



School Growth Planning

**Focus on Student Learning –
Data Driven Decision Making**

**Shorewood High School
2014/2015**

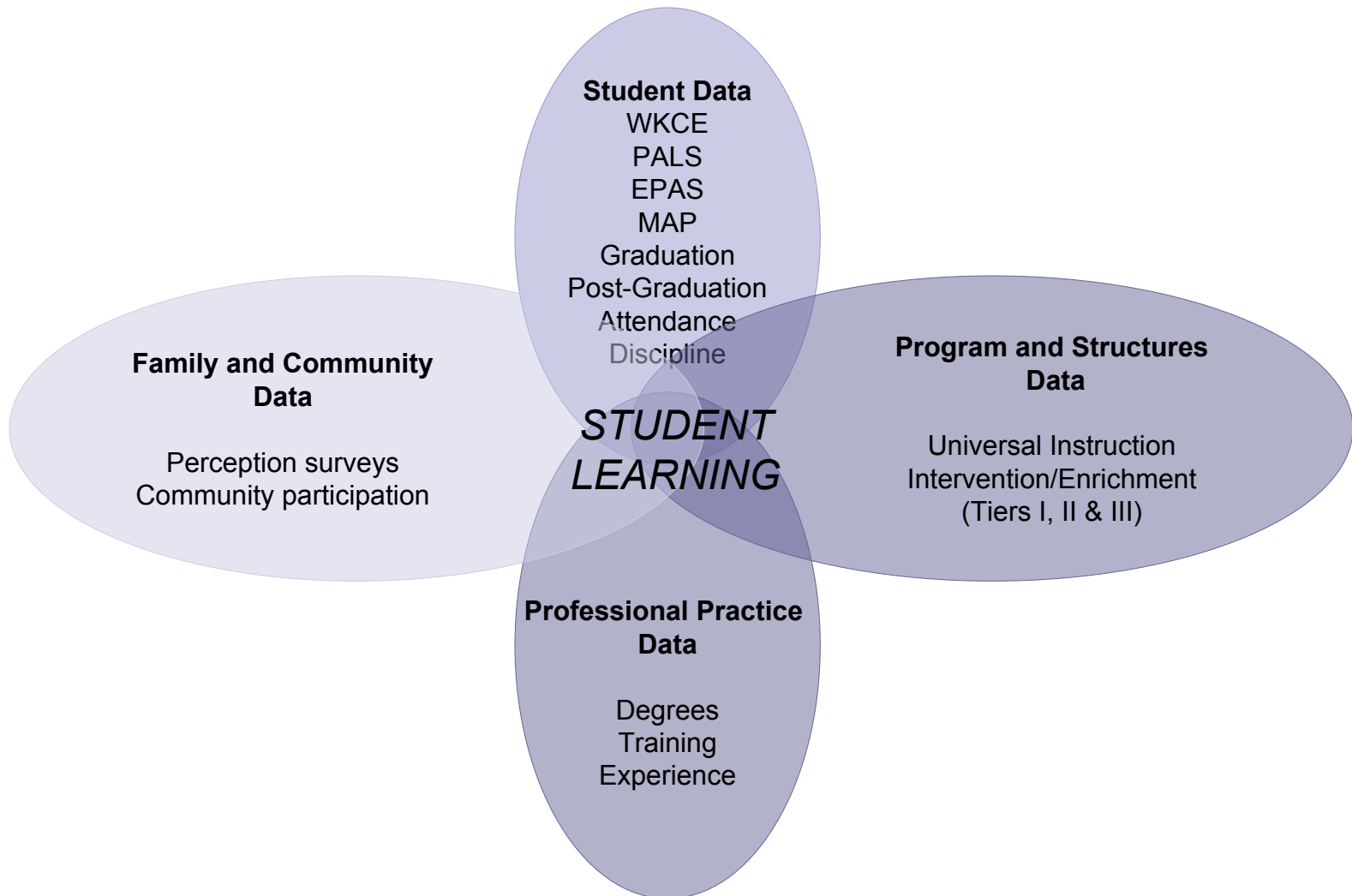
School Profile 2012-13

- Shorewood High School is made up of an ethnically diverse population with a make-up of:
 - 0.5% American Indian, 5.8% Asian, 16.6% Black, Hispanic 4.7%, and 69.4% White.
- Of the 634 students enrolled at SHS:
 - 17.4% were economically disadvantaged and 82.6% were not economically disadvantaged or had no data.
 - 12.9% of the total student population were reported as having a disability.

