



D C Everest Area

District Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	District Max Score	State Max Score
Student Achievement	70.6/100	66.4/100
Reading Achievement	30.6/50	29.8/50
Mathematics Achievement	40.1/50	36.7/50
Student Growth	58.9/100	62.4/100
Reading Growth	31.3/50	31.5/50
Mathematics Growth	27.6/50	30.9/50
Closing Gaps	70.3/100	66.3/100
Reading Achievement Gaps	17.2/25	17.0/25
Mathematics Achievement Gaps	16.9/25	16.3/25
Graduation Rate Gaps	36.2/50	33.0/50
On-Track and Postsecondary Readiness	88.7/100	85.3/100
Graduation Rate	37.7/40	36.0/40
Attendance Rate	38.0/40	37.2/40
3rd Grade Reading Achievement	3.0/5	2.8/5
8th Grade Mathematics Achievement	3.6/5	3.5/5
ACT Participation and Performance	6.4/10	5.8/10

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

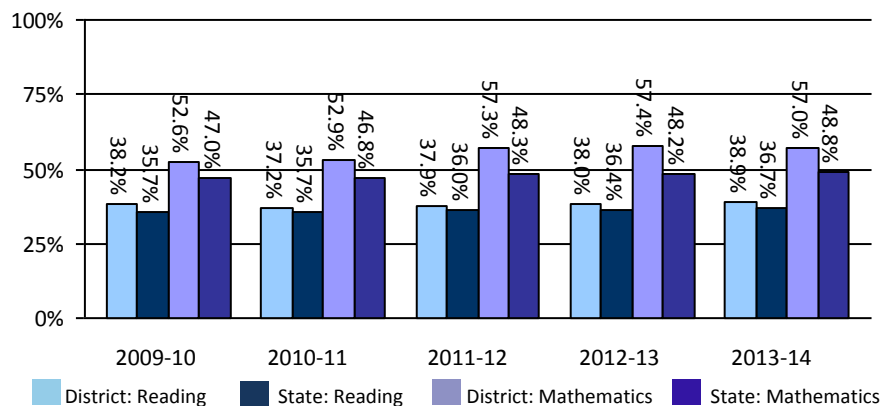
District Information

Grades	K4-12
Locale	Suburb
Enrollment	5,957
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.8%
Asian or Pacific Islander	13.0%
Black not Hispanic	2.3%
Hispanic	3.1%
White not Hispanic	80.7%
<i>Student Groups</i>	
Students with Disabilities	12.2%
Economically Disadvantaged	33.2%
Limited English Proficient	6.9%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



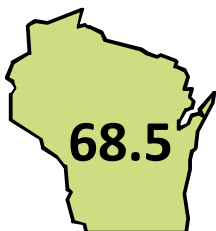
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Evergreen El | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

School Score	Max Score	K-5 State	K-5 Max
65.1/100		66.8/100	
Reading Achievement	26.2/50	28.8/50	
Mathematics Achievement	39.0/50	38.1/50	

Student Growth

School Score	Max Score	K-5 State	K-5 Max
61.8/100		67.8/100	
Reading Growth	33.7/50	34.2/50	
Mathematics Growth	28.1/50	33.6/50	

Closing Gaps

School Score	Max Score	K-5 State	K-5 Max
59.5/100		66.9/100	
Reading Achievement Gaps	28.6/50	34.0/50	
Mathematics Achievement Gaps	30.9/50	32.9/50	
Graduation Rate Gaps	NA/NA	NA/NA	

On-Track and Postsecondary Readiness

School Score	Max Score	K-5 State	K-5 Max
87.4/100		86.9/100	
Graduation Rate (when available)	NA/NA	NA/NA	
Attendance Rate (when graduation not available)	76.3/80	75.4/80	
3rd Grade Reading Achievement	11.1/20	11.5/20	
8th Grade Mathematics Achievement	NA/NA	NA/NA	
ACT Participation and Performance	NA/NA	NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

