RESOLUTION TO CONSIDER ALTERNATIVE GRADUATION REQUIREMENTS

WHEREAS, pursuant to Education Code section 28.02541, a district may graduate and give a high school diploma under alternative requirements to individuals who entered the ninth grade before the 2011–12 school year, have met all applicable graduation requirements for the year they entered ninth grade, have been administered the assessment at least three times but have not performed satisfactorily on an assessment instrument or part of an assessment instrument required for graduation.

WHEREAS, in accordance with 19 Administrative Code section 74.1027, the alternative requirements for graduation shall permit an individual to qualify to graduate and receive a high school diploma if the individual:

- has met the performance standard on an alternative assessment as specified in TAC 101.4003 of relating to the Texas Assessment of Knowledge and Skills Exit-Level Alternate Assessments: or
- 2. has performed satisfactorily on the applicable subject-area test of a state-approved high school equivalency examination in accordance with TAC 89.43 relating to Eligibility for a Texas Certificate of high School Equivalency); or
- provides evidence of attainment of an industry-recognized postsecondary license or certification in accordance with TAC 74.1003 relating to Industry-Based Certifications for Public School Accountability.; or
- 4. provides evidence of current active duty service in the armed forces or a DD From 214 indicating honorable or general discharge from the armed forces; or
- 5. has successfully completed college-level coursework and earned college credit.

WHEREAS, in accordance with 19 Administrative Code section 74.1027, a district may permit eligible individuals to qualify to graduate and receive a high school diploma if they meet the alternative requirements under 19 Administrative Code section 74.1027(c) or board-approved local alternative requirements under 19 Administrative Code section 74.1027(d) that allow an individual to demonstrate proficiency in the content related to the examination for which the individual did not perform satisfactorily.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ector County Independent School District by adoption of this resolution approves the following local alternative requirements developed by the District that will allow eligible individuals to graduate and receive a high school diploma as authorized under Education Code section 28.02541.

To be eligible to graduate and receive a high school diploma under these provisions, an eligible individual must demonstrate proficiency to the satisfaction of a local graduation committee in the content areas related to the assessments on which the individual has not performed satisfactorily. Proficiency shall be established through one or more of the following factors:

1. The individual's grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily;

- 2. The individual's score on each assessment instrument on which the individual has failed to perform satisfactorily;
- The individual's performance on any projects, portfolios or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily (including any projects or work samples identified and assigned by the local graduation committee to be completed by the individual);
- 4. The individual's participation in offered remediation;
- 5. The individual's transcript of course work;
- 6. The individual's completion of career and technical education program courses;
- 7. Any other academic, work, or life experience determined to be relevant by the local graduation committee.

BE IT FURTHER RESOLVED an individual may graduate under the local alternative requirements if the District has made its determination that the individual has met the requirements by September 1, 2019.

Adopted this Board of Trustees.	_ <i>(date)</i> day of _	_ (month),	(year), by the
Presiding officer:		-	
Secretary:			