School Profile 2013-14

- Shorewood High School is made up of an ethnically diverse population with a make-up of:
 - 1.2% American Indian, 6.4% Asian, 19% Black, Hispanic 4.4%, and 69% White.
- Of the 655 students enrolled at SHS:
 - 18.3% were economically disadvantaged and 81.7% were not economically disadvantaged or had no data.
 - 12.5% of the total student population were reported as having a disability.

Looking at Data



Student Data - WKCE

2013 10th GRADE READING AND MATHEMATICS FULL ACADEMIC YEAR (FAY) BY DEMOGRAPHIC GROUP

10 th GRADE RACE/ETHNICITY (number of students in category)	READING		MATH	
	ADVANCED %	PROFICIENT %	ADVANCED %	PROFICIENT %
AMERICAN INDIAN/ ALASKA NATIVE (2)	0	100	100	0
ASIAN AMERICAN (8)	0	38	25	38
BLACK (40)	0	23	0	30
HISPANIC (12)	17	42	8	50
WHITE (110)	15	49	25	57

10 th GRADE (number of students in category)	READING		MATH	
	ADVANCED %	PROFICIENT %	ADVANCED %	PROFICIENT %
ENGLISH LANGUAGE LEARNERS (3)	0	0	0	33
ENGLISH PROFICIENT (169)	11	43	19	49

2013 10th GRADE READING AND MATHEMATICS FULL ACADEMIC YEAR (FAY) BY DEMOGRAPHIC GROUP

10 th GRADE (number of students in category)	READING		MATH	
	ADVANCED %	PROFICIENT %	ADVANCED %	PROFICIENT %
STUDENTS WITH DISABILITIES (28)	4	18	7	21
NONDISABLED (144)	12	47	21	54

10 th GRADE (number of students in category)	READING		MATH	
	ADVANCED %	PROFICIENT %	ADVANCED %	PROFICIENT %
ECONOMICALLY DISADVANTAGED (46)	2	28	4	35
NOT ECONOMICALLY DISADVANTAGED (126)	13	48	24	54

Student Data - EPAS

College Readiness Benchmark Scores
Shorewood School District
Cut Scores 2013-2014

