



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

2022 Open-Enrollment Public

Charter School Application

Omni Classical Prep. of Cabot

Name of Proposed Charter

Initial Application - Deadline June 1, 2022 at 5:00 p.m.

Applications will not be accepted after this time.

Final Application - Deadline July 15, 2022 at 5:00 p.m.

Applications will not be accepted after this time.

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Division of Elementary and Secondary Education to provide a meaningful review.

**Division of Elementary and Secondary Education
 Charter School Office
 Four Capitol Mall
 Little Rock, AR 72201
 501-683-5312**

APPLICANT INFORMATION

Name of Proposed Charter:	Omni Classical Prep. of Cabot
Primary Contact for Application:	Melissa Bosch- Director
Primary Contact Phone:	(501) 628-6656
Primary Contact Cell:	
Primary Contact Email:	m.bosch@omniacademicsinc.org

Name of sponsoring entity:

Omni Academics, Inc

The sponsoring entity is eligible to apply for a public-school charter under the following category:

- A public institution of higher education
- A private nonsectarian institution of higher education
- A governmental entity

- X An organization that is nonsectarian in its programs and operations and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code.

Name of Charter Management Organization:

Omni Academics, Inc

Other Schools Managed by the CMO:

Name of School	Location	Year Established

1. Describe the public hearing which was held for the purpose of assessing support for the establishment of this public charter school. Include the number of attendees and the feedback and/or public comments that were received.

The public hearing was advertised for four weeks in the Arkansas Leader and promoted through social media. All superintendents were notified and replied that they knew we were advertising for the charter school. The meeting was held April 23rd @ 11am at 1872 Willie Ray Dr, Cabot. Over 20 families showed or emailed regarding the event.

Melissa Bosch conducted the meeting with members of the Omni Academics board present.

The mission, vision and curriculum overview were given, along with why we believe another option for education is needed for Cabot and surrounding areas. Not many people understood what a charter school was, so overviews of conversion and open-enrollment charters were discussed.

Many focused on how this school can bring their students up to national academic standards, still many saw how this model of education would be helpful with special needs kids or those currently with IEPs and 504s.

The feedback was extremely positive and after an explanation of what a classical classroom/coursework would look like, many were excited to register or be added to the waiting list. Currently, there are over 75 children on a waitlist from K-8 for the school year 2023.

The week after the public hearing, Omni Classical Prep advertised at the Cabot Strawberry Festival and received another 50 names requesting more information and over 200 views on the Omni Academics website within 24 hours.

2. Describe the educational need for the charter in the geographical area to be served. Include quantitative data related to academic achievement.

Omni Classical Prep will be held within the Cabot Public School District (CPS) which comprises Cabot, Austin and Ward within Lonoke County. CPS has 16 K-12 public schools and around 10,000 students enrolled yearly. The number of schools per student population is low compared to neighboring district Pulaski Special, which has 11,000 students and 26 public school options to choose from including traditional, open-enrollment charter, and charter conversion.

Over the past ten years, CPS’ overall scores have declined even though the overall expenditures have increased by 10 million dollars¹. With only one option for a traditional K-12 program, Cabot is a prime location for an alternate learning environment, specifically an open-enrollment charter that is free, unlike private schools.

During the 2020-2021 school year, Cabot Public School District’s grades were extremely low in math, language, and science. The scores are most likely lower due to some students moving to online learning due to Covid. But after reviewing grades before Cabot schools closed in March to May of 2020, the previous year’s scores were only points higher in most subjects. While the school’s averages were higher than Arkansas state standards, they are still extremely low nationally.

The most concerning scores are those of the 10th graders. These are the children who will be working and living in the real world in two years, yet many do not have basic English or math skills that are needed to be functional in even the basic career choices and would need extensive remedial classes if they choose to go to college.

Local District’s Assessment Scores²

The Cabot School district’s average annual scores by students in grades 3-10 who placed in the Close or In Need of Support Categories.

2016-2017

Math- 38.57% Language - 35.73%, Science - 49.33%, (ACT average 21.15)

2017-2018

Math- 38% Language - 45.48%, Science - 50.87%, (ACT average 21.63)

2018-2019

Math- 37.61% Language - 49%, Science - 50.78%, (ACT average 21.17)

2019-2020

No scores available due to Covid-19

2020-2021

Math- 52.36% Language - 57.08%, Science - 56.97%, (ACT average 21.17)

**2021-2022 10th Grade
Math and Literacy Scores Close or In Need of Support**

Math - 71.63%, English Language Arts – 55.55%

1. Cabot Public School Accounting - <https://www.cabotschools.org/administration/accounting>
2. Cabot Public School district yearly assessment scores - <https://myschoolinfo.arkansas.gov>

HOW TO ADDRESS THE EDUCATIONAL NEED

The educational approach that Omni Classical will provide is much different than a traditional classroom. The teaching approach focuses on what stage of learning a child is in, usually age based, and in alignment to the three stages of learning within the Trivium. The *Grammar* stage (K-4th) focuses on memorization and a strong emphasis on mastering the English language, mathematical facts, and starting a foreign language. The *Logic* stage (5th-8th) is the natural age where students begin “questioning” everything, so students will learn to search for those answers and make arguments according to what they have discovered. The knowledge they have mastered from the Grammar and Logic stages will be added to by gaining a deeper understanding of all information within the last stage of *Rhetoric* (9th-12th). This stage is where children will become masters of the information they have acquired by researching, composing, and debating the information to persuade their audience. Because of the liberal arts curriculum selected for our school, all students will be well equipped for any degree or career they choose upon graduation.

Focusing on teaching a broad, but intensive, liberal arts program also prepares and equips every child to be successful after high school, whether it is technical training, college, starting a business, or starting in the workforce. When the entire 9th-12th grades are added, all 8th-12th graders will also learn how to mentor the younger grades and become more than lifelong learners, but also gifted teachers.

The main highlight of this approach is how it will not only benefit regular learners, but also those special needs students and those on IEPs. Because of the multiple yet flexible teaching approaches, teachers can teach all levels of students in the same class without needed to isolate the IEP children in different classrooms. This approach will also help Cabot students that have been in contained classrooms finally, be placed in gen-ed and following IDEA and ESSA guidelines.

The curriculum is also designed so if older students are not achieving grade level work, the teacher can incorporate what is lacking into every lesson.

There are no other options that offer this different learning environment in Cabot or surrounding areas.

District	Enrolled Students Within Each District and number of public schools available ³
Cabot	10,272 – 16 schools
Jacksonville	3,846 – 6 schools
Lonoke	1,550 – 4 schools

Vilonia	2,979 – 6 schools
Pulaski Special	11,265 – 26 schools
Beebe	3,286 – 5 schools

3. Surrounding school districts, enrolled population, and public schools available. www.myschoolinfo.arkansas.gov

3. Describe in general terms, the area within the boundaries of the school district where the applicant intends to obtain a facility to be used for the open-enrollment public charter school.

The charter school will open within the Cabot Public School District (CPS), which comprises Cabot, Ward, and Austin cities. Omni Classical is planning to open within Cabot, Arkansas which is located in Lonoke County. Cabot Public School currently has no private or open-enrollment charter schools available. Students from surrounding school districts may also be interested in this educational option. Jacksonville North Pulaski School District is to the southwest of Cabot and has around 3,000 students with a large military population, who tend to put their children in private schools in Sherwood, and Jacksonville. Beebe, Vilonia and Pulaski Special School districts would also be close enough to have access to the charter school.

The Cabot School District has 16 schools and around 10,000 students enrolled annually. The student population served has a racial profile percentage of 82.2% white, and 17.8% Hispanic, Black, Asian, or mixed.

The Cabot school district also has 3% English Language learners, 35% low income, and 15% of students eligible to receive special education.

The Cabot School District information also shows those that score in the **Close or In Need of Support categories on every subject** are 21% Economically Disadvantaged and 45% Students with Disabilities. Just looking at these two numbers, a different educational approach is greatly needed. “One size fits all” schools do not help those with different learning styles. Omni Classical Prep is designed to help all types of students learn and memorize the knowledge that is needed to progress to the next grade, without being left behind.

Currently, Omni Classical Prep is in the process of signing a contract to use a large annex building attached to a Cabot church. The building is ADA compliant, has a gymnasium and cafeteria.

SCHOOL INFORMATION

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Grades to be Offered	K-8	K-9	K-10	K-11	K-12
Enrollment Cap	120	140	160	180	200

Charter Site Address:	No contract has been made, yet.
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City:	Cabot
Director:	Melissa Bosch
Phone:	(501) 628-6656
School District Where Charter Will be Located:	Cabot Public School District
List the districts from which the charter school expects to draw students:	Cabot Public School District, Beebe School District, Pulaski County Special School District, Lonoke School District, Jacksonville Special School District

4. What type of educational model will the school follow?

- Traditional
- 100% Virtual
- College Prep
- Credit Recovery/ALE

Other:

5. Provide the mission statement of the proposed charter school:

Omni Classical Prep of Cabot’s mission is to provide a rigorous classical liberal arts education while promoting truth, goodness and beauty in every subject and for every type of learner.