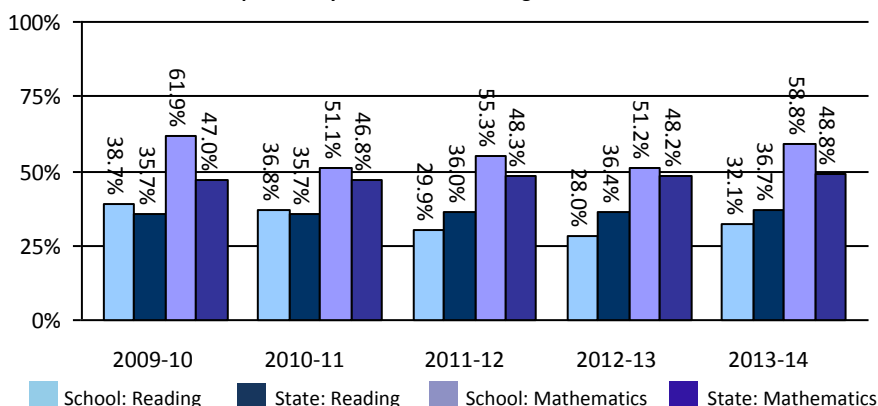
School Information

Grades	PK-5
School Type	Elementary School
Enrollment	469
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.4%
Asian or Pacific Islander	6.8%
Black not Hispanic	0.9%
Hispanic	4.5%
White not Hispanic	87.4%
<i>Student Groups</i>	
Students with Disabilities	10.0%
Economically Disadvantaged	29.0%
Limited English Proficient	5.8%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



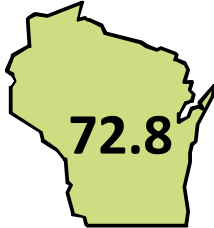
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Hatley El | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	77.2/100		66.8/100	
Reading Achievement	33.9/50		28.8/50	
Mathematics Achievement	43.3/50		38.1/50	
Student Growth	55.1/100		67.8/100	
Reading Growth	32.3/50		34.2/50	
Mathematics Growth	22.8/50		33.6/50	
Closing Gaps	NA/NA		66.9/100	
Reading Achievement Gaps	NA/NA		34.0/50	
Mathematics Achievement Gaps	NA/NA		32.9/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	92.8/100		86.9/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	77.8/80		75.4/80	
3rd Grade Reading Achievement	15.0/20		11.5/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

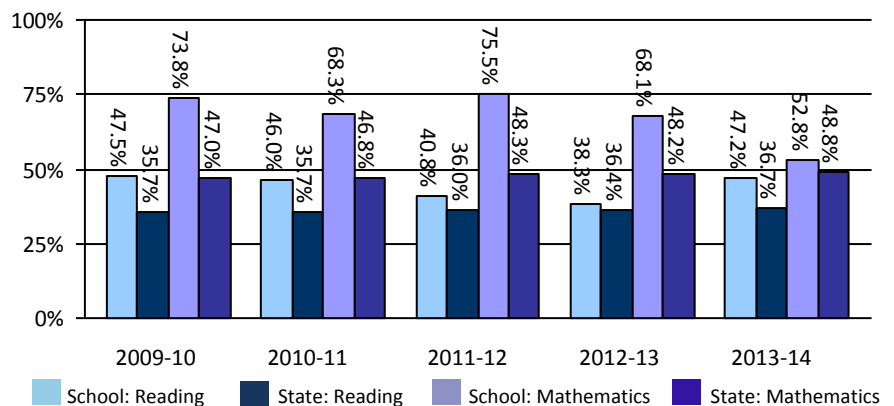
School Information

Grades	PK-5
School Type	Elementary School
Enrollment	120
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	4.2%
Black not Hispanic	2.5%
Hispanic	0.8%
White not Hispanic	92.5%
<i>Student Groups</i>	
Students with Disabilities	8.3%
Economically Disadvantaged	33.3%
Limited English Proficient	1.7%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



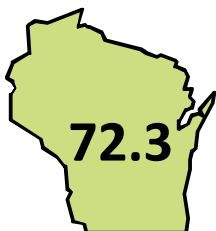
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Mountain Bay El | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

School Score	Max Score	K-5 State	K-5 Max
69.6/100		66.8/100	
Reading Achievement	28.9/50	28.8/50	
Mathematics Achievement	40.8/50	38.1/50	