Explore – 9th Grade

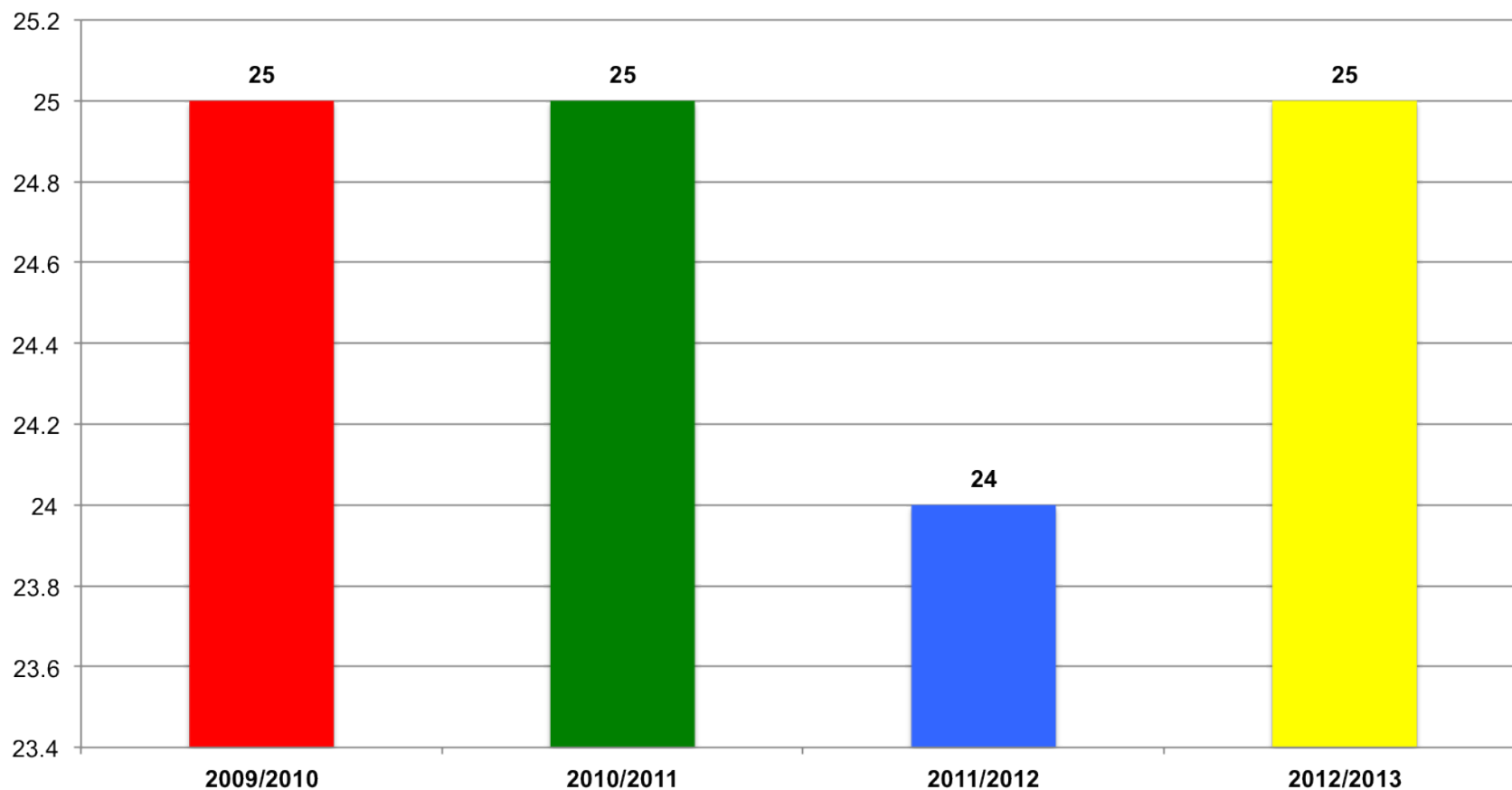
Subject	Red	Yellow	Green	Blue
English	1-9	10-12	13-18	19-25
Mathematics	1-13	14-16	17-22	23-25
Reading	1-11	12-14	15-20	21-25
Science	1-16	17-19	20-23	24-25

Plan – 10th Grade

Subject	Red	Yellow	Green	Blue
English	1-9	10-14	15-19	20-32
Mathematics	1-13	14-18	19-23	24-32
Reading	1-11	12-16	17-21	22-32
Science	1-16	17-20	21-25	26-32