This mission statement was created by the board and a group of parents who were very concerned about how their young children were not only failing classes but learning about ideas that were not age appropriate and much too advanced for their young minds. Along with the lack of learning, the students who were in “contained classrooms” were not being given educational opportunities equivalent to their peers, even though their IEPS distinctly stated they were not mentally challenged.

After reviewing what type of curriculum and style of learning would be best suited for all types of children, extensive research was done into the classical model. Each child will not only be taught the same subjects as each other, they will all learn a variety of courses that will prepare them for whatever they choose after high school.

The classical approach has always been about teaching levels of subjects according to brain development and age, while teaching about what constitutes good character and virtue through the stories contained in time-less books. Children understand when something is good or bad, right or wrong by viewing those characteristics through stories and actions of others.

6. Provide a list and brief description of the programmatic features that the school will implement in order to accomplish the mission as it pertains to its educational model.

The overall features and curriculum of Omni Classical Prep are evidence-based and have been the primary method for all instruction for over 2000 years. In Arkansas, one of the top three schools uses the classical method in their charter school. Not only is the curriculum designed to be taught using multiple methods, but the daily schedule looks much different than current public-school classrooms.

The educational approach that Omni Classical will provide is very much classical and falls within the three stages of learning, called the Trivium.

-The *Grammar* stage (K-4) focuses on memorization and a strong emphasis on mastering the English language, mathematical facts and starting to understand foreign language. Most of the time, you will see group learning taking place and a constant spiral-learning approach in each subject. The spiral approach is how children are constantly reminded and revisiting the information they have learned, so they do not just study, test and dump the information they memorized.

-The *Logic* stage (5th-8th) is the natural age where students begin “questioning” everything. Students will learn to search for those answers and make skilled arguments according to what they discovered. Students will strengthen their Language Arts skills by diving into Latin and discussing harder reading material which forces students to search for answers to the questions regarding what is truth, goodness and beauty. This stage is also where a deeper knowledge and understanding of mathematical formulas and sciences are introduced.

-The information they have mastered and learned from the Grammar and Logic stages will be broadened by giving students a very distinct liberal arts curriculum during the last stage of learning, known as the *Rhetoric*, 9-12, stage. This stage is where children will become masters of the knowledge they have acquired by researching, composing and debating the information in a rehearsed debate format. Because of the broad scope of the math, science, and language art courses, all students will be well equipped for any degree or career they choose upon graduation.

“A rigorous classical liberal arts education, while promoting truth, goodness and beauty in every subject and for every type of learner”. The following will be features of Omni Classical Prep of Cabot.

- 1) **Classical Curriculum:** Omni Classical has contracted with Hillsdale College to use their K-12 curriculum. This is a strict classical liberal arts curriculum following the trivium, explained above. Liberal Arts includes all core classes plus foreign language and the fine arts, giving students a very rich education in every field. Using a language arts curriculum that focuses 100% mastery of the English language, while teaching a literature class that focuses on positive attributes of kindness, virtue, compassion and truthfulness, which embodies the mission statement. No matter their grade, this will happen throughout their entire K-12 education. Keeping literature separate from phonics ensures the younger children are masters of grammar first, the way Science of Reading should be taught.
- 2) **Group Style Learning:** students will learn and master information (classical model), which is the greatest assets for younger learners. When the foundational information is practiced and memorized over and over, students will not need to learn the basics when they are introduced to the deeper, harder subjects later in school. In Logic and Rhetoric stages, this will appear more

like conversations between the students on what ideas helped them form their opinions, how they found the answers to their math problems, or realized a new idea in Chemistry.

- 3) **Character Focused:** Devoting every lesson, subject and action to behaving in a virtuous manner will help all children become ideal graduates that embody the characteristics of a virtuous citizen with a strong moral character. The only way to get children to understand virtue is to show them using stories, lessons and history that embodies truth, goodness and beauty instead of lessons laced with stories that promote sadness, anger and divisiveness. Older scholars will be introduced to the harsher, more conflicting ideas of human nature through an open discussion, led by a teacher, to explain any questions that may arise.
- 4) **Inclusive:** Because of the versatility in how every lesson is taught, even students with IEPs can learn right along with their peers in general education classes. Most children on IEPs have no problem with memorizing or learning through literature-based social studies and science, so they can acquire the same knowledge levels as their peers, altering the lessons as their IEPs and 504s require.
- 5) **Dyslexia/Reading Focused:** Using a strong phonics program, aligned with the Science of Reading, which also utilizes cursive will identify those with reading/learning attributes that may need extra help or intervention. Cursive is known to help children who have attributes of dyslexia ¹
- 6) **Fine Arts Focused:** Ensuring fine arts and musical studies are taught each week and every year ensures children can see and hear beauty, for later comparison in life. Music has also been proven to help increase mathematical scores, at every level of learning.
- 7) **Family First:** No child can succeed, be able to focus on school or find beauty in the little things if they do not have a strong support system. At Omni Classical Prep, we will have multiple opportunities for parents to be involved in classrooms, field trips and weekend community-building activities. Parents will also be encouraged to join class and see what their children are learning and how they are engaged in each lesson.

1. Cursive Writing and Dyslexia: <https://nildcanada.org/wp-content/uploads/2021/10/Cursive-Writing-The-Right-Way-to-Write-1.pdf>

7. Establish performance criteria that will be used to measure the school’s progress in improving student learning and meeting or exceeding the state educational goals. The mission of the school should be reflected in the performance criteria.

Goal	Performance Achievement	Measuring Instrument
1) Omni Classical will meet or exceed Cabot Public School (CPS) district’s literacy proficiency levels by the end of first school year (2023-2024).	The school’s overall literacy achievements will meet or exceed CPS the first year and increase in overall scores annually by 10% by using a	NWEA Map Growth and/or current State assessment. Averages from previous year from local school district will be used for first year comparison.

	rigorous classical phonics curriculum.	Weekly testing of knowledge attained is done in classroom.
2) Omni Classical will meet or exceed CPS district's literacy proficiency levels for 10 th graders by the end of the first school year.	10%-15% increase in literacy scores after one year attending Omni Classical. 20% increase for those who attend two or more years prior to 10 th grade after receiving core language arts courses and repetitive standards in the liberal arts curriculum.	ACT Aspire or current State assessment. Basic Literacy exams will be administered by the school and remedial teaching will be given as needed.
3) Omni Classical will meet or exceed CPS district's math proficiency levels by the end of first school year.	The school's overall math achievement scores will meet or exceed CPS the first year and will increase annually by 10-15% through the memorization and study of foundational and standardized mathematical facts in a classical liberal arts setting.	NWEA Map Growth and/or current State assessment. Annual averages from previous year from local school district will be used for first year comparison. Weekly testing of knowledge is done in classroom.
4) Parental and Community Involvement	Besides family and community members being on the Community Action Committee, at least two community events will be held to ensure parents are aware of student success and achievements. The annual "report to the public" school board meeting will be advertised to ensure all community can come can ask questions of how the school is doing academically. K-12 parents will also be invited to Parent/Teacher Conferences each quarter.	Sign-in sheets, volunteer lists and annual surveys will be sent to student's families. Emails and communication apps will also be used so there is constant interaction between the parents and students. Parental involvement will be the key to each child's success.
5) Improved ACT and/or SAT test scored	End of year ACT and/or SAT average test scores, taken by 11 th graders, will meet or exceed CPS and Arkansas State Average (when applicable).	ACT and/or SAT

CURRICULUM

- 8. Will the school provide the required courses as outlined in the Standards for Accreditation and the 38 Required High School Course Offerings? If not, explain what changes will be made. What additional electives will be offered?**

Omni Classical will be working with Hillsdale Charter School K-12 program and is licensed to use their curriculum. A waiver will be required at first, but as high school grades are added, the school will eventually provide the 38 required course offerings and add supplemental curriculum to the Hillsdale curriculum, as needed.

High School Courses:

Grade 9

Offered: 2024-2025

Required:

- English I, Algebra I, Geometry, Biology, Ancient Civilization

Electives:

- Latin I, II or III, PE, Logic, STEM Elective, Humanities Electives, Computer Sciences

Grades 9&10

Offered: 2025-2026

Required:

- English I, Algebra I, Geometry, Biology, Ancient Civilization
English II, Algebra II, Chemistry, Medieval History

Electives:

- Latin I, II or III, PE, Logic, STEM Elective, Humanities Electives, Computer Sciences, Spanish I

Grades 9-11

Offered: 2026-2027

Required:

- English I, Algebra I, Geometry, Biology, Ancient Civilization
English II, Algebra II, Chemistry, Medieval History
English III, Pre-Calculus, Trigonometry, Physics, Biology II, US History

Electives:

- Latin I, II or III, PE, Logic, STEM Elective, Humanities Electives, Computer Sciences, Spanish I, Spanish II

Grades 9-12

Offered: 2027-2028

Required:

- English I, Algebra I, Geometry, Biology, Ancient Civilization

English II, Algebra II, Chemistry, Medieval History
 English III, Pre-Calculus, Trigonometry, Physics, Biology II, US History
 English IV, Calculus, Astronomy, US Government

Electives:

- Latin I, II or III, PE, Logic, STEM Elective, Humanities Electives, Computer Sciences, Spanish I, Spanish II, Senior Thesis

9. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Academic Standards?

