

# KATE CALLAHAN

## ENGLISH/LANGUAGE ARTS TEACHER

### PROFILE

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An inspired teacher makes the difference between students who oblige and students who come alive! My work, since 2001, has helped me refine this philosophy and apply it in both classroom and virtual learning platforms.

### EDUCATION

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**CONNECTICUT  
TEACHING  
CERTIFICATION**  
(2019 - 2020)

**Accelerated Route to Certification**  
English / Language Arts

**BACHELOR OF  
ARTS**  
(2010 - 2014)

**Central CT State University**  
Creative Nonfiction

### CONTACT

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### WORK EXPERIENCE

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**LONG-TERM  
SUBSTITUTE  
ENGLISH**  
(Feb - May 2021)

**Cheshire High School, Cheshire**

A 9-12 high school that strives to enhance student understanding.

- Taught 5 academic classes and one writing lab
- Created lesson plans, provided feedback on assignments and assigned grades
- Attended faculty meetings and worked with peers in the department to help facilitate extra activities for students, like Poem in Your Pocket Day.

### EXPERTISE

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Classroom/Lesson Planning

Distance Learning

Differentiation for students with special learning needs.

Music in the classroom

**TEACHING  
ASSISTANT**  
(2019 - present)

**King Philip Middle School, West Hartford**

One of three public middle schools in the town of West Hartford. Approximately 1000 students, grades 6-8..

- One-on-one academic and emotional support for special education students in the 6th grade
- Tutored students via distance learning during COVID-19 crisis.

**COLLEGE  
APPLICATION  
ESSAY COACH**  
(2013 - present)

**Art of the College Essay, West Hartford**

Director of a small business supporting high school seniors in their college essay writing process..

- Design intakes, idea prompting questions, essay outlines, and skill-building worksheets to aid students' writing processes.
- Encourage, motivate, support, and guide students to access authentic voice and content.

## SKILLS

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Google Classroom / Meets

Google Drive/Docs/Slides

PowerSchool

## INTERESTS

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Music

Advocacy

## EXTRAS

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### CT STATE TROUBADOUR

Office of the Arts | 2016-18

A legislated position given to a singer-songwriter with a vision to serve the community through music and social justice.

### THOUGHT LEADER AWARD

CT Brain Injury Alliance | 2019

Award given to a survivor of TBI who is adding to the public conversation through advocacy and service.

### BEST SINGER-SONGWRITER IN CT

CT Music Awards | 2013

CT's own "Grammys-like" award ceremony.

### WOMAN OF CHARACTER

The Hartford Courant | 2005

An award given each year to a woman who serves her community through the arts.

### SONGWRITING INSTRUCTOR

(2010 - 2017)

#### Center for Creative Youth, CREC, Middletown

A pre-college summer residency program in the arts for students aged 14-18

- Designed and taught experiential songwriting course.
- Students collaborated and explored rock, folk, blues, hip-hop, rap, and show-tunes while writing over 40 songs in ten days.

### ARTIST IN RESIDENCE

(2000 - 2016)

#### Hall High School, West Hartford

A four-year public high school in West Hartford. Approximately 1,500 students in grades 9-12.

- Designed and taught 45-minute creative writing workshops for classes of 15-25 students
- Workshops followed logical steps to support students in producing powerful and clear work: prewriting, outlining, discerning an angle, lead writing, showing not telling, conclusions, and revising.

### STAFF WRITER

(2012 - present)

#### Central CT State University, New Britain

The Office of Marketing & Communications exists to increase awareness about CCSU, its people, programs & promise.

- Profile and feature writer for the Courier and Connections Magazines. Over 30 bylines.

### VOCAL EMPOWERMENT FACILITATOR

(2018 - present)

#### York Correctional Institution, Niantic

The only State-run prison for women. Population 1,500.

- Designed a 20-week vocal empowerment program for incarcerated women
- Grant-funded by the Hartford Foundation for Public Giving

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# TYLER ELLIOTT

## Education

### ***University of Connecticut***

Bachelor of Science – Communications

December 2016

### ***Central Connecticut State University***

Master of Science – Special Education

Expected May 2022

## Experience

### ***Bristol Public Schools***

*Building Substitute – Northeast Middle School*

January 2015 – June 2016

*Educational Paraeducator – Bristol Central High School*

August 2016 – June 2021

### ***Bristol Parks & Recreation***

*Camp Counselor 2010 – 2015*

Supervised and participated in daily activities with campers aged 10-12 years old.

*Head Counselor 2016 – 2017*

Created and implemented the daily activities of the camp. Created group rosters. Collected, organized, and maintained all necessary paperwork for each camper.