Student Growth

School Score	Max Score	K-5 State	K-5 Max
63.5/100		67.8/100	
Reading Growth	34.0/50	34.2/50	
Mathematics Growth	29.5/50	33.6/50	

Closing Gaps

School Score	Max Score	K-5 State	K-5 Max
69.1/100		66.9/100	
Reading Achievement Gaps	33.1/50	34.0/50	
Mathematics Achievement Gaps	36.0/50	32.9/50	
Graduation Rate Gaps	NA/NA	NA/NA	

On-Track and Postsecondary Readiness

School Score	Max Score	K-5 State	K-5 Max
87.0/100		86.9/100	
Graduation Rate (when available)	NA/NA	NA/NA	
Attendance Rate (when graduation not available)	75.6/80	75.4/80	
3rd Grade Reading Achievement	11.4/20	11.5/20	
8th Grade Mathematics Achievement	NA/NA	NA/NA	
ACT Participation and Performance	NA/NA	NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

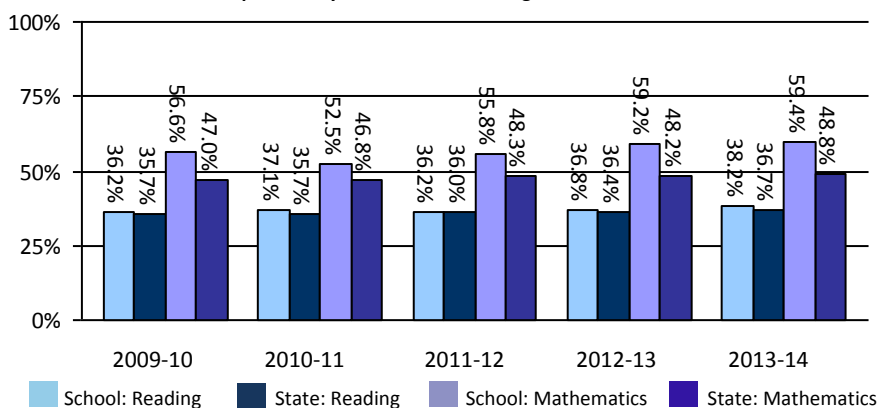
School Information

Grades	PK-5
School Type	Elementary School
Enrollment	525
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.0%
Asian or Pacific Islander	13.9%
Black not Hispanic	3.4%
Hispanic	3.0%
White not Hispanic	78.7%
<i>Student Groups</i>	
Students with Disabilities	14.9%
Economically Disadvantaged	36.2%
Limited English Proficient	8.8%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



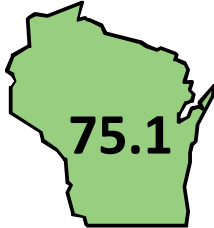
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Riverside EI | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	80.4/100		66.8/100	
Reading Achievement	35.2/50		28.8/50	
Mathematics Achievement	45.3/50		38.1/50	
Student Growth	80.4/100		67.8/100	
Reading Growth	41.6/50		34.2/50	
Mathematics Growth	38.8/50		33.6/50	
Closing Gaps	49.0/100		66.9/100	
Reading Achievement Gaps	28.8/50		34.0/50	
Mathematics Achievement Gaps	20.2/50		32.9/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	90.4/100		86.9/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	76.4/80		75.4/80	
3rd Grade Reading Achievement	14.0/20		11.5/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