A semi-annual curriculum review will be conducted by the standards and curriculum committee and the Community Advisory Committee to ensure each class and grade are aligned with Arkansas Academic Standards. Changes will be made in a timely manner, if a standard changes or is not being met, to ensure every standard is met in K-12.

Omni Classical Prep will also work closely with Hillsdale College to ensure the curriculum we use meets or exceeds Arkansas Standards. If a course is not offered in the Hillsdale Curriculum, we will either use a curriculum they recommend or choose one from the list approved by Arkansas Department of Education.

Master Elementary Schedule

K-4 Weekly Schedule

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Math	Math	Math	Math	Math
	Phonics	Phonics	Phonics	Phonics	Phonics
	Science	Science	Science	Science	Science
	Classical Literature	Classical Literature	Classical Literature	Classical Literature	Classical Literature
	Foreign language	Foreign language	Foreign language	Foreign language	Foreign language
	History	History	History	History	History
	Fine Arts	Fine Arts	Fine Arts	Fine Arts	Fine Arts
	Physical Ed	Physical Ed	Physical Ed	Physical Ed	Physical Ed
	Group Work/ Memorization	Group Work/ Memorization	Group Work/ Memorization	Group Work/ Memorization	Group Work/ Memorization

5-8 Weekly Schedule

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Math	Math	Math	Math	Math
	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
	Foreign Lang/Latin	Foreign Lang/Latin	Foreign Lang/Latin	Foreign Lang/Latin	Foreign Lang/Latin
	Science	Science	Science	Science	Science
	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
	Fine Arts	Fine Arts	Fine Arts	Fine Arts	Fine Arts
	Career/Coding/Keyboarding	Career/Coding/Keyboarding	Career/Coding/Keyboarding	Career/Coding/Keyboarding	Career/Coding/Keyboarding
	PE/ Health	PE/ Health	PE/ Health	PE/ Health	PE/ Health
	Elective	Elective	Elective	Elective	Elective

Core Curriculum K-8

Language Arts:

- Literacy Essentials (Orton-based) (K-3)
- English From the Roots Up (3-5)
- Well Ordered Language (4-8)
- Classical Literature and Poetry (K-8)

Mathematics

- Dimensions Singapore Math (K-8)
- Algebra I

Science:

- Core Knowledge Science
- Lab Materials

Social Studies

- Core Knowledge Social Studies/Arkansas History

Electives 5-8:

- Classical Cannon, Logic, STEM courses, Humanities Electives, Latin, Geography, Tools for Learning

STUDENT SERVICES

10. Describe how the school will provide guidance and counseling services for all students.

Omni Classical Prep will request a waiver for the requirement of a guidance program. The Director will train and equip all teachers and staff to handle issues that most counselors would deal with, particularly regarding higher education and college preparedness. Staff will be advised that they will be responsible to handle issues that would usually be covered by a guidance counselor. If Omni Classical Prep and Founding Board deems a contract with an outside counselor is needed, they will provide one. Our goal is to hire a licensed educator that is also a licensed counselor.

11. Describe how the school will provide library media services for all students.

Omni Classical Prep will request a waiver for the requirements of a Media Center on campus with a certified Media Specialist. The school will have a media center with trained teachers to oversee the use of all available media. The school will be utilizing local library services, online literature apps and purchasing books for student use. Omni Classical Prep will be creating a media center and will not seek a waiver after a minimum of eight books per student is available with a licensed media specialist.

12. Describe how the school will provide special education services for all students.

A licensed special education teacher will be part of the charter staff. One of the main reasons for starting Omni Classical was to start working with children who had IEP/504s with special education needs to help them reach their actual potential and not be “self-contained” and treated differently than general education students. We will strive to identify all students who are struggling with any aspect of their schooling and give them tutoring, remedial training, or any other services needed before being referred to Special Services.

When a child is referred for special education, Omni Classical Prep will follow IDEA, Free and Appropriate Public Education (FAPE) and all IEP/504 requirements. Omni Classical Prep will adhere to incoming children’s IEPs, and all children who are referred will have a full and individualized evaluation accomplished. Revisions to IEP goals will be done as needed and the IEP team will evaluate all aspects of the child’s needs to include if the child’s behavior hinders his/her education, assistive technology, paraprofessional needed, and any accommodation the child needs to be successful in their schooling.

Section 504 of the Rehabilitation Act prohibits discrimination based on a disability. If a referral is made according to Section 504, Omni Classical Prep will ensure an evaluation is scheduled and a decision will be made on eligibility after the 504 team reviews the information. Each student who has a 504 plan

will be given appropriate accommodations to create equal access to the same education as those children in general education classes.

13. Describe how the school will provide dyslexia screening and services for all students.

Omni Classical Prep will identify children with dyslexia characteristics (and all other children) by using Response to Intervention processes and through referrals and screenings. Students can be referred at any age and have individual screenings done. If a student is identified through Level 1 screening or Level 2 screening, each child will have access to 504 plans, special education services, reading interventions, assistive technology, and any curriculum that will help them be successful in reading. Omni Classical Prep will utilize an English Language Arts Phonics program that will help teachers identify dyslexia early on. Also, Cursive Writing will be used as the writing preference, which has been proven to help the writing and letter formation for dyslexic students.

14. Describe how the school will provide screening and instruction for English Language Learners.

Every student that enrolls with Omni Classical Prep will complete the Home Language Survey form. This will be used to help assist children who speak a primary language other than English at home. An assessment will be done to test the proficiency of each student in reading, writing, speaking and comprehension. Each child will have a plan to help increase them to proficiency in the English Language. Many students will benefit from Omni Classical Prep curriculum because Latin, the basis for all Romantic Languages, will be taught early on.

15. Describe how the school will address the needs of gifted and talented students.

While the curriculum at Omni Classical Prep is already viewed as academically challenging, a waiver will be sought for the inclusion of a gifted and talented program. If a need arises for such students who need to be academically challenged more than the curriculum, Omni Classical Prep will follow guidelines and work with local colleges or universities to allow students to participate in dual-enrollment classes. Omni Classical will offer Pre-Advanced Placement and AP classes in following years, dependent upon the need.

16. Describe how the school will address the needs of students who meet the criteria for an alternative learning environment.

Omni Classical Prep will be requesting a waiver for an alternate learning environment. The learning environment is already so flexible and accommodating that it just isn't needed at this time. Later, if an alternate learning environment is needed, the board will review and assess as needed.

17. Describe the transportation services that will be provided by the school.

Omni classical Prep will not be providing transportation services, at first. If it is apparent that transportation is needed, funds will be allocated to provide alternate transportation like public transportation, or the board may allocate funds to purchase a school bus in later years.

18. Describe how parents and guardians will have opportunities to engage with school staff regarding school operations and the progress of their child.

Omni Classical Prep believes that the success of all students is directly related to the involvement of parents and guardians. We will encourage parents to participate in the daily education of their children by signing up to be volunteers and assisting with activities. Moreso, each teacher will have access to tools like email, text and apps that allow for constant communication to parents and guardians. Families will be sent notices and encouraged to attend monthly CAC meetings and be given adequate time to voice opinions or concerns. Quarterly Parent Teacher Conferences will be scheduled to ensure that every parent is notified of how the child is doing in all aspect of their schooling. At least one “Report to the Public” will be held at a CAC meeting to ensure parents, community members and students are aware of how school policies, programs and goals are working.

19. Describe how food services will be provided for students.

Omni Classical Prep will apply to participate in the federal National School Lunch Program and School Breakfast Program. All students will be given the application for free and reduced school meal program each year. All forms will remain confidential and only names will be used to purchase meals to keep all children’s information private. Nutritional meals will be served at breakfast and lunch and will be reviewed by a nutritional consultant, if needed.

Omni Classical Prep plans to utilize Preferred Meal Systems as their meal vendor, unless local contractors are more cost effective. Staff will be preparing and serving meals, following classes on the guidelines of the health and sanitation department. All children will have access to a healthy meal and will not be discriminated against based on race, gender, national origin, age or disability.

SCHOOL GOVERNANCE AND OPERATIONS

20. Describe the governing structure of the open-enrollment charter school including board composition, selection process, length of term and responsibilities.

Omni Classical Prep of Cabot was started by Omni Academics, Inc and will support the mission statement in every decision that is made.