*Volunteer PONY League Baseball Coach 2011 – 2014*

## Skills

Proficient with Microsoft Office and Google.

Experience working with students with autism, learning disabilities, behavioral disorders, and emotional disturbances in both self-contained and general education classroom setting.

Experience with grades 3 – 12.

## Objective

To support academic, social, and personal growth in students of all ages.

## Certification

Dual Connecticut Certification: 013 Elementary Education: K-6 and 165 Special Education: K-12

## Education

Graduated University of Saint Joseph May of 2020 with my Masters in Special Education with an Autism focus

## Job History

**State Street School**  
Ct

**Waterbury,**

**12/2018 - 4/2021**

### Special Education Teacher, grade 6

- Plan, organize and modify lessons for 6th graders in an inclusive classroom
- Case manager to students: Write and produce IEP's for all students on case load, attend PPT meetings, collect and track data on IEP goals and objectives, kept regular communication with care givers and students team of staff
- Monitored triennial testing
- Organize multiple google classrooms
- Safety Care trained to help defuse and deescalate disruptive behaviors

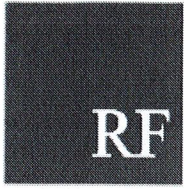
**Meliora Academy**

**Meriden, Ct**

**8/2018- 12/2018**

### Special Education Teacher

- Plan, organize, and modify lessons for Autistic students ages 9-16
- Helped defuse escalated behaviors following the Safety Care method
- Case manager to students: attend PPT meetings, collect and track data on IEP goals and objectives, kept regular communication with care givers and participated in daily communication with students team of staff
- Create materials to support learning
- Lead a team of staff including a BCBA and RBT's for each student
- Monitored annual and triennial testing
- Use AAC technology



# REBECCA FRIEDMAN

## OBJECTIVE

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To secure an Elementary Education teaching position and share my passion and enthusiasm for teaching and learning to promote overall success and development in the classroom.

## PROFESSIONAL SUMMARY

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Dynamic, accomplished, motivated educator and aspiring educational leader with 7 years of teaching experience. Focused on fostering positive learning environments rich in innovative and creative learning experiences that tap into student interests and learning styles. Collaborate with parents, peers, administration, and other stakeholders to promote optimal success for children. Lifelong learner dedicated to growing and improving my craft to help lead students and other educators on a road to success and achievement.

## SKILLS

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- Innovative and resourceful in developing and executing quality, engaging, and creative learning experiences for all students.
- Highly motivated and energetic, eager to prioritize student achievement and progress.
- Exceptional listener, ready to take in knowledge and insight from colleagues and administration to advance my educational abilities for the success of all students.
- Talented and determined educator with an exceptional ability to establish cooperative and professional relationships with parents, staff, and administration.
- Strong and compassionate with a keen ability to foster a positive classroom culture rooted in student leadership and positive mindsets.
- Exceptionally reflective to ensure effective learning experiences, communication, collaboration, and craft.

## PROFESSIONAL EXPERIENCE

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Second Grade General Education Teacher, Daniel Island School, July 2018-Current, Charleston SC

- Lead educator of all content areas
- Promote student success and achievement through engaging lessons and activities aligned with academic standards
- Foster leadership skills in students through the 7 Habits
- Develop social emotional skills through the use of the 7 Mindsets
- Develop weekly lesson plans and materials (virtual and traditional)
- Daily communication with parents/guardians to discuss student progress and to share what takes place in the classroom
- Observe and assess student performance through formative and summative assessments
- Provided flexible learning environments with flexible seating and student choice in learning
- Integrate personalized learning and differentiated instruction to meet the needs of all learners
- Served as cooperating teacher for two student interns from a local college in 2018
- Mentor for a first-year teacher in 2019-2020 and a new teacher in the district during the 2020-2021 academic year
- Member of the leadership team as the 2019-2020 grade level chair
- Member of an Innovation Investigators Cohort in the district becoming endorsed as a Personalized Learning Explorer
- Served as the Cooperating Teacher for a student intern during the spring of 2020
- Led professional development sessions on personalized learning and learning pathways
- Top 3 nominee for the 2020-2021 Teacher of the Year

Second Grade General Education Teacher, Goose Creek Primary, July 2015- June 2018, Goose Creek, SC

