

## Optional Remote Learning: Attendance

BPS students will be required to be connected to school. This connection will determine if the student is "in school" or not. This connection can be completed by the student, by being in the virtual learning environment, completing work, answering emails; or, by the student & family connecting by phone calls, or social media communication.

*The students attendance & academics will be monitored separately to allow for the school to support the student and family as needed in both areas. The connection allows the students & families to continue to be supported by BPS as much as possible.*

## Optional Remote Learning: Work Options

Synchronous learning- students & teacher are online at the same time as if they were attending in person learning

Asynchronous learning- students & teacher are not online at the same time unless scheduled, student completes work independently

Packets- the student completes independently unless working with a teacher or tutor

Project Based Learning- students work independently mainly with ongoing guidance & support from the teacher on a consistent, scheduled basis



## Optional Remote Learning

Optional remote learning will be offered to every BPS student beginning the 3rd quarter, January 18, 2022. Remote learning will now be an option available by request for every BPS student to complete their education. In person learning will continue at school as currently planned. Optional Remote learning will be full time & off campus, it will not be the hybrid learning model used last 20-21 school year where the students were both remote and in person on a set schedule. The available by request remote learning option for this 21-22 school year will require the student to attend school off campus & online, unless another learning option is needed.

The goal of remote learning is to provide each student an option to attend school in a virtual learning environment until they and their families feel safe being back on campus and in person due to Covid concerns. Each school building has developed a remote learning plan that will provide clear expectations and guidance on the academic and attendance requirements for the student to be considered "in school".

BPS remote learning is designed to provide students the support that they need to be "in school" remotely by providing multiple learning options for the students that will include: synchronous learning, asynchronous learning, packets & project based learning. These differing learning options will be aligned with the COVID attendance addendum, and/or other identified supportive attendance expectations, to provide the best available education possible to the student. BPS is committed to doing whatever it takes to help and support our students, families, and communities continue to receive the best education possible during the continuing COVID pandemic.

## **Remote Learning: Absences Coding**

BPS will be making the following adjustments to the BPS COVID attendance addendum:

- Each remote learning plan will be on a case by case basis; if needed individual attendance expectations may be added
- There will be no 3-5-7-10 day absence letters sent home from BPS to the families nor will they be dropped from school unless State of MT reporting requires it
- Only students/families that have made no, or have had no, connection to school will be dropped at 10 consecutive absences per State of MT requirements
- All Medical Absences (MA) must be accompanied by medical documentation
- With medical documentation BPS can code the absence as MA & it does not count against State of MT reporting for dropping students
- Without medical documentation but it is Covid related, such as quarantine of the student, the student is coded as excused
- Without medical documentation but it is Covid related and the student remotely completes assigned work then the student is not absent & "in school"

## **Requesting Remote Learning**

All students are expected to attend school on campus and in person. However, this traditional learning option is not in the best interest of all students and families. In these cases the family can request remote learning for their student. If a student and family want to work remotely, off campus then the family can make the request to work remotely. If a student meets the following criteria they will be approved by the building principal and the student will become a full time remote student and will also begin to follow the remote student attendance plan.

***If a student does not meet one or more of the following requirements then a plan will be created between the family/student and school which will address the support needed to address the BPS remote learning requirements. All students who request remote learning will be approved. However, when needed, an accompanying individual remote learning & attendance plan will be developed and agreed upon.***

- Documented medical condition that prevents in person attendance if able to provide and/or;
- Documented medical condition of the caregiver of the student that prevents in person attendance if able to provide, and;
- No previous history of chronic attendance truancy; if needed, an attendance plan will be in place at the time remote learning begins that supports the student's attendance and;
- Proven ability to attend class remotely, online, with the help of tutoring if needed; if unable to attend class online, remotely, then the student will complete their learning following the best learning option available that the school can provide and;
- Proven ability of the family to provide wifi or Internet connection for the student on a consistent basis, if unable to provide the necessary wifi or Internet connection the student will complete their learning following the best learning option available that the school can provide, and;
- Agreement of the family to meet on a bi-weekly basis with the teacher(s) to discuss progress and weekly with the counselor to discuss support needs; meeting can be email, phone call, virtual or in person and is considered a connection to school
- Abide by the COVID Attendance Addendum to monitor attendance unless an individual attendance plan is in place