Student Data - ACT

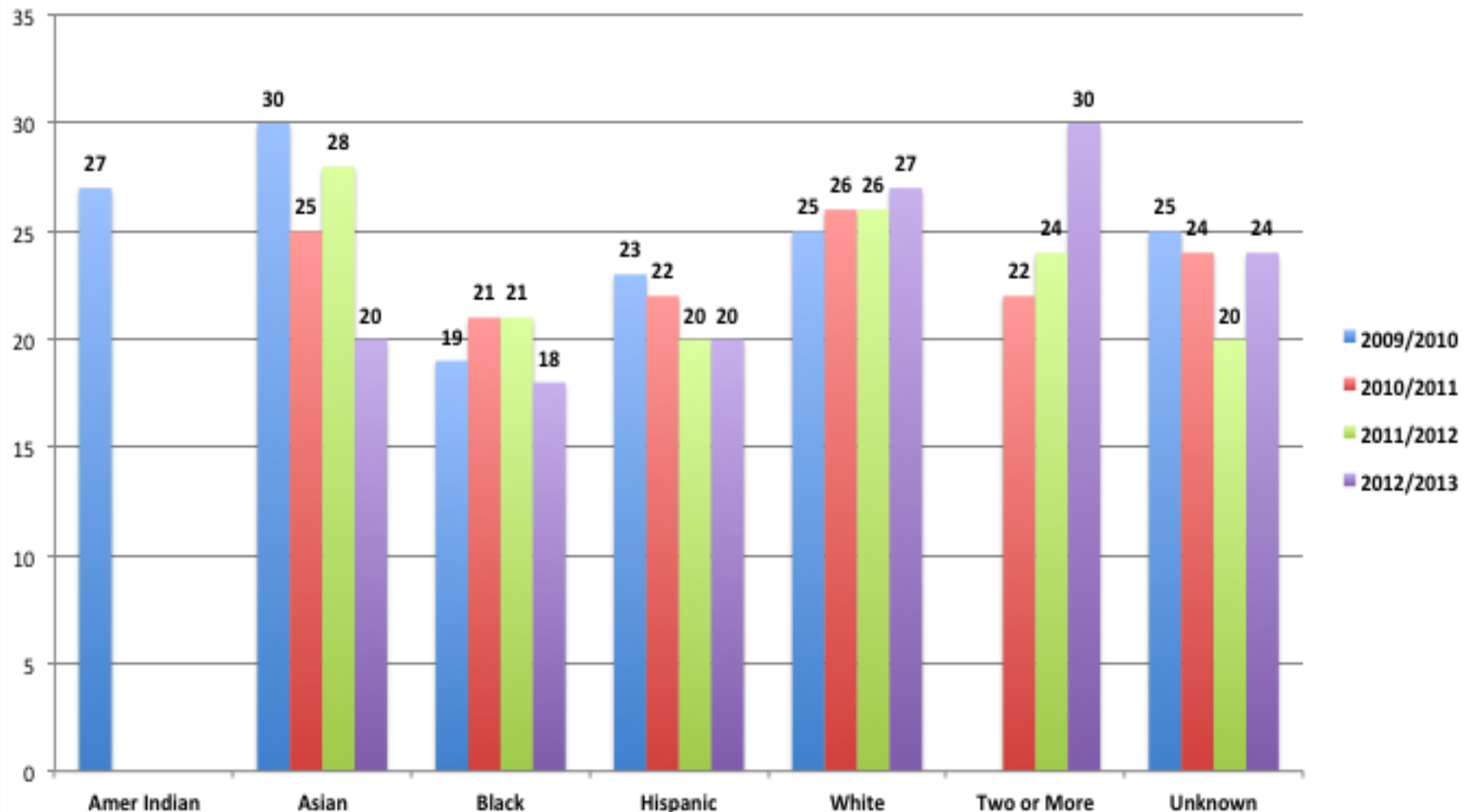
Average Composite Score 4 Years



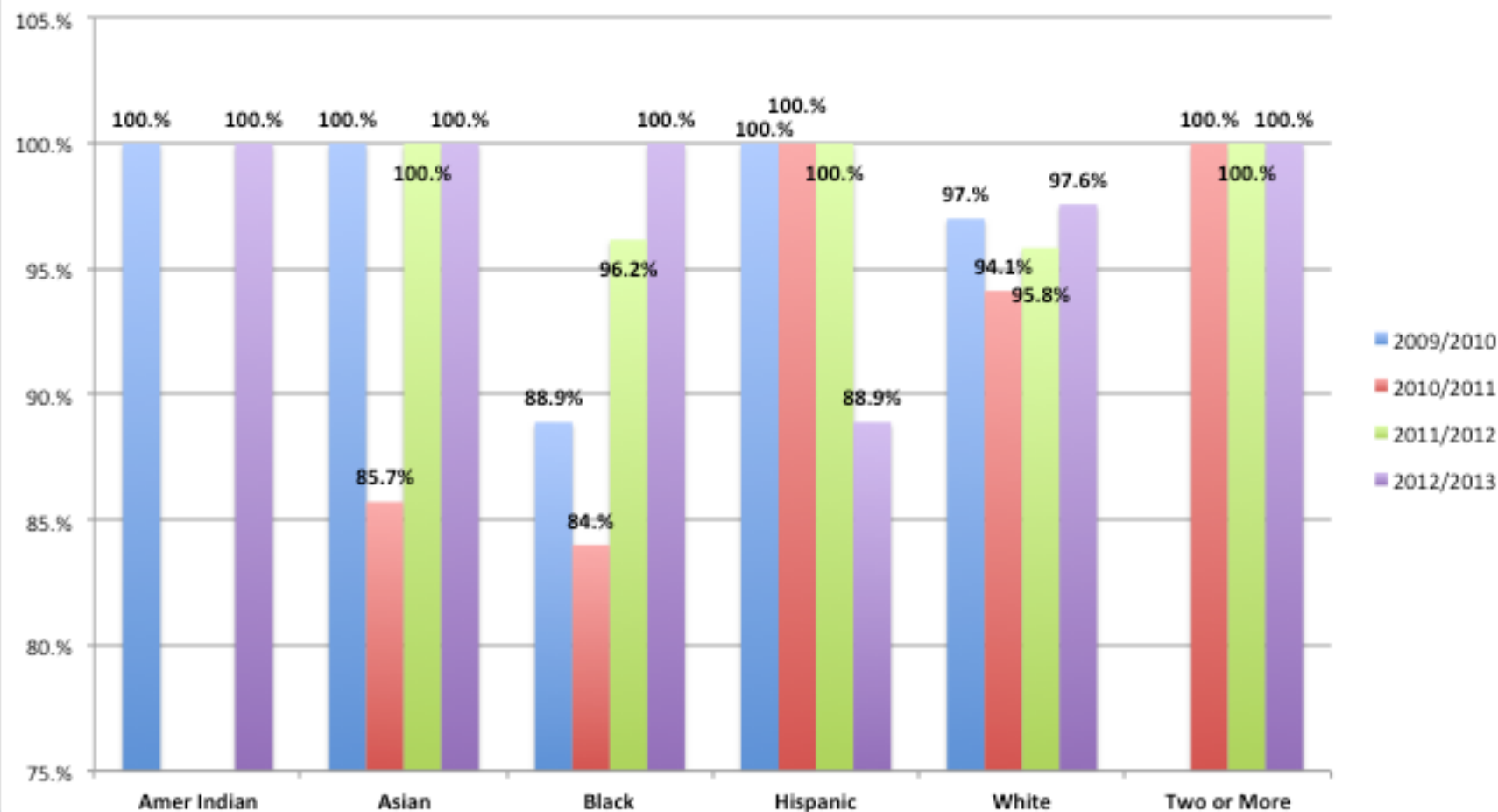
Student MAP Mean RIT Score

Ethnicity	Fall 2012 Math	Spring 2013 Math	Math RIT Growth		Fall 2012 Reading	Spring 2013 Reading	Reading RIT Growth
Asian	241.8	243.8	2		220.1	221.6	1.4
Black	233.9	238.2	4.3		222.8	225.4	2.6
Hispanic	237.5	236.2	-1.3		227.6	225.4	-3.4
White	244.6	250.4	5.8		232.5	234.0	1.5
Other	N/A	N/A	N/A		N/A	N/A	N/A
Overall	242.5	247.8	5.2		230.1	231.5	1.5