The governing structure is as follows:

- 1) **Omni Academics Board of Directors-**
- 2) **Director**
- 3) **Teachers/Paraprofessional**
- 4) **Community Advisory Committee**

Omni Academics Board of Directors

The Omni Academics Board will serve as the ultimate governing authority of Omni Classical Prep of Cabot and will have final decision-making authority in all and for all operations of Omni Classical Prep including: (1) finance and purchasing, (2) hiring and firing of the Director and (3) any issue not solved at the school level. While the CAC has no official governing authority, they will be an invaluable resource that will meet monthly to review policy questions, grades, reports and issues that only those personally invested in the school could give insight and recommendations.

The board is made up of no less than five (5) or more than nine (9) members. Each member holds no term limit, due to original founding members desiring to ensure the mission and goals are secure before any turnover occurs. Each member may resign at any time, with proper notice. New members are chosen upon certain criteria, but the main one is adherence to mission, goals and classical curriculum, per bylaws.

The members of Omni Academics, Inc were selected because of their experience and passion for the betterment of academic standards in their area. The board was founded upon the belief that all children can learn if given the right environment and curriculum, which must focus on a strong language arts program and rigorous mathematical foundation.

The Board is comprised of parents, a special needs teacher, a business owner, a financial specialist and those involved in overseeing community activities.

The Omni Board of Directors governing roles include the following:

- 1) The Board will oversee the management of Omni Classical Prep;
- 2) The Board will determine the organizational structure and support the mission;
- 3) The Board will approve and submit charter related documents to Arkansas Department of Education;
- 4) The Board will create and approve policies for all aspects of Omni Classical Prep;
- 5) The Board will review applications and appoint members for the Community Advisory Committee;
- 6) The Board will adopt the annual budgets and review monthly financial statements;
- 7) The Board will ensure Omni Academics remains in good standing as an organization exempt from taxation under 501(c)(3), Internal Revenue Code;
- 8) The Board will approve and ratify all contracts;
- 9) The Board will select, evaluate and, if needed, terminate the appointment of the Director;
- 10) The Board will have final decision-making authority in (1) student discipline, (2) employee grievances and (3) parental and/or community grievances.

Name/experience	Position	State of Residence	Family/Financial Relationships with school employees
Lisa Siever: Education	Board President	AR	None
Monica Ramirez: Parent/Dyslexia Intervention	Board Vice President	AR	None
Jeanie Hollingshead- Accounting	Board Treasurer	AR	None
Ronda Fischer- Retired Licensed Teacher/Counselor	Board Secretary	AR	None
Courtney Roldan- Community Member	Board Member	AR	None
Maegen Haynes- Small Business Owner	Board Member	AR	None

Director

The campus Director reports directly to the board. He/she will have the primary responsibility of all daily activities of Omni Classical Prep. The director will be responsible for: (1) all financial accounting, budgeting and cash management, (2) professional development and training, (3) all required reports/reporting, (4) information management systems, (7) public and community relations, (8) curriculum and testing, (9) contracts, (10) legal purchases required by Board and (11) the hiring and termination of all employees.

Teachers/Paraprofessionals

The teachers and paraprofessionals that Omni Classical Prep employees will be the direct learning facilitators and link to what the children are learning. They are held to very high standards because each parent is trusting their children to them and want to be informed of their child’s performance. The teachers will be responsible for the daily instruction, weekly testing, progress, parental involvement and overall development of each child. All teachers and staff will report to the Director.

Community Advisory Committee “CAC”

While the CAC will hold no official authority, they will be the local, personally involved board for Omni Classical Prep. It will be comprised of two parents, two teachers, two community stakeholders, and two students from the highest grade. The Director will be a non-voting member of the CAC. The role of the CAC is to oversee school policies and academics, making recommendations for changes, as needed and resolve small issues. The CAC will meet monthly and be open to all students, families and community members to ensure transparency in all school activities. The board will make recommendations to resolve ongoing issues or help with complaints. The two students will be vital in giving the adult board members perspective as to why issues are happening within the student body. If executive meetings are needed to discuss personal issues, the CAC will excuse the students.

21. Identify the positions that will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.

- (1) The financial budget will be created and approved by Omni Academics Board of Directors. The Omni Classical Director will have the purchasing power within the confines of the budget. If anything is needed outside of the budget parameters, the Board will have to approve the requests.
- (2) The first line of discipline will be held by classroom instructors. If the discipline is ongoing or needs more intervention, the Director will intervene. While an overall policy on conduct/behavior and standards are set, no two children behave the same way or have the same upbringing, so each child will be disciplined on a case-by-case basis. If the child has not been identified with behavior issues or has an IEP, then the overall issue may be brought before the CAC for ideas on helping such child/children feel like these behavior issues may be overcome with creative interventions. If a child needs to be suspended or expelled, the case will be brought to the Omni Academics Board for final decision-making authority. Personal issues and names will not be mentioned at CAC meetings, only in executive meetings, which the student board members will be excused.
- (3) The Director will interview, hire and terminate all school personnel, in consultation with Board, if needed.
- (4) Omni Academics Board of Directors will interview, hire and terminate, if needed, the school Director.

22. How will the charter ensure that there is a separation of power between the sponsoring entity, charter management organization, school board and superintendent?

The main governing powers of Omni Classical Prep include the Omni Academics Board and the Director. The Omni Academics Board will adhere to their bylaws and follow the mission strictly. The Director will sign a letter of agreement that they can be fired “at will” or for not following his/her job descriptions.

The Board will do an annual review of the Director and make sure students are the focus in every aspect of the school. There is also a requirement that there are no financial or personal relationships between the Director/staff and Omni Academics Board. Disclosure statements will be filled out annually.

The Director will be required to meet with the Omni Academics Board but will have no voting authority.

23. Explain the charter’s conflict of interest policy and identification procedures.

Currently there are no conflict of interests between the Board and Director/staff. Upon acceptance to any position and annually thereafter, all staff will fill out a Conflict-of-Interest form and will be reviewed by the Omni Academics Board. The form will identify any financial interests or personal relationships between the Board, Director and/or employees. If a conflict arises and cannot be remedied, the employee, staff or Board member may be terminated.

24. Describe the student recruitment process and timeline that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Omni Classical Prep has been informally advertising to see what kind of support it would get from the local communities. A survey was given to see what grade levels are needed most and if the local community was interested in school options. After posting on social media outlets and setting up an information booth at Strawberry Fest, there are well over 150 students K-12 on a contact list that want to join the first year.

Once the final approval is made, notices will be shared and promoted via social media to relevant groups within the local area and surrounding school districts immediately. Emails will also be sent to community outreach groups to include Boys and Girls Clubs, before and after school centers, Little Rock AFB family support center and similar entities.

Bi-weekly information meetings will be held the first week in November in Cabot area and surrounding districts. Enrollment will begin January 1st, unless more time is needed to advertise.

While many schools are afraid of annual scores dropping if they have a high number of special needs students and those on IEPs and 504s, Omni Classical Prep welcomes them. Not only will the school advertise to all diverse groups, but they will also seek out the parents who have students who seem to be left without any educational options that will adapt to their special styles of learning.

Omni Classical Prep will recruit in accordance with all state and federal guidelines and not discriminate students based on race, gender, disability, aptitude, ethnicity, national origin or religion. Because of the overwhelming support, Omni Classical will be utilizing a random lottery process for all students if more enroll than our max capacity.

25. Describe the procedures for conducting the annual single lottery enrollment process, including how students will be placed on waiting lists and how parents will be notified about each child's selection or order on the waiting list.

If more students apply than can be enrolled, a lottery will be conducted. The event will take place at the school and will also be streamed live for all to watch.

All names will be assigned a number and electronically selected by a randomized number generator. After 80% of the names have been chosen, siblings of those chosen will be able to join. If the threshold has not been hit, the lottery will continue. Any children not chosen will be placed on the waitlist according to the timestamp of when their application was submitted.

A list of names will be placed online at the school’s website and the Director will call all families who won the lottery. If parents cannot be contacted after trying for three weeks, then the student next on the waitlist will be contacted.

26. Will any of the enrollment preferences outlined in Ark. Code Ann. § 6-23-306(14)(C), will be utilized by the charter school. This includes children of founding members of the charter and siblings of enrolled students. If so, please explain the policy.

Yes. The children of the Founding Board and all school employees will be the first to enroll their children. If an employee is hired mid-year, accommodations will be made to add their children to our roster.
The school policy will disclose the employee preference, as well.

27. Explain how students leaving the charter during the school year will impact students on the waiting list.

Each student who leaves mid-year will have his/her spot filled by the next child on the waitlist. The family will have one week to decide and fill out the required paperwork. If they cannot be contacted, decline or do not have the required paperwork, the next student will be notified on the waitlist.

28. Provide a list of staff positions that will be employed in the school business office. Include the responsibilities of each position.