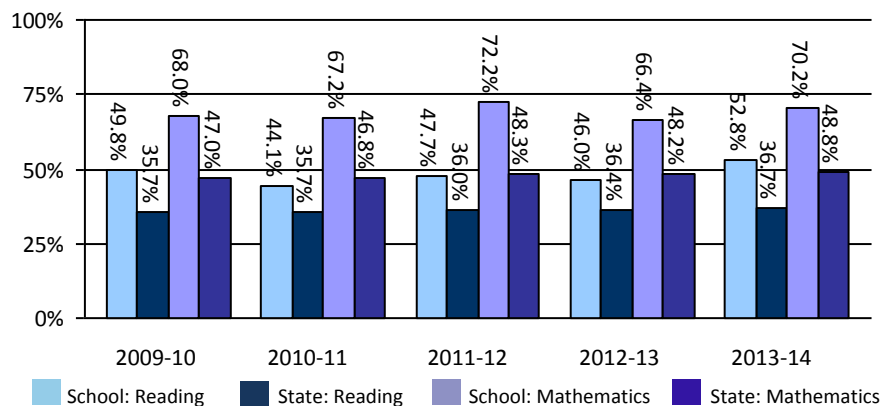
School Information

Grades	PK-5
School Type	Elementary School
Enrollment	507
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.8%
Asian or Pacific Islander	7.1%
Black not Hispanic	3.2%
Hispanic	2.4%
White not Hispanic	86.6%
<i>Student Groups</i>	
Students with Disabilities	9.9%
Economically Disadvantaged	24.1%
Limited English Proficient	4.5%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



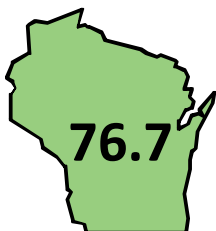
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Rothschild EI | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

School Score	Max Score	K-5 State	K-5 Max
70.7/100		66.8/100	
Reading Achievement	27.8/50	28.8/50	
Mathematics Achievement	42.9/50	38.1/50	

Student Growth

School Score	Max Score	K-5 State	K-5 Max
63.4/100		67.8/100	
Reading Growth	34.3/50	34.2/50	
Mathematics Growth	29.1/50	33.6/50	

Closing Gaps

School Score	Max Score	K-5 State	K-5 Max
83.1/100		66.9/100	
Reading Achievement Gaps	36.7/50	34.0/50	
Mathematics Achievement Gaps	46.4/50	32.9/50	
Graduation Rate Gaps	NA/NA	NA/NA	

On-Track and Postsecondary Readiness

School Score	Max Score	K-5 State	K-5 Max
89.5/100		86.9/100	
Graduation Rate (when available)	NA/NA	NA/NA	
Attendance Rate (when graduation not available)	77.1/80	75.4/80	
3rd Grade Reading Achievement	12.4/20	11.5/20	
8th Grade Mathematics Achievement	NA/NA	NA/NA	
ACT Participation and Performance	NA/NA	NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

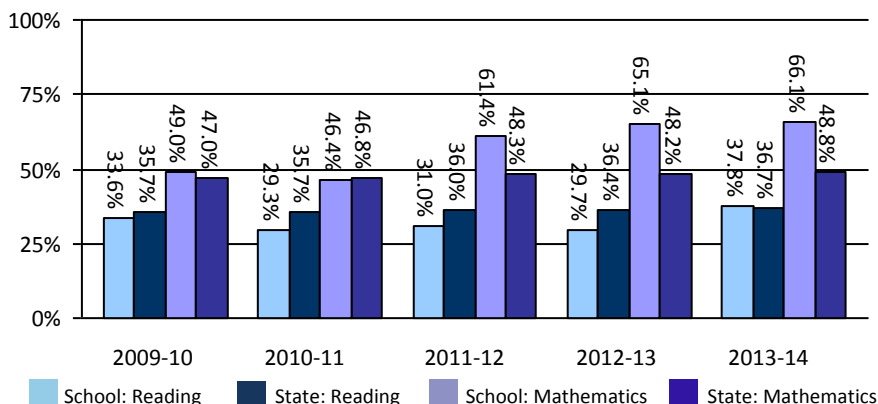
School Information

Grades	PK-5
School Type	Elementary School
Enrollment	423
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.7%
Asian or Pacific Islander	10.9%
Black not Hispanic	1.9%
Hispanic	3.3%
White not Hispanic	82.3%
<i>Student Groups</i>	
Students with Disabilities	11.3%
Economically Disadvantaged	43.7%
Limited English Proficient	8.5%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



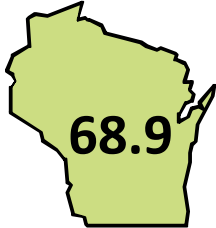
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Weston EI | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	63.4/100		66.8/100	
Reading Achievement	25.0/50		28.8/50	
Mathematics Achievement	38.4/50		38.1/50	
Student Growth	64.4/100		67.8/100	
Reading Growth	33.9/50		34.2/50	
Mathematics Growth	30.5/50		33.6/50	
Closing Gaps	60.9/100		66.9/100	
Reading Achievement Gaps	32.6/50		34.0/50	
Mathematics Achievement Gaps	28.3/50		32.9/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	86.7/100		86.9/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	76.4/80		75.4/80	
3rd Grade Reading Achievement	10.3/20		11.5/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

