Administrative Liaison Meeting Minutes December 17, 2012

1. News from the Districts: None.

2. Announcements/Reminders

- a. Professional Development Opportunities were distributed
- b. January 15 Projection Deadline; Class lists will be distributed the last week o of December.
- c. Safe Schools Meeting/Lunch: January 10, 12:30-1:30 at MJC. Meeting to include special education representatives, principals, assistant principals. Invitations have been received.
- d. Extra Mile was distributed.
- e. Transition Social Club is proposed and was enthusiastically approved. Bowling has already been occurring once a month and it is also a great success.
- f. CSN Information from the Roundtable was distributed.
- g. ELL Preschool. ELL certification is necessary for typical preschool programs. This ruling has an impact on blended EC programs.

3. Administrator Certification

- a. As a follow-up from the regional meeting, John distributed a copy of his response to the ISBE rule committee noting his concerns regarding the teaching requirement for administrative certification that keeps psychologists, social workers, speech/language pathologists, and others from pursuing administration.
- **b.** Carla distributed the IAASE position paper on this issue from last spring. **She** will forward it to Harrison Schneider at the ROE for his information.

4. Shared Professional Development

- a. Dr. Vinita Menon was well received at the Psych/SW network meeting. There were 18 people in attendance
- b. January 15(MS/HS) and 23rd for Behavior Cohort 1 starts again. Patricia Graczak will be speaking regarding anxiety, internalizing, school refusal, and avoidance at all tiers.
- c. 1/28/13; D101 6:30-8:00 at Batavia Panera. Parent Network Topic: Transition from objectives to benchmarks.
- d. RtI for SLPs in 303. Date to be announced.

5. Netchemia Changes

- a. Parent/Guardian Sign-In. Still waiting for the change.
- b. Common Core expectations. Carla will revise the instructions with highlights to add grade-level expectation regardless of functioning level.
- c. Change in the asterisk on goal pages. Instructions will be revised to include a reminder to put NA in those cells with an asterisk.

- d. Itinerants with new goal pages. It was recommended that MV personnel use the new goal pages as directed even if the district teams haven't converted yet.
 Linda and Melissa will inform the itinerant staff. The administrative liaisons should inform the building staff.
- e. Reevaluation sign-in isn't changing the dates. Carla will follow-up.
- 6. Course Codes should be finished this month and sent to the respective districts at the semester. Contacts are D101—Jessica, **D303** (need to check) and D304--Jerel to send this information.
- 7. Annual Needs Assessment Questions and Timelines
 - a. Questions were reviewed. New items were reviewed.
 - b. The survey will be distributed right after winter break and will be open for a month.
 - c. Natalie will send the link to the administrative liaisons who will determine the distribution for the districts.
 - d. Natalie will also send the link to post the survey on district websites for parents .

8. OT/PT

- a. Schedules were distributed and discussed. Concerns continue regarding the number of groups, the length of the work day, and the amount of time spent in work load responsibilities.
- b. Monthly Reports were distributed that list the number of screenings and evaluations per month. The information reported monthly at the Board meetings will be altered to include only evaluation information as referrals, rather than screenings and evaluations combined.
- c. Percentages of service: Carla distributed a sheet that calculates the percentage of students who receive OT/PT compared to the total number of special education students. The figures were taken from the 6th day enrollment, not December 1st because it was prepared earlier. The results indicate that the percentages are very reasonable which is good news. This information will be shared with the criteria committee.
- d. Impact of D101's decision: If one district pulls their services, the staff who may be RIFed are from the bottom of the seniority list and are less expensive. Therefore, the costs of the remaining services will increase. Carla and Sue will send information regarding the salaries/benefits only and the full budget costs.
- e. 504s: Next meeting.
- f. Swing protocol. **Revisions made and will be sent out to the administrative liaisons to share with principals and teams.** Signs will also be suggested to be posted on or near the equipment. A list of trained individuals will be created and submitted to the principal, rather than obtaining individual signatures.
- g. Sensory Integration discussion. The goal will be to create measured goals for sensory interventions and examine the efficacy of sensory interventions. It will be a long-term project to examine the use of research-based interventions.

- h. Informal (RtI) discussion: Next meeting.
- 9. Possible New Programming Options (four possible options): Districts will need to include these options in their January 15 projections. A table was sent via email and was included in today's packet.
 - a. HS Severe Autism
 - b. Full-Day ECE Autism
 - c. MS behavior/autism/ED-type kids;
 - d. A similar program (CLASS-like) at HS

10. ESY

- a. Revised procedures and forms were reviewed with no changes. Carla will make final packets and send electronically so that districts can share with staff in January.
- b. Criteria for related services will be developed and is not ready yet.
- c. More complete descriptions of the programs were reviewed. Carla will edit and send with the referral packet information.
- d. Health/Medical: Next meeting.
- e. Location: Probably a St. Charles location. Carla will inquire.
- f. Advertising with district staff for positions: Next meeting.
- g. Vocational: Not an option in the summer. Too difficult to program with the shortened day and transportation. It will be far better for the transition program to be housed in the center. They can continue to work on their vocational skills without interruption.
- h. It was suggested that the ESY teacher and referring teacher meet prior to ESY. More discussion at the next meeting.
- 11. Assessment: Bilingual/ACCESS students in the MV Programs
 - a. Scores need to be entered by the home district. Resident district is responsible for conducting ACCESS testing. MV will compile a list of students by district and inform the administrative liaison of the need.
 - b. Future: Train MV teachers to administer the ACCESS.
- 12. NIU Partnership: Next meeting.
- 13. Board Meeting: January 7, 9:00. Agenda was reviewed with no changes.

Future File:

- 1. Reevaluation Procedures
- 2. Diabetes/Health Care Plans
- 3. Registration Procedures/Consistencies
- 4. Eligibility Pages

Next Meeting: January 28, 1:00; followed by refreshments