

# Executive Summary

## Prepared for Board of Trustees Meeting (10/13/09)

### Career and Technical Education Funding

---

#### Purpose of Report

All special programs areas are not calculated in the same manner: CTE is based on actual contact hours with students. Special Ed/Gifted/ESL is based on the number of students identified. TEA is requesting SBOE to increase the indirect percentage to be the same on all programs. This will not work, since CTE service is to all students and based on contact hours, not type of student served.

#### Objectives

- CTE funding is based on actual contact hours with a student enrolled in a CTE course at a weighed funding amount. Funds received must be spent at 90% direct support on the CTE programs and 10% indirect. The 90% pays instructors salaries and should support their programs and equipment, etc.
- 2009-2010, the basis allotment given to DISD per student increased from 3,538 to 5,239.
- TEA is recommending a reduction in the split between direct and indirect from 90/10 to 55/45 resulting in a loss of direct funding support for CTE programs in DISD.
- The legislature directed SBOE to establish a percentage that would match earmarked funds using the current 10% allowance for CTE.
- Setting the indirect cost requirement higher than 39.8% will result in a loss of funding for CTE instructor salaries and programs that will continue to negatively spiral down each year.
- SBOE will meet in November for first reading and discussion

#### Operational Impact

Career and Technical Education is supported by a state weighted funding system that is based on student enrollment and attendance. The dollar example below is based on the 08-09 Funding Tier I Detail Report and the 09-10 Funding Tier I Detail Report: (NF Allotment) NF=Near Final

Direct CTE support in 08-09 at 90/10 split	\$4,980,705.00
Direct CTE support in 09-10 at 55/45 split (TEA)	\$4,450,734.00 ( <i>loss</i> )
Direct CTE support in 09-10 at 65/35 split	\$5,259,958.00

#### Results

The results will determine whether CTE programs will continue to survive or decisions on what programs to cut. Note: The CTE Director does not direct local dollar expenditures for CTE district funding beyond confirming duty pay.

#### Other Options

First reading and discussion in November, SBOE expects to make a final decision based on legislative intent and potential impact on districts and state school finance. (*Critical Support*)

**Executive Summary**  
**Prepared for Board of Trustees Meeting (10/13/09)**

**Career and Technical Education Funding**

---