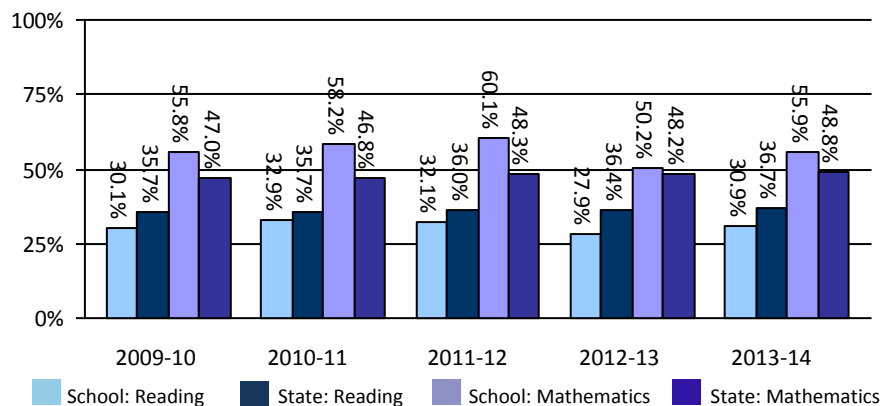
School Information

Grades	PK-5
School Type	Elementary School
Enrollment	572
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.7%
Asian or Pacific Islander	27.8%
Black not Hispanic	4.5%
Hispanic	5.4%
White not Hispanic	61.5%
<i>Student Groups</i>	
Students with Disabilities	10.8%
Economically Disadvantaged	59.8%
Limited English Proficient	25.2%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



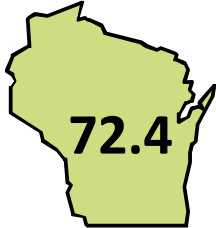
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D C Everest Middle | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	69.9/100		67.3/100	
Reading Achievement	31.0/50		30.5/50	
Mathematics Achievement	38.9/50		36.8/50	
Student Growth	50.9/100		55.7/100	
Reading Growth	26.6/50		28.0/50	
Mathematics Growth	24.3/50		27.7/50	
Closing Gaps	79.0/100		66.5/100	
Reading Achievement Gaps	39.9/50		34.0/50	
Mathematics Achievement Gaps	39.1/50		32.5/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	95.6/100		89.3/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	95.6/100		74.9/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		14.4/20	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

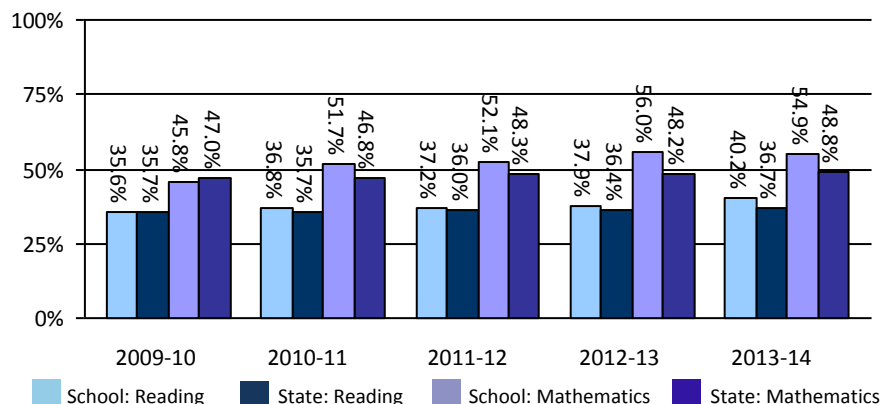
School Information

Grades	6-7
School Type	Middle School
Enrollment	820
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.3%
Asian or Pacific Islander	13.7%
Black not Hispanic	1.2%
Hispanic	3.8%
White not Hispanic	80.0%
<i>Student Groups</i>	
Students with Disabilities	15.1%
Economically Disadvantaged	35.0%
Limited English Proficient	6.2%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