Average Composite Score by Ethnicity 4 Years



High School Completers for Grad Cohort by Race/Ethnicity - 4 Years

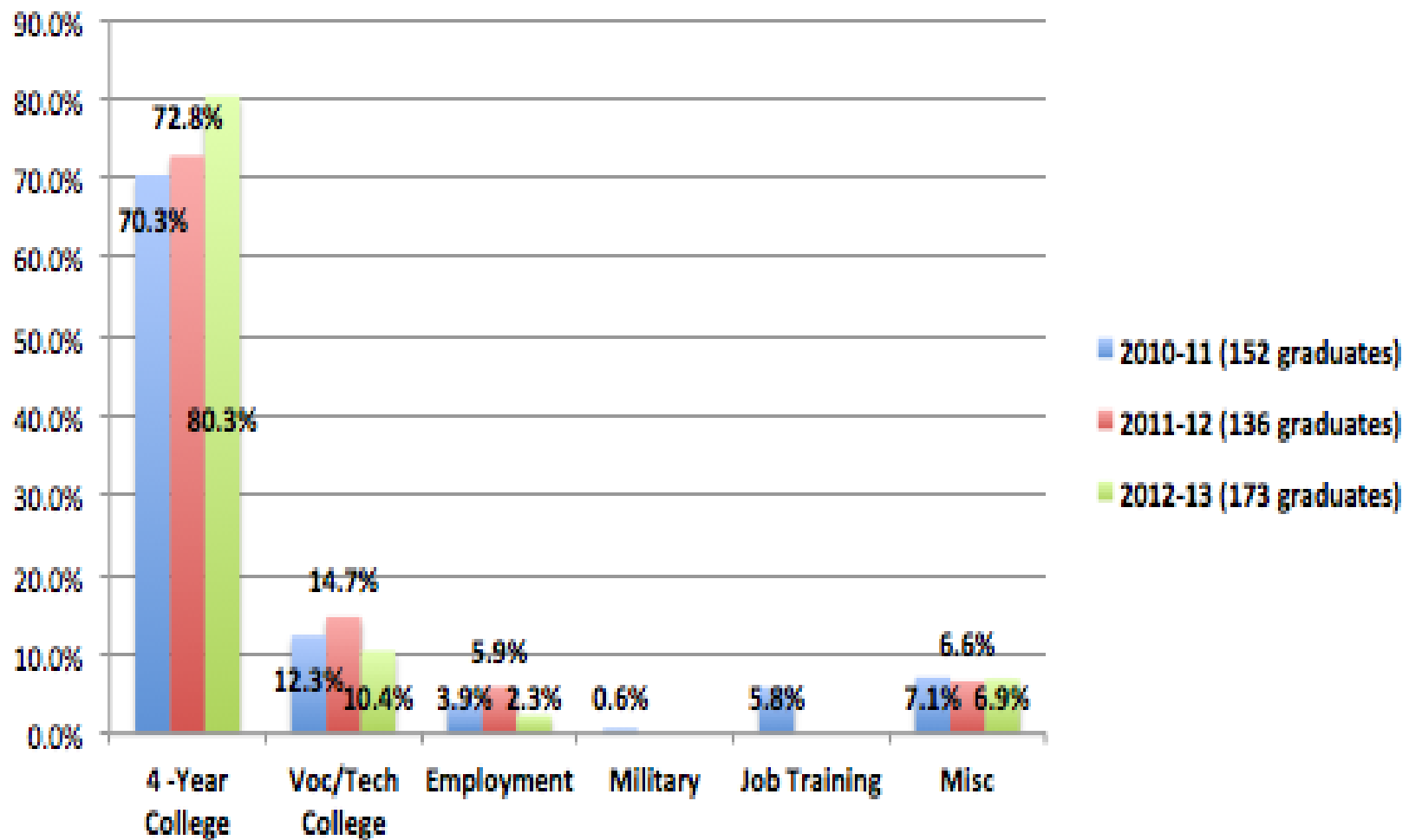




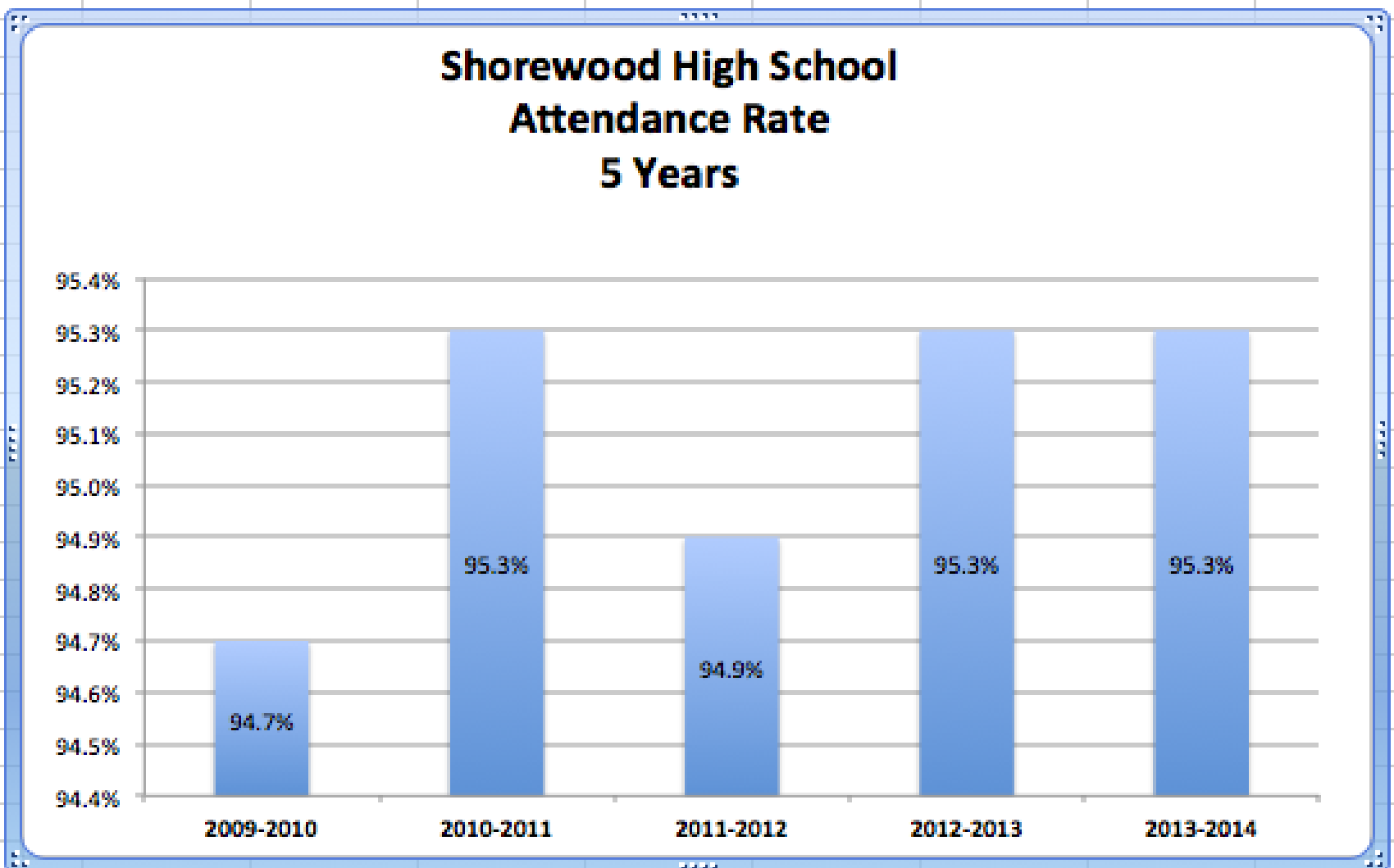
Student Data - Post Graduate

- Are we preparing them for the post-secondary experience?

Postgraduation Plans - 3 Years



Student Data - Attendance



Program and Structures Data - Universal Design in Instruction

Universal Instruction – Tier I

Universal Options for All Students

High quality best instruction in the general classroom with embedded differentiation strategies that bring academic success to every learner.

All teachers highly trained in differentiation strategies and best teaching practices.

Selected Interventions – Tier II

Selected Interventions for Students Who Show Signs of Struggle

Selected interventions in addition to universal options in the general classroom designed to address barriers to learning.

- Flexible
- Small groups
- Expertly trained teachers

Targeted Interventions – Tier III

Targeted Interventions for Struggling Learners at Serious Risk for Failure

Targeted interventions in addition to universal options designed to address serious barriers to learning.

- One-on-one
- Intensive instruction
- Expertly trained teachers

Frequent progress monitoring to assess student's response to intervention.

Shorewood High School – School Growth Plan 2014-2015

Build Community

50% of students in 11th or 12th grade receiving an “F” grade in two or more classes at the end of Quarter 1 and Quarter 3 will achieve passing grades in all their classes at the end of Semester 1 and Semester 2.



Strategies

1. Will meet for all grade levels and develop specific plans
2. Will specifically track and report on 11th and 12th grade students.
3. 11th and 12th grade data team members will hold conferences with students and parents. Will develop and document individual plans based on the specific need of the students.



Resources

Who: 11th and 12th grade data team members

What: Individual meetings



Check Points

1. Quarterly meetings
2. Quarterly “F” lists



Outcome

- 1.
- 2.