ADMINISTRATORS	
Director	
Reports to	Omni Academics Board of Directors
Salary Range	\$50,000 – \$70,000
Education Required	Master’s Degree
Certification Required	Non-Certified
Experience Required	1-3 Years in <ul style="list-style-type: none"> • Supervision • Managing budgets • Educational settings
Job Duties	<ul style="list-style-type: none"> • Contracts with all hired personnel

	<ul style="list-style-type: none"> • Finances • Professional development • Leadership • Building maintenance
--	--

ADMINISTRATORS Principal/Headmaster	
Reports to	Director
Salary Range	\$45,000 – \$60,000
Education Required	Bachelor’s degree from 4-year accredited college, Master’s degree preferred.
Certification Required	Non-Certified, but preferred.
Experience Required	1-3 Years in <ul style="list-style-type: none"> • Supervision, performance reviews and discipline • Curriculum review • Management of budgets and personnel
Job Duties	<ul style="list-style-type: none"> • Supervisor • Finances • Professional development • Training • Building maintenance

TEACHERS Special Education, Classroom, Instructional Facilitator	
Reports to	Principal or Director, if no Principal on staff
Salary Range	\$35,000 - \$49,000
Education Required	Bachelor’s Degree plus demonstrate content knowledge in subject areas +18 credit hours in subject taught.
Certification Required	Non-Certified or Certified, Special Education requires certification
Experience Required	0-4 Years
Job Duties	<ul style="list-style-type: none"> • Lesson plans • Classroom management • Communication skills • Maintenance of records • Administer weekly, quarterly and yearly tests • Curriculum and Development

Support Staff Nurse, Aides, Paraprofessionals	
Reports to	Principal or Director, if no Principal on staff
Salary Range	minimum hourly wage - \$35,000
Education Required	High School diploma AAS <ul style="list-style-type: none"> • Nurses must be RN or LPN will be monitored by RN contracted with school.
Certification Required	N/A
Experience Required	1-4 Years
Job Duties	<ul style="list-style-type: none"> • Daily support of students and additional duties • Maintain and utilize required documents and reports • Assist student and teachers as needed • Create and maintain Individual Health Plans (nursing)

29. Describe the plan for managing procurement activities. Specify the types of financial decisions to be made at the school level, board level and charter management organization level.

The Director will have the authority to purchase items within bounds and line items established by the Board approved budget. All purchases outside of what was authorized on annual budget, any sales of school owned equipment/items or any real estate purchases must be approved by Omni Academics Board.

30. Describe the process by which the school governance will adopt an annual budget.

The initial budget will be a good faith estimate on the minimum number of students needed to be enrolled to be financially stable. A generalized budget, broken down into a more detailed line-items will be created by the Finance officer/Treasurer, Board and Director to ensure the first year of school stays within budget,

Once the Board approves the budget, it will be submitted to ADE and reviewed monthly at each Board meeting.

31. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Omni Classical Prep will use the Legislative Auditor.

32. If the facility to be used by the school has been identified, list the owner(s) of the facility and describe their relationship with employees or directors of the sponsoring entity or charter management organization

A facility has been identified, but not been placed under contract, yet.

33. If the facility to be used by the school is not currently in compliance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA), provide a list of items that will need to be addressed to bring the facility into compliance.

A facility has not been placed under contract yet, but it will be ADA compliant by start of school year. At least two children of board members and school staff are wheelchair users, so this will not be an issue.

34. Are there any alcohol sales within 1,000 feet of the facility?

A building will not be used that is within 1,000 feet of alcohol sales.

35. Describe the potential impact of the proposed public charter school on the efforts of affected public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Cabot is not under desegregation orders.

36. List the services that the CMO will provide to the charter and the annual cost of the services.

Besides what is listed as roles the Board will have above, Omni Academics will not be charging fees to provide services as an organization. The treasurer, who has a financial degree will be compensated at an hourly rate of \$30.00 per hour to create Omni Classical Prep’s initial budget and every year thereafter.

WAIVERS

Complete the following tables indicating all sections of Title 6 of the Arkansas Code Annotated, the Division of Elementary and Secondary Education rules, and the Standards for Accreditation of Arkansas Public Schools and School Districts from which the public charter school seeks to be exempted in order to meet the goals of the school.

Waiver #1 Topic	Superintendent, Principal and Teacher Certification and Licensure
Arkansas Code Annotated	6-17-427 (mentoring) 6-15-1004 6-17-301 6-17-302 6-17-309 6-17-401 6-17-902 6-17-919
Standard for Accreditation	4-B.1 4-B.2 4-D.1
ADE Rules	Rules of Governing Superintendent Mentoring Program, ADE Rules Governing Educator Licensure.
Rationale for Waiver	Omni Classical Prep requests to be exempt from all provisions of the Education Licensure code, Standards and Rules that require the superintendents, principals and teachers to be certified and/or licensed. The unique educational model requires the school to hire the most “highly qualified” teachers to fit these requirements. Omni Classical Prep will make every effort to hire licensed personnel.

Waiver #2 Topic	Library Media Specialist
Arkansas Code Annotated	6-25-103 6-25-104
Standard for Accreditation	4-F.1

	4-F.2
ADE Rules	Licensure
Rationale for Waiver	The school is requesting a waiver in these areas. Omni Classical Prep will have a media center with trained teachers to oversee the use of all available media. The school will be utilizing local library services and will allow all kids to review and hold books, which will be delivered weekly. Omni Classical Prep will be creating a media center and will not seek a waiver after a minimum of eight books per student are available.

Waiver #3 Topic	Comprehensive School Counseling Program & School Counselor
Arkansas Code Annotated	6-18-2002(2)(A) 6-18-2003(a)(2)(A)
Standard for Accreditation	4-E.1
ADE Rules	Rules Governing Public-School Student Services
Rationale for Waiver	The Director/Principal will train and equip all teachers and staff to handle issues that most counselors would deal with, particularly regarding higher education and college preparedness. Staff will be advised that they will be responsible to handle issues that would usually be covered by a counselor. If Omni Classical Prep and Board deem a contract with an outside counselor is needed, they will provide one. Our goal is to hire a licensed educator that is also a licensed counselor and plan to serve the students according to the comprehensive school counseling plan set forth in Act 190 of 2019

Waiver #4 Topic	Gifted and Talented
Arkansas Code Annotated	6-42-109 6-20-2208(c)(6)
Standard for Accreditation	2-G.1
ADE Rules	Rules Governing Gifted and Talented Program Approval Standards
Rationale for Waiver	The curriculum at Omni Classical Prep is already viewed as academically challenging. If a need arises for students who need

	to be academically challenged even more, Omni Classical Prep will follow guidelines and work with local colleges or universities to allow students to participate in dual-enrollment classes.
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Waiver #5 Topic	Teacher Fair Dismissal Act and Public-School Employee Fair Hearing Act
Arkansas Code Annotated	6-17-1701, et seq. 6-17-1501 et seq.
Standard for Accreditation	Teacher Fair Dismissal Act Public School Employee Fair Hearing Act
ADE Rules	
Rationale for Waiver	The school requests a waiver to establish an at will employment system for all staff. This will allow us to make prompt personnel decisions as necessary and to address performance issues which negatively impact the operation of the school, the mission and the goals.

Waiver #6 Topic	Transportation
Arkansas Code Annotated	6-19-101, et seq.
Standard for Accreditation	6-A.1 6-A.2
ADE Rules	The Commission for Arkansas Public School Academic Facilities and Transportation shall promulgate rules and standards governing the school transportation program in school districts that promote and provide a safe, efficient, and economical system of pupil transportation.
Rationale for Waiver	Omni Classical Prep will not be providing transportation services. If it is apparent that transportation is needed, funds will be allocated to provide alternate transportation like public transportation, or the board may allocate funds to purchase a school bus.

Waiver #7 Topic	Board of Directors
Arkansas Code Annotated	6-13-608 6-13-611

	6-13-613 6-13-615 6-13-616 6-13-619 6-13-620 6-13-621 6-13-630 6-13-631 6-13-634 6-13-1303 6-13-1401 et seq. 6-14-101 et seq
Standard for Accreditation	
ADE Rules	School Board Zones and Rezoning School election Expense Reimbursement
Rationale for Waiver	The school is requesting a waiver that exempts it from the provisions relating to many provisions regarding School Boards because they do not apply to open-enrollment charter schools and the Omni Academics Board by-laws cover Board duties and responsibilities.

Waiver #8 Topic	Alternative Learning Environment
Arkansas Code Annotated	6-48-101 6-48-102 6-15-1005(b)(5) 6-18-503(a)(1)(C)(i)
Standard for Accreditation	2-I.1
ADE Rules	Rules Governing the Distribution of Student Special Needs Funds
Rationale for Waiver	Omni Classical Prep requests a waiver to ALE due to its unique educational model and smaller size of school. The school will still provide services and counseling to all students who may qualify for an ALE.

Waiver #9 Topic	Financial Management- Business Manager
Arkansas Code Annotated	6-15-2302(b)
Standard for Accreditation	
ADE Rules	Rules Governing the Arkansas Fiscal Assessment and Accountability Program

Rationale for Waiver	The school is requesting a waiver due to the Board managing the financial plans and the smaller size of the school. The Director will oversee all budgetary concerns at the school level.
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Waiver #10 Topic	Curriculum, Required Instruction
Arkansas Code Annotated	6-15-902 6-15-1502
Standard for Accreditation	1-A.1.3 et seq.
ADE Rules	Rules Governing Grading and Course Content Rules for Standards for Accreditation
Rationale for Waiver	This waiver is being requested until all four years of high school have been added (9-12). A list of all courses to be offered are listed above and will comply with the 38 required courses by 2027.

Waiver #10 Topic	Personnel Policies
Arkansas Code Annotated	6-17-201 6-17-2301 et seq.
Standard for Accreditation	3-A.2
ADE Rules	Sections 4-8 for Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries and Documents Posted to Websites
Rationale for Waiver	Omni Classical Prep will use this waiver to draft personnel policies that cover the educational model we will be using and how each staff member will fit that mold. The school will cover all necessary items when drafting the polices to make sure every necessary policy is accounted for.

REQUIRED ATTACHMENTS

1. IRS letter reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status.
2. Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:
 - a. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
 - b. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
 - c. The last publication date of the notice was no less than seven days prior to the public meeting.
 - d. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.
3. Budget template
4. Statement of Assurance

Attachment 1
IRS 501c3 Status



Department of the Treasury
Internal Revenue Service
Tax Exempt and Government Entities
P.O. Box 2508
Cincinnati, OH 45201

OMNI ACADEMICS
C/O MELISSA BOSCH
15 GREYSTONE BLVD
CABOT, AR 72023

Date: 03/18/2022
Employer ID number: 88-0776674
Person to contact: Name: Customer Service
ID number: 31954
Telephone: 877-829-5500
Accounting period ending: December 31
Form 990-PF required: Yes
Effective date of exemption: January 30, 2022
Addendum applies: No
DLN: 26053453007182

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a private foundation within the meaning of Section 509(a).

You're required to file Form 990-PF, Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation, annually, whether or not you have income or activity during the year. If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

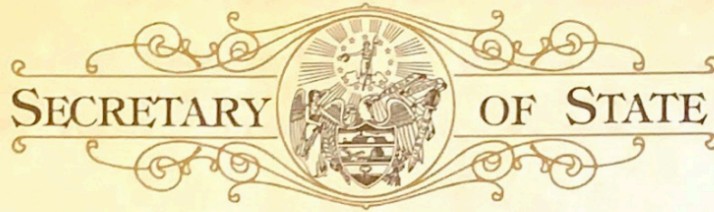
If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PF" in the search bar to view Publication 4221-PF, Compliance Guide for 501(c)(3) Private Foundations, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,

Stephen A. Martin
Director, Exempt Organizations
Rulings and Agreements

STATE OF ARKANSAS



John Thurston
ARKANSAS SECRETARY OF STATE

To All to Whom These Presents Shall Come, Greetings:

I, John Thurston, Arkansas Secretary of State, do hereby certify that the following and hereto attached instrument of writing is a true and perfect copy of

Articles of Incorporation

of

OMNI ACADEMICS, INC

filed in this office January 30, 2022 in compliance with the provisions of the law and are hereby declared a body politic and corporate, by the name and style aforesaid, with all the powers, privileges and immunities granted in the law thereunto appertaining.



In Testimony Whereof, I have hereunto set my hand and affixed my official Seal. Done at my office in the City of Little Rock, this 30th day of January, 2022.

John Thurston

Arkansas Secretary of State

Attachment 2

Public Hearing Notice

- **Advertisement location in newspaper**
- **Advertisement invoice with dates**
- **Arkansas leader email with notice information**
- **Superintendent emails and notifications**
- **Names of attendees**

EVENT Notebook

Lonoke Co. job fair next Wednesday

The Central Arkansas Workforce Development Area, the Arkansas Workforce Center and the City of Cabot are hosting the Lonoke County Job Fair from 11 a.m. to 2 p.m. Wednesday, April 27 at Veterans Park Community Center. The event is free. The goal is to assist businesses fill multiple job vacancies in the county.

Employers who want to participate in the job fair should register at <https://forms.gle/MLF2m1Q7fhuo7>.

Attendees can network with employers and learn more about job opportunities available in the area. Job seekers should dress professionally, bring resumes and be prepared for an informal interview.

Scheduled to attend are Axi-Kare Responsive In-Home Care, Amazon, Arkansas Department of Corrections, Arkansas Federal Credit Union, Arkansas Rehabilitation Services, Building Bridges, C&S Siding, Cabot Public Schools, Centennial Bank, City of Cabot, Consolidated Admin Services, Dairy Queen, EOC 110 program, Katy Casasale, Kiko's Kountry RV, Pinnacle Structures, Popoys, Regions Bank, Southern Paramedic Service, Spring Creek Health and Rehab, StoneBridge Cabot, Structuriam, Superior Senior Care and the U.S. Navy.

Youth job fair in NLR on April 28

The North Little Rock CARES Youth Coalition and the North Little Rock Chamber of Commerce will hold a Youth Career Fair from noon until 5 p.m. Thursday, April 28 at the North Little Rock Community Center, 2700 Willow St.

Young adults, ages 16 to 22, are welcome. It's open to the public and more than 20 businesses and government agencies will be on-hand to talk to potential applicants.

The North Little Rock Electric and Human Resources departments and the William F. Lanam Public Library will be taking applications. Also set to attend are the University of Arkansas at Pine Bluff, Washington Barber College, UA-Pulaski Technical College, Access Project Search, Amazon, Andy's Frozen Custard, Arkansas Mailing Services, AT&T, Baptist Health Arkansas, BePlex, CBM Construction, Cit St Vincent, First Arkansas Bank and Trust, Goodwill Industries, Keller Williams Realty, McQueen's Coffee and Carwash, Parker-Rash and Associates, Pediatric Complex Care of AR, SCA Pharma, Telco Federal Credit Union and the Arkansas Department of Correction-Wrightsville Complex.

For more information email, Darrell Montgomery at coo@montgomeryandassociatesinc.org.

NLR Community Garden activities

The North Little Rock Community Garden Program will be hosting a two-part workshop with the St. Joseph Center of Arkansas, 6800 Camp Robinson Road from 8:30 until 11:30 a.m. Wednesday, April 20.

Attendees can participate in a Sign-Painting Workshop from 12:30 until 3:30 p.m. The signs will be placed in community gardens in the city.

On Thursday, April 21 from 9 a.m. until noon, the Community Garden Program is partnering with the North Little Rock Parks and Recreation Department to organize a Levy-Spur Trail Clean Up.

"Anyone interested in participating should meet at the intersection of West 44th Street and Sycamore Street in North Little Rock," said city spokesperson Shara Brazner.

Trash bags, gloves, and water will be provided to all volunteers. Register for this event through the ENGAGE Arkansas at <https://www.volunteer.org/opportunity/a0c2m00000Y0nRUAN/levy-spur-trail-clean-up>.

These volunteer opportunities and projects are granted funding by ENGAGE Arkansas, part of the Arkansas Department of Education.

Amputee Coalition's fishing derby

The Amputee Coalition of Arkansas will hold a free fishing event for amputees and their families from 10 a.m. until 2 p.m. Saturday, May 14 at the Cabot Community Pond, 1881 Kerr Station Road.

There will be a fishing contest, free food and drinks, free T-shirts, face painting, a playground for kids, and several drawings for prizes. A fishing license is required.

For more information about the nonprofit group's services, visit www.AmputeeCoalitionOfArkansas.org.

To make a donation, call Allan D. McElhenny at 501-551-6102 or Craig A. Foster at 501-351-6192.

Museum

Continued from Page 1

museum is there because that's where our history started in that area in 1948.

The maintenance and staffing for the museum fall under the city's Parks and Recreation Department care, and the History and Heritage Committee will continue to collect and curate items for the museum.

The city will determine the museum's hours of operation in the coming months.

For more information about the Sherwood History & Heritage Museum, call 501-835-6620.

DESCENDANTS WELCOME

Area cemeteries set decoration days

Historic graveyards are sprucing up and accepting donations for maintenance.

Four historic cemeteries will hold their annual decoration days in the coming week.

The Concord Cemetery Association will hold its annual meeting at 6 p.m.

Wednesday, April 27 in the Family Life Center of Concord United Methodist Church.

"We ask for your donation and support to keep this cemetery maintained. All persons owning lots or who have family members buried in the cemetery are encouraged to contribute to its maintenance and upkeep," according to the announcement.

Contributions should be mailed to Concord Cemetery Association, C/O Karol DePriest, Secretary-Treasurer,

436 Furlow Loop, Lonoke, Ark. 72086.

The Bayou Meto Cemetery in Jacksonville will hold its annual decoration day on Saturday, April 30 and Sunday, May 1.