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D C Everest Jr | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	64.1/100		67.3/100	
Reading Achievement	28.8/50		30.5/50	
Mathematics Achievement	35.4/50		36.8/50	
Student Growth	NA/NA		55.7/100	
Reading Growth	NA/NA		28.0/50	
Mathematics Growth	NA/NA		27.7/50	
Closing Gaps	62.7/100		66.5/100	
Reading Achievement Gaps	32.0/50		34.0/50	
Mathematics Achievement Gaps	30.7/50		32.5/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	89.8/100		89.3/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	75.6/80		74.9/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	14.2/20		14.4/20	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

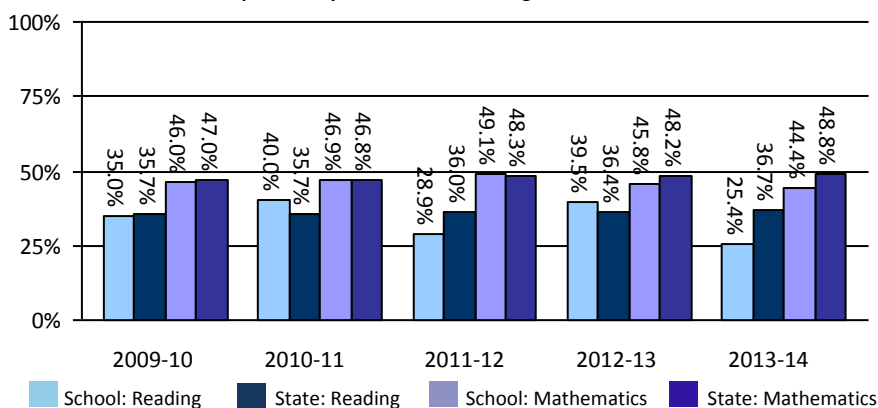
School Information

Grades	8-9
School Type	Junior High School
Enrollment	817
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.7%
Asian or Pacific Islander	12.7%
Black not Hispanic	2.4%
Hispanic	2.6%
White not Hispanic	81.5%
<i>Student Groups</i>	
Students with Disabilities	12.4%
Economically Disadvantaged	33.9%
Limited English Proficient	6.5%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



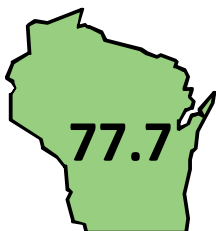
Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.



D C Everest Hi | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	77.4/100		69.1/100	
Reading Achievement	35.1/50		33.3/50	
Mathematics Achievement	42.4/50		35.8/50	
Student Growth	NA/NA		NA/NA	
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
Closing Gaps	71.0/100		67.5/100	
Reading Achievement Gaps	17.9/25		17.5/25	
Mathematics Achievement Gaps	16.4/25		17.0/25	
Graduation Rate Gaps	36.7/50		33.0/50	
On-Track and Postsecondary Readiness	88.0/100		83.5/100	
Graduation Rate (when available)	75.3/80		71.9/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	12.7/20		11.6/20	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

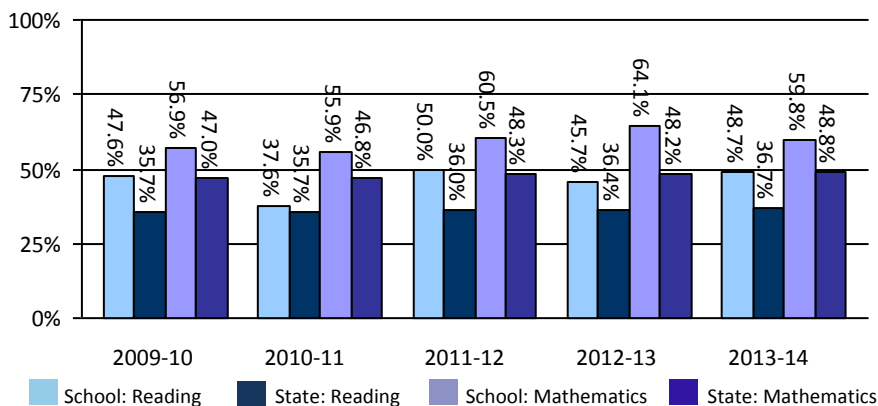
School Information

Grades	10-12
School Type	Public High School
Enrollment	1,292
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.7%
Asian or Pacific Islander	13.5%
Black not Hispanic	1.7%
Hispanic	1.9%
White not Hispanic	82.2%
<i>Student Groups</i>	
Students with Disabilities	13.6%
Economically Disadvantaged	30.0%
Limited English Proficient	2.2%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



