POLICY TITLE: Student Discipline - Procedure
Minidoka County Joint School District # 331

POLICY NO:
D390.00P
PAGE 1 of 3

Violation of Student Discipline Policy

As described herein, the Board authorizes the Principal or designee of any school to detain any student for disciplinary reasons for conduct disruptive to the good order or instructional effectiveness of the school. The District prohibits unlawful acts of violence against students, District personnel, or any other persons. However, this policy in no way prohibits any individual from reasonably defending against a physical attack by another student, employee or any other person. The District encourages taking reasonable steps to protect the health, safety, and welfare of all persons and to protect any property. If it becomes necessary to physically remove any student from a location or situation when the student refuses to obey verbal instruction, parents/legal guardians will be called and law enforcement may be summoned. This policy applies while a student is on any school property, which includes the regular school day, as well as school sponsored activities and on all district provided transportation.

When a student's behavior impacts the safety of other students or staff, they may be suspended or expelled from school. When a student is suspended or expelled, he/she will be excluded from school and school activities as per Idaho Code_33-205 and Policy 390.20 Student Discipline Suspension and Policy 390.30 Student Discipline Expulsion. Suspension from school shall be utilized prior to the initiation of expulsion proceedings.

Building Level Discipline Plan

Building Principals shall work with staff to develop a discipline plan that outlines general building rules and how student discipline will be handled in the building (responsibilities of classroom teacher vs. administrator, parent contact, etc.). The plan should clarify minor infractions and outline acceptable consequences.

Classroom Discipline Plan

Classroom teachers should develop a classroom level discipline plan that outlines rules and consequences for students that aligns with the building level discipline plan. All classroom discipline shall be handled starting at the classroom level, followed by possible removal to the Principal's office should the behavior persist.

Traditional disciplinary measures include, but are not limited to:

- a. Loss of student privileges
- b. Temporary removal from the classroom
- c. Clean-up duty
- d. Loss of bus privileges
- e. In- school detention or suspension, which may take place during lunchtime, after school or on weekends
- f. Meeting with the student and the student's parents
- g. Restitution for damages to school property.

SECTION 300: STUDENT

Minor Infractions (See Building Discipline Plan)

All minor infractions should be handled by staff who have direct supervision of the student before advancing to the next step. Minor infractions include, but are not limited to the following minor infractions, which is typically handled by the classroom teacher. Three minor infractions may constitute a major infraction.

- a. Incorrigibility
- b. Failure to follow class rules and or directions
- c. Cheating, plagiarism or knowingly attempting to commit academic dishonesty
- d. Conduct continuously disruptive to the educational environment or to the instructional effectiveness of the classroom
- e. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment
- f. Public displays of affection the inappropriate showing of affection in halls, classroom or on school grounds, will not be tolerated
- g. Students are expected to follow District Policy 344.00 Standard of Dress unless a student uniform is required
- h. Habitual truancy Any child between the ages of seven (7) and sixteen (16) years whose parent has "failed, neglected or refused to place the child in school or knowingly have allowed a pupil to become repeatedly absent"

Major Infractions

During a school year the commission of any act while the student is on school property, engaged in any school activity, or on district provided transportation, which violates Policy 390.00 Student Discipline or the written discipline policy of any school may be grounds for discipline.

The following table is meant to be a guideline for major infractions. At the discretion of the building administrator, or designee, law enforcement may be consulted to help assess the situation and determine if legal consequences are applicable or necessary in addition to school discipline. This consultation may occur with the first, second or third offense based on the severity of the infraction. If the severity of the first infraction warrants it, then second, or third offense consequences may be applied. School personnel will take into consideration the age of the student when disciplining.

INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Disrespect	Verbal warning and/or	Detention or	Detention, parents called,
Vulgar Language	detention (suspension	suspension for up to 3	suspension for up to 5
Bullying/Harassment	may occur depending on	days or more to be	days or more to be
	the severity of the	determined during	determined during
	offense)	meeting with student,	meeting with student,
		principal and parents	principal and parents
Misuse of Technology	Device taken away by the	Device taken away by	Device taken away by the
	principal and parents	the principal; parents	principal; meeting with
	called	called; meeting with	the principal, parents and
		the principal, parents	student (possible loss of
		and student to develop	device privileges for
		a plan	remainder of the year)

SECTION 300: STUDENT

INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Destruction of Property Fighting/Assault	Suspension for up to 3 days or more, meeting with principal, parents and student to determine the number of days of suspension and cost for restitution Suspension for 1 to 3 days to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more, meeting with principal, parents and student to determine the number of days of suspension and cost for restitution Suspension for 3 days or more to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more, meeting with principal, parents and student to determine the number of days of suspension and cost for restitution Suspension for up to 5 days or more to be determined during meeting with student, principal and parents
Controlled Substance Alcohol, Tobacco or Vaping	Suspension for 3 days or more to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more to be determined during meeting with student, principal and parents	Suspension pending an expulsion hearing with the Superintendent
Threats Against Others	Suspension for up to 3 days or more to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more to be determined during meeting with student, principal and parents	Suspended pending an expulsion hearing with the District Discipline Review Committee.
Weapon	Suspension and possible referral to the District Discipline Review Committee for further consequences to be determined during meeting with student, principal and parents.	Expulsion. Appeals may be made to the Board.	

AMENDED: February 22, 2021; July 19,2021

SECTION 300: STUDENT