

Mountain Home High School Career Academies Charter Renewal



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School Mission and Vision

Districtwide Mission Committed
to excellence in education

Districtwide Vision:
Every student, every time



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Our Core Values:



Communication



Collaboration

The 4 C's



Critical thinking



Creativity



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Career & Life Readiness Definition

Career and life readiness means students finish high school with the knowledge, skills, grit, and perseverance to achieve their goals. They qualify for and succeed in the postsecondary job training and/or education necessary for their chosen career by demonstrating communication, collaboration, critical thinking, and creativity.



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Historical and Relevant Commentary

- After two years in research (2001 – 2003), the MHHS faculty chose to implement a Wall-to-Wall Career Academy Model
- Three Academies created to support programs of study and community partnerships
- Conversion Charter school since 2003 to support the Career Academy Model
- Research-Based Model follows the National Career Academy Coalition (NCAC) National Standards of Practice
- All three academies designated with Model Status by NCAC (2009-2019)



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MHHS Career Academies Pathways



ACME (Agriculture, Construction, Manufacturing, Engineering) Agricultural Power, Structural, and Technical Systems; Animal Systems; Plant Systems; Construction; Mechatronics and Engineering, EAST; Facilities and Mobile Equipment Maintenance and Repair



CAB (Communication, Arts, Business) Accounting; Banking Services; Marketing Research; Administrative Services; Network Systems; Computer Sciences and Engineering; Instrumental Music; Vocal Music; Theater; Visual Arts; Foreign Languages



HHS (Health and Human Services): Teaching and Training; Restaurant and Food and Beverage Services; Family and Community Services; Early Childhood Development and Services; National Security; Health Services; Law Enforcement; Sports Medicine



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Goals in Current Charter

To continue to increase our student performance on EOC tests (this includes PARCC as it is implemented throughout the state).

- Goal Met: Yes. Overall ACT composite score increased for 2018-2019

To continue to refine 8th-12th grade student six-year post-secondary plans.

- Goal Met: Yes. The number of students entering 2 or 4-year programs increased yearly.

To continue to increase student participation in extra/co-curricular activities.

- Goal Met: Yes. The number of students involved in clubs, sports, band, and service learning increased yearly.



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Goals in Current Charter

To provide a stronger transition and support system for the critical first year of high school (9th grade), by implementing remediation and intervention programs.

- Goal Met: Yes. Keystone enrollments and counselor classroom visits increased yearly. Point-in-Time intervention, advisor contact, and student tutoring numbers also increased.

To increase parent/community involvement in raising student achievement through specific through specific participating in classes, internships, advisories, etc.

- Goal Met: Yes. Sign-ins at parent, family, and community engagement events increased yearly.

To target our economically disadvantaged students grades 9-12, which is our largest subpopulation.

- Goal Met: Yes. Participation increased yearly in school/community sponsored events (i.e. Teen Girls Go to College, MHSCA student-run thrift store).



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Goals in Current Charter

To target our economically disadvantaged students grades 9–12, which is our largest subpopulation.

- Goal Met: Yes. Participation increased yearly in school/community sponsored events (i.e. Teen Girls Go to College, MHHSCA student-run thrift store).

To increase the number of Arkansas Department of Career Education Programs of Study Completers.

- Goal Met: Yes. Completer numbers increased dramatically and the higher number was maintained.

To increase credit recovery and to create an on-campus alternative learning environment (9–12), so students who are in academic distress may recover credit through the high school instead of through Baxter County Alternative School.

- Goal Met: Yes. BCAS has been dissolved, and our students now attend our district-run alternative learning environment: Guy Berry College & Career Academy.



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Goals in Current Charter

To explore new avenues for expanding college and career readiness options with community-based internships and expanded work permit program.

- Goal Met: Yes. Enrollments increased.

To increase student participation in curriculum options through flexible scheduling opportunities at ASUMH as well as service learning.

- Goal Met: Yes. Enrollments increased.

To adjust the current Keystone curriculum offering in the charter waivers to assist in students transitioning from the Freshman Transition Academy.

- Goal Met: Yes. Enrollment increased.



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New Performance Goals

In English, Math, Reading, and Science grades 8-10, 100% of our students will show a 3% growth in the ACT Aspire.

- Assessment Instrument: ACT Aspire
- Performance Level that Demonstrates Achievement: Based on ESSA Index % Increase
- When Attainment of Goal Will be Assessed: Annually

In English, Math, Reading, and Science grades 8-10 in our special needs population, 100% of our students will show a 1% growth in the ACT Aspire.

- Assessment Instrument: ACT Aspire
- Performance Level that Demonstrates Achievement: Based on ESSA Index % Increase
- When Attainment of Goal Will be Assessed: Annually

In English, Math, Reading, and Science grades 8-10 in our free/reduced population, 100% of our students will show a 1% growth in the ACT Aspire.

- Assessment Instrument: ACT Aspire
- Performance Level that Demonstrates Achievement: Based on ESSA Index % Increase
- When Attainment of Goal Will be Assessed: Annually

Our 4-year graduation rate index will increase 1% as related to the ESSA score index.

- Assessment Instrument: ESSA Graduation Report
- Performance Level that Demonstrates Achievement: Based on ESSA Index % Increase/4-year graduation rate
- When Attainment of Goal Will be Assessed: Annually



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Current Waivers:

Statute/Standard/Rule	Topic	Date Granted	Date Expires	Notes/Comments
A.C.A §§ 6-10-106	Flexible Schedule	2/10/2003	6/30/2020	
A.C.A §§ 6-15-1004	Teacher Licensure	2/10/2003	6/30/2020	
A.C.A §§ 6-15-902(a)	Grading Scale	2/10/2003	6/30/2020	
A.C.A §§ 6-16-102	Flexible Schedule	5/18/2016	6/30/2020	
A.C.A §§ 6-17-309	Teacher Licensure	2/18/2015	6/30/2020	
A.C.A §§ 6-17-401	Teacher Licensure	2/18/2015	6/30/2020	
A.C.A §§ 6-17-812	Class Size and Teaching Load	2/25/2019	6/30/2020	
A.C.A §§ 6-17-902	Teacher Licensure	2/18/2015	6/30/2020	
A.C.A §§ 6-18-210(2)	Flexible Schedule	5/18/2016	6/30/2020	
A.C.A §§ 6-18-211	Attendance	5/18/2016	6/30/2020	
1-A.2	Credit Hours	9/19/2018	6/30/2020	
1-A.5.2	Flexible Schedule	9/19/2018	6/30/2020	
1-A.6	Class Size and Teaching Load	9/19/2018	6/30/2020	
Class Size and Teaching Load	Class Size and Teaching Load	2/25/2019	6/30/2020	
Educator Licensure	Teacher Licensure	2/18/2015	6/30/2020	Section 9.01
Mandatory Attendance Requirements for Students in Grades Nine through Twelve	Attendance	5/18/2016	6/30/2020	



New Waiver Requests

New application of current waivers related to teacher licensure:

- This request is in response to a continued shortage of teachers and increased student enrollment
- MHHSCA wishes to partner with postsecondary teacher prep programs to build and sustain a teacher pipeline by engaging student interns in on-the-job training with support from a highly-qualified teacher leader
- MHHSCA plans to provide additional professional development support and financial support for these interns

New application of current waiver related to flexible scheduling:

- In order to allow students the opportunity to utilize the Arkansas Concurrent Challenge Scholarship (Act 456) by attending our local postsecondary institution, MHHSCA intends to more-closely align its bell schedule with the daily schedule at ASUMH.

MHHSCA will continue to expand on current waivers related to flexible scheduling in an effort to address student needs in the areas of RTI, mental health, and PLCs. MHHSCA does not wish to have any waivers rescinded and will maintain all currently approved waivers.



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Requested amendments:

In order to maximize our operational personnel efficiencies and course offerings, MHHSCA requests our conversion charter to include 8th grade in our academies, because:

- Our current district facilities configuration consists of grades 8-9 in a building and grades 10-12 in an adjacent building.
- The charter waivers allow 9th grade students to take courses at both buildings, however grade 8 is not eligible to participate in any approved waivers as set forth in the charter (which currently only covers grades 9-12) even though both grades are housed in the same building.

Requested enrollment cap for grades 8-12: 2,000 students



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