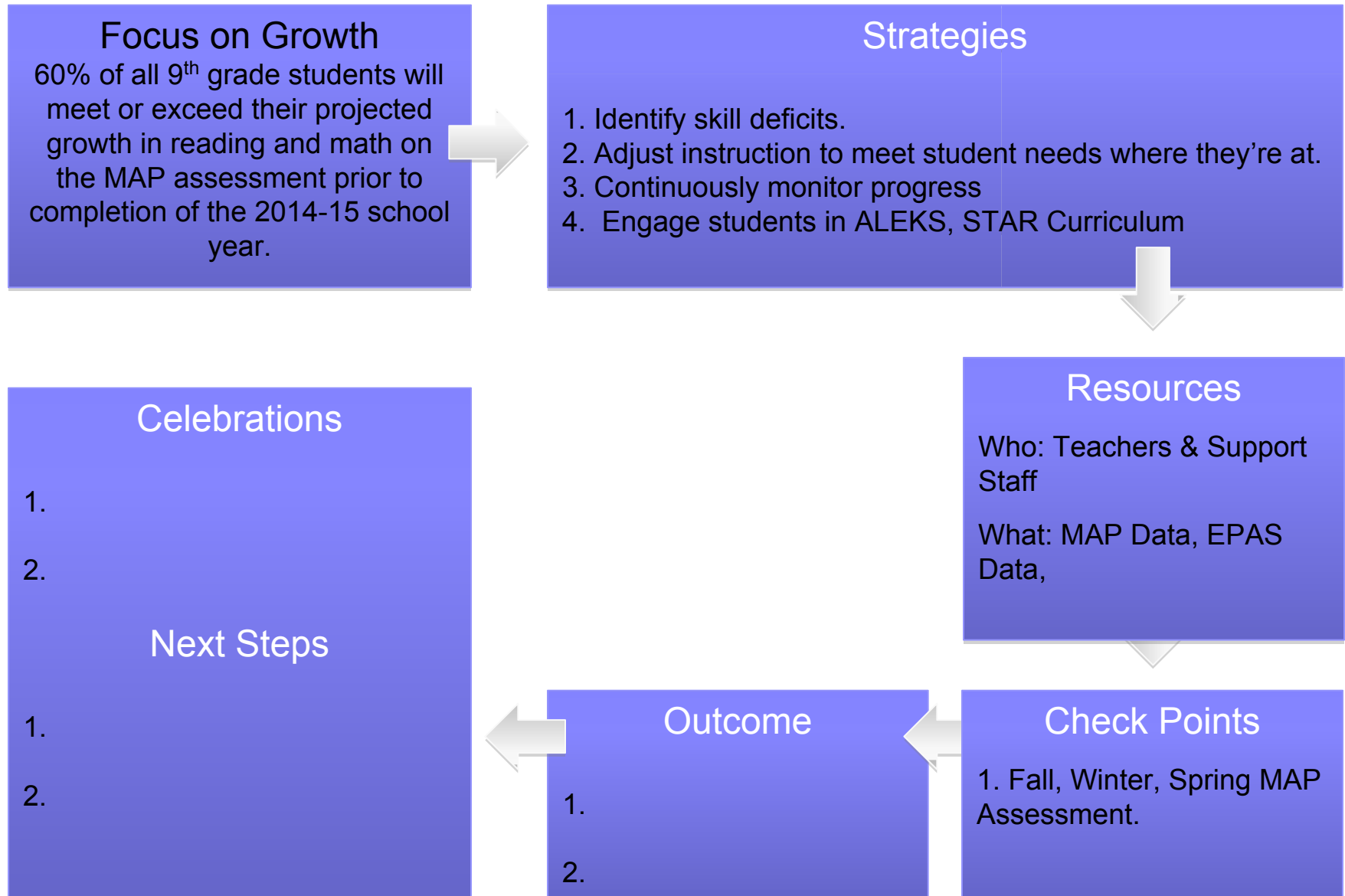
Celebrations

- 1.
- 2.

Next Steps

- 1.
- 2.

Shorewood High School – School Growth Plan 2014-2015



Shorewood High School – School Growth Plan 2014-2015

Transform Learning

Increase engaging 21st Century learning opportunities as measured by 50% of SHS Departments will engage students in a Unit of Study where Google Apps is the primary mode of curricular delivery.



Strategies

1. Provide Professional Development (Start of year, Jan. 19th and Feb. 2015)
2. Provide time during staff meetings for updates and sharing sessions.
3. Provide access to required technology for all students



Resources

Who: Tech Support Dept.

What: Intentional PD



Check Points

1. Staff Meetings
2. Department Meetings



Outcome

- 1.
- 2.



Celebrations

- 1.
- 2.

Next Steps

- 1.
- 2.