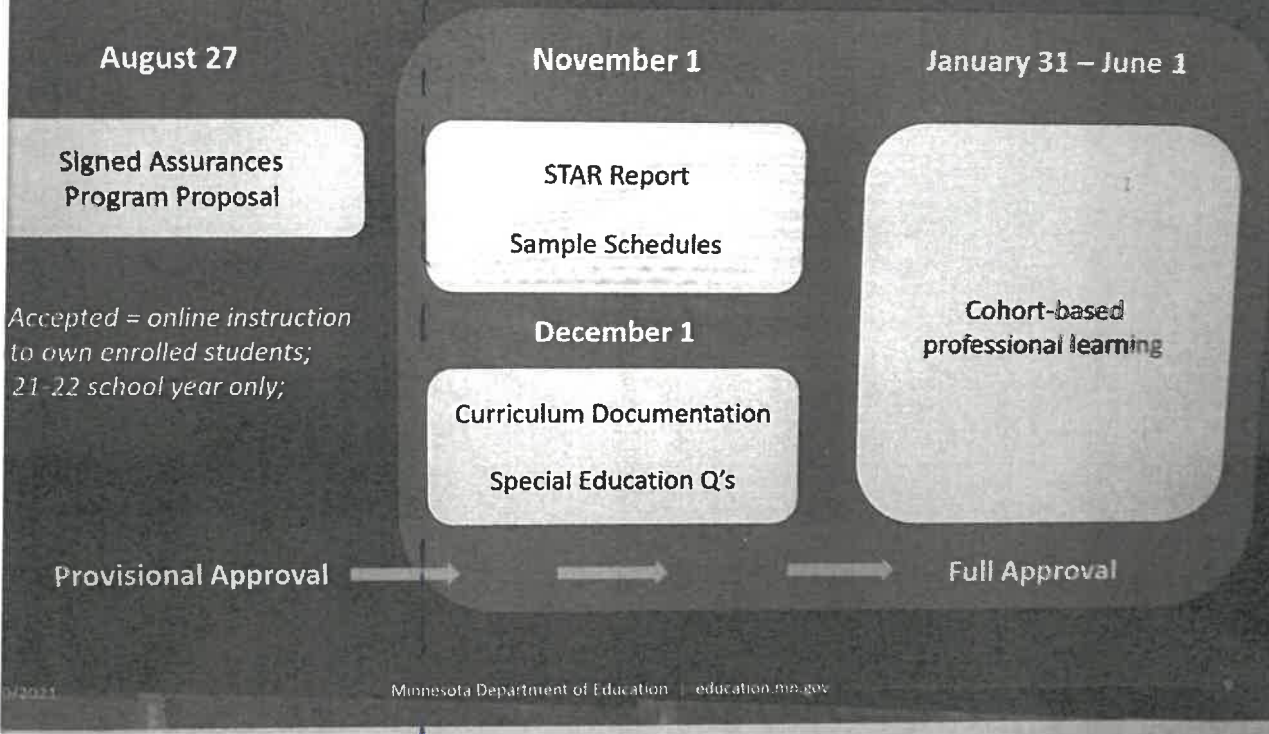


# UPDATED: Pathway to Online Provider



Emergency Use Only

As a safeguard do this step only

MSBA endorses first step for any and all public schools

MDE strongly encourages

08/27/2021

Process steps here if no intention, no promotion, no online distance learning option being offered

**Subject:** ADV: Provisional approval as state-approved online provider status  
**Date:** Monday, August 30, 2021 at 3:55:05 PM Central Daylight Time  
**From:** Sutton, Nichol (MDE) <Nichol.Sutton@state.mn.us>  
**To:** Kevin Ricke <kricke@badger.k12.mn.us>  
**Attachments:** image001.jpg, image002.png



Dear Kevin Ricke,

We have reviewed your program proposal and signed assurances. Badger Public Schools is granted provisional approval as a State-approved online provider status. This allows you to offer online learning options to your own resident and previously-enrolled students for the 2021-22 school year. If you wish to offer online options **beyond this school year** as a state-approved online provider, follow the following actions and timeline:

### Full approval actions and timeline

- *The following tasks and deadlines apply to districts and charter schools that received provisional approval and **wish to become full State-approved online providers**. Once submissions are reviewed and accepted according to the timeline below, applicants will be notified of their status on or before January 7, 2022.*
- *Each of the tasks below are under development. **More information, support and submission instructions will be provided for each task via email. Check the [guidance document](#) regularly for updates.***

Deadline	Task
November 1, 2021	• Submit updated Staff Automated Reporting (STAR) report listing all teachers in the online program and their assignments.
November 1, 2021	• Submit sample weekly schedules indicating how instruction is provided for the various grade bands they serve (K-2, 3-5, 6-8, 9-12) that includes: 1) modality (synchronous/asynchronous); 2) required vs. optional activities; 3) opportunities for individual instruction, peer interaction or collaboration.
December 1, 2021	• Submit information about the programming and supports for students receiving special education services.
December 1, 2021	• Submit documentation illustrating curriculum aligned with current Minnesota K-12 Academic Standards and benchmarks where they exist or national/locally-developed standards.
Semester 2 (school year 2021-2022)	• Applicants seeking <b>full approval</b> participate in cohort-based professional development activities.
June 1, 2022	• Programs completing the requirements of the full approval process receive notification from MDE.

Please email [mde.onlinelearning@state.mn.us](mailto:mde.onlinelearning@state.mn.us) with questions.