Board members will be present both days from 9 a.m. until 3 p.m. to receive contributions and answer questions.

Mt. Carmel Cemetery in Cabot will hold its annual decoration on Friday, May 6; Saturday, May 7; and Sunday, May 8.

Decoration is a time honored tradition in which family and friends visit the cemetery to decorate gravesites of loved ones with flowers.

Mt. Carmel Cemetery is more than 150 years old and is at Hwy. 321 and Hwy 89 in Lonoke County.

A board member will be

available to answer any questions. The nonprofit cemetery is maintained by the deductible donations which can be mailed to P.O. Box 1092, Cabot, Ark.

The Walter's Chapel Cemetery will hold its annual decoration day on Sunday, May 1.

As always, we encourage families to come to the cemetery and lay flowers at the graves of their loved ones to honor their legacy. We are pleased to announce we are resuming our traditional full potluck buffet style luncheon.

If you plan to eat, please bring your favorite potluck food item to share. Paper plates, utensils, cups, water & ice will be provided, beginning approximately at noon. We will be continuing the balloon release in remembrance of our loved ones who have passed from

years 2019 to present," according to an announcement.

Visitors are asked to bring folding chairs.

Walter's Chapel Cemetery pre-dates the Civil War and is located nine miles north of Carlisle near the Lonoke-Prairie county line. The nonprofit cemetery relies solely on donations to maintain its upkeep. Contributions may be made on decoration day or mailed to Mary Calva, cemetery treasurer, at 314 Brinkley St., Carlisle, Ark. 72024.

For more information, email Ray Maples at raymaples@aol.com.

Sylvania Cemetery, 2419 Hwy. 321 North, will hold its annual decoration day, on May 8, which is Mother's Day.

Weather permitting, board members will be there to assist visitors and accept donations.

NLR helps electric car drivers

Vehicle Supply Equipment Reimbursement

Program, the city spent only \$2,829.16 on the four stations, said Amber Strange, the city's Chief Financial Officer.

The rebate was worth \$25,462.64, and the total cost for the equipment and installation was \$28,291.

Rebates are funded by a Volkswagen car manufacturer \$2.7 billion settlement that are administered through the Environmental Mitigation Trust, which funds projects designed to reduce emissions.

The Arkansas Department of Environmental Quality (ADEQ) is the lead agency for developing and implementing programs, according to their documents concerning the rebate program.

Furthermore, Arkansas's share is about \$14.6 million,

with the money going to four categories.

Along with the charging station rebates, there is ABC Pilots, an alternative fuel bus pilot program; and Clean Fuels, an alternative fuels funding assistance program for re-powering/replacement of heavy-duty and medium-duty diesel local freight and drayage trucks and diesel buses.

A fourth, SAFER, includes funding an assistance program for Arkansas state agencies to re-power or replace medium and heavy-duty diesel local freight and drayage trucks and diesel buses.

About \$4.8 million will be allotted for the programs this year, with another \$9.7 million allotted for the programs in 2023.

—Deborah Horn



North Little Rock opened four electric vehicle charging stations at the Rock Region Trolley Barn, 2110 Bishop Lindsey Ave. They are free to use.

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OBITUARIES

CAROLYN HARBORT

Carolyn "Susie" Harbort, 64, of Ward passed away April 17.

She was born June 18, 1960, in Little Rock to Walter Jackson and Lucille Pullen.

She is survived by her husband of 29 years, Eric Harbort; a son, Michael (Jennifer) Swain of Cabot; grandchildren, Christian Swain and Benjamin Swain of Beebe, Jericho Brown of Cabot; and a brother, Walter (Angela) Jackson of Searleka, Okla.

Carolyn was predeceased by her parents and a brother, David Jackson.

Visitation is from 5 until 7 p.m. Thursday, April 21 at Smith Westbrook Funeral Home in Beebe. Service will be at 10 a.m. Friday, April 22 at the Smith Westbrook Chapel followed by interment at Meadowbrook Memorial Gardens.

Arrangements are by Smith Westbrook Funeral Home. Visit www.smithwestbrook.com/westbrook to view the registry.

ADDISON BYRNE

Addison LeAnn Gordon Byrne, 20, of Rison passed away April 13 as a result of a storm.

She was born Nov. 1, 2001, in Fort Smith to Ronald Lee and Anna Kristine Gay Gordon.

Addison was a member of Future Farmers of America when she was in high school. She enjoyed animals, drawing and coloring, but the most important part of her life was spent with her family.

Left to cherish her memory are her husband, River Byrne; parents, Ronald and Kristy Gordon; a sister, Brayli Gordon; father and mother-in-law, Bobby and Lori Byrne; a grandmother, Bobbie Ann Bjerkens; a paternal grandfather, William Gordon (Kathy); a paternal grandmother, Jackie Willman (Chester); as well as many extended family members and friends who knew and loved her.

Funeral services and visitation were held April 18 at the Assembly of Cabot with Brother Greg Sanders officiating. Interment followed at Mount Carmel Cemetery. Arrangements are by Moore's Cabot Funeral Home, 501-843-5816.

Making funeral arrangements for a loved one isn't easy. That's why compassion goes into everything we do. We are prepared to arrange any special requests you might have.

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PUBLIC HEARING

Open-Enrollment Public Charter School opening in Cabot, AR, within Cabot Public School District

Omni Classical Prep of Cabot

tentative opening August 2025

Open to all who want to inquire about the new K-8 publicly funded school offered to Lonoke and surrounding counties.

April 23rd, 2022
11:00am-1:00pm
Briarwood Baptist Church
1872 Willie Ray Dr., Cabot

Contact: Melissa Bosch m.bosch@omniacademicinc.org

HENRY LANG

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OMNI ACADEMICS
15 GREYSTONE
CABOT AR 72023

Cust. #: 01105819
Phone #: (701)340-6051
Inv #: 00180990
Date: 3/18/22

Qty	Description	Unit Cost	Total
Open Enrollment			
1	3/30...2x4 ROP	115.00	115.00
1	4/06...2x4 ROP	115.00	115.00
1	4/13...2x4 ROP	115.00	115.00
1	4/20...2x4 ROP	115.00	115.00



Susan Swift susanswift@arkansasl... Fri, Mar 18, 2:43 PM



to me ▾

Melissa,

I can make this fit a either the 2x4 or 2x5 as I know you want it to stand out.

2x5 would be \$143.75 per week (Total \$575) and includes the front page of The Extra and in The Leader.

2x4 would be \$115 per week (Total \$460) and includes the front page of The Extra and in The Leader.

2x3 would be \$86.25 per week (Total \$345) and includes the front page of The Extra and in The Leader.

I am texting you a few pictures of the front page of the Extra so you can see the difference in the sizes.

Please let me know which size would be ok and I can build the ad and send you a proof back.

Thank you,

Susan




 Reply

 Forward

A 501(c)3 has been applied for under Omni Academics, Inc and the founding board will oversee the operations. The board is led by administrators, teachers and business owners and has a wide breadth of knowledge at its disposal.

You may contact me at:
 Melissa Bosch - Omni Classical Academy of Cabot
 15 Greystone Blvd, Cabot AR 72023
 (707)340-6051 mrbosch@omni.com

Sincerely,

 Melissa Bosch
 *A copy of this letter has been sent via email to the superintendent of CPSD.



Tony Thurman
 Re: Letter of Intent to open First Open Enrollment Charter School in Cabot
 To: MsBosch B, Cc: maegenhaynes@gmail.com, Laura McNeil, jrachael1018@icloud.com

January 31, 2022 at 3:58 PM

[Details](#)

Thanks and have a great rest of the afternoon! Dr. Thurman

On Mon, Jan 31, 2022 at 11:17 AM MsBosch B <MRBOSCH@msn.com> wrote:
 TO: Superintendent of Cabot Public School District

The following letter has been submitted to the ADE director of charter schools to start the first Open Enrollment charter school in the Cabot School District.

Respectfully,
 Melissa Bosch



OMNI CLASSICAL PREP. OF CABOT



Jeremy S. Owoh, EdD

Apr 14, 2022, 12:48 PM



Yes, I received the email. Thank you. Jeremy S. Owoh, Ed.D. Superintendent of Schools jowoh@jnpsd.org ...



Jeff Senn

Apr 14, 2022, 2:42 PM



Got it , thank you!



McNulty, Charles

Apr 17, 2022, 12:52 PM



to EdD, doug.adams, me, jeff.senn ▾

Received.



Charles McNulty, Ph.D.
 Superintendent
 Phone: 501-234-2001
 Fax: 501-234-0000
cmcnulty@pcssd.org



Reply all Reply Forward



Nail, Chris

to me ▾

Thu, Apr 14, 12:31 PM



Yes, I received it.



--

Dr. Chris Nail
Superintendent of Schools
1201 Center Street
Beebe, AR 72012
(501) 882-5463
@SuptChrisNail



Great thanks!

Great!

Thank you!



Missy Bosch <m.bosch@omniacademicsinc.org>

to jowoh, jeff.senn, doug.adams, cmcnulty ▾

Thu, Apr 14, 12:32 PM



Dear Superintendents of neighboring school districts,

I emailed about a new charter school opening in 2023 a few weeks ago, but some of you may have not received the email. Students from your district could possibly enroll, so I am just notifying you. Our public hearing is April 23rd @ 11am. We will be meeting at Briarwood Baptist Church, 1872 Willie Ray Dr in Cabot.

Do you have any questions for us? If not, please let me know you received this email, either way.

Thank you,

--

founder/director

Missy Bosch

omni academics, inc

cell: 701-340-6051

m.bosch@omniacademicsinc.org

Names for those who showed in person for Open Hearing

Jordan Baker

Lisa Siever

Jennifer and John O'Brien

April Farrior

Chris Stafford

Courtney Masserly

Courtney Roldan

Cynthia McClure

Jan Johnson

Jennifer Rogers

Laura McNeil

Maegen Haynes

Jessica Vance

Mariah Cobb

Lillian Landron

Monica Ramirez

Rodney Govens

Susan Pryor

Tanya Yielding

Vikki Ferrer

Attachment 3 Proposed Budget

Open-Enrollment Charter School Estimate State Funding Revenues

State Funding	YEAR 1			YEAR 2		
	# of students	Amount per student	Total Year 1	# of students	Amount per student	Total Year 2
Foundational Funding	120	\$ 7,413.00	\$ 889,560.00	140	\$ 7,413.00	\$ 1,037,820.00
Professional Development	120	\$ 36.00	\$ 4,320.00	140	\$ 36.00	\$ 5,040.00
ESA Funding	40	\$ 538.00	\$ 21,520.00	40	\$ 538.00	\$ 21,520.00
ELL Funding	1	\$ 366.00	\$ 366.00	1	\$ 366.00	\$ 366.00
ALE Funding	0	\$ 4,890.00	\$ -	0	\$ 4,890.00	\$ -
Teacher Salary Equalization	120	\$ 185.00	\$ 22,200.00	140	\$ 185.00	\$ 25,900.00
Charter Facilities Funding	120	\$ 516.00	\$ 61,920.00	140	\$ 516.00	\$ 72,240.00
ESA Funding Amt: Less than 70% FRL = \$538.00						
TOTAL REVENUES STATE FUNDING						
		YEAR 1	\$ 999,886.00	YEAR 2	\$ 1,162,886.00	

Open-Enrollment Charter School Estimate Salary for Year 1

Position	#	Salary	Subtotal	Fringe	Total Expense
Director	1	\$55,000	\$55,000	\$14,300	\$69,300
Principal	0	\$48,000	\$0	\$0	\$0
Teachers	6	\$45,000	\$270,000	\$70,200	\$340,200
SPED Teacher	1	\$45,000	\$45,000	\$11,700	\$56,700
Paraprofessionals	2	\$25,000	\$50,000	\$13,000	\$63,000
Nurse	1	\$30,000	\$30,000	\$7,800	\$37,800
Administrative Asst.	1	\$30,000	\$30,000	\$7,800	\$37,800
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
Total Budgeted Salaries and Benefits					\$604,800

**Open-Enrollment Charter School
Estimate Salary for Year 2**

Position	#	Salary	Subtotal	Fringe	Total Expense
Director	1	\$55,000	\$55,000	\$14,300	\$69,300
Principal	0	\$48,000	\$0	\$0	\$0
Teachers	8	\$45,000	\$360,000	\$93,600	\$453,600
SPED Teacher	1	\$45,000	\$45,000	\$11,700	\$56,700
Paraprofessionals	2	\$25,000	\$50,000	\$13,000	\$63,000
Nurse	1	\$30,000	\$30,000	\$7,800	\$37,800
Administrative Asst.	1	\$30,000	\$30,000	\$7,800	\$37,800
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
Total Budgeted Salaries and Benefits					\$718,200

**Open-Enrollment Charter School
Estimate Expenditures Year 1 and Year 2**

Administration:	Year 1 Amount	Year 2 Amount
Purchased Services	\$1,000.00	\$1,000.00
Supplies and Materials	\$3,000.00	\$3,000.00
Equipment	\$2,000.00	\$2,000.00
Classroom Instruction:	Amount	Amount
Purchased Services	\$5,000.00	\$5,000.00
Supplies and Materials	\$50,000.00	\$30,000.00
Equipment	\$10,000.00	\$10,000.00
Professional Development	\$5,000.00	\$5,000.00
Special Education:	Amount	Amount
Purchased Services	\$500.00	\$500.00
Supplies and Materials	\$3,000.00	\$500.00

Equipment		
Gifted & Talented Program	Amount	Amount
Purchased Services		
Supplies and Materials		
Equipment		
ALE Program:	Amount	Amount
Purchased Services		
Supplies and Materials		
Equipment		
ELL Program:	Amount	Amount
Purchased Services		
Supplies and Materials	\$1,000.00	\$500.00
Equipment		
Guidance Services:	Amount	Amount
Purchased Services		
Supplies and Materials		
Equipment		
Health Services:	Amount	Amount
Purchased Services		
Supplies and Materials	\$2,000.00	\$500.00
Equipment		
Library Media Services:	Amount	Amount
Purchased Services		

Supplies and Materials		
Equipment		
Fiscal Services:	Amount	Amount
Purchased Services	\$10,000.00	\$10,000.00
Supplies and Materials		
Equipment		
Pupil Transportation:	Amount	Amount
Purchased Services		
Supplies and Materials		
Equipment		
Maintenance & Operations:	Amount	Amount
Purchased Services		
Supplies and Materials		
Equipment		
Phone		
Gas		
Electric		
Water		
Sewer		
Food Services:	Amount	Amount
Purchased Services	\$68,352.00	\$75,000.00
Supplies and Materials	\$10,000.00	\$12,000.00
Equipment	\$5,000.00	\$5,000.00
Data Processing:	Amount	Amount
Purchased Services	\$14,000.00	\$14,000.00
Supplies and Materials		
Equipment		

Substitute Personnel:	Amount	Amount
Salaries	\$2,050.00	\$2,050.00
CMO Fee (if applicable):	Amount	Amount
Annual Fee		
Advertising/Marketing		
Legal Services		
Facilities:	Amount	Amount
Lease/Purchase Contract Per Year	\$120,000.00	\$120,000.00
Facility Upgrades		
Property Insurance Per Year		
Content Insurance Per Year	\$5,000.00	\$5,000.00
Debt Expenditures:	Amount	Amount
Other Expenditures:	Amount	Amount
Dues	\$1,000.00	\$1,000.00
Worksheet Expenditures	\$317,902.00	\$302,050.00
Salary Expenditures	\$604,800.00	\$718,200.00
	Year 1	Year 2
Total Expenditures	\$922,702.00	\$1,020,250.00

Net Revenue After Expenditures	\$77,184	\$142,636
---	-----------------	------------------

Attachment 4

Statement of Assurance

2022 Open-Enrollment Charter Applicant State of Assurances

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity and the Director, certify that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them.

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we expect to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. If enrollment exceeds the approved enrollment cap, the open-enrollment charter school shall hold an annual random and anonymous public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools, applicable provisions of the Arkansas Constitution, and state laws and regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.
7. Open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Ark. Code Ann. § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the State of Arkansas.
8. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
9. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

10. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the Arkansas State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
11. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
12. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
13. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
14. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Ark. Code Ann. § 6-23-101 *et seq.*, as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Ark. Code Ann. § 6-24- 101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and state and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open- enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-

enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open- enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open- enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

17. To be eligible for a charter school license, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.
18. Any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.
19. The curriculum used in the school will be aligned to the Division of Elementary and Secondary Education curriculum standards.
20. The Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Division of Elementary and Secondary Education, shall be the original and official accounting systems of record for the public charter school as required by state law and the rules and regulations of the Division of Elementary and Secondary Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to the IRS ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.
21. Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.
22. The Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Department of Education, shall be the original and official accounting system of record for the public charter school as required by state law and the rules and regulations of the Department of Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to IRS, ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.
23. The Arkansas Public School Computer Network (APSCN) Student Management System, provided by the Department of Education, shall be the original and official student management system for the public charter school as required by state law and the rules and regulations of the Department of Education for all student management areas (including, but not limited to, systems administration, demographics, attendance, scheduling, report cards, discipline, medical, Cognos reporting, and Statewide Information System reporting).

24. The facility to be used will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.
25. **A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application.** Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax-exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students. Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any **applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.**

Malisa W. Sier
Applicant Signature

May 25, 2022
Date

Malisa D. Sier
Printed Name

Melissa A. Bosch
Applicant Signature

May 25, 2022
Date

Melissa A. Bosch
Printed Name