- Responsible for ensuring all students obtained and understood grade-level content through quality and engaging lessons and activities
- Fostered work and life skills through quality social-emotional learning
- Developed leadership skills through the 7 habits in students as well as a student leadership program
- Communicated with parents daily in English and their native language to ensure constant collaboration
- Monitored and assessed student learning and performance through formal and informal observations and assessments
- Fostered a positive classroom environment with flexible seating and a sense of family and unity
- 2017-2018 Teacher of the Year and one of the District's Top 8 Teachers of the Year
- 2017-2018 Second Grade Representative for the ESOL Committee
- Developed, managed, and led a student leadership program
- Co-teacher and cooperating teacher for a student intern during the 2017-2018 academic year
- Presenter at the Tri-County ESOL Conference on Co-Teaching for ELs
- 2016-2017 Top 3 Nominee for Teacher of the Year
- Member of the school leadership team and served as the 2016-2017 grade-level chair
- Presented at the SCASCD Winter Conference on classroom community

## PROFESSIONAL EXPERIENCE CONTINUED

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Fourth Grade General Education Teacher, Chicora Elementary School of Communication, July 2014- June 2015, North Charleston, SC

- Facilitated quality and creative learning experiences to provide meaningful lessons and curriculum to all students
- Implemented individual and small group instruction to meet the needs of a diverse student population
- Aligned instructional material and assessments to state standards
- Utilized data to differentiate instruction
- Fostered a welcoming classroom learning environment that encouraged positive social interactions and developed appropriate interpersonal skills
- Communicated regularly with families in a variety of methods to foster positive home-school relations

## AWARDS, HONORS, ROLES, AND RECOGNITIONS

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- 2020-2021: Top Three Nominee for Teacher of the Year
- 2020: Member of the BCSD Innovation Investigators Cohort and became an Endorsed Personalized Learning Explorer
- 2017-2018: Teacher of the Year and one of the District Top 8 Teachers of the Year
- 2017: Developed, managed, and led a student leadership program
- 2016-2017: Top Three Nominee for Teacher of the Year
- Member of the school Leadership Team
  - 2019-2020: Served as Grade Level Chair
  - 2016-2017: Served as Grade Level Chair
- Presented and Lead Professional Development
  - 2020: Personalized Learning and Learning Pathways
  - 2017: Co-Teaching for ELs at the Tri-County ESOL Conference
  - 2016: Classroom Community
- Mentor
  - 2020-2021: Mentor for teacher new to the district
  - 2019-2020: Mentor for First Year Teacher
- Cooperating Teacher
  - 2019-2020: Cooperating intern during the spring semester
  - 2018: Two student interns from a local college who came once a week
  - 2017-2018: Cooperating intern for fall and spring semesters
  - 2016: Four student interns who came once a week as well as two teacher cadets

## EDUCATION

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### **Masters of Science, Education Administration and Supervision**

*Southern Wesleyan University*

- Expected to graduate in August 2021 with a Master's in Education Administration and Supervision

### **ESOL Certification, English to Speakers of Other Languages**

*University of South Carolina Aiken*

- Completed ESOL certification from the University of South Carolina Aiken in December 2019

### **Bachelor of Science, Elementary Education**

*The College of Charleston*

- Graduated Magna Cum Laude May 2014 with a Bachelor of Science
- Recipient of the South Carolina Teaching Fellows Scholarship
- Member of The College of Charleston Teaching Fellows Program
- Recruitment Committee Chair from 2011-2012
- Dean's List at The College of Charleston every semester enrolled
- Awarded The College of Charleston academic scholarship
- Qualified for and invited to participate in the Golden Key International Honor Society and the National Society of Collegiate Scholars

# Bridget Germain

## Contact Information:

### Connecticut Certification

029: Mathematics, 7-12

013: Elementary, K-6

### EDUCATION

Central Connecticut State University, New Britain, CT

Master of Science Mathematics for Certified Secondary Teachers, May 2019

Central Connecticut State University, New Britain, CT

Bachelor of Science Elementary Education, May 2014

Concentration: Mathematics

### WORK EXPERIENCE

- 2018 - Present Berlin Adult Education, Berlin, CT  
*GED Math Instructor*
- *Created and implemented curriculum*
- 2014 - Present Pulaski Middle School, New Britain, CT
- *Algebra 1 Teacher*
  - *Sixth, Seventh, and Eighth Grade Math Teacher*
  - *Implemented IM, Big Ideas, and CMP3*
  - *Sixth Grade Science Teacher*

### HONORS

- 2018 TENURE
- 2017 CSDBN PURSUING EXCELLENCE AWARD
- 2011 – 2014 Dean's List  
*Central Connecticut State University*
- 2013 - 2014 Kappa Delta Pi  
*Epsilon Mu Chapter*
- *Communications Chair*
  - *Organized and developed 2014 Literacy Alive*
  - *2013 Annual Convocation, Dallas, Texas*
- 2013 - 2014 Golden Key Honors Society  
*Central Connecticut State University Chapter*