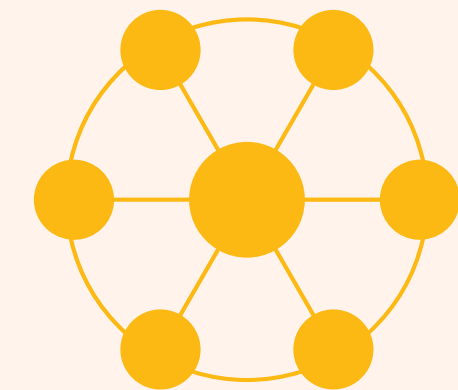
Effective Teams

We teach teams to use agreements, protocols, and structured agendas to promote psychological safety and equity.



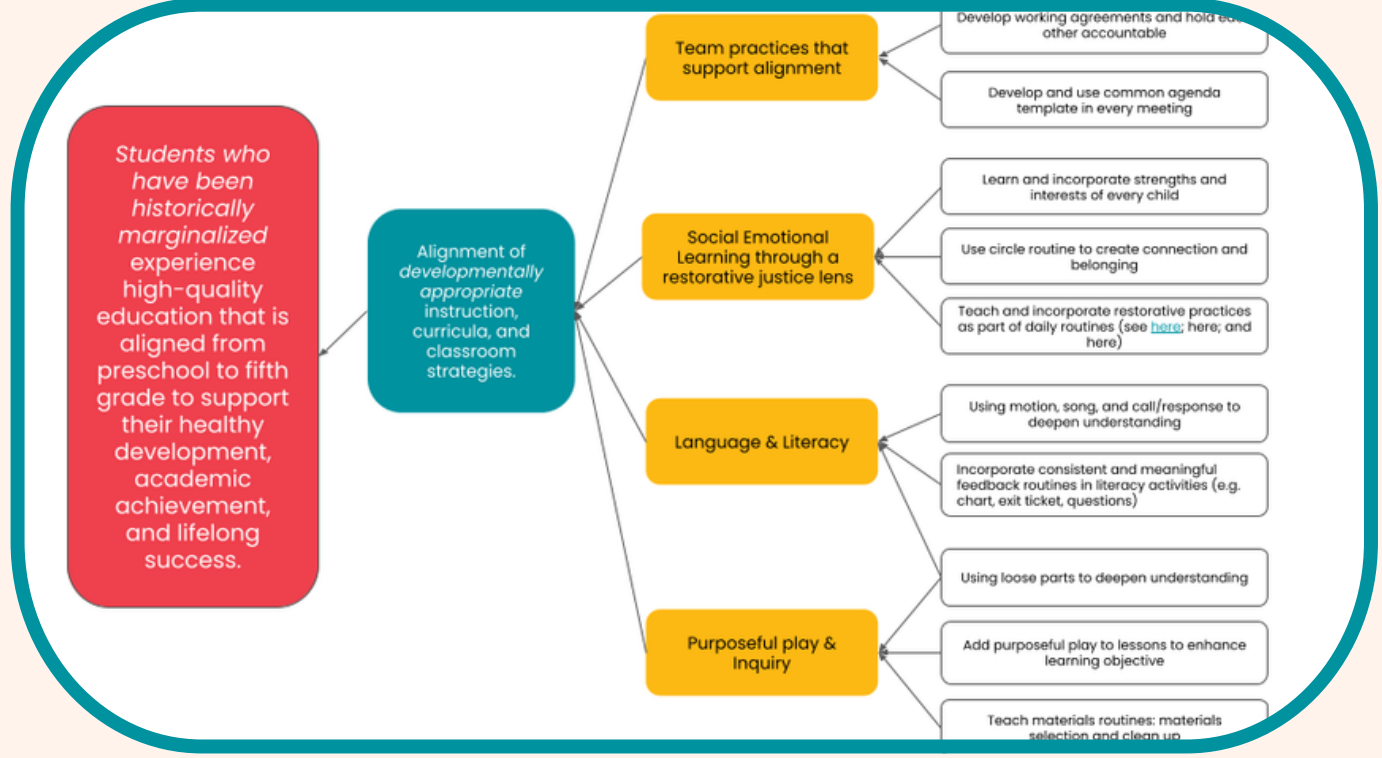
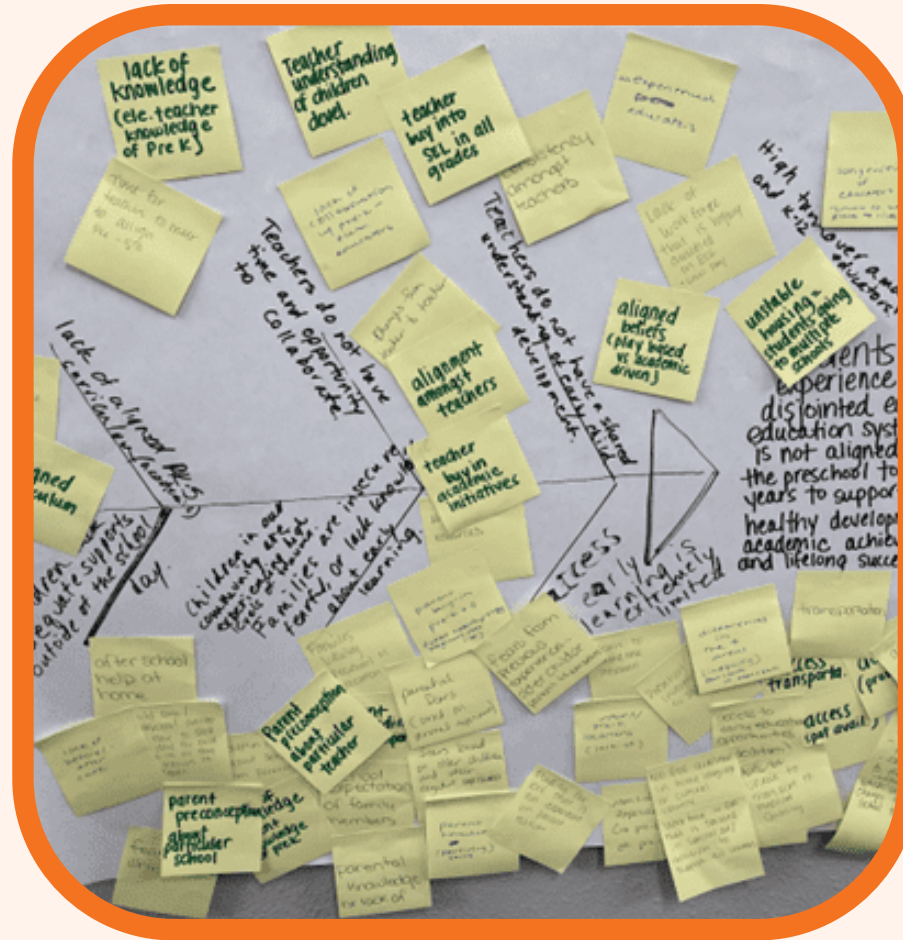
Data collection

We help educators identify data collection methods. We train teams to analyze and act on the data.



Systems approach

We meet with school teams, district teams, school boards, and across our 4-district network at regular intervals.



Systems-Level Bright Spots



School-Level Bright Spots





Opportunities & Considerations for LCSD Leaders

Are there additional partners who may want to build upon our work?

As a handful of key early learning leaders in LCSD have or will transition to new roles, how can we continue to raise the visibility and critical nature of early learning?

How can we keep building momentum for great work in future years?

Questions?

Thank you!

