

CRES Board Report: February, 2022

2021-2022 Goals

- **#1 - All Students Ready for School**
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

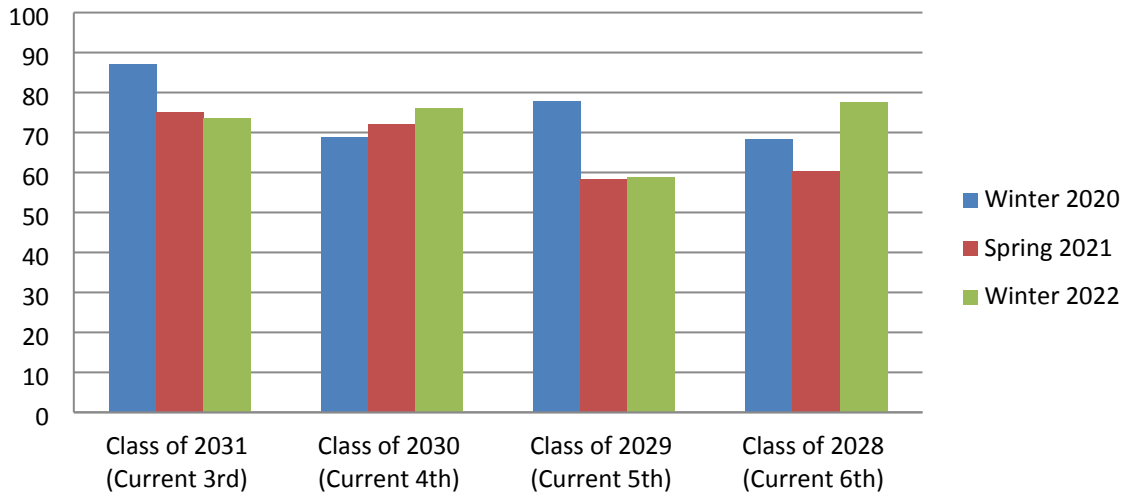
AFTT Meeting #3 Our third and final AFTT (Academic Family Teacher Team) meeting of the year will be held on March 21st from 6:00-7:15 for all of our K through 3rd grade families. Our teachers have been working hard to prepare for this meeting, including putting together some very impressive take-home activities. Our consultant, Faith Burtamekh will be on site, once again, to help facilitate these meetings and be available for teachers on March 22nd for a debriefing meeting. I am also happy to say that it looks like we may be able to bring Faith back again next year to continue the work she has started with our staff. If we are going to make AFTT a cultural piece of the community, like Parent/Teacher conferences are, having Faith available for another year will help us make that happen.

Math Core Resource Our Math Leadership Team, under the direction of Nicole Schmitt, our Math Curriculum Lead, has spent the past year-plus preparing for the adoption of a new core math resource. The work they have done has been monumental in ensuring that we have the best possible resource for the kids of CRES. We are currently negotiating with Houghton-Mifflin-Harcourt for the potential purchase of their Math Expressions program. The math team vetted several resources, and the Expressions resource came out on top. Once we are able to finalize a purchase, we will plan our professional development to ensure teachers are prepared to use Expressions in the fall.

Family Advisory Council Our Title 1 Family Advisory Council met on the evening of February 23rd to review data and make some decisions regarding the direction we would like to go with our Title 1 program next year. (This report is being written prior to that meeting). The data shows that, while we continue to make progress, our reading scores are currently lagging behind our math scores. It is likely that the council will determine to continue to focus on reading as our primary area of concern.

Pre-Pandemic vs. Post-Pandemic Data At the January School Board meeting, it was asked if we feel like our student achievement is back to where it was pre-pandemic. I put together the following graphs to help illustrate where we were in January of 2020 compared to where we are now.

STAR Math % Above/Beyond Grade Level Expectations



STAR Reading - % Above/Beyond Grade Level Expectations