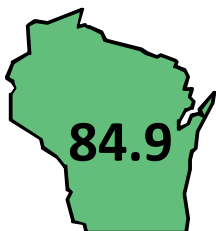
Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.



IDEA Charter Sch | D C Everest Area

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



**Significantly Exceeds
Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

School Score	Max Score	6-12 State	6-12 Max
82.9/100		67.7/100	
Reading Achievement	41.2/50	31.2/50	
Mathematics Achievement	41.7/50	36.5/50	

Student Growth

School Score	Max Score	6-12 State	6-12 Max
NA/NA		55.7/100	
Reading Growth	NA/NA	28.0/50	
Mathematics Growth	NA/NA	27.7/50	

Closing Gaps

School Score	Max Score	6-12 State	6-12 Max
NA/NA		66.4/100	
Reading Achievement Gaps	NA/NA	17.1/25	
Mathematics Achievement Gaps	NA/NA	16.3/25	
Graduation Rate Gaps	NA/NA	33.0/50	

On-Track and Postsecondary Readiness

School Score	Max Score	6-12 State	6-12 Max
93.1/100		86.3/100	
Graduation Rate (when available)	NA/NA	NA/NA	
Attendance Rate (when graduation not available)	93.1/100	73.3/80	
3rd Grade Reading Achievement	NA/NA	NA/NA	
8th Grade Mathematics Achievement	NA/NA	7.2/10	
ACT Participation and Performance	NA/NA	5.8/10	

Student Engagement Indicators

Indicator	Goal
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Total Deductions: 0

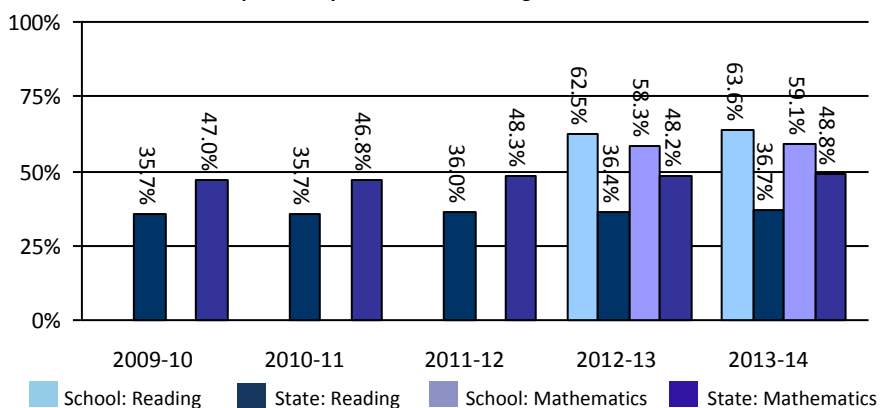
School Information

Grades	6-12
School Type	Public High School
Enrollment	62
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	0.0%
Black not Hispanic	1.6%
Hispanic	3.2%
White not Hispanic	95.2%
<i>Student Groups</i>	
Students with Disabilities	3.2%
Economically Disadvantaged	16.1%
Limited English Proficient	0.0%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.



D C Everest Area

District Report Card | 2013-14 | Notes

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- **Student Growth** describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate, as applicable to the district. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the district.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every district has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The district's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95%, but at least 85%, five points are deducted from the district's overall score; if this rate is less than 85%, 10 points are deducted.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all districts is to have a dropout rate of less than 6%. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

Notes on this District Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, districts are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: <http://wisedash.dpi.wi.gov/>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a district that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide: <http://reportcards.dpi.wi.gov/>.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this district's score or rating.