

CRESTWOOD SCHOOL DISTRICT
September 09, 2019
CURRICULUM REPORT

TO: Board of Education

FROM: Dr. Richard Klee, Director of Curriculum & Instruction

RE: **A. ACTION ITEMS**
1. None

B. INFORMATIONAL ITEMS
1. M-STEP Results

A. ACTION ITEMS
1. None

B. INFORMATIONAL ITEMS
1. M-STEP Results

I am pleased to share the 2019 spring state assessment results. Our Crestwood students continue to excel and show gains in academic achievement as measured by M-STEP tests. While these assessments are important, they are just one measure of success. When you visit our schools, you see first-hand how our staff empower students to be college and/or career ready, to lead with kindness and empathy and to develop into well-rounded individuals who will contribute to a positive future.

This success doesn't happen alone! First and foremost, our success starts at home and I am so proud that our parents value a great education. Our teachers are dedicated to student achievement and the administrative team keeps everyone focused on our primary mission. Our school district has strong community support, business partnerships and parents who make learning a priority.

State results:

English language arts and math scores on the 2019 Michigan Student Test of Educational Progress show little change from 2018, based on results released by the Michigan Department of Education.

The M-STEP ELA and math tests were administered in spring 2019 to public school students in grades 3-7.

For the first time, Michigan eighth graders took the PSAT test instead of the M-STEP in ELA and math.

English language arts scores showed modest gains in grades 3, 4 and 6, as did math scores for grades 3, 5 and 6.

District results:

Crestwood saw scores higher than the state average at the 3rd, 4th and 8th grade levels. We are below the state average in middle school in grades 5, 6 & 7 however although the gap has narrowed in 4 of 7 areas since last year.

The Parent Dashboard for School Transparency, available at:

<https://www.mischooldata.org/ParentDashboard>

The dashboard is a combined effort of MDE and the Center for Educational Performance and Information (CEPI) – based on significant parent feedback on its planning, content, and design. CEPI Director Tom Howell said the Parent Dashboard shows nearly 20 separate measures that parents say are important to them. “Families and others can use the dashboard to compare a school’s performance with the average performance of other, similar Michigan schools, including charter schools,” Howell said. “The site is user-friendly and can be accessed on any computer or mobile device.” The dashboard allows deeper dives into the performance of various groups of students, such as gender, race, subject, and services to students.

There is still work to be done and it is clear we are on the right track. Crestwood made great strides in several areas and it can be directly attributed to the curricular updates we are making and the professionals who continue to deliver top-notch instruction. A new math curriculum was implemented over the last two years in grades 5-8 and we are seeing tangible results of that change. Our goal is to keep analyzing our data and make student-driven decisions that best impact classroom learning.

I am so proud of Crestwood and fortunate to work alongside such a dedicated staff. Together, we will continue to accomplish great things.