



Road To

Rivera

Elementary

RIVERA

at a Glance

Enrollment - 625 (PK-5th Grade)

- African American - 31%
- Hispanic - 48%
- White - 15%
- 93% Economically Impacted
- K-2 Academic Functional Skills
- 3-5 Academic Functional Skills



23-24 Barriers

- Student Culture
 - Behavior
 - Students in crisis
 - Lack of opportunities
 - Lack of basic needs

- Necessary Systems
 - Professional Learning Teams
 - DMTSS/SPED
 - Progress Monitoring

- Perception
 - Building
 - Parents
 - Community



- Student Culture
 - Students in crisis
 - Learning Behavior
 - Need for Opportunities
 - Need for basic needs

STAFF & STUDENT CULTURE

- Perception
 - Building
 - Parents
 - Community

Guiding

COALITION

PROFESSIONAL LEARNING COMMUNITY

- Need for Systems
 - Professional Learning Teams
 - DMTSS/SPED
 - Progress Monitoring

23-24 Barriers

Student Culture

- School-Readiness
- Behavior
- Students in Crisis



23-24 SPED Specialized Support	
TOTAL	14 Students

Response: Behavior

- Behavior Interventionist
- Tier One Social Emotional Learning
- Refined systems for behavior DMTSS (Tier 2)
- PBIS: STAR Camp & Expectations
- Clearly defined procedures for behavior referrals
- Positive Office Referrals
- Mentor Program

Response: Students in Crisis

Front Office Systems - Welcome Team,
Special Visitor (CPS),
SPED Referral Procedure

August 2023- December 2023	August 2024- December 2024
252	51

23-24 Response

Student Culture

- Opportunities
- Basic Needs

Opportunities & Experiences:

- STAR Clubs
- Field Trips (Rivera Downtowners)
- Science Lab
- Soccer Field

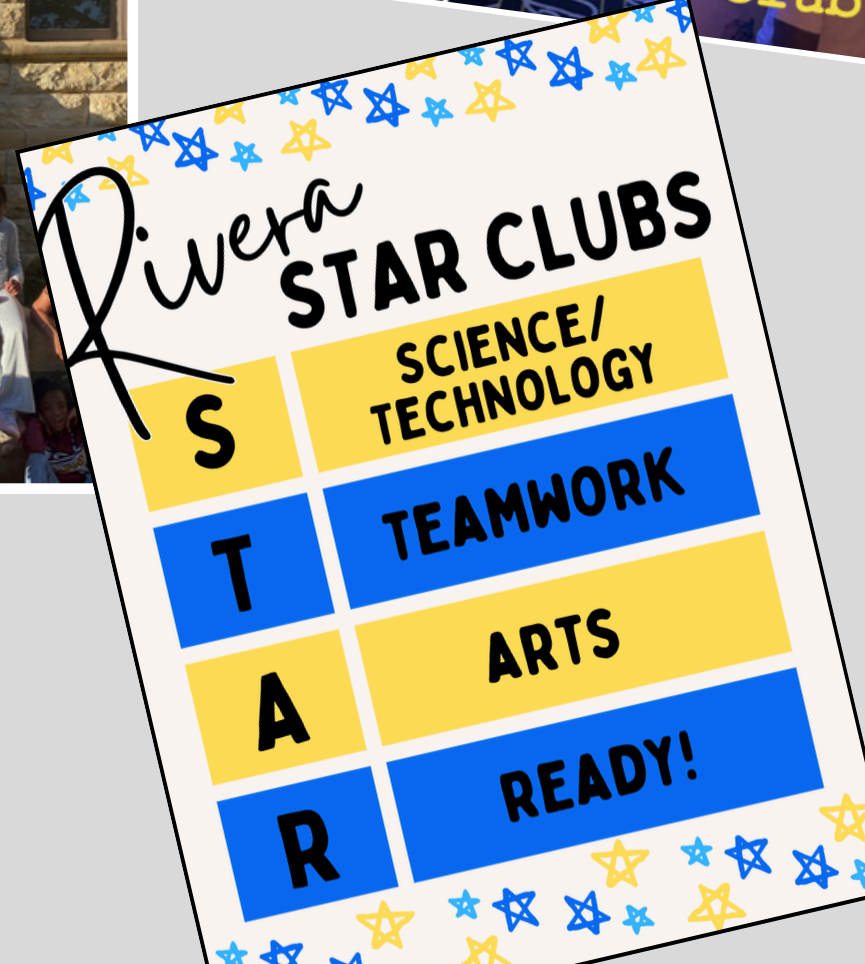
Basic Needs:

- Food Pantry
- Clothes Closet
- Washer/Dryer
- Family Assistance

“
THE KNOWLEDGE GAP
The most important factor in determining whether readers can understand text is how much relevant vocabulary or background knowledge they have.
NATALIE WEXLER



SIGNS, SONGS AND WONDER
Texas quilters teach Rivera Elementary students how abolitionists used quilts
Breeding-Gonzales Staff Writer Apr 7, 2024



23-24 Response



Perception

- Parents
- Community
- Building



Mt. Calvary Baptist Church



→ Rebranding Rivera

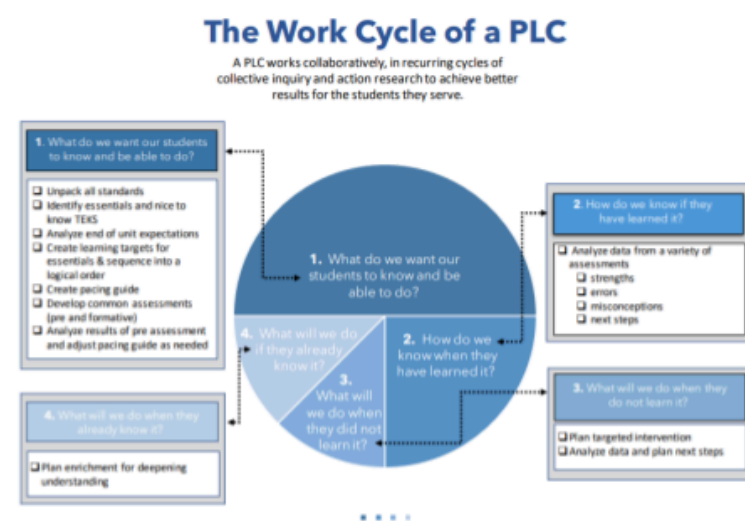
- ◆ Phoenix Garden (The Plant Factory, Home Depot)
- ◆ Updated soccer fields and goals (Serve Denton)
- ◆ Picnic Benches (McCarthy Construction)
- ◆ Murals
- ◆ Front Office
- ◆ Recess Refresh (Texas Health)
- ◆ Updated Courtyard (The Bridge Church)
- ◆ Updated P.E. Equipment (Total Care Emergency Room)



23-24 Systems

Your priorities and goals regarding your campus professional learning plan for this year.

Grade level teams meet weekly (Tues/Th) to collaborate using the Work Cycle of a PLC.



PD will be focused around our Campus Instructional Tights:

- Math:
 - ◆ Fact Fluency
 - ◆ Daily Numeracy
- Literacy:
 - ◆ Implementation of Reading Workshop
 - ◆ Phonics
- Small Group

Leveraging Leadership by Content:

Sullivan-Literacy
Harber - Math/Dual Language
Record - Science/Classroom Management

- Professional Learning Teams
- Progress Monitoring/Data Protocols
- DMTSS

→ Teacher Development

- ◆ Reading Recovery coaches for K-2 Literacy
 - Biweekly Meeting with literacy team
 - Agenda [here](#)
- ◆ District Instructional coach for K-5 Math and 3-5 Literacy
 - Weekly meeting with administration
- ◆ Literacy Team Leaders for K-2

→ Professional Learning Teams meet Tues/Thur

- ◆ Guaranteed and viable curriculum
- ◆ Time to internalize curriculum
- ◆ Develop CFA
- ◆ Analyze data

→ Focus Groups (meet monthly)

- ◆ Student Achievement: Mastering Math
- ◆ Student Achievement: Success in Science
- ◆ Student Achievement: Lovin' Literacy

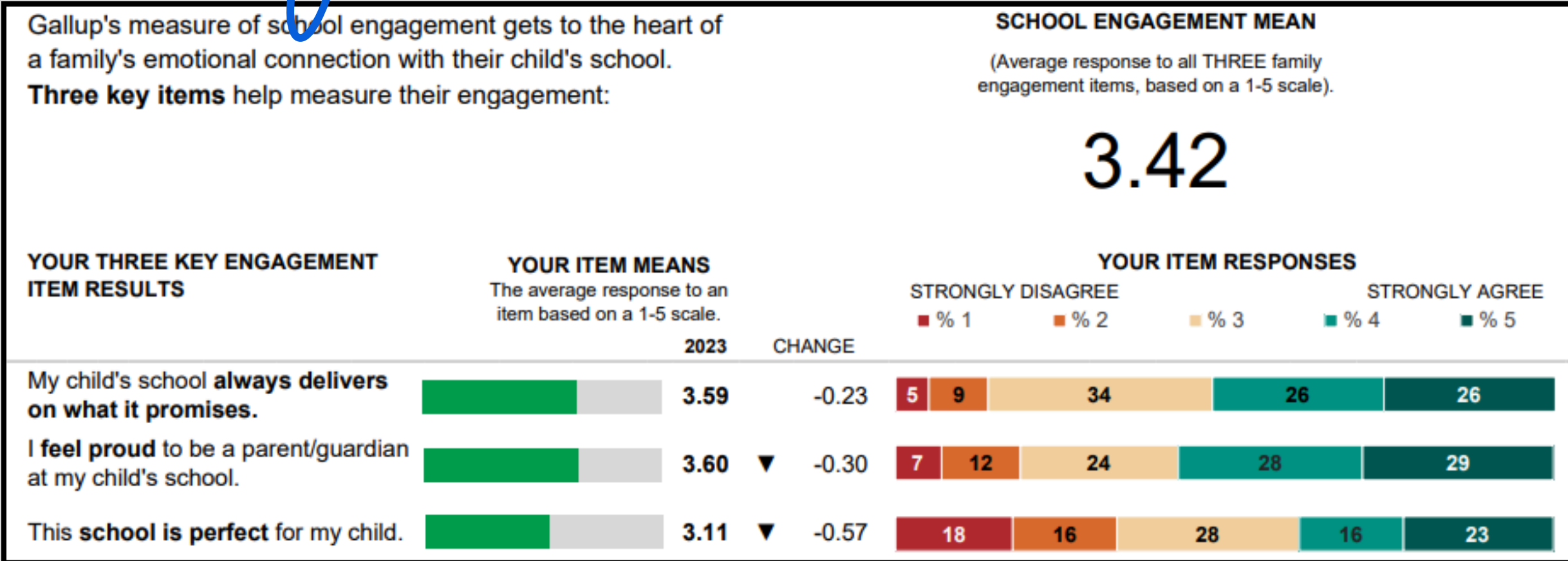
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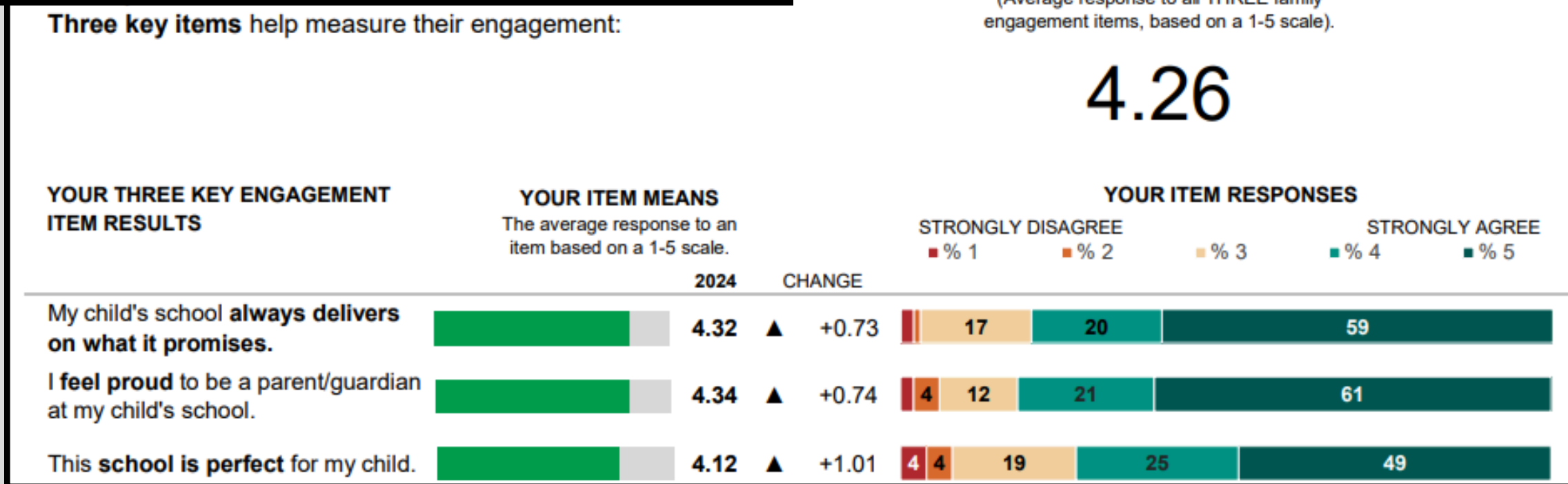
Family

ENGAGEMENT SURVEY

23-24



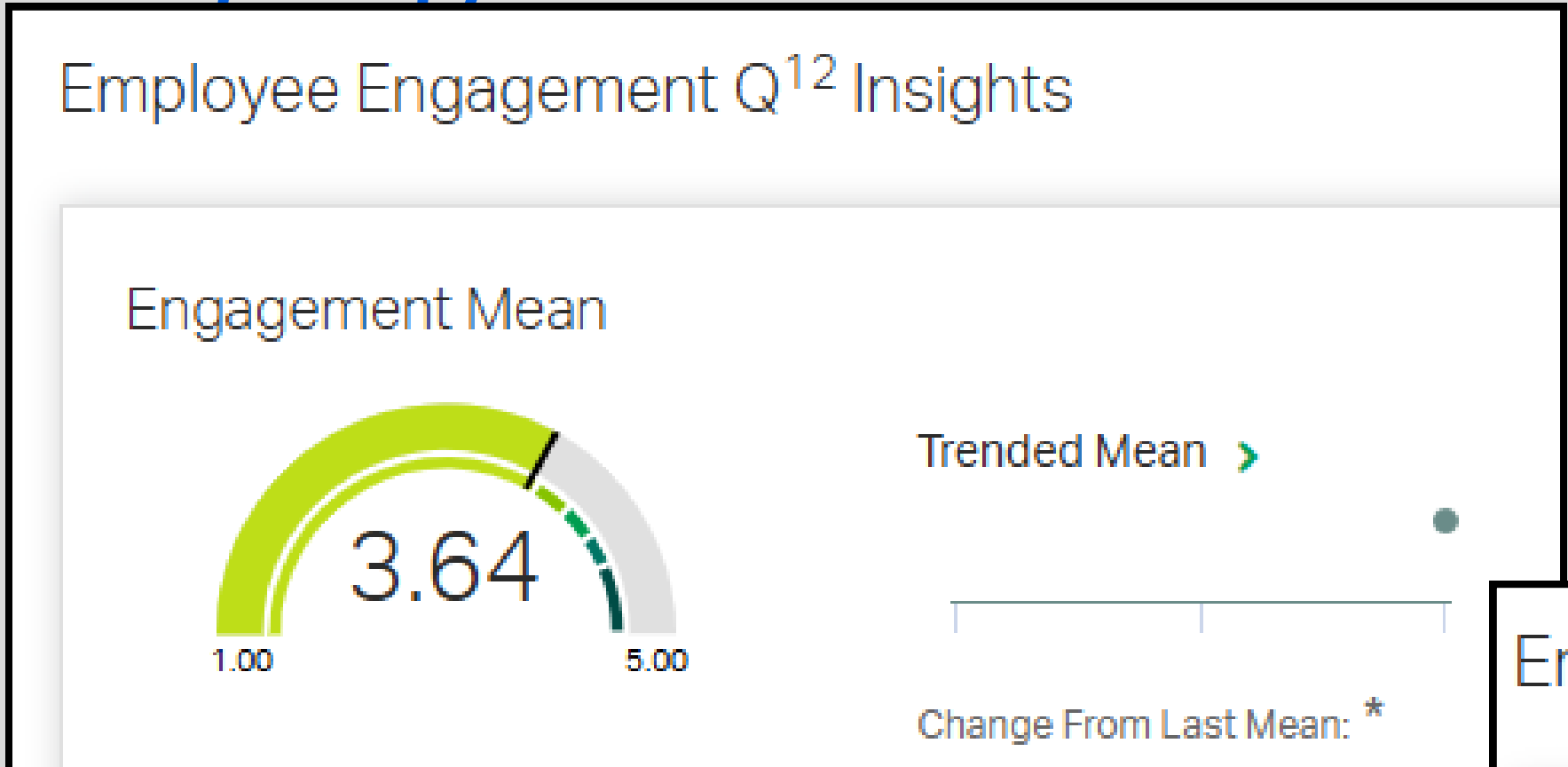
24-25



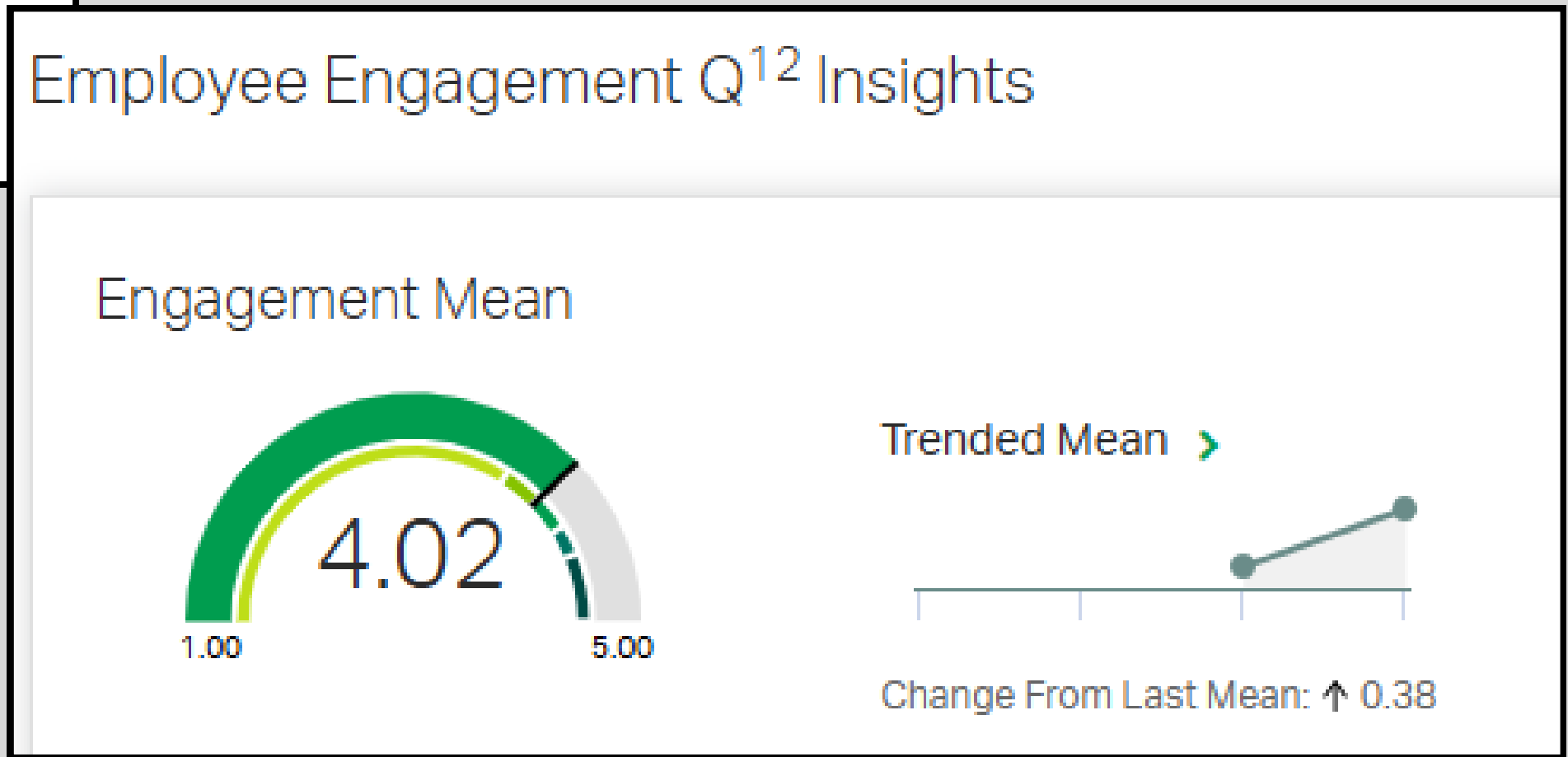
Employee

ENGAGEMENT SURVEY

23-24



24-25





24-25 *Current Reality*

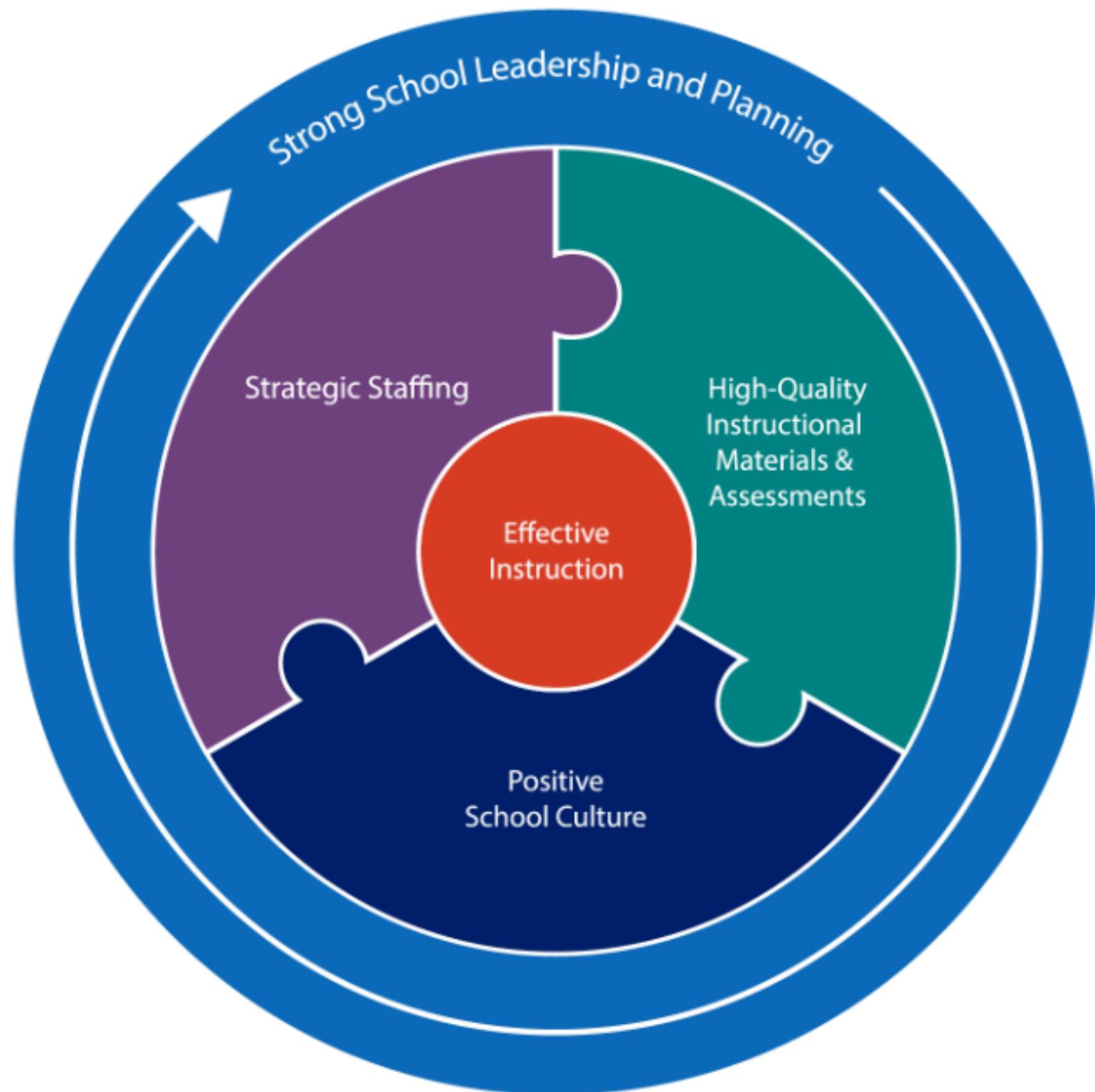
The Effective Schools Framework

The goal of the Effective Schools Framework (ESF) is to provide a clear vision for what districts and schools across the state do to ensure an excellent education for all Texas students. The framework, based on years of educational research of best practices, identifies 5 levers essential for successful school outcomes.

At the core of effective schools is effective instruction: interactions between students, teachers, and content determine learning outcomes. This instructional core is strengthened and supported by strategic staffing, high-quality instructional materials and assessments, and positive school culture. Strong school leadership and careful planning encompass and ensure each of these levers.

[LEARN MORE](#)

[VIEW RESOURCES](#)



TARGETED IMPROVEMENT PLAN:

- Focus on adult systems
- Build teacher capacity through feedback and observation cycles
- Research Based

