

STAAR Demographic Indicators-Student Achievement ** BETA ** for WASKOM EL

Year: 2013 Language(s): English, Spanish Test Version(s): TAKS,STAAR,STAAR-M,STAAR-L,STAAR-Alt Score Code(s): S,G Calculation Option: Level II Sat Phase-in 1 Retests: Review the DMAC Calculation Source: Snapshot

STAAR	TAAR														
	Reading/ELA		Mathematics			Social Studies			Science			Writing			
SubPopulation	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
All Students	93	74	80	93	51	55	0	0	0	0	0	0	51	38	75
African American	18	14	78	18	6	33	0	0	0	0	0	0	8	7	88
Hispanic	15	9	60	15	6	40	0	0	0	0	0	0	14	11	79
White	50	42	84	50	34	68	0	0	0	0	0	0	24	17	71
Two or More Races	10	9	90	10	5	50	0	0	0	0	0	0	5	3	60
ECD	55	44	80	55	27	49	0	0	0	0	0	0	33	26	79
Special Education	7	4	57	7	3	43	0	0	0	0	0	0	4	2	50

All Students	Reading/ELA		Mathematics		Social Studies		Science		Writing		Total
Met Phase-in 1 Level II	74	+	51	+	0	+	0	+	38	=	163
Students Tested	93	+	93	+	0	+	0	+	51	=	237
Index		163 divided by 237								69	

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

As TEA makes changes to Accountability, these results may change.

The Index 1 target is 50. Shaded percentages are below 50%.



STAAR Demographic Indicators-Student Progress ** BETA ** for WASKOM EL

Year: 2013 Language(s): English, Spanish Test Version(s): STAAR Score Code(s): S Calculation Option: Weighted Retests: Review the DMAC Calculation Source: Snapshot

Reading Weighted Growth Rate	A	Il Students	African American	Hispanic	White	Native American	Asiar	ı	Islander		or More Races	Special Education	ELL
Number of Tests		43	7	10	22	0	0	0			4	1	0
Did Not Meet Expectation		24	4	7	10	0	0		0		3	1	0
Met Expectation		19	3	3	12	0	0		0		1	0	0
Exceeded Expectation		5	1	1	2	0	0		0		1	0	0
% Met or Exceeded Expectation		44	43	30	55	0	0		0		25	0	0
% Exceeded Expectation		12	14	10	9	0	0		0		25	0	0
Reading Weighted Growth		56	*0	*0	*0	*0	*0		*0		*0	*0	*0
Mathematics Weighted Growth Ra	te A	Il Students	African American	Hispanic	White	Native American	Asiar	r	Islander		or More Races	Special Education	ELL
Number of Tests		44	7	10	23	0	0	0 0		4		2	0
Did Not Meet Expectation		25	3	6	14	0	0		0		2	0	0
Met Expectation		19	4	4	9	0	0		0		2	2	0
Exceeded Expectation		5	0	2	2	0	0		0		1	1	0
% Met or Exceeded Expectation		43	57	40	39	0	0 0		0		50	100	0
% Exceeded Expectation		11	0	20	9	0	0		0		25	50	0
Mathematics Weighted Growth		54	*0	*0	*0	*0	*0	*0			*0	*0	*0
Writing Weighted Growth Rate	A	Il Students	African American	Hispanic	White	Native American	Asiar	ו	Islander		or More Races	Special Education	ELL
No Writing data is available for this	s report.												
Indicator	All Student	s African American	Hispanic	White	Native American	Asian	Islander	Two or M Races			ELL	Total Points	Max Points
Reading Weighted Growth	56	*0	*0	*0	*0	*0	*0	*0	*	0	*0	56	200
Mathematics Weighted Growth	54	*0	*0	*0	*0	*0	*0	*0	*	0	*0	54	200
Totals												110	400
Index													28

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

As TEA makes changes to Accountability, these results may change.

*0 indicates the minimum # of tests was not met for the demographic and the number is not included in the calculation. The Index 2 targets are listed in Appendix J of the Accountability Manual. Non-AEA District:21,HS:17,MS:29,EL:30



STAAR Demographic Indicators-Closing Performance Gaps ** BETA ** for WASKOM EL

Year: 2013

Language(s): English, Spanish Test Version(s): TAKS, STAAR, STAAR-M, STAAR-Alt Score Code(s): S,G Calculation Option: Level II Sat Phase-in 1 Retests: Review the DMAC Calculation Source: Snapshot

Prior Year										
SubPopulation	Tested	Met Standard #	Met Standard %							
Two or More Races	10	2	20							
Hispanic	58	37	64							
African American	54	35	65							
White	182	138	76							

STAAR															
	Reading/ELA			Mathematics			Social Studies			Science			Writing		
SubPopulation	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
African American	18	14	78	18	6	33	0	0	0	0	0	0	8	7	88
Hispanic	11	9	82	11	6	55	0	0	0	0	0	0	10	9	90
ECD	52	44	85	52	27	52	0	0	0	0	0	0	30	24	80

Subpopulation	Reading/ELA	Mathematics	Social Studies	Science	Writing	Totals				
African American	*0	*0	*0	*0	*0					
Hispanic	*0	*0	*0	*0	*0					
ECD	85	52	0	0	80					
Totals	85	52	0	0	80	217				
Maximum Points	100	100	0	0	100	300				
Index		217 divided by 300								

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

*0 indicates the minimum # of tests was not met for the current year and the number is not included in the calculation.

As TEA makes changes to Accountability, these results may change.

The Index 3 target is 55. Shaded percentages